

# 2022 T.A.P.R. 2023

## TEXAS ACADEMIC PERFORMANCE REPORT



**HUNTSVILLE INDEPENDENT SCHOOL DISTRICT**

**441 FM 2821 EAST • HUNTSVILLE, TEXAS 77320 • 936-435-6300**

*All students thrive as lifelong learners and global citizens prepared for the futures they create.*

HUNTSVILLE INDEPENDENT SCHOOL DISTRICT  
2022-2023 TEXAS ACADEMIC PERFORMANCE REPORT

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**Section 1**  
**Texas Academic Performance Reports**  
**District and Campuses**

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**District Number: 236902**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	79%	<b>70%</b>	60%	70%	77%	*	*	*	67%	47%	80%	73%	66%	65%	73%
	2022	76%	78%	<b>64%</b>	54%	62%	69%	56%	87%	-	69%	42%	52%	70%	62%	57%	60%
At Meets Grade Level or Above	2023	50%	53%	<b>43%</b>	29%	43%	49%	*	*	*	67%	31%	70%	44%	39%	37%	44%
	2022	51%	53%	<b>39%</b>	28%	36%	46%	56%	68%	-	46%	21%	30%	42%	38%	33%	33%
At Masters Grade Level	2023	20%	21%	<b>14%</b>	5%	13%	20%	*	*	*	0%	5%	0%	16%	11%	11%	11%
	2022	30%	32%	<b>21%</b>	12%	17%	29%	33%	45%	-	38%	8%	7%	22%	20%	15%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	77%	<b>67%</b>	51%	69%	76%	*	*	*	67%	48%	70%	70%	62%	62%	71%
	2022	71%	74%	<b>49%</b>	41%	43%	60%	44%	83%	-	62%	33%	37%	68%	44%	42%	50%
At Meets Grade Level or Above	2023	45%	48%	<b>35%</b>	19%	34%	44%	*	*	*	33%	25%	40%	39%	25%	28%	40%
	2022	43%	46%	<b>22%</b>	14%	18%	30%	11%	59%	-	31%	18%	15%	36%	18%	16%	22%
At Masters Grade Level	2023	19%	21%	<b>12%</b>	3%	12%	18%	*	*	*	0%	7%	20%	13%	8%	8%	14%
	2022	21%	24%	<b>9%</b>	5%	5%	14%	11%	33%	-	8%	6%	4%	16%	7%	6%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	79%	<b>68%</b>	64%	65%	76%	56%	87%	-	62%	40%	67%	72%	67%	63%	68%
	2022	77%	79%	<b>66%</b>	54%	67%	67%	78%	93%	*	63%	37%	63%	67%	66%	61%	64%
At Meets Grade Level or Above	2023	48%	50%	<b>36%</b>	30%	31%	45%	44%	59%	-	31%	20%	33%	40%	34%	30%	31%
	2022	54%	57%	<b>44%</b>	31%	40%	50%	78%	82%	*	50%	21%	34%	43%	44%	37%	43%
At Masters Grade Level	2023	22%	23%	<b>13%</b>	10%	11%	17%	11%	26%	-	31%	6%	13%	18%	11%	10%	12%
	2022	28%	30%	<b>21%</b>	16%	18%	24%	44%	53%	*	19%	7%	14%	18%	22%	16%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	74%	<b>53%</b>	46%	47%	65%	33%	74%	-	46%	34%	60%	68%	46%	47%	49%
	2022	70%	72%	<b>46%</b>	38%	41%	53%	56%	79%	*	50%	32%	46%	65%	41%	38%	48%
At Meets Grade Level or Above	2023	48%	52%	<b>32%</b>	25%	27%	41%	11%	60%	-	38%	23%	27%	47%	25%	28%	33%
	2022	43%	46%	<b>23%</b>	16%	18%	30%	33%	51%	*	13%	17%	29%	38%	18%	17%	26%
At Masters Grade Level	2023	22%	26%	<b>14%</b>	8%	11%	20%	11%	36%	-	8%	6%	20%	25%	9%	10%	16%
	2022	23%	26%	<b>10%</b>	8%	7%	14%	0%	27%	*	0%	3%	9%	19%	8%	7%	12%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	<b>71%</b>	62%	73%	73%	67%	92%	*	79%	39%	62%	62%	75%	67%	68%
	2022	81%	80%	<b>72%</b>	61%	71%	76%	88%	95%	*	65%	41%	66%	65%	73%	65%	71%
At Meets Grade Level or Above	2023	57%	58%	<b>44%</b>	36%	43%	49%	50%	75%	*	54%	23%	43%	37%	47%	39%	37%
	2022	58%	57%	<b>45%</b>	39%	42%	47%	63%	88%	*	35%	22%	42%	41%	47%	38%	45%
At Masters Grade Level	2023	28%	29%	<b>16%</b>	11%	14%	20%	33%	29%	*	21%	5%	10%	16%	16%	12%	12%
	2022	36%	37%	<b>25%</b>	19%	21%	28%	25%	59%	*	27%	7%	18%	19%	26%	18%	22%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	81%	<b>58%</b>	49%	57%	63%	60%	87%	*	54%	39%	60%	64%	55%	53%	60%
	2022	77%	77%	<b>53%</b>	42%	49%	60%	75%	88%	*	50%	33%	53%	56%	52%	46%	53%
At Meets Grade Level or Above	2023	51%	52%	<b>29%</b>	20%	27%	38%	60%	65%	*	21%	23%	30%	34%	27%	23%	30%
	2022	48%	50%	<b>24%</b>	15%	19%	30%	38%	60%	*	23%	17%	21%	28%	22%	18%	26%
At Masters Grade Level	2023	21%	23%	<b>8%</b>	7%	5%	12%	0%	30%	*	4%	4%	0%	11%	6%	5%	7%
	2022	25%	27%	<b>10%</b>	5%	7%	13%	0%	40%	*	12%	9%	8%	12%	10%	6%	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	68%	<b>45%</b>	33%	42%	56%	33%	70%	*	42%	35%	45%	45%	45%	38%	38%
	2022	66%	69%	<b>48%</b>	35%	44%	59%	63%	82%	*	46%	33%	42%	55%	46%	40%	45%
At Meets Grade Level or Above	2023	36%	40%	<b>19%</b>	13%	15%	29%	17%	30%	*	21%	20%	0%	24%	17%	14%	16%
	2022	38%	42%	<b>23%</b>	13%	16%	33%	50%	58%	*	15%	18%	16%	29%	21%	16%	18%
At Masters Grade Level	2023	16%	19%	<b>6%</b>	4%	4%	10%	0%	9%	*	0%	6%	0%	7%	5%	3%	2%
	2022	18%	20%	<b>8%</b>	5%	6%	10%	13%	26%	*	8%	9%	0%	11%	7%	5%	9%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	79%	<b>74%</b>	67%	71%	81%	*	84%	*	81%	45%	78%	65%	78%	69%	64%
	2022	70%	73%	<b>70%</b>	60%	68%	76%	82%	93%	*	94%	37%	71%	58%	74%	64%	59%
At Meets Grade Level or Above	2023	52%	55%	<b>49%</b>	44%	46%	53%	*	77%	*	58%	25%	33%	40%	54%	43%	37%
	2022	43%	47%	<b>40%</b>	30%	37%	46%	64%	69%	*	59%	22%	39%	35%	42%	32%	32%
At Masters Grade Level	2023	22%	24%	<b>17%</b>	12%	14%	20%	*	48%	*	19%	8%	11%	11%	20%	13%	14%
	2022	23%	26%	<b>22%</b>	15%	20%	24%	18%	47%	*	41%	8%	14%	18%	24%	16%	17%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	78%	<b>67%</b>	57%	63%	74%	*	94%	*	81%	43%	78%	63%	69%	61%	63%
	2022	73%	79%	<b>63%</b>	50%	60%	71%	82%	96%	*	59%	39%	82%	65%	62%	55%	61%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	45%	<b>25%</b>	19%	20%	34%	*	45%	*	30%	19%	22%	25%	25%	21%	19%
	2022	39%	46%	<b>25%</b>	17%	21%	30%	36%	66%	*	29%	14%	32%	30%	23%	18%	24%
At Masters Grade Level	2023	16%	21%	<b>9%</b>	6%	7%	10%	*	29%	*	7%	11%	6%	10%	8%	6%	8%
	2022	16%	23%	<b>8%</b>	4%	5%	10%	9%	37%	*	12%	6%	7%	10%	7%	4%	9%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	80%	<b>80%</b>	72%	80%	86%	71%	96%	*	77%	46%	82%	71%	86%	74%	72%
	2022	80%	81%	<b>84%</b>	79%	82%	87%	*	100%	*	100%	55%	69%	74%	88%	81%	75%
At Meets Grade Level or Above	2023	55%	56%	<b>54%</b>	40%	53%	63%	43%	85%	*	50%	28%	53%	47%	58%	45%	50%
	2022	56%	57%	<b>59%</b>	50%	55%	68%	*	90%	*	75%	33%	46%	47%	65%	55%	48%
At Masters Grade Level	2023	27%	28%	<b>21%</b>	16%	18%	29%	29%	44%	*	9%	5%	29%	19%	23%	15%	19%
	2022	37%	38%	<b>38%</b>	32%	32%	46%	*	76%	*	58%	17%	8%	28%	42%	33%	23%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	63%	<b>58%</b>	49%	57%	66%	83%	84%	*	59%	33%	67%	51%	61%	51%	51%
	2022	61%	62%	<b>55%</b>	44%	52%	63%	*	92%	*	58%	39%	38%	50%	56%	49%	54%
At Meets Grade Level or Above	2023	37%	36%	<b>29%</b>	22%	28%	36%	50%	53%	*	27%	23%	20%	23%	32%	24%	28%
	2022	31%	30%	<b>19%</b>	13%	17%	22%	*	70%	*	25%	15%	0%	16%	20%	15%	16%
At Masters Grade Level	2023	11%	9%	<b>3%</b>	2%	4%	3%	0%	5%	*	0%	5%	0%	2%	4%	3%	9%
	2022	13%	11%	<b>5%</b>	4%	4%	4%	*	41%	*	4%	8%	0%	5%	5%	4%	6%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	84%	<b>84%</b>	78%	82%	89%	*	100%	*	85%	49%	75%	77%	88%	79%	78%
	2022	83%	83%	<b>83%</b>	70%	85%	86%	90%	99%	*	93%	51%	63%	72%	88%	79%	79%
At Meets Grade Level or Above	2023	58%	59%	<b>57%</b>	47%	54%	64%	*	85%	*	70%	28%	42%	48%	63%	49%	47%
	2022	58%	58%	<b>58%</b>	45%	57%	61%	70%	84%	*	70%	32%	37%	43%	64%	51%	43%
At Masters Grade Level	2023	28%	29%	<b>24%</b>	21%	20%	27%	*	59%	*	30%	10%	8%	18%	28%	18%	15%
	2022	37%	38%	<b>36%</b>	27%	34%	38%	50%	66%	*	48%	13%	29%	27%	40%	31%	26%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	80%	<b>78%</b>	70%	77%	83%	100%	97%	*	83%	47%	93%	81%	76%	73%	79%
	2022	71%	75%	<b>62%</b>	51%	59%	67%	63%	90%	*	68%	34%	56%	68%	58%	56%	59%
At Meets Grade Level or Above	2023	46%	52%	<b>46%</b>	38%	41%	54%	80%	83%	*	48%	23%	36%	50%	44%	39%	43%
	2022	40%	48%	<b>28%</b>	21%	27%	31%	13%	63%	*	20%	17%	16%	37%	24%	24%	30%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	22%	<b>16%</b>	9%	14%	19%	20%	50%	*	9%	9%	7%	18%	14%	11%	11%
	2022	14%	19%	<b>8%</b>	4%	8%	10%	0%	31%	*	0%	7%	3%	11%	7%	7%	9%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	77%	<b>68%</b>	58%	63%	79%	*	93%	100%	87%	41%	64%	70%	67%	63%	59%
	2022	74%	77%	<b>63%</b>	49%	60%	70%	78%	90%	*	71%	37%	52%	61%	64%	56%	62%
At Meets Grade Level or Above	2023	47%	51%	<b>34%</b>	21%	30%	43%	*	77%	60%	39%	21%	14%	38%	31%	28%	24%
	2022	45%	49%	<b>26%</b>	17%	24%	31%	22%	61%	*	11%	18%	24%	27%	26%	19%	19%
At Masters Grade Level	2023	17%	20%	<b>7%</b>	4%	6%	7%	*	20%	20%	9%	6%	0%	9%	5%	5%	5%
	2022	24%	26%	<b>10%</b>	6%	8%	13%	0%	34%	*	0%	7%	9%	13%	9%	7%	7%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	64%	<b>55%</b>	39%	53%	65%	*	90%	100%	74%	34%	36%	49%	60%	47%	48%
	2022	61%	63%	<b>45%</b>	36%	39%	51%	67%	79%	*	59%	29%	42%	43%	46%	35%	32%
At Meets Grade Level or Above	2023	33%	35%	<b>21%</b>	13%	17%	28%	*	55%	0%	35%	17%	29%	19%	22%	16%	13%
	2022	31%	34%	<b>18%</b>	11%	15%	22%	0%	48%	*	4%	17%	9%	20%	17%	13%	13%
At Masters Grade Level	2023	16%	18%	<b>9%</b>	5%	8%	10%	*	35%	0%	17%	9%	14%	8%	9%	7%	6%
	2022	18%	21%	<b>9%</b>	6%	6%	12%	0%	33%	*	0%	12%	6%	11%	9%	6%	7%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>73%</b>	60%	74%	76%	100%	91%	100%	89%	39%	67%	60%	84%	66%	61%
	2022	65%	67%	<b>63%</b>	51%	60%	71%	89%	87%	-	96%	32%	44%	49%	77%	59%	41%
At Meets Grade Level or Above	2023	52%	56%	<b>55%</b>	39%	54%	61%	78%	86%	86%	82%	26%	50%	38%	70%	46%	39%
	2022	47%	50%	<b>47%</b>	35%	44%	53%	89%	79%	-	77%	25%	39%	32%	62%	42%	21%
At Masters Grade Level	2023	13%	15%	<b>14%</b>	7%	12%	17%	33%	41%	29%	21%	7%	21%	7%	20%	10%	6%
	2022	11%	12%	<b>9%</b>	2%	7%	14%	0%	23%	-	15%	4%	11%	4%	13%	6%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	76%	<b>73%</b>	59%	76%	79%	82%	90%	*	88%	42%	56%	65%	84%	68%	54%
	2022	72%	74%	<b>74%</b>	62%	72%	79%	78%	91%	*	100%	38%	73%	62%	85%	70%	46%
At Meets Grade Level or Above	2023	54%	57%	<b>55%</b>	40%	52%	68%	55%	86%	*	71%	30%	44%	45%	68%	46%	28%
	2022	55%	58%	<b>58%</b>	43%	57%	65%	56%	86%	*	96%	30%	55%	44%	72%	54%	29%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	<b>7%</b>	4%	5%	10%	0%	24%	*	6%	4%	11%	4%	10%	5%	1%
	2022	9%	9%	<b>6%</b>	3%	6%	8%	0%	11%	*	8%	3%	0%	4%	9%	5%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	80%	<b>72%</b>	65%	73%	76%	86%	88%	*	77%	44%	81%	68%	77%	69%	69%
	2022	76%	77%	<b>60%</b>	48%	62%	61%	100%	88%	*	83%	36%	50%	53%	66%	55%	56%
At Meets Grade Level or Above	2023	43%	44%	<b>27%</b>	16%	26%	30%	71%	75%	*	45%	19%	19%	22%	32%	21%	23%
	2022	43%	45%	<b>27%</b>	17%	25%	30%	17%	77%	*	25%	19%	33%	23%	30%	21%	22%
At Masters Grade Level	2023	23%	24%	<b>11%</b>	5%	10%	15%	14%	41%	*	23%	6%	10%	10%	13%	8%	9%
	2022	27%	29%	<b>15%</b>	8%	13%	18%	0%	58%	*	13%	5%	8%	13%	17%	10%	11%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>87%</b>	80%	87%	91%	100%	100%	*	100%	70%	71%	84%	90%	85%	85%
	2022	83%	86%	<b>83%</b>	77%	82%	87%	100%	100%	-	100%	58%	62%	75%	89%	83%	71%
At Meets Grade Level or Above	2023	56%	61%	<b>47%</b>	36%	42%	56%	75%	91%	*	67%	30%	43%	40%	54%	39%	34%
	2022	55%	60%	<b>48%</b>	33%	47%	57%	83%	81%	-	74%	26%	31%	40%	55%	43%	32%
At Masters Grade Level	2023	21%	24%	<b>12%</b>	7%	10%	17%	0%	52%	*	5%	6%	14%	10%	14%	8%	6%
	2022	21%	24%	<b>14%</b>	6%	11%	19%	17%	32%	-	39%	7%	8%	11%	16%	11%	3%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	95%	<b>94%</b>	88%	94%	97%	100%	100%	-	95%	71%	100%	91%	97%	91%	84%
	2022	89%	92%	<b>89%</b>	80%	89%	94%	100%	100%	*	96%	60%	75%	87%	91%	88%	69%
At Meets Grade Level or Above	2023	70%	75%	<b>73%</b>	52%	73%	81%	71%	100%	-	76%	43%	88%	68%	78%	66%	48%
	2022	68%	74%	<b>70%</b>	57%	66%	79%	50%	94%	*	88%	42%	67%	63%	76%	66%	46%
At Masters Grade Level	2023	38%	43%	<b>36%</b>	21%	27%	49%	43%	63%	-	43%	19%	38%	31%	41%	28%	9%
	2022	42%	49%	<b>40%</b>	25%	35%	50%	50%	71%	*	54%	24%	33%	38%	41%	30%	14%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	94%	<b>87%</b>	83%	82%	89%	-	100%	-	*	*	-	87%	86%	84%	50%
	2022	92%	95%	<b>81%</b>	64%	77%	86%	*	100%	-	*	-	-	79%	88%	80%	*
At Meets Grade Level or Above	2023	61%	72%	<b>56%</b>	35%	51%	66%	-	75%	-	*	*	-	54%	62%	41%	0%
	2022	64%	72%	<b>50%</b>	21%	37%	60%	*	83%	-	*	-	-	48%	56%	43%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	16%	7%	0%	5%	10%	-	25%	-	*	*	-	6%	11%	2%	0%
	2022	13%	15%	7%	0%	3%	8%	*	17%	-	*	-	-	3%	16%	6%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	78%	70%	61%	69%	77%	76%	90%	91%	76%	43%	69%	68%	72%	65%	64%
	2022	74%	76%	64%	54%	61%	71%	76%	90%	83%	75%	39%	56%	63%	64%	58%	57%
At Meets Grade Level or Above	2023	49%	52%	41%	30%	38%	50%	57%	71%	56%	48%	24%	34%	39%	42%	34%	32%
	2022	48%	51%	37%	27%	33%	44%	45%	70%	54%	44%	21%	29%	36%	37%	30%	29%
At Masters Grade Level	2023	20%	22%	13%	8%	11%	18%	18%	36%	18%	14%	7%	11%	13%	14%	10%	9%
	2022	23%	26%	16%	10%	13%	20%	16%	42%	29%	20%	8%	10%	15%	16%	12%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	79%	74%	65%	74%	79%	78%	91%	100%	81%	43%	71%	67%	80%	69%	66%
	2022	75%	76%	72%	61%	70%	76%	81%	93%	87%	87%	41%	62%	63%	75%	67%	63%
At Meets Grade Level or Above	2023	53%	55%	50%	39%	48%	58%	60%	78%	81%	62%	26%	45%	42%	56%	42%	39%
	2022	53%	55%	48%	38%	45%	55%	66%	79%	73%	65%	25%	39%	40%	52%	42%	37%
At Masters Grade Level	2023	20%	22%	15%	11%	13%	19%	26%	39%	38%	19%	6%	14%	12%	18%	11%	11%
	2022	25%	27%	22%	16%	19%	26%	25%	50%	47%	32%	8%	15%	15%	25%	18%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	77%	66%	57%	63%	73%	69%	87%	85%	69%	41%	73%	68%	64%	60%	63%
	2022	72%	75%	55%	45%	52%	63%	67%	87%	79%	62%	35%	53%	61%	53%	48%	54%
At Meets Grade Level or Above	2023	45%	48%	32%	23%	29%	40%	50%	65%	46%	34%	22%	27%	34%	31%	26%	30%
	2022	42%	46%	24%	16%	21%	30%	26%	62%	36%	24%	17%	22%	30%	22%	19%	24%
At Masters Grade Level	2023	19%	21%	11%	6%	9%	14%	11%	34%	0%	8%	7%	8%	13%	9%	7%	10%
	2022	20%	23%	10%	6%	7%	12%	7%	37%	14%	7%	6%	6%	12%	9%	6%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	68%	59%	65%	77%	72%	90%	82%	75%	48%	60%	70%	67%	63%	61%
	2022	76%	78%	64%	54%	60%	73%	78%	88%	83%	71%	41%	49%	66%	63%	58%	56%
At Meets Grade Level or Above	2023	47%	51%	34%	24%	30%	44%	56%	70%	55%	41%	24%	20%	35%	34%	28%	24%
	2022	47%	51%	32%	21%	27%	40%	48%	63%	33%	31%	20%	21%	33%	31%	25%	21%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	21%	<b>8%</b>	5%	7%	12%	0%	29%	18%	4%	6%	5%	9%	8%	6%	4%
	2022	21%	24%	<b>11%</b>	6%	8%	14%	9%	30%	17%	14%	8%	5%	12%	10%	8%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	79%	<b>73%</b>	59%	71%	82%	91%	94%	100%	84%	48%	59%	71%	75%	66%	60%
	2022	75%	77%	<b>64%</b>	56%	59%	71%	82%	87%	83%	77%	41%	51%	67%	63%	57%	46%
At Meets Grade Level or Above	2023	52%	54%	<b>45%</b>	29%	41%	56%	64%	72%	0%	55%	27%	50%	45%	45%	37%	25%
	2022	50%	54%	<b>41%</b>	33%	35%	49%	24%	64%	67%	45%	27%	24%	44%	39%	35%	26%
At Masters Grade Level	2023	27%	31%	<b>22%</b>	12%	16%	30%	36%	46%	0%	30%	13%	23%	21%	22%	16%	7%
	2022	30%	35%	<b>23%</b>	15%	18%	30%	24%	46%	33%	26%	17%	13%	26%	21%	16%	9%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	40%	<b>28%</b>	15%	28%	37%	*	*	*	33%	23%	40%	32%	22%	22%	32%
	2022	36%	38%	<b>19%</b>	12%	15%	27%	11%	48%	-	23%	16%	15%	29%	16%	14%	17%
Reading and Mathematics Including EOC	2023	37%	40%	<b>28%</b>	15%	28%	37%	*	*	*	33%	23%	40%	32%	22%	22%	32%
	2022	36%	38%	<b>19%</b>	12%	15%	27%	11%	48%	-	23%	16%	15%	29%	16%	14%	17%
Reading Including EOC	2023	50%	53%	<b>43%</b>	29%	43%	49%	*	*	*	67%	31%	70%	44%	39%	37%	44%
	2022	51%	53%	<b>39%</b>	28%	36%	46%	56%	68%	-	46%	21%	30%	42%	38%	33%	33%
Math Including EOC	2023	45%	48%	<b>35%</b>	19%	34%	44%	*	*	*	33%	25%	40%	39%	25%	28%	40%
	2022	43%	46%	<b>22%</b>	14%	18%	30%	11%	59%	-	31%	18%	15%	36%	18%	16%	22%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	41%	<b>25%</b>	19%	20%	34%	11%	50%	-	31%	19%	20%	34%	21%	19%	23%
	2022	36%	39%	<b>19%</b>	13%	14%	25%	33%	49%	*	6%	12%	20%	28%	16%	14%	22%
Reading and Mathematics Including EOC	2023	38%	41%	<b>25%</b>	19%	20%	34%	11%	50%	-	31%	19%	20%	34%	21%	19%	23%
	2022	36%	39%	<b>19%</b>	13%	14%	25%	33%	49%	*	6%	12%	20%	28%	16%	14%	22%
Reading Including EOC	2023	48%	50%	<b>36%</b>	30%	31%	45%	44%	59%	-	31%	20%	33%	40%	34%	30%	31%
	2022	54%	57%	<b>44%</b>	31%	40%	50%	78%	82%	*	50%	21%	34%	43%	44%	37%	43%
Math Including EOC	2023	48%	52%	<b>32%</b>	25%	27%	41%	11%	60%	-	38%	23%	27%	47%	25%	28%	33%
	2022	43%	46%	<b>23%</b>	16%	18%	30%	33%	51%	*	13%	17%	29%	38%	18%	17%	27%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	44%	<b>24%</b>	17%	22%	30%	60%	61%	*	13%	18%	20%	26%	23%	19%	25%
	2022	41%	42%	<b>21%</b>	14%	17%	24%	38%	56%	*	15%	13%	19%	23%	20%	15%	24%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	44%	<b>24%</b>	17%	22%	30%	60%	61%	*	13%	18%	20%	26%	23%	19%	25%
	2022	41%	42%	<b>21%</b>	14%	17%	24%	38%	56%	*	15%	13%	19%	23%	20%	15%	24%
Reading Including EOC	2023	57%	58%	<b>44%</b>	36%	43%	49%	50%	75%	*	54%	23%	43%	37%	47%	39%	37%
	2022	58%	57%	<b>45%</b>	39%	42%	47%	63%	88%	*	35%	22%	43%	41%	47%	38%	45%
Math Including EOC	2023	51%	53%	<b>29%</b>	20%	27%	38%	60%	65%	*	21%	23%	30%	34%	27%	23%	30%
	2022	48%	50%	<b>24%</b>	15%	19%	30%	38%	60%	*	23%	16%	22%	28%	22%	18%	26%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	39%	<b>22%</b>	18%	18%	30%	*	45%	*	27%	19%	22%	21%	23%	19%	18%
	2022	31%	36%	<b>20%</b>	13%	17%	24%	27%	57%	*	29%	13%	25%	21%	20%	13%	19%
Reading and Mathematics Including EOC	2023	35%	39%	<b>22%</b>	18%	18%	30%	*	45%	*	27%	19%	22%	21%	23%	19%	18%
	2022	31%	36%	<b>20%</b>	13%	17%	24%	27%	57%	*	29%	13%	25%	21%	20%	13%	19%
Reading Including EOC	2023	52%	55%	<b>49%</b>	44%	46%	53%	*	77%	*	58%	25%	33%	40%	54%	43%	37%
	2022	43%	47%	<b>40%</b>	30%	37%	46%	64%	69%	*	59%	22%	39%	35%	42%	32%	32%
Math Including EOC	2023	40%	45%	<b>25%</b>	19%	20%	34%	*	45%	*	30%	19%	22%	25%	25%	21%	19%
	2022	40%	46%	<b>25%</b>	17%	21%	30%	36%	66%	*	29%	14%	32%	30%	23%	18%	24%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	41%	<b>35%</b>	25%	30%	46%	50%	67%	*	28%	23%	28%	33%	36%	27%	30%
	2022	32%	36%	<b>24%</b>	16%	20%	30%	*	73%	*	22%	16%	7%	25%	23%	19%	16%
Reading and Mathematics Including EOC	2023	38%	42%	<b>35%</b>	25%	30%	46%	50%	67%	*	28%	23%	28%	33%	36%	27%	30%
	2022	33%	37%	<b>24%</b>	16%	20%	30%	*	73%	*	22%	16%	7%	25%	23%	19%	16%
Reading Including EOC	2023	55%	56%	<b>57%</b>	44%	55%	65%	50%	89%	*	56%	28%	56%	47%	62%	47%	52%
	2022	56%	57%	<b>60%</b>	52%	56%	69%	*	90%	*	78%	34%	53%	47%	66%	56%	48%
Math Including EOC	2023	43%	47%	<b>39%</b>	27%	34%	49%	63%	69%	*	38%	25%	28%	38%	39%	31%	35%
	2022	37%	41%	<b>26%</b>	17%	21%	32%	*	79%	*	26%	17%	7%	28%	24%	20%	20%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	<b>27%</b>	24%	24%	32%	*	69%	*	14%	13%	20%	27%	27%	22%	23%
	2022	27%	30%	<b>18%</b>	14%	18%	18%	13%	50%	*	21%	14%	7%	19%	18%	16%	16%
Reading and Mathematics Including EOC	2023	44%	46%	<b>39%</b>	31%	36%	45%	*	81%	60%	39%	16%	31%	39%	39%	32%	29%
	2022	41%	44%	<b>28%</b>	22%	26%	29%	22%	69%	*	25%	18%	13%	30%	27%	22%	23%
Reading Including EOC	2023	58%	59%	<b>60%</b>	48%	57%	69%	*	87%	100%	74%	29%	50%	49%	68%	52%	47%
	2022	58%	58%	<b>58%</b>	44%	57%	62%	67%	84%	*	71%	34%	34%	43%	64%	51%	43%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	55%	<b>47%</b>	38%	44%	52%	*	84%	60%	46%	22%	31%	53%	43%	41%	45%
	2022	48%	52%	<b>32%</b>	25%	32%	32%	22%	73%	*	28%	20%	19%	41%	29%	26%	34%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	40%	<b>27%</b>	20%	23%	35%	39%	56%	25%	23%	19%	24%	29%	26%	21%	24%
	2022	34%	37%	<b>20%</b>	14%	17%	25%	24%	55%	31%	19%	14%	16%	24%	19%	15%	19%
Reading and Mathematics Including EOC	2023	39%	42%	<b>29%</b>	22%	25%	37%	43%	60%	40%	27%	19%	26%	31%	28%	23%	25%
	2022	36%	39%	<b>22%</b>	15%	18%	27%	26%	57%	36%	20%	14%	17%	26%	20%	16%	20%
Reading Including EOC	2023	53%	55%	<b>49%</b>	40%	46%	56%	58%	76%	80%	57%	25%	46%	43%	52%	42%	41%
	2022	53%	55%	<b>48%</b>	37%	44%	54%	64%	79%	79%	58%	25%	38%	42%	49%	41%	41%
Math Including EOC	2023	47%	50%	<b>35%</b>	26%	31%	44%	47%	65%	40%	34%	23%	29%	40%	31%	29%	33%
	2022	43%	47%	<b>25%</b>	17%	21%	31%	28%	63%	36%	25%	17%	22%	34%	22%	19%	25%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	56%	<b>48%</b>	55%	44%	50%	56%	51%	-	42%	36%	64%	55%	45%	45%	47%
Grade 4 Mathematics	2023	63%	65%	<b>53%</b>	48%	50%	61%	44%	74%	-	54%	48%	50%	67%	47%	51%	56%
Grade 5 ELA/Reading	2023	65%	64%	<b>53%</b>	54%	53%	54%	50%	61%	*	52%	36%	57%	46%	57%	51%	48%
Grade 5 Mathematics	2023	71%	68%	<b>56%</b>	57%	53%	57%	*	75%	*	55%	54%	40%	49%	59%	53%	52%
Grade 6 ELA/Reading	2023	51%	54%	<b>58%</b>	58%	59%	54%	*	72%	*	56%	41%	47%	48%	63%	56%	52%
Grade 6 Mathematics	2023	54%	59%	<b>63%</b>	63%	63%	60%	*	70%	*	73%	63%	69%	62%	63%	62%	61%
Grade 7 ELA/Reading	2023	71%	70%	<b>72%</b>	69%	71%	75%	67%	96%	*	55%	45%	90%	69%	74%	69%	70%
Grade 7 Mathematics	2023	56%	51%	<b>58%</b>	50%	60%	63%	40%	63%	*	52%	40%	75%	54%	60%	54%	54%
Grade 8 ELA/Reading	2023	63%	63%	<b>58%</b>	55%	57%	61%	*	65%	*	58%	45%	65%	53%	61%	54%	56%
Grade 8 Mathematics	2023	74%	75%	<b>76%</b>	74%	76%	77%	80%	86%	*	76%	66%	75%	81%	73%	73%	77%
End of Course English I	2023	57%	59%	<b>53%</b>	48%	53%	56%	64%	57%	50%	43%	40%	53%	49%	56%	49%	49%
End of Course English II	2023	74%	74%	<b>75%</b>	71%	78%	76%	75%	75%	*	63%	56%	75%	73%	77%	75%	67%
End of Course Algebra I	2023	76%	72%	<b>67%</b>	68%	66%	64%	100%	85%	*	72%	62%	63%	64%	69%	65%	65%
All Grades Both Subjects	2023	64%	64%	<b>61%</b>	59%	60%	62%	64%	70%	73%	58%	48%	62%	60%	61%	58%	58%
All Grades ELA/Reading	2023	63%	63%	<b>59%</b>	58%	59%	61%	64%	65%	71%	53%	42%	62%	57%	61%	56%	55%
All Grades Mathematics	2023	66%	66%	<b>62%</b>	60%	61%	64%	63%	76%	75%	65%	55%	61%	64%	61%	60%	61%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>28%</b>	31%	26%	33%	*	*	-	*	13%	50%	30%	27%	25%	26%
Grade 4 Mathematics	2023	27%	27%	<b>17%</b>	13%	16%	21%	0%	33%	-	*	10%	0%	27%	13%	16%	14%
Grade 5 ELA/Reading	2023	37%	34%	<b>28%</b>	28%	23%	33%	-	*	*	50%	13%	13%	16%	33%	25%	25%
Grade 5 Mathematics	2023	48%	46%	<b>27%</b>	27%	27%	26%	-	50%	*	20%	17%	14%	19%	29%	25%	28%
Grade 6 ELA/Reading	2023	26%	28%	<b>28%</b>	32%	27%	24%	*	*	-	43%	14%	33%	21%	32%	27%	25%
Grade 6 Mathematics	2023	35%	36%	<b>38%</b>	32%	39%	35%	*	86%	*	60%	21%	56%	31%	41%	34%	40%
Grade 7 ELA/Reading	2023	39%	38%	<b>46%</b>	41%	49%	44%	*	*	-	*	15%	67%	38%	55%	42%	40%
Grade 7 Mathematics	2023	22%	21%	<b>26%</b>	23%	27%	28%	-	*	-	22%	10%	33%	21%	29%	21%	17%
Grade 8 ELA/Reading	2023	39%	40%	<b>36%</b>	34%	37%	38%	-	-	-	*	13%	*	35%	37%	34%	40%
Grade 8 Mathematics	2023	49%	49%	<b>52%</b>	46%	52%	57%	*	*	*	40%	20%	100%	55%	50%	51%	54%
End of Course English I	2023	26%	28%	<b>22%</b>	23%	26%	17%	-	*	-	*	8%	17%	16%	31%	19%	19%
End of Course English II	2023	41%	41%	<b>39%</b>	29%	46%	38%	-	*	*	-	21%	*	40%	35%	39%	39%
End of Course Algebra I	2023	58%	52%	<b>51%</b>	48%	54%	49%	*	*	-	*	26%	67%	43%	57%	48%	59%
All Grades Both Subjects	2023	38%	37%	<b>33%</b>	31%	33%	34%	20%	43%	83%	32%	15%	37%	32%	34%	31%	33%
All Grades ELA/Reading	2023	35%	35%	<b>32%</b>	31%	33%	33%	17%	23%	*	27%	14%	30%	30%	35%	31%	31%
All Grades Mathematics	2023	40%	39%	<b>34%</b>	31%	33%	36%	22%	52%	*	34%	17%	45%	34%	33%	31%	35%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	78%	<b>70%</b>	54%	-	-	-	-	54%	61%	55%	63%	56%	64%	71%	60%	90%
	2022	74%	76%	<b>64%</b>	61%	*	-	-	-	62%	50%	67%	51%	42%	62%	65%	53%	82%
At Meets Grade Level or Above	2023	49%	52%	<b>41%</b>	26%	-	-	-	-	26%	28%	29%	30%	24%	24%	42%	28%	64%
	2022	48%	51%	<b>37%</b>	30%	*	-	-	-	30%	23%	35%	23%	18%	34%	37%	25%	57%
At Masters Grade Level	2023	20%	22%	<b>13%</b>	8%	-	-	-	-	8%	7%	13%	8%	3%	4%	14%	7%	25%
	2022	23%	26%	<b>16%</b>	11%	*	-	-	-	11%	8%	8%	9%	4%	13%	16%	9%	27%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	79%	<b>74%</b>	56%	-	-	-	-	56%	64%	55%	71%	46%	68%	75%	63%	95%
	2022	75%	76%	<b>72%</b>	61%	*	-	-	-	62%	56%	63%	59%	32%	74%	73%	58%	89%
At Meets Grade Level or Above	2023	53%	55%	<b>50%</b>	28%	-	-	-	-	28%	34%	30%	38%	24%	30%	52%	33%	80%
	2022	53%	55%	<b>48%</b>	35%	*	-	-	-	35%	29%	38%	31%	15%	47%	50%	31%	73%
At Masters Grade Level	2023	20%	22%	<b>15%</b>	7%	-	-	-	-	7%	8%	10%	10%	1%	5%	16%	7%	28%
	2022	25%	27%	<b>22%</b>	12%	*	-	-	-	12%	11%	8%	12%	2%	22%	23%	12%	33%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	77%	<b>66%</b>	61%	-	-	-	-	61%	59%	56%	59%	58%	64%	66%	60%	85%
	2022	72%	75%	<b>55%</b>	65%	*	-	-	-	66%	46%	71%	45%	42%	53%	55%	50%	74%
At Meets Grade Level or Above	2023	45%	48%	<b>32%</b>	27%	-	-	-	-	27%	26%	28%	28%	21%	20%	32%	26%	52%
	2022	42%	46%	<b>24%</b>	30%	*	-	-	-	30%	16%	33%	16%	14%	24%	24%	19%	43%
At Masters Grade Level	2023	19%	21%	<b>11%</b>	12%	-	-	-	-	12%	7%	17%	8%	4%	3%	10%	8%	23%
	2022	20%	23%	<b>10%</b>	11%	*	-	-	-	11%	6%	8%	6%	5%	8%	9%	7%	22%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>68%</b>	14%	-	-	-	-	14%	62%	-	60%	71%	61%	69%	58%	88%
	2022	76%	78%	<b>64%</b>	49%	-	-	-	-	49%	50%	-	50%	55%	56%	64%	51%	84%
At Meets Grade Level or Above	2023	47%	51%	<b>34%</b>	5%	-	-	-	-	5%	23%	-	23%	23%	14%	36%	21%	54%
	2022	47%	51%	<b>32%</b>	17%	-	-	-	-	17%	18%	-	17%	22%	23%	33%	18%	46%
At Masters Grade Level	2023	18%	21%	<b>8%</b>	0%	-	-	-	-	0%	4%	-	4%	6%	3%	9%	4%	16%
	2022	21%	24%	<b>11%</b>	6%	-	-	-	-	6%	4%	-	5%	2%	4%	11%	5%	17%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	79%	<b>73%</b>	-	-	-	-	-	-	56%	-	49%	81%	43%	74%	55%	90%
	2022	75%	77%	<b>64%</b>	-	-	-	-	-	-	42%	-	38%	64%	59%	65%	44%	79%
At Meets Grade Level or Above	2023	52%	54%	<b>45%</b>	-	-	-	-	-	-	23%	-	18%	42%	29%	47%	23%	61%
	2022	50%	54%	<b>41%</b>	-	-	-	-	-	-	26%	-	22%	38%	24%	41%	25%	55%
At Masters Grade Level	2023	27%	31%	<b>22%</b>	-	-	-	-	-	-	6%	-	7%	4%	0%	23%	6%	29%
	2022	30%	35%	<b>23%</b>	-	-	-	-	-	-	10%	-	9%	12%	7%	24%	9%	33%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	64%	<b>61%</b>	46%	-	-	-	-	46%	58%	59%	59%	51%	56%	61%	56%	72%
All Grades ELA/Reading	2023	63%	63%	<b>59%</b>	35%	-	-	-	-	35%	56%	50%	58%	50%	53%	60%	53%	72%



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HUNTSVILLE ISD (236902) - WALKER COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	<b>62%</b>	57%	-	-	-	-	57%	59%	69%	61%	54%	58%	62%	59%	72%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	37%	<b>33%</b>	17%	-	-	-	-	17%	34%	17%	37%	28%	37%	33%	32%	72%
All Grades ELA/Reading	2023	35%	35%	<b>32%</b>	8%	-	-	-	-	8%	35%	17%	38%	29%	36%	32%	30%	90%
All Grades Mathematics	2023	40%	39%	<b>34%</b>	27%	-	-	-	-	27%	34%	17%	36%	25%	38%	33%	33%	60%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>97%</b>	97%	97%	97%	98%	96%	98%	93%	98%	99%	98%	97%	97%	98%
Included in Accountability	93%	93%	<b>90%</b>	92%	91%	89%	98%	89%	98%	80%	93%	89%	91%	89%	93%	90%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	5%	5%	8%	0%	6%	0%	13%	4%	9%	6%	7%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	1%	0%	0%	2%	0%	0%	0%	1%	1%	1%	1%	4%
Not Tested	1%	1%	<b>3%</b>	3%	3%	3%	2%	4%	2%	7%	2%	1%	2%	3%	3%	2%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	0%	3%	0%	6%	2%	1%	1%	3%	2%	1%
Other	0%	0%	<b>1%</b>	0%	1%	1%	2%	1%	2%	1%	0%	1%	1%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	98%	100%	96%	100%	93%	98%	99%	99%	97%	98%	99%
Included in Accountability	92%	93%	<b>90%</b>	92%	90%	89%	100%	88%	100%	81%	93%	88%	91%	88%	93%	87%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	6%	6%	8%	0%	5%	0%	12%	4%	10%	6%	7%	3%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	2%	0%	0%	3%	0%	1%	1%	1%	2%	1%	1%	7%
Not Tested	1%	1%	<b>2%</b>	2%	2%	2%	0%	4%	0%	7%	2%	1%	1%	3%	2%	1%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	0%	4%	0%	7%	2%	1%	1%	3%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>96%</b>	98%	97%	96%	95%	97%	93%	91%	98%	98%	97%	96%	97%	98%
Included in Accountability	94%	94%	<b>90%</b>	92%	91%	87%	95%	92%	93%	79%	94%	88%	91%	89%	93%	92%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	6%	6%	8%	0%	5%	0%	13%	4%	10%	6%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>4%</b>	2%	3%	4%	5%	3%	7%	9%	2%	2%	3%	4%	3%	2%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	0%	2%	0%	6%	2%	1%	1%	2%	2%	2%
Other	0%	0%	<b>2%</b>	0%	2%	3%	5%	1%	7%	3%	0%	2%	2%	1%	1%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>97%</b>	96%	97%	97%	100%	97%	100%	93%	97%	100%	97%	96%	96%	98%
Included in Accountability	93%	94%	<b>91%</b>	92%	92%	89%	100%	91%	100%	80%	93%	95%	92%	90%	94%	92%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	4%	4%	8%	0%	6%	0%	13%	4%	5%	5%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>3%</b>	4%	3%	3%	0%	3%	0%	7%	3%	0%	3%	4%	4%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	3%	3%	3%	2%	0%	3%	0%	7%	3%	0%	2%	3%	3%	2%
Other	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	97%	97%	97%	97%	100%	94%	100%	96%	96%	96%	97%	97%	97%	98%
Included in Accountability	94%	94%	90%	92%	91%	89%	100%	79%	100%	77%	92%	92%	91%	89%	95%	92%
Not Included in Accountability: Mobile	4%	4%	7%	5%	6%	8%	0%	10%	0%	19%	5%	4%	6%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	5%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	3%	3%	3%	3%	0%	6%	0%	4%	4%	4%	3%	3%	3%	2%
Absent	1%	1%	3%	3%	3%	3%	0%	5%	0%	4%	4%	4%	3%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	89%	56%	82%	49%	54%	*	89%	*	29%	*	*	65%	41%	50%	40%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	95%	95%	95%	94%	89%	96%	94%	94%	92%	96%	97%	94%	94%	97%
Included in Accountability	93%	93%	87%	90%	89%	85%	78%	86%	82%	77%	87%	88%	86%	88%	89%	89%
Not Included in Accountability: Mobile	5%	5%	7%	5%	5%	9%	11%	10%	12%	17%	5%	8%	10%	6%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	5%	5%	5%	6%	11%	4%	6%	6%	8%	4%	3%	6%	6%	3%
Absent	1%	1%	4%	4%	4%	4%	11%	3%	2%	6%	7%	4%	2%	5%	5%	3%
Other	0%	0%	1%	1%	1%	1%	0%	0%	4%	1%	1%	0%	1%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	95%	95%	95%	95%	91%	96%	94%	94%	93%	96%	97%	94%	94%	97%
Included in Accountability	92%	92%	87%	89%	88%	86%	80%	84%	83%	77%	87%	87%	86%	88%	88%	87%
Not Included in Accountability: Mobile	5%	5%	7%	5%	5%	9%	11%	11%	11%	17%	5%	8%	10%	6%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	0%	0%	0%	1%	0%	1%	1%	1%	5%
Not Tested	1%	1%	5%	5%	5%	5%	9%	4%	6%	6%	7%	4%	3%	6%	6%	3%
Absent	1%	1%	4%	4%	4%	4%	9%	4%	6%	6%	6%	4%	2%	5%	5%	3%
Other	0%	0%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	95%	95%	95%	94%	89%	96%	89%	93%	93%	95%	96%	94%	95%	97%
Included in Accountability	93%	93%	88%	90%	90%	85%	79%	85%	78%	75%	88%	86%	86%	88%	89%	91%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	7%	5%	5%	9%	10%	10%	11%	17%	5%	9%	10%	5%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	5%	5%	5%	6%	11%	4%	11%	7%	7%	5%	4%	6%	5%	3%
Absent	1%	1%	4%	4%	4%	4%	11%	4%	0%	5%	7%	5%	2%	5%	4%	3%
Other	0%	1%	1%	1%	1%	2%	0%	1%	11%	2%	1%	0%	2%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	94%	95%	94%	94%	84%	97%	100%	94%	92%	97%	96%	93%	94%	96%
Included in Accountability	93%	93%	87%	90%	88%	84%	72%	89%	86%	79%	87%	90%	86%	87%	88%	88%
Not Included in Accountability: Mobile	4%	5%	7%	5%	5%	10%	13%	9%	14%	14%	5%	6%	10%	6%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	2%	1%	6%	5%	6%	6%	16%	3%	0%	6%	8%	3%	4%	7%	6%	4%
Absent	1%	1%	5%	4%	5%	5%	16%	3%	0%	6%	7%	3%	3%	6%	6%	3%
Other	0%	0%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%
<b>Social Studies</b>																
Assessment Participant	98%	99%	95%	95%	94%	95%	87%	98%	100%	96%	91%	96%	97%	94%	94%	95%
Included in Accountability	94%	94%	86%	89%	87%	84%	74%	90%	86%	79%	85%	90%	85%	87%	87%	86%
Not Included in Accountability: Mobile	4%	4%	8%	6%	7%	11%	13%	7%	14%	16%	5%	6%	11%	7%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	2%
Not Tested	2%	1%	5%	5%	6%	5%	13%	2%	0%	4%	9%	4%	3%	6%	6%	5%
Absent	1%	1%	5%	5%	5%	5%	13%	1%	0%	4%	9%	4%	3%	6%	6%	4%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	89%	54%	56%	50%	55%	*	86%	*	33%	*	-	68%	34%	58%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.6%	<b>96.7%</b>	95.4%	97.2%	96.2%	98.7%	99.7%	97.8%	97.0%	95.0%	96.1%	96.1%
2020-21	95.0%	94.9%	<b>95.3%</b>	92.9%	94.7%	96.5%	98.3%	98.6%	100.0%	97.0%	93.0%	94.1%	92.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	19.7%	<b>10.1%</b>	14.3%	8.2%	11.9%	3.6%	1.0%	7.4%	11.4%	16.8%	12.3%	11.0%
2020-21	15.0%	15.1%	<b>14.7%</b>	23.5%	16.1%	10.6%	5.9%	3.4%	0.0%	10.4%	21.7%	18.8%	21.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.4%	<b>1.2%</b>	0.9%	0.8%	1.4%	8.0%	2.6%	0.0%	2.2%	0.6%	1.0%	1.0%
2020-21	0.9%	0.5%	<b>1.9%</b>	1.1%	1.2%	2.2%	10.5%	5.9%	14.3%	2.5%	1.0%	1.6%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.2%	<b>2.9%</b>	3.2%	3.3%	2.4%	0.0%	2.3%	0.0%	1.6%	5.3%	3.6%	7.2%
2020-21	2.4%	1.3%	<b>2.5%</b>	1.8%	2.9%	2.3%	4.3%	1.2%	*	3.8%	3.3%	2.7%	6.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	92.7%	<b>87.2%</b>	87.6%	84.7%	89.1%	*	90.5%	*	85.7%	82.5%	84.2%	73.6%
Received TxCHSE	0.3%	0.5%	<b>1.1%</b>	0.0%	0.6%	2.0%	*	0.0%	*	3.6%	1.6%	0.8%	0.0%
Continued HS	3.5%	2.6%	<b>3.3%</b>	3.7%	5.0%	1.4%	*	4.8%	*	3.6%	3.2%	4.9%	1.9%
Dropped Out	6.4%	4.1%	<b>8.4%</b>	8.7%	9.7%	7.5%	*	4.8%	*	7.1%	12.7%	10.1%	24.5%
Graduates and TxCHSE	90.0%	93.2%	<b>88.3%</b>	87.6%	85.4%	91.1%	*	90.5%	*	89.3%	84.1%	85.0%	73.6%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>91.6%</b>	91.3%	90.3%	92.5%	*	95.2%	*	92.9%	87.3%	89.9%	75.5%
<b>Class of 2021</b>													
Graduated	90.0%	92.8%	<b>87.6%</b>	88.9%	86.2%	88.2%	85.7%	85.7%	*	88.1%	84.5%	83.3%	69.1%
Received TxCHSE	0.3%	0.5%	<b>0.9%</b>	0.7%	0.7%	1.3%	0.0%	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.9%	2.7%	<b>4.2%</b>	6.3%	3.8%	4.0%	0.0%	7.1%	*	2.4%	6.9%	6.6%	5.5%
Dropped Out	5.8%	4.0%	<b>7.2%</b>	4.2%	9.3%	6.4%	14.3%	7.1%	*	9.5%	8.6%	9.3%	25.5%
Graduates and TxCHSE	90.3%	93.3%	<b>88.5%</b>	89.6%	86.9%	89.6%	85.7%	85.7%	*	88.1%	84.5%	84.1%	69.1%
Graduates, TxCHSE, and Continuers	94.2%	96.0%	<b>92.8%</b>	95.8%	90.7%	93.6%	85.7%	92.9%	*	90.5%	91.4%	90.7%	74.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	94.5%	<b>89.3%</b>	91.6%	87.5%	89.8%	85.7%	92.9%	*	88.1%	84.7%	84.9%	69.1%
Received TxCHSE	0.4%	0.6%	<b>1.4%</b>	0.7%	0.7%	2.4%	0.0%	0.0%	*	0.0%	0.0%	1.4%	0.0%
Continued HS	1.0%	0.7%	<b>0.7%</b>	0.0%	1.0%	0.8%	0.0%	0.0%	*	0.0%	1.7%	0.8%	1.8%
Dropped Out	6.3%	4.3%	<b>8.7%</b>	7.7%	10.8%	7.0%	14.3%	7.1%	*	11.9%	13.6%	12.9%	29.1%
Graduates and TxCHSE	92.7%	95.1%	<b>90.7%</b>	92.3%	88.2%	92.2%	85.7%	92.9%	*	88.1%	84.7%	86.3%	69.1%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	<b>91.3%</b>	92.3%	89.2%	93.0%	85.7%	92.9%	*	88.1%	86.4%	87.1%	70.9%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	94.1%	<b>90.9%</b>	89.5%	88.9%	92.1%	*	95.2%	*	100.0%	84.8%	88.3%	77.5%
Received TxCHSE	0.5%	0.8%	<b>1.7%</b>	1.6%	1.6%	1.7%	*	0.0%	*	0.0%	0.0%	1.7%	0.0%
Continued HS	1.1%	0.6%	<b>0.9%</b>	1.6%	1.2%	0.6%	*	0.0%	*	0.0%	2.2%	1.1%	2.5%
Dropped Out	6.2%	4.6%	<b>6.5%</b>	7.3%	8.3%	5.7%	*	4.8%	*	0.0%	13.0%	8.9%	20.0%
Graduates and TxCHSE	92.7%	94.9%	<b>92.6%</b>	91.1%	90.5%	93.8%	*	95.2%	*	100.0%	84.8%	90.0%	77.5%
Graduates, TxCHSE, and Continuers	93.8%	95.4%	<b>93.5%</b>	92.7%	91.7%	94.3%	*	95.2%	*	100.0%	87.0%	91.1%	80.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	94.3%	<b>91.4%</b>	90.3%	89.7%	92.4%	*	95.2%	*	100.0%	83.0%	89.1%	80.5%
Received TxCHSE	0.5%	0.8%	<b>1.8%</b>	1.6%	2.0%	1.7%	*	0.0%	*	0.0%	0.0%	1.7%	0.0%
Continued HS	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.6%	<b>6.8%</b>	8.1%	8.3%	5.9%	*	4.8%	*	0.0%	17.0%	9.1%	19.5%
Graduates and TxCHSE	93.2%	95.2%	<b>93.2%</b>	91.9%	91.7%	94.1%	*	95.2%	*	100.0%	83.0%	90.9%	80.5%
Graduates, TxCHSE, and Continuers	93.8%	95.4%	<b>93.2%</b>	91.9%	91.7%	94.1%	*	95.2%	*	100.0%	83.0%	90.9%	80.5%
<b>Class of 2019</b>													
Graduated	92.6%	93.5%	<b>90.3%</b>	89.5%	91.1%	90.7%	100.0%	85.7%	-	78.6%	89.5%	86.9%	73.3%
Received TxCHSE	0.6%	1.1%	<b>0.6%</b>	0.0%	0.0%	1.5%	0.0%	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.4%	<b>0.2%</b>	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.2%	5.0%	<b>8.9%</b>	9.8%	8.9%	7.8%	0.0%	14.3%	-	21.4%	10.5%	12.5%	26.7%
Graduates and TxCHSE	93.2%	94.6%	<b>90.9%</b>	89.5%	91.1%	92.2%	100.0%	85.7%	-	78.6%	89.5%	87.2%	73.3%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	<b>91.1%</b>	90.2%	91.1%	92.2%	100.0%	85.7%	-	78.6%	89.5%	87.5%	73.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.7%	<b>86.2%</b>	86.5%	83.2%	88.6%	*	90.5%	*	85.7%	82.5%	83.0%	70.9%
Class of 2021	90.0%	92.8%	<b>87.3%</b>	88.3%	85.9%	88.0%	85.7%	85.7%	*	88.1%	83.1%	83.1%	69.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	4.2%	<b>1.2%</b>	0.0%	1.1%	1.9%	*	0.0%	*	0.0%	5.8%	1.3%	5.1%
Class of 2021	3.8%	2.8%	<b>1.7%</b>	5.5%	1.2%	0.9%	0.0%	0.0%	*	0.0%	2.0%	2.3%	2.6%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	84.0%	<b>85.5%</b>	80.1%	87.5%	84.2%	*	100.0%	*	95.8%	57.7%	80.2%	79.5%
Class of 2021	81.9%	84.1%	<b>79.6%</b>	71.1%	78.7%	83.0%	83.3%	83.3%	*	83.8%	51.0%	70.1%	57.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	88.2%	<b>86.6%</b>	80.1%	88.6%	86.1%	*	100.0%	*	95.8%	63.5%	81.5%	84.6%
Class of 2021	85.7%	86.9%	<b>81.3%</b>	76.6%	79.9%	83.9%	83.3%	83.3%	*	83.8%	53.1%	72.4%	60.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	51.2%	*	*	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	4.2%	<b>1.1%</b>	0.0%	1.1%	1.8%	*	0.0%	*	0.0%	5.6%	1.3%	4.8%
2020-21	3.8%	2.9%	<b>1.4%</b>	3.8%	1.2%	0.9%	0.0%	0.0%	*	0.0%	2.1%	2.0%	2.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.2%	<b>83.8%</b>	76.4%	86.9%	82.5%	*	100.0%	*	95.7%	55.6%	77.4%	73.8%
2020-21	80.4%	83.0%	<b>79.1%</b>	73.3%	76.6%	82.8%	80.0%	85.7%	*	82.1%	55.3%	70.4%	53.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	86.5%	<b>84.9%</b>	76.4%	88.0%	84.3%	*	100.0%	*	95.7%	61.1%	78.6%	78.6%
2020-21	84.1%	85.8%	<b>80.5%</b>	77.3%	77.9%	83.7%	80.0%	85.7%	*	82.1%	57.4%	72.3%	56.1%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	788	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	144	18.3%	45,227	12.3%
Hispanic	274	34.8%	191,125	51.8%
White	325	41.2%	103,171	28.0%
American Indian	3	0.4%	1,159	0.3%
Asian	18	2.3%	18,794	5.1%
Pacific Islander	1	0.1%	569	0.2%
Two or More Races	23	2.9%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	119	15.1%	51,023	13.8%
Foundation H.S. Program (Endorsement)	9	1.1%	14,179	3.8%
Foundation H.S. Program (DLA)	660	83.8%	302,917	82.2%
<b>Other Graduates:</b>				
Special Education Graduates	54	6.9%	32,447	8.8%
Economically Disadvantaged Graduates	318	40.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	42	5.3%	40,398	11.0%
At-Risk Graduates	329	41.8%	159,689	43.3%



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	68.2%	<b>66.4%</b>	68.8%	64.2%	67.4%	*	66.7%	*	60.9%	79.6%	64.8%	61.9%
2020-21	65.2%	63.5%	<b>48.6%</b>	40.2%	49.6%	51.4%	40.0%	78.6%	*	38.5%	80.9%	40.1%	36.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	48.9%	<b>37.4%</b>	14.6%	37.2%	46.2%	*	66.7%	*	30.4%	9.3%	25.8%	7.1%
2020-21	52.7%	48.7%	<b>36.0%</b>	20.5%	36.9%	41.4%	40.0%	71.4%	*	25.6%	12.8%	27.4%	19.5%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	54.7%	<b>43.0%</b>	25.7%	42.3%	49.2%	*	77.8%	*	39.1%	11.1%	35.5%	7.1%
2020-21	56.1%	54.2%	<b>42.2%</b>	26.5%	39.8%	48.0%	60.0%	78.6%	*	46.2%	14.9%	35.2%	12.2%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	48.1%	<b>31.7%</b>	14.6%	30.3%	37.8%	*	66.7%	*	39.1%	5.6%	23.6%	2.4%
2020-21	45.7%	45.1%	<b>27.9%</b>	15.9%	27.5%	32.3%	60.0%	64.3%	*	17.9%	8.5%	22.1%	19.5%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	42.6%	<b>28.4%</b>	11.8%	27.4%	34.5%	*	66.7%	*	26.1%	5.6%	20.1%	2.4%
2020-21	40.4%	40.3%	<b>24.0%</b>	11.4%	22.1%	29.3%	40.0%	64.3%	*	17.9%	6.4%	16.9%	7.3%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	19.7%	<b>7.9%</b>	1.4%	6.9%	10.2%	*	27.8%	*	8.7%	0.0%	5.0%	0.0%
2020-21	21.3%	20.0%	<b>6.9%</b>	2.3%	7.4%	7.3%	0.0%	21.4%	*	12.8%	2.1%	5.2%	7.3%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	22.8%	<b>16.4%</b>	6.9%	14.2%	22.5%	*	16.7%	*	8.7%	3.7%	9.4%	7.1%
2020-21	25.9%	23.9%	<b>16.8%</b>	9.1%	18.9%	19.6%	0.0%	21.4%	*	7.7%	4.3%	13.7%	4.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	1.2%	<b>3.6%</b>	0.7%	2.9%	5.5%	*	0.0%	*	0.0%	0.0%	1.3%	0.0%
2020-21	4.4%	1.1%	<b>5.4%</b>	5.3%	3.7%	6.6%	0.0%	7.1%	*	5.1%	2.1%	4.2%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	33.8%	<b>43.0%</b>	61.8%	41.6%	37.5%	*	11.1%	*	39.1%	79.6%	48.1%	59.5%
2020-21	24.2%	23.7%	<b>19.1%</b>	23.5%	20.9%	16.6%	20.0%	14.3%	*	15.4%	80.9%	17.9%	19.5%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	29.1%	<b>39.8%</b>	54.2%	39.1%	35.4%	*	11.1%	*	39.1%	35.2%	43.4%	50.0%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.8%	<b>15.3%</b>	15.9%	18.9%	13.0%	20.0%	7.1%	*	12.8%	21.3%	14.0%	17.1%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.1%	<b>0.8%</b>	0.0%	0.4%	0.9%	*	5.6%	*	0.0%	0.0%	0.6%	0.0%
2020-21	0.7%	0.1%	<b>0.4%</b>	0.0%	0.4%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>0.5%</b>	0.7%	0.7%	0.3%	*	0.0%	*	0.0%	7.4%	0.9%	4.8%
2020-21	2.4%	3.1%	<b>1.8%</b>	7.6%	0.4%	0.9%	0.0%	0.0%	*	0.0%	27.7%	2.9%	2.4%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.4%	<b>4.2%</b>	12.5%	2.9%	1.8%	*	0.0%	*	4.3%	61.1%	6.9%	9.5%
2020-21	4.4%	3.8%	<b>3.5%</b>	5.3%	2.5%	3.6%	0.0%	7.1%	*	2.6%	57.4%	3.6%	4.9%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	19.4%	<b>26.6%</b>	13.9%	29.9%	28.9%	*	33.3%	*	26.1%	5.6%	22.0%	4.8%
	2020-21	25.9%	23.9%	<b>28.9%</b>	20.5%	29.1%	30.5%	60.0%	42.9%	*	33.3%	12.8%	24.1%	4.9%
Mathematics	2021-22	18.7%	18.4%	<b>21.1%</b>	9.7%	23.0%	23.7%	*	27.8%	*	21.7%	3.7%	17.0%	2.4%
	2020-21	19.4%	18.1%	<b>18.9%</b>	11.4%	20.1%	21.1%	60.0%	35.7%	*	7.7%	4.3%	14.3%	7.3%
Both Subjects	2021-22	12.6%	11.1%	<b>16.5%</b>	6.3%	19.0%	17.8%	*	27.8%	*	17.4%	3.7%	12.3%	2.4%
	2020-21	14.4%	13.7%	<b>14.6%</b>	9.8%	15.2%	16.3%	40.0%	21.4%	*	7.7%	4.3%	9.4%	4.9%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	10.2%	<b>3.7%</b>	2.1%	5.1%	3.4%	*	0.0%	*	4.3%	1.9%	3.8%	0.0%
	2020-21	8.6%	9.6%	<b>1.4%</b>	0.8%	2.5%	0.9%	0.0%	7.1%	*	0.0%	0.0%	2.6%	7.3%
Mathematics	2021-22	14.0%	12.6%	<b>4.9%</b>	2.8%	5.8%	4.9%	*	0.0%	*	13.0%	1.9%	4.1%	2.4%
	2020-21	10.3%	11.8%	<b>2.9%</b>	2.3%	5.3%	1.2%	0.0%	7.1%	*	2.6%	0.0%	4.6%	12.2%
Both Subjects	2021-22	7.5%	6.6%	<b>2.5%</b>	0.7%	3.3%	3.1%	*	0.0%	*	0.0%	1.9%	2.2%	0.0%
	2020-21	4.9%	5.7%	<b>0.3%</b>	0.0%	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	21.3%	<b>8.6%</b>	6.6%	6.5%	11.6%	10.0%	16.3%	*	2.2%	1.4%	4.3%	2.3%
	2021	21.1%	19.4%	<b>8.3%</b>	4.8%	6.7%	10.8%	0.0%	17.2%	*	5.4%	1.7%	5.5%	0.0%
English Language Arts	2022	13.2%	9.4%	<b>5.8%</b>	5.7%	4.5%	7.4%	0.0%	8.2%	*	0.0%	1.4%	2.8%	1.6%
	2021	12.1%	8.3%	<b>4.8%</b>	1.8%	3.0%	6.8%	0.0%	13.8%	*	5.4%	0.8%	2.8%	0.0%
Mathematics	2022	6.9%	7.4%	<b>1.3%</b>	0.3%	0.5%	2.2%	10.0%	6.1%	*	0.0%	0.7%	0.4%	0.0%
	2021	6.1%	6.6%	<b>1.5%</b>	1.1%	1.1%	1.8%	0.0%	6.9%	*	1.4%	0.0%	1.0%	0.0%
Science	2022	9.6%	10.0%	<b>1.6%</b>	1.2%	0.8%	2.5%	0.0%	4.1%	*	2.2%	0.7%	0.4%	0.0%
	2021	8.7%	9.5%	<b>1.7%</b>	0.7%	1.0%	2.5%	0.0%	3.4%	*	1.4%	0.0%	1.0%	0.0%
Social Studies	2022	12.5%	11.1%	<b>3.0%</b>	2.4%	1.5%	4.5%	0.0%	8.2%	*	2.2%	0.7%	1.2%	0.0%
	2021	11.6%	10.2%	<b>4.4%</b>	3.3%	3.2%	5.6%	0.0%	10.3%	*	4.1%	0.8%	3.2%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	60.8%	<b>40.0%</b>	27.3%	34.9%	42.5%	*	62.5%	-	*	*	30.3%	*
	2021	48.6%	57.4%	<b>29.9%</b>	7.7%	31.4%	33.8%	-	20.0%	-	*	*	23.1%	-
English Language Arts	2022	53.2%	59.9%	<b>28.8%</b>	31.6%	20.0%	31.4%	-	*	-	-	*	22.7%	*
	2021	42.7%	53.3%	<b>29.9%</b>	0.0%	25.0%	37.5%	-	*	-	*	*	15.0%	-
Mathematics	2022	50.4%	62.2%	<b>56.5%</b>	*	*	53.3%	*	*	-	-	*	*	-
	2021	49.4%	61.9%	<b>8.0%</b>	*	0.0%	15.4%	-	*	-	*	-	14.3%	-
Science	2022	44.7%	55.8%	<b>44.8%</b>	*	40.0%	52.9%	-	*	-	*	*	*	-
	2021	41.4%	50.9%	<b>7.4%</b>	*	0.0%	11.1%	-	*	-	*	-	14.3%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	53.7%	<b>37.0%</b>	12.5%	10.0%	45.2%	-	*	-	*	*	22.2%	-
	2021	42.2%	52.1%	<b>20.8%</b>	11.1%	17.6%	25.0%	-	*	-	*	*	21.7%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	66.7%	<b>29.9%</b>	32.6%	24.8%	32.6%	*	38.9%	*	26.1%	11.1%	24.4%	16.7%
	2020-21	70.8%	61.5%	<b>36.0%</b>	40.2%	38.5%	32.9%	20.0%	64.3%	*	25.6%	17.0%	33.4%	36.6%
At/Above Criterion for All Examinees	2021-22	32.1%	38.8%	<b>36.0%</b>	10.6%	25.0%	50.9%	*	71.4%	-	50.0%	0.0%	21.1%	0.0%
	2020-21	32.9%	39.2%	<b>25.7%</b>	7.5%	20.2%	33.0%	*	77.8%	-	50.0%	12.5%	12.9%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1035	<b>1038</b>	892	987	1102	*	1234	-	1048	*	993	792
	2020-21	1002	1042	<b>971</b>	867	937	1033	1030	1133	-	1083	844	910	793
English Language Arts and Writing	2021-22	506	521	<b>535</b>	454	509	571	*	627	-	538	*	508	392
	2020-21	504	526	<b>499</b>	445	484	529	580	571	-	559	410	470	408
Mathematics	2021-22	496	514	<b>503</b>	438	478	531	*	607	-	510	*	485	400
	2020-21	498	516	<b>472</b>	422	453	503	450	562	-	524	434	441	385
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	19.9	<b>19.7</b>	15.3	20.2	23.5	-	*	-	*	*	17.7	*
	2020-21	20.0	20.4	<b>20.6</b>	17.7	18.5	21.9	-	-	-	22.8	31.0	20.5	-
English Language Arts	2021-22	19.2	19.5	<b>19.8</b>	15.0	20.4	23.9	-	*	-	*	*	17.5	*
	2020-21	19.6	20.1	<b>20.4</b>	16.8	18.1	21.8	-	-	-	23.3	31.0	21.0	-
Mathematics	2021-22	19.3	19.6	<b>19.0</b>	15.0	19.2	22.5	-	*	-	*	*	17.2	*
	2020-21	19.9	20.3	<b>20.0</b>	17.2	18.3	21.2	-	-	-	21.2	28.0	19.3	-
Science	2021-22	19.8	20.3	<b>19.8</b>	15.4	20.5	22.9	-	*	-	*	*	17.6	*
	2020-21	20.3	20.8	<b>21.2</b>	19.5	18.8	22.5	-	-	-	23.2	35.0	20.3	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	40.6%	<b>39.5%</b>	32.1%	36.8%	44.8%	30.8%	51.2%	*	38.3%	28.0%	34.8%	28.6%
	2020-21	42.5%	40.4%	<b>42.4%</b>	36.5%	40.1%	46.4%	35.0%	46.2%	*	42.1%	31.2%	35.7%	25.8%
English Language Arts	2021-22	16.6%	13.2%	<b>15.8%</b>	10.6%	12.7%	20.4%	15.4%	25.6%	*	18.4%	6.7%	12.2%	4.2%
	2020-21	16.3%	13.8%	<b>18.2%</b>	10.5%	15.5%	22.9%	10.0%	24.3%	*	21.7%	7.5%	13.9%	3.0%
Mathematics	2021-22	19.9%	19.1%	<b>18.4%</b>	16.0%	17.2%	19.7%	8.0%	34.5%	*	17.9%	8.9%	15.4%	13.6%
	2020-21	19.3%	18.8%	<b>17.0%</b>	15.3%	15.0%	19.3%	17.6%	18.1%	*	15.0%	9.7%	12.6%	6.3%
Science	2021-22	21.1%	22.0%	<b>19.5%</b>	17.2%	19.3%	20.9%	11.5%	21.6%	*	17.8%	16.9%	17.5%	18.3%
	2020-21	20.6%	22.1%	<b>17.4%</b>	18.1%	17.8%	17.2%	5.3%	12.2%	*	17.1%	20.6%	15.9%	14.2%
Social Studies	2021-22	22.8%	19.1%	<b>11.1%</b>	6.3%	8.8%	15.1%	11.5%	19.5%	*	10.3%	3.5%	7.1%	3.5%
	2020-21	22.8%	19.3%	<b>13.8%</b>	10.3%	13.0%	15.6%	15.0%	20.8%	*	13.0%	2.7%	10.2%	2.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	44.1%	<b>35.4%</b>	33.3%	34.4%	35.0%	40.0%	78.6%	*	35.9%	17.0%	31.1%	22.0%
	2019-20	46.1%	43.4%	<b>37.3%</b>	40.3%	33.7%	37.9%	*	57.9%	*	30.8%	13.6%	32.3%	22.6%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	11,273	100.0%	5,504,150	100.0%	11,313	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	10	0.1%	17,201	0.3%	23	0.2%	25,110	0.5%
Pre-Kindergarten	248	2.2%	243,493	4.4%	268	2.4%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	248	2.2%	203,294	3.7%	268	2.4%	203,749	3.7%
Kindergarten	373	3.3%	367,180	6.7%	373	3.3%	367,633	6.7%
Grade 1	461	4.1%	399,048	7.2%	461	4.1%	399,419	7.2%
Grade 2	454	4.0%	395,639	7.2%	454	4.0%	395,969	7.2%
Grade 3	483	4.3%	393,583	7.2%	483	4.3%	393,871	7.1%
Grade 4	1,077	9.6%	393,765	7.2%	1,077	9.5%	394,020	7.1%
Grade 5	1,026	9.1%	395,111	7.2%	1,026	9.1%	395,384	7.2%
Grade 6	1,009	9.0%	399,341	7.3%	1,009	8.9%	399,557	7.2%
Grade 7	1,096	9.7%	409,362	7.4%	1,096	9.7%	409,566	7.4%
Grade 8	1,146	10.2%	425,589	7.7%	1,146	10.1%	425,758	7.7%
Grade 9	1,183	10.5%	477,875	8.7%	1,183	10.5%	478,101	8.7%
Grade 10	988	8.8%	436,752	7.9%	988	8.7%	437,002	7.9%
Grade 11	887	7.9%	385,894	7.0%	887	7.8%	386,246	7.0%
Grade 12	832	7.4%	364,317	6.6%	839	7.4%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	2,372	21.0%	705,310	12.8%	2,382	21.1%	706,775	12.8%
Hispanic	4,491	39.8%	2,915,219	53.0%	4,502	39.8%	2,921,416	52.9%
White	3,677	32.6%	1,410,571	25.6%	3,692	32.6%	1,416,240	25.7%
American Indian	73	0.6%	17,920	0.3%	73	0.6%	17,976	0.3%
Asian	312	2.8%	280,306	5.1%	313	2.8%	280,742	5.1%
Pacific Islander	20	0.2%	8,696	0.2%	20	0.2%	8,718	0.2%
Two or More Races	328	2.9%	166,128	3.0%	331	2.9%	166,565	3.0%
<b>Sex:</b>								
Female	5,711	50.7%	2,688,496	48.8%	5,728	50.6%	2,693,780	48.8%
Male	5,562	49.3%	2,815,654	51.2%	5,585	49.4%	2,824,652	51.2%
Economically Disadvantaged	7,349	65.2%	3,415,987	62.1%	7,368	65.1%	3,421,217	62.0%
Non-Educationally Disadvantaged	3,924	34.8%	2,088,163	37.9%	3,945	34.9%	2,097,215	38.0%
Section 504 Students	939	8.3%	407,619	7.4%	939	8.3%	407,904	7.4%
EB Students/EL	1,589	14.1%	1,269,408	23.1%	1,594	14.1%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	109	0.6%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	594	5.3%	302,409	5.5%	594	5.3%	302,615	5.5%
Foster Care	21	0.2%	13,415	0.2%	21	0.2%	13,453	0.2%
Homeless	294	2.6%	72,534	1.3%	294	2.6%	72,654	1.3%
Immigrant	59	0.5%	122,390	2.2%	59	0.5%	122,504	2.2%
Migrant	1	0.0%	13,769	0.3%	1	0.0%	13,810	0.3%
Title I	5,764	51.1%	3,555,650	64.6%	5,802	51.3%	3,563,890	64.6%
Military Connected	270	2.4%	199,203	3.6%	270	2.4%	199,325	3.6%
At-Risk	7,089	62.9%	2,935,164	53.3%	7,098	62.7%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	1,439	12.8%	1,278,846	23.2%	1,444	12.8%	1,279,697	23.2%
Career and Technical Education	3,745	33.2%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	2,981	76.6%	1,203,083	72.3%				
Gifted and Talented Education	667	5.9%	453,585	8.2%	667	5.9%	453,689	8.2%
Special Education	1,448	12.8%	693,061	12.6%	1,452	12.8%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	1,448		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	648	44.8%	305,800	44.1%				
Students with Physical Disabilities	224	15.5%	138,820	20.0%				
Students with Autism	266	18.4%	107,586	15.5%				
Students with Behavioral Disabilities	302	20.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	8	0.6%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	4,849	29.5%	893,031	16.8%				
By Ethnicity:								
African American	768	4.7%	176,665	3.3%				
Hispanic	1,953	11.9%	462,284	8.7%				
White	1,499	9.1%	180,620	3.4%				
American Indian	51	0.3%	3,221	0.1%				
Asian	450	2.7%	38,716	0.7%				
Pacific Islander	11	0.1%	2,067	0.0%				
Two or More Races	117	0.7%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	482	25.7%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	539	25.5%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	1,913	22.2%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	4,045	38.1%	751,495	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	1.4%	1.5%	0.0%	4.5%
Grade 1	4.4%	2.5%	1.2%	3.6%
Grade 2	1.8%	1.6%	0.0%	2.0%
Grade 3	1.8%	0.8%	1.3%	0.9%
Grade 4	0.6%	0.5%	1.0%	0.5%
Grade 5	0.8%	0.3%	0.5%	0.4%
Grade 6	1.7%	0.3%	1.1%	0.4%
Grade 7	0.8%	0.4%	2.1%	0.5%
Grade 8	0.5%	0.4%	0.7%	0.5%
Grade 9	9.8%	8.7%	19.8%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	35	0.4%	7,322	0.3%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	17.4	18.7
Grade 1	19.1	19.1
Grade 2	19.1	19.1
Grade 3	17.9	19.3
Grade 4	18.7	19.4
Grade 5	20.3	20.8
Grade 6	19.4	19.2
<b>Secondary:</b>		
English/Language Arts	17.3	16.2
Foreign Languages	20.9	18.8
Mathematics	19.9	17.5
Science	21.2	18.5
Social Studies	20.7	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	900.4	100.0%	763,729.4	100.0%
Professional Staff:	547.7	60.8%	489,326.8	64.1%
Teachers	403.8	44.8%	371,646.7	48.7%
Professional Support	101.9	11.3%	82,878.8	10.9%
Campus Administration (School Leadership)	29.5	3.3%	25,300.5	3.3%
Central Administration	12.5	1.4%	9,500.8	1.2%
Educational Aides:	136.2	15.1%	86,185.9	11.3%
Auxiliary Staff:	216.5	24.0%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	15.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	347.3	38.6%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	54.5	13.5%	44,033.4	11.8%
Hispanic	46.7	11.6%	110,015.9	29.6%
White	298.9	74.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	1.0	0.2%	7,310.0	2.0%
Pacific Islander	1.0	0.2%	514.6	0.1%
Two or More Races	1.7	0.4%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	104.6	25.9%	90,752.5	24.4%
Females	299.2	74.1%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	15.5	3.8%	7,591.2	2.0%
Bachelors	326.0	80.7%	268,238.6	72.2%
Masters	60.3	14.9%	92,878.9	25.0%
Doctorate	2.0	0.5%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	98.2	24.3%	36,179.6	9.7%
1-5 Years Experience	125.4	31.0%	97,667.0	26.3%
6-10 Years Experience	57.4	14.2%	76,209.5	20.5%
11-20 Years Experience	74.1	18.3%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	40.5	10.0%	49,550.0	13.3%
Over 30 Years Experience	8.4	2.1%	10,867.4	2.9%
Number of Students per Teacher	27.9	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.1	6.1
Average Years Experience of Principals with District	5.1	5.3
Average Years Experience of Assistant Principals	6.1	5.2
Average Years Experience of Assistant Principals with District	4.4	4.4
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	8.3	11.0
Average Years Experience of Teachers with District:	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$46,895	\$53,300
1-5 Years Experience	\$50,983	\$56,516
6-10 Years Experience	\$53,026	\$59,732
11-20 Years Experience	\$57,114	\$63,389
21-30 Years Experience	\$64,374	\$67,876
Over 30 Years Experience	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$53,088	\$60,717
Professional Support	\$66,571	\$72,022
Campus Administration (School Leadership)	\$83,767	\$85,167
Central Administration	\$123,853	\$112,702
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	64.6%	65.1%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	32.9%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE ISD (236902) - WALKER COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	12.8	3.2%	22,050.2	5.9%
Career and Technical Education	25.6	6.3%	19,907.7	5.4%
Compensatory Education	13.7	3.4%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	310.5	76.9%	262,398.5	70.6%
Special Education	40.2	9.9%	36,110.2	9.7%
Other	1.0	0.2%	13,069.7	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: HUNTSVILLE H S**

**Campus Number: 236902002**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	73%	<b>55%</b>	46%	60%	58%	*	78%	*	40%	16%	33%	55%	58%	52%	50%
	2022	65%	63%	<b>42%</b>	33%	38%	53%	*	50%	-	-	10%	22%	42%	40%	35%	28%
At Meets Grade Level or Above	2023	52%	55%	<b>33%</b>	24%	34%	41%	*	67%	*	40%	10%	22%	32%	36%	29%	26%
	2022	47%	47%	<b>25%</b>	19%	22%	33%	*	50%	-	-	5%	11%	24%	29%	19%	10%
At Masters Grade Level	2023	13%	14%	<b>5%</b>	3%	4%	10%	*	33%	*	20%	3%	0%	5%	8%	3%	2%
	2022	11%	9%	<b>3%</b>	1%	2%	5%	*	25%	-	-	1%	0%	2%	5%	1%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	73%	<b>56%</b>	45%	61%	62%	67%	67%	*	*	13%	*	56%	57%	54%	45%
	2022	72%	74%	<b>54%</b>	48%	53%	60%	*	60%	*	-	12%	57%	54%	56%	48%	30%
At Meets Grade Level or Above	2023	54%	55%	<b>36%</b>	28%	33%	50%	50%	67%	*	*	9%	*	35%	41%	31%	20%
	2022	55%	58%	<b>36%</b>	25%	36%	43%	*	40%	*	-	8%	29%	35%	40%	30%	15%
At Masters Grade Level	2023	9%	7%	<b>3%</b>	3%	2%	4%	0%	17%	*	*	1%	*	3%	3%	3%	0%
	2022	9%	6%	<b>3%</b>	1%	4%	5%	*	0%	*	-	1%	0%	3%	6%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	72%	<b>60%</b>	57%	63%	59%	-	*	-	*	32%	70%	60%	60%	59%	65%
	2022	76%	60%	<b>41%</b>	34%	44%	44%	*	*	-	-	19%	*	40%	43%	40%	44%
At Meets Grade Level or Above	2023	43%	27%	<b>11%</b>	8%	12%	15%	-	*	-	*	11%	0%	9%	17%	11%	13%
	2022	43%	27%	<b>11%</b>	7%	11%	14%	*	*	-	-	6%	*	10%	13%	10%	12%
At Masters Grade Level	2023	23%	11%	<b>3%</b>	2%	3%	6%	-	*	-	*	5%	0%	2%	7%	3%	4%
	2022	27%	15%	<b>3%</b>	3%	2%	5%	*	*	-	-	2%	*	3%	4%	2%	2%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	87%	<b>82%</b>	75%	82%	87%	-	100%	-	*	58%	75%	82%	80%	81%	82%
	2022	83%	83%	<b>71%</b>	69%	66%	76%	*	100%	-	-	41%	43%	70%	73%	70%	63%
At Meets Grade Level or Above	2023	56%	47%	<b>35%</b>	26%	33%	46%	-	88%	-	*	15%	25%	35%	37%	31%	29%
	2022	55%	48%	<b>34%</b>	22%	33%	44%	*	71%	-	-	9%	14%	34%	32%	27%	26%
At Masters Grade Level	2023	21%	12%	<b>10%</b>	5%	8%	15%	-	38%	-	*	7%	0%	10%	10%	6%	7%
	2022	21%	14%	<b>9%</b>	5%	7%	14%	*	43%	-	-	3%	0%	9%	10%	7%	1%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	<b>88%</b>	82%	90%	92%	*	-	-	*	54%	*	88%	91%	86%	82%
	2022	89%	89%	<b>81%</b>	71%	80%	89%	-	100%	*	-	44%	*	83%	74%	75%	61%
At Meets Grade Level or Above	2023	70%	73%	<b>63%</b>	44%	65%	75%	*	-	-	*	22%	*	61%	69%	58%	44%
	2022	68%	70%	<b>55%</b>	44%	49%	70%	-	71%	*	-	25%	*	55%	55%	43%	34%
At Masters Grade Level	2023	38%	36%	<b>27%</b>	15%	22%	41%	*	-	-	*	7%	*	25%	34%	20%	3%
	2022	42%	40%	<b>35%</b>	22%	29%	52%	-	57%	*	-	12%	*	34%	41%	21%	10%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	87%	<b>84%</b>	80%	78%	87%	-	*	-	*	-	-	85%	71%	85%	40%
	2022	92%	81%	<b>77%</b>	78%	71%	80%	*	*	-	*	-	-	77%	*	76%	*
At Meets Grade Level or Above	2023	61%	56%	<b>50%</b>	30%	48%	60%	-	*	-	*	-	-	49%	57%	45%	0%
	2022	64%	50%	<b>43%</b>	33%	33%	51%	*	*	-	*	-	-	43%	*	29%	*
At Masters Grade Level	2023	12%	7%	<b>5%</b>	0%	4%	6%	-	*	-	*	-	-	6%	0%	3%	0%
	2022	13%	7%	<b>4%</b>	0%	0%	7%	*	*	-	*	-	-	4%	*	6%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>67%</b>	59%	69%	71%	80%	83%	*	65%	32%	57%	67%	67%	64%	62%
	2022	74%	64%	<b>56%</b>	49%	55%	64%	83%	75%	*	*	24%	37%	57%	55%	51%	42%
At Meets Grade Level or Above	2023	49%	41%	<b>35%</b>	24%	34%	45%	50%	70%	*	41%	12%	17%	34%	38%	30%	24%
	2022	48%	37%	<b>31%</b>	22%	29%	41%	58%	53%	*	*	10%	17%	31%	32%	25%	17%
At Masters Grade Level	2023	20%	13%	<b>8%</b>	4%	6%	14%	10%	27%	*	12%	4%	0%	8%	10%	6%	3%
	2022	23%	16%	<b>9%</b>	5%	7%	14%	8%	28%	*	*	3%	3%	9%	11%	6%	2%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>56%</b>	46%	60%	60%	71%	73%	*	50%	15%	27%	55%	58%	53%	48%
	2022	75%	72%	<b>47%</b>	39%	45%	56%	71%	54%	*	-	11%	38%	47%	47%	41%	29%
At Meets Grade Level or Above	2023	53%	50%	<b>35%</b>	25%	33%	45%	43%	67%	*	38%	9%	18%	34%	38%	30%	23%
	2022	53%	48%	<b>30%</b>	21%	28%	38%	71%	46%	*	-	6%	19%	29%	34%	24%	12%
At Masters Grade Level	2023	20%	15%	<b>4%</b>	3%	3%	7%	0%	27%	*	13%	2%	0%	4%	6%	3%	1%
	2022	25%	22%	<b>3%</b>	1%	3%	5%	0%	15%	*	-	1%	0%	2%	5%	2%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	66%	<b>63%</b>	59%	64%	65%	-	86%	-	*	32%	70%	64%	60%	61%	64%
	2022	72%	55%	<b>45%</b>	36%	46%	52%	*	60%	-	*	19%	*	46%	43%	42%	44%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	32%	<b>17%</b>	10%	15%	25%	-	57%	-	*	11%	0%	16%	19%	14%	13%
	2022	42%	24%	<b>15%</b>	9%	14%	22%	*	20%	-	*	6%	*	15%	13%	11%	12%
At Masters Grade Level	2023	19%	11%	<b>4%</b>	1%	3%	6%	-	14%	-	*	5%	0%	3%	7%	3%	3%
	2022	20%	10%	<b>3%</b>	3%	2%	5%	*	0%	-	*	2%	*	3%	4%	2%	2%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>82%</b>	75%	82%	87%	-	100%	-	*	58%	75%	82%	80%	81%	82%
	2022	76%	64%	<b>71%</b>	69%	66%	76%	*	100%	-	-	41%	43%	70%	73%	70%	63%
At Meets Grade Level or Above	2023	47%	34%	<b>35%</b>	26%	33%	46%	-	88%	-	*	15%	25%	35%	37%	31%	29%
	2022	47%	32%	<b>34%</b>	22%	33%	44%	*	71%	-	-	9%	14%	34%	32%	27%	26%
At Masters Grade Level	2023	18%	8%	<b>10%</b>	5%	8%	15%	-	38%	-	*	7%	0%	10%	10%	6%	7%
	2022	21%	11%	<b>9%</b>	5%	7%	14%	*	43%	-	-	3%	0%	9%	10%	7%	1%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	73%	<b>88%</b>	82%	90%	92%	*	-	-	*	54%	*	88%	91%	86%	82%
	2022	75%	64%	<b>81%</b>	71%	80%	89%	-	100%	*	-	44%	*	83%	74%	75%	61%
At Meets Grade Level or Above	2023	52%	45%	<b>63%</b>	44%	65%	75%	*	-	-	*	22%	*	61%	69%	58%	44%
	2022	50%	41%	<b>55%</b>	44%	49%	70%	-	71%	*	-	25%	*	55%	55%	43%	34%
At Masters Grade Level	2023	27%	22%	<b>27%</b>	15%	22%	41%	*	-	-	*	7%	*	25%	34%	20%	3%
	2022	30%	23%	<b>35%</b>	22%	29%	52%	-	57%	*	-	12%	*	34%	41%	21%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	53%	<b>46%</b>	37%	46%	52%	-	63%	-	*	27%	25%	46%	45%	42%	39%
End of Course English II	2023	74%	75%	<b>70%</b>	65%	74%	70%	*	40%	*	*	38%	*	70%	68%	70%	64%
End of Course Algebra I	2023	76%	67%	<b>55%</b>	61%	56%	48%	-	*	-	*	61%	33%	52%	65%	56%	57%
All Grades Both Subjects	2023	64%	61%	<b>57%</b>	55%	59%	57%	*	50%	*	*	42%	32%	57%	60%	56%	53%
All Grades ELA/Reading	2023	63%	59%	<b>58%</b>	53%	60%	61%	*	54%	*	*	32%	31%	58%	57%	56%	51%
All Grades Mathematics	2023	66%	62%	<b>55%</b>	61%	56%	48%	-	*	-	*	61%	33%	52%	65%	56%	57%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	22%	<b>18%</b>	15%	28%	7%	-	-	-	*	7%	*	14%	35%	16%	13%
End of Course English II	2023	41%	39%	<b>36%</b>	28%	45%	29%	-	*	*	-	6%	*	38%	26%	37%	39%
End of Course Algebra I	2023	58%	51%	<b>42%</b>	37%	50%	35%	-	-	-	*	26%	*	37%	56%	40%	48%
All Grades Both Subjects	2023	38%	33%	<b>33%</b>	27%	42%	25%	-	*	*	*	12%	14%	32%	36%	33%	35%
All Grades ELA/Reading	2023	35%	32%	<b>30%</b>	24%	40%	20%	-	*	*	*	6%	0%	30%	28%	30%	31%
All Grades Mathematics	2023	40%	34%	<b>42%</b>	37%	50%	35%	-	-	-	*	26%	*	37%	56%	40%	48%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>67%</b>	-	-	-	-	-	-	61%	-	63%	60%	71%	67%	62%	83%
	2022	74%	64%	<b>56%</b>	-	-	-	-	-	-	39%	-	34%	44%	51%	58%	41%	74%
At Meets Grade Level or Above	2023	49%	41%	<b>35%</b>	-	-	-	-	-	-	24%	-	24%	24%	26%	36%	24%	48%
	2022	48%	37%	<b>31%</b>	-	-	-	-	-	-	15%	-	11%	19%	29%	33%	16%	49%
At Masters Grade Level	2023	20%	13%	<b>8%</b>	-	-	-	-	-	-	3%	-	5%	3%	0%	9%	3%	12%
	2022	23%	16%	<b>9%</b>	-	-	-	-	-	-	2%	-	1%	3%	0%	10%	2%	16%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>56%</b>	-	-	-	-	-	-	46%	-	50%	44%	65%	56%	47%	85%
	2022	75%	72%	<b>47%</b>	-	-	-	-	-	-	28%	-	27%	26%	40%	49%	29%	70%
At Meets Grade Level or Above	2023	53%	50%	<b>35%</b>	-	-	-	-	-	-	22%	-	22%	23%	24%	37%	22%	52%
	2022	53%	48%	<b>30%</b>	-	-	-	-	-	-	11%	-	12%	10%	20%	32%	12%	50%
At Masters Grade Level	2023	20%	15%	<b>4%</b>	-	-	-	-	-	-	1%	-	3%	1%	0%	5%	1%	5%
	2022	25%	22%	<b>3%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	4%	0%	3%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	66%	<b>63%</b>	-	-	-	-	-	-	65%	-	66%	65%	50%	63%	64%	67%
	2022	72%	55%	<b>45%</b>	-	-	-	-	-	-	42%	-	35%	47%	60%	46%	43%	49%
At Meets Grade Level or Above	2023	45%	32%	<b>17%</b>	-	-	-	-	-	-	14%	-	14%	14%	0%	17%	13%	22%
	2022	42%	24%	<b>15%</b>	-	-	-	-	-	-	9%	-	2%	16%	40%	16%	10%	14%
At Masters Grade Level	2023	19%	11%	<b>4%</b>	-	-	-	-	-	-	4%	-	5%	3%	0%	4%	3%	4%
	2022	20%	10%	<b>3%</b>	-	-	-	-	-	-	2%	-	2%	2%	0%	4%	2%	2%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	68%	<b>82%</b>	-	-	-	-	-	-	81%	-	80%	82%	100%	81%	82%	89%
	2022	76%	64%	<b>71%</b>	-	-	-	-	-	-	60%	-	50%	75%	71%	72%	61%	79%
At Meets Grade Level or Above	2023	47%	34%	<b>35%</b>	-	-	-	-	-	-	28%	-	34%	23%	33%	37%	29%	36%
	2022	47%	32%	<b>34%</b>	-	-	-	-	-	-	23%	-	16%	29%	43%	34%	25%	51%
At Masters Grade Level	2023	18%	8%	<b>10%</b>	-	-	-	-	-	-	8%	-	7%	8%	0%	11%	7%	7%
	2022	21%	11%	<b>9%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	10%	1%	13%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	73%	<b>88%</b>	-	-	-	-	-	-	82%	-	80%	83%	*	89%	81%	93%
	2022	75%	64%	<b>81%</b>	-	-	-	-	-	-	60%	-	50%	68%	50%	82%	60%	97%
At Meets Grade Level or Above	2023	52%	45%	<b>63%</b>	-	-	-	-	-	-	42%	-	40%	41%	*	65%	44%	77%
	2022	50%	41%	<b>55%</b>	-	-	-	-	-	-	36%	-	17%	40%	25%	57%	33%	73%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	22%	<b>27%</b>	-	-	-	-	-	-	4%	-	10%	2%	*	30%	3%	35%
	2022	30%	23%	<b>35%</b>	-	-	-	-	-	-	12%	-	4%	13%	0%	38%	10%	51%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>57%</b>	-	-	-	-	-	-	53%	-	52%	54%	45%	58%	52%	67%
All Grades ELA/Reading	2023	63%	59%	<b>58%</b>	-	-	-	-	-	-	50%	-	50%	51%	54%	59%	51%	74%
All Grades Mathematics	2023	66%	62%	<b>55%</b>	-	-	-	-	-	-	60%	-	58%	62%	25%	56%	57%	36%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>33%</b>	-	-	-	-	-	-	33%	-	25%	42%	*	30%	34%	81%
All Grades ELA/Reading	2023	35%	32%	<b>30%</b>	-	-	-	-	-	-	30%	-	22%	39%	*	26%	30%	92%
All Grades Mathematics	2023	40%	34%	<b>42%</b>	-	-	-	-	-	-	45%	-	36%	56%	*	40%	48%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.  
Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	96%	96%	95%	100%	100%	*	90%	95%	100%	96%	94%	95%	98%
Included in Accountability	93%	90%	<b>88%</b>	90%	88%	88%	100%	77%	*	81%	89%	77%	92%	77%	90%	82%
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	5%	3%	6%	0%	5%	*	10%	4%	21%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	<b>2%</b>	1%	4%	1%	0%	18%	*	0%	1%	3%	2%	4%	2%	11%
Not Tested	1%	3%	<b>4%</b>	4%	4%	5%	0%	0%	*	10%	5%	0%	4%	6%	5%	2%
Absent	1%	2%	<b>3%</b>	4%	3%	3%	0%	0%	*	5%	4%	0%	3%	6%	4%	2%
Other	0%	1%	<b>1%</b>	0%	1%	2%	0%	0%	*	5%	0%	0%	1%	0%	1%	1%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>98%</b>	97%	98%	98%	100%	100%	*	100%	97%	100%	99%	95%	98%	99%
Included in Accountability	92%	90%	<b>89%</b>	91%	86%	91%	100%	75%	*	80%	88%	73%	93%	76%	90%	78%
Not Included in Accountability: Mobile	4%	7%	<b>5%</b>	6%	4%	6%	0%	5%	*	20%	5%	20%	2%	14%	4%	4%
Not Included in Accountability: Other Exclusions	3%	1%	<b>4%</b>	1%	8%	1%	0%	20%	*	0%	3%	7%	4%	5%	4%	17%
Not Tested	1%	2%	<b>2%</b>	3%	2%	2%	0%	0%	*	0%	3%	0%	1%	5%	2%	1%
Absent	1%	2%	<b>2%</b>	3%	2%	2%	0%	0%	*	0%	3%	0%	1%	5%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>92%</b>	96%	91%	89%	- 100%	-	-	80%	96%	100%	91%	95%	93%	94%
Included in Accountability	94%	90%	<b>87%</b>	92%	88%	82%	- 100%	-	-	80%	92%	77%	89%	80%	89%	89%
Not Included in Accountability: Mobile	5%	7%	<b>5%</b>	4%	3%	7%	- 0%	-	-	0%	4%	23%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	- 0%	-	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	4%	<b>8%</b>	4%	9%	11%	- 0%	-	-	20%	4%	0%	9%	5%	7%	6%
Absent	1%	2%	<b>4%</b>	4%	3%	4%	- 0%	-	-	0%	2%	0%	3%	5%	4%	3%
Other	0%	2%	<b>4%</b>	0%	5%	7%	- 0%	-	-	20%	2%	0%	6%	1%	3%	3%
<b>Science</b>																
Assessment Participant	99%	97%	<b>94%</b>	93%	95%	95%	- 100%	-	-	*	94%	100%	96%	91%	93%	97%
Included in Accountability	93%	91%	<b>89%</b>	87%	92%	86%	- 100%	-	-	*	90%	80%	94%	76%	89%	89%
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	5%	2%	8%	- 0%	-	-	*	4%	20%	2%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	1%	1%	1%	- 0%	-	-	*	0%	0%	0%	3%	1%	4%
Not Tested	1%	3%	<b>6%</b>	7%	5%	5%	- 0%	-	-	*	6%	0%	4%	9%	7%	3%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	3%	6%	7%	5%	5%	-	0%	-	*	6%	0%	4%	9%	7%	3%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	97%	95%	96%	95%	95%	*	*	-	*	89%	*	95%	96%	94%	95%
Included in Accountability	94%	90%	89%	91%	89%	90%	*	*	-	*	87%	*	93%	76%	92%	80%
Not Included in Accountability: Mobile	4%	7%	4%	5%	5%	3%	*	*	-	*	2%	*	2%	12%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	*	*	-	*	0%	*	0%	7%	1%	11%
Not Tested	1%	3%	5%	4%	5%	5%	*	*	-	*	11%	*	5%	4%	6%	5%
Absent	1%	3%	5%	4%	5%	5%	*	*	-	*	11%	*	5%	4%	6%	5%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	56%	73%	95%	62%	72%	-	*	-	*	*	-	73%	88%	74%	56%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	94%	93%	93%	96%	100%	97%	*	*	95%	88%	95%	91%	93%	95%
Included in Accountability	93%	87%	89%	90%	85%	91%	86%	91%	*	*	92%	75%	93%	77%	91%	81%
Not Included in Accountability: Mobile	5%	7%	4%	2%	4%	5%	14%	0%	*	*	1%	13%	1%	11%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	4%	0%	0%	6%	*	*	1%	0%	1%	3%	1%	10%
Not Tested	1%	5%	6%	7%	7%	4%	0%	3%	*	*	5%	13%	5%	9%	7%	5%
Absent	1%	4%	5%	6%	6%	2%	0%	3%	*	*	5%	13%	4%	8%	7%	4%
Other	0%	1%	1%	1%	1%	2%	0%	0%	*	*	0%	0%	1%	0%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	95%	93%	94%	99%	100%	100%	*	*	95%	95%	97%	92%	94%	96%
Included in Accountability	92%	87%	89%	90%	83%	95%	88%	93%	*	*	92%	84%	93%	75%	91%	76%
Not Included in Accountability: Mobile	5%	7%	3%	2%	4%	4%	13%	0%	*	*	1%	11%	1%	11%	1%	4%
Not Included in Accountability: Other Exclusions	2%	1%	3%	2%	7%	0%	0%	7%	*	*	2%	0%	3%	5%	2%	16%
Not Tested	1%	5%	5%	7%	6%	1%	0%	0%	*	*	5%	5%	3%	8%	6%	4%
Absent	1%	4%	4%	6%	6%	1%	0%	0%	*	*	5%	5%	3%	8%	6%	4%
Other	0%	1%	0%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	95%	91%	93%	92%	89%	*	100%	-	*	99%	71%	91%	92%	92%	96%
Included in Accountability	93%	88%	87%	90%	87%	84%	*	100%	-	*	99%	57%	90%	79%	90%	88%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	4%	2%	4%	5%	*	0%	-	*	0%	14%	1%	11%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	*	0%	-	*	0%	0%	0%	2%	0%	3%
Not Tested	1%	5%	9%	7%	8%	11%	*	0%	-	*	1%	29%	9%	8%	8%	4%
Absent	1%	4%	4%	5%	4%	3%	*	0%	-	*	1%	29%	4%	6%	6%	4%
Other	0%	1%	5%	3%	4%	7%	*	0%	-	*	0%	0%	6%	2%	2%	0%
<b>Science</b>																
Assessment Participant	98%	94%	93%	92%	92%	96%	*	100%	-	*	96%	89%	95%	89%	91%	94%
Included in Accountability	93%	87%	88%	89%	88%	88%	*	100%	-	*	96%	78%	93%	76%	89%	84%
Not Included in Accountability: Mobile	4%	7%	4%	3%	3%	8%	*	0%	-	*	0%	11%	2%	11%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	*	0%	-	*	0%	0%	0%	2%	0%	4%
Not Tested	2%	6%	7%	8%	8%	4%	*	0%	-	*	4%	11%	5%	11%	9%	6%
Absent	1%	5%	7%	8%	7%	4%	*	0%	-	*	4%	11%	5%	11%	9%	4%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	1%
<b>Social Studies</b>																
Assessment Participant	98%	95%	95%	94%	94%	98%	*	89%	*	-	90%	80%	96%	92%	94%	92%
Included in Accountability	94%	86%	91%	92%	89%	94%	*	78%	*	-	81%	60%	95%	79%	92%	84%
Not Included in Accountability: Mobile	4%	8%	3%	1%	4%	4%	*	0%	*	-	6%	20%	1%	11%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	*	11%	*	-	3%	0%	0%	2%	0%	1%
Not Tested	2%	5%	5%	6%	6%	2%	*	11%	*	-	10%	20%	4%	8%	6%	8%
Absent	1%	5%	5%	6%	6%	2%	*	11%	*	-	10%	20%	4%	8%	6%	8%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	54%	70%	60%	71%	70%	*	*	-	*	-	-	72%	20%	71%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	96.7%	<b>89.0%</b>	87.4%	89.2%	90.0%	93.5%	95.5%	*	85.6%	85.1%	86.9%	88.9%
2020-21	95.0%	95.3%	<b>88.1%</b>	86.8%	87.2%	89.4%	95.8%	91.3%	-	91.2%	85.7%	86.1%	86.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	10.1%	<b>37.6%</b>	42.3%	36.5%	35.3%	25.0%	10.0%	*	58.6%	50.2%	45.2%	36.1%
2020-21	15.0%	14.7%	<b>37.6%</b>	44.6%	39.9%	31.7%	14.3%	14.3%	-	31.3%	46.9%	44.0%	43.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.9%	<b>5.3%</b>	4.9%	7.1%	4.1%	0.0%	4.8%	*	3.1%	9.1%	6.2%	10.4%
2020-21	2.4%	2.5%	<b>3.1%</b>	2.8%	4.2%	2.1%	0.0%	0.0%	-	6.3%	4.2%	2.9%	7.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.2%	<b>80.9%</b>	81.0%	75.5%	86.5%	*	*	-	80.0%	81.0%	74.7%	64.1%
Received TxCHSE	0.3%	1.1%	<b>0.3%</b>	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.3%	<b>5.8%</b>	5.7%	8.4%	2.1%	*	*	-	20.0%	2.4%	10.6%	2.6%
Dropped Out	6.4%	8.4%	<b>13.1%</b>	13.3%	16.1%	10.6%	*	*	-	0.0%	16.7%	14.7%	33.3%
Graduates and TxCHSE	90.0%	88.3%	<b>81.2%</b>	81.0%	75.5%	87.2%	*	*	-	80.0%	81.0%	74.7%	64.1%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	<b>86.9%</b>	86.7%	83.9%	89.4%	*	*	-	100.0%	83.3%	85.3%	66.7%
<b>Class of 2021</b>													
Graduated	90.0%	87.6%	<b>83.4%</b>	85.8%	82.2%	83.8%	-	*	-	69.2%	84.1%	77.9%	66.7%
Received TxCHSE	0.3%	0.9%	<b>0.2%</b>	0.0%	0.0%	0.7%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.2%	<b>8.0%</b>	8.5%	6.4%	9.5%	-	*	-	7.7%	9.1%	10.3%	6.3%
Dropped Out	5.8%	7.2%	<b>8.4%</b>	5.7%	11.5%	6.1%	-	*	-	23.1%	6.8%	11.7%	27.1%
Graduates and TxCHSE	90.3%	88.5%	<b>83.6%</b>	85.8%	82.2%	84.5%	-	*	-	69.2%	84.1%	77.9%	66.7%
Graduates, TxCHSE, and Continuers	94.2%	92.8%	<b>91.6%</b>	94.3%	88.5%	93.9%	-	*	-	76.9%	93.2%	88.3%	72.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	89.3%	<b>86.1%</b>	89.5%	83.9%	87.2%	-	*	-	69.2%	84.4%	79.9%	66.7%
Received TxCHSE	0.4%	1.4%	<b>0.7%</b>	0.0%	0.0%	2.0%	-	*	-	0.0%	0.0%	0.9%	0.0%
Continued HS	1.0%	0.7%	<b>1.4%</b>	0.0%	1.9%	2.0%	-	*	-	0.0%	2.2%	1.4%	2.1%
Dropped Out	6.3%	8.7%	<b>11.8%</b>	10.5%	14.2%	8.8%	-	*	-	30.8%	13.3%	17.8%	31.3%
Graduates and TxCHSE	92.7%	90.7%	<b>86.8%</b>	89.5%	83.9%	89.2%	-	*	-	69.2%	84.4%	80.8%	66.7%
Graduates, TxCHSE, and Continuers	93.7%	91.3%	<b>88.2%</b>	89.5%	85.8%	91.2%	-	*	-	69.2%	86.7%	82.2%	68.8%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	90.9%	<b>88.0%</b>	88.0%	84.9%	89.9%	*	100.0%	-	100.0%	82.1%	85.3%	76.3%
Received TxCHSE	0.5%	1.7%	<b>1.2%</b>	2.2%	0.7%	0.6%	*	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.1%	0.9%	<b>1.7%</b>	2.2%	2.1%	1.2%	*	0.0%	-	0.0%	2.6%	1.7%	2.6%
Dropped Out	6.2%	6.5%	<b>9.2%</b>	7.6%	12.3%	8.3%	*	0.0%	-	0.0%	15.4%	11.6%	21.1%
Graduates and TxCHSE	92.7%	92.6%	<b>89.2%</b>	90.2%	85.6%	90.5%	*	100.0%	-	100.0%	82.1%	86.6%	76.3%
Graduates, TxCHSE, and Continuers	93.8%	93.5%	<b>90.8%</b>	92.4%	87.7%	91.7%	*	100.0%	-	100.0%	84.6%	88.4%	78.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.4%	<b>88.9%</b>	89.1%	86.3%	90.5%	*	100.0%	-	100.0%	80.0%	86.6%	79.5%
Received TxCHSE	0.5%	1.8%	<b>1.2%</b>	2.2%	0.7%	0.6%	*	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.8%	<b>9.9%</b>	8.7%	13.0%	8.9%	*	0.0%	-	0.0%	20.0%	12.1%	20.5%
Graduates and TxCHSE	93.2%	93.2%	<b>90.1%</b>	91.3%	87.0%	91.1%	*	100.0%	-	100.0%	80.0%	87.9%	79.5%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	<b>90.1%</b>	91.3%	87.0%	91.1%	*	100.0%	-	100.0%	80.0%	87.9%	79.5%
<b>Class of 2019</b>													
Graduated	92.6%	90.3%	<b>89.2%</b>	88.6%	89.7%	89.7%	100.0%	*	-	60.0%	88.2%	85.8%	74.1%
Received TxCHSE	0.6%	0.6%	<b>0.5%</b>	0.0%	0.0%	1.3%	0.0%	*	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.2%	<b>0.2%</b>	0.8%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.2%	8.9%	<b>10.1%</b>	10.6%	10.3%	9.0%	0.0%	*	-	40.0%	11.8%	13.4%	25.9%
Graduates and TxCHSE	93.2%	90.9%	<b>89.6%</b>	88.6%	89.7%	91.0%	100.0%	*	-	60.0%	88.2%	86.2%	74.1%
Graduates, TxCHSE, and Continuers	93.8%	91.1%	<b>89.9%</b>	89.4%	89.7%	91.0%	100.0%	*	-	60.0%	88.2%	86.6%	74.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	86.2%	<b>79.5%</b>	80.2%	73.0%	85.9%	*	*	-	80.0%	81.0%	72.6%	61.0%
Class of 2021	90.0%	87.3%	<b>82.8%</b>	85.0%	81.6%	83.2%	-	*	-	69.2%	82.2%	77.6%	66.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.2%	<b>2.5%</b>	0.0%	2.8%	4.1%	*	*	-	*	8.8%	3.1%	8.0%
Class of 2021	3.8%	1.7%	<b>2.8%</b>	7.7%	0.8%	1.6%	-	*	-	0.0%	2.7%	3.6%	3.1%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.5%	<b>79.8%</b>	75.3%	84.3%	78.7%	*	*	-	*	55.9%	72.4%	76.0%
Class of 2021	81.9%	79.6%	<b>71.3%</b>	61.5%	71.3%	77.4%	-	*	-	77.8%	45.9%	60.2%	50.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	86.6%	<b>82.3%</b>	75.3%	87.0%	82.8%	*	*	-	*	64.7%	75.6%	84.0%
Class of 2021	85.7%	81.3%	<b>74.2%</b>	69.2%	72.1%	79.0%	-	*	-	77.8%	48.6%	63.9%	53.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	*	*	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.1%	<b>2.4%</b>	0.0%	2.7%	3.9%	*	*	-	*	8.3%	2.9%	6.9%
2020-21	3.8%	1.4%	<b>2.2%</b>	5.4%	0.8%	1.6%	-	*	-	0.0%	2.9%	2.9%	2.9%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.8%	<b>76.0%</b>	69.7%	81.4%	75.2%	*	*	-	*	52.8%	66.7%	65.5%
2020-21	80.4%	79.1%	<b>71.0%</b>	63.4%	69.8%	76.8%	-	*	-	77.8%	51.4%	61.4%	47.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.9%	<b>78.4%</b>	69.7%	84.1%	79.1%	*	*	-	*	61.1%	69.6%	72.4%
2020-21	84.1%	80.5%	<b>73.3%</b>	69.1%	70.5%	78.4%	-	*	-	77.8%	54.3%	64.3%	50.0%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	338	100.0%	788	368,686
<b>By Ethnicity:</b>				
African American	89	26.3%	144	45,227
Hispanic	113	33.4%	274	191,125
White	129	38.2%	325	103,171
American Indian	1	0.3%	3	1,159
Asian	2	0.6%	18	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	4	1.2%	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	73	21.6%	119	51,023
Foundation H.S. Program (Endorsement)	8	2.4%	9	14,179
Foundation H.S. Program (DLA)	257	76.0%	660	302,917
Special Education Graduates	36	10.7%	54	32,447
Economically Disadvantaged Graduates	138	40.8%	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	29	8.6%	42	40,398
At-Risk Graduates	164	48.5%	329	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	66.4%	<b>88.5%</b>	89.9%	85.8%	89.1%	*	*	-	*	88.9%	87.7%	79.3%
2020-21	65.2%	48.6%	<b>56.7%</b>	43.6%	58.9%	62.4%	-	*	-	66.7%	85.7%	49.1%	38.2%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	37.4%	<b>31.1%</b>	10.1%	30.1%	45.7%	*	*	-	*	8.3%	11.6%	6.9%
2020-21	52.7%	36.0%	<b>33.6%</b>	16.0%	38.8%	40.8%	-	*	-	33.3%	5.7%	29.8%	17.6%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	43.0%	<b>30.5%</b>	16.9%	28.3%	41.9%	*	*	-	*	5.6%	13.8%	6.9%
2020-21	56.1%	42.2%	<b>33.1%</b>	20.2%	29.5%	44.8%	-	*	-	44.4%	2.9%	29.8%	11.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	31.7%	<b>22.8%</b>	11.2%	19.5%	33.3%	*	*	-	*	2.8%	10.9%	0.0%
2020-21	45.7%	27.9%	<b>24.4%</b>	11.7%	26.4%	30.4%	-	*	-	33.3%	0.0%	22.2%	20.6%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	28.4%	<b>19.2%</b>	7.9%	15.9%	29.5%	*	*	-	*	2.8%	5.8%	0.0%
2020-21	40.4%	24.0%	<b>18.9%</b>	6.4%	18.6%	26.4%	-	*	-	33.3%	0.0%	15.2%	5.9%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	7.9%	<b>7.4%</b>	1.1%	7.1%	12.4%	*	*	-	*	0.0%	2.9%	0.0%
2020-21	21.3%	6.9%	<b>6.9%</b>	0.0%	10.1%	8.8%	-	*	-	11.1%	0.0%	5.3%	5.9%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	16.4%	<b>19.2%</b>	5.6%	15.0%	31.8%	*	*	-	*	5.6%	7.2%	6.9%
2020-21	25.9%	16.8%	<b>19.7%</b>	8.5%	23.3%	25.6%	-	*	-	11.1%	2.9%	17.5%	5.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	3.6%	<b>7.1%</b>	0.0%	6.2%	13.2%	*	*	-	*	0.0%	2.2%	0.0%
2020-21	4.4%	5.4%	<b>11.4%</b>	7.4%	7.0%	17.6%	-	*	-	22.2%	2.9%	7.6%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	43.0%	<b>77.5%</b>	87.6%	78.8%	69.8%	*	*	-	*	88.9%	85.5%	79.3%
2020-21	24.2%	19.1%	<b>33.1%</b>	31.9%	31.8%	34.4%	-	*	-	44.4%	85.7%	26.9%	23.5%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	39.8%	<b>73.4%</b>	79.8%	74.3%	68.2%	*	*	-	*	50.0%	78.3%	65.5%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.3%	<b>26.9%</b>	21.3%	28.7%	29.6%	-	*	-	33.3%	25.7%	21.1%	20.6%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.8%	<b>1.2%</b>	0.0%	0.9%	1.6%	*	*	-	*	0.0%	0.7%	0.0%
2020-21	0.7%	0.4%	<b>0.8%</b>	0.0%	0.8%	1.6%	-	*	-	0.0%	0.0%	1.2%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	0.5%	<b>1.2%</b>	1.1%	1.8%	0.8%	*	*	-	*	11.1%	2.2%	6.9%
2020-21	2.4%	1.8%	<b>3.9%</b>	10.6%	0.8%	2.4%	-	*	-	0.0%	37.1%	5.3%	2.9%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.2%	<b>6.5%</b>	15.7%	5.3%	1.6%	*	*	-	*	61.1%	11.6%	13.8%
2020-21	4.4%	3.5%	<b>5.3%</b>	7.4%	3.9%	4.0%	-	*	-	11.1%	54.3%	5.3%	5.9%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	26.6%	<b>13.3%</b>	6.7%	16.8%	14.7%	*	*	-	*	5.6%	5.8%	3.4%
	2020-21	25.9%	28.9%	<b>15.6%</b>	13.8%	14.0%	19.2%	-	*	-	11.1%	2.9%	14.6%	2.9%
Mathematics	2021-22	18.7%	21.1%	<b>13.6%</b>	6.7%	15.0%	17.1%	*	*	-	*	2.8%	6.5%	0.0%
	2020-21	19.4%	18.9%	<b>12.8%</b>	8.5%	14.0%	15.2%	-	*	-	0.0%	0.0%	11.7%	5.9%
Both Subjects	2021-22	12.6%	16.5%	<b>7.7%</b>	3.4%	9.7%	8.5%	*	*	-	*	2.8%	2.2%	0.0%
	2020-21	14.4%	14.6%	<b>7.2%</b>	6.4%	7.8%	8.0%	-	*	-	0.0%	0.0%	5.3%	2.9%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	3.7%	<b>1.2%</b>	1.1%	1.8%	0.8%	*	*	-	*	0.0%	0.7%	0.0%
	2020-21	8.6%	1.4%	<b>3.1%</b>	1.1%	4.7%	2.4%	-	*	-	0.0%	0.0%	4.7%	8.8%
Mathematics	2021-22	14.0%	4.9%	<b>3.3%</b>	3.4%	2.7%	3.9%	*	*	-	*	0.0%	2.2%	0.0%
	2020-21	10.3%	2.9%	<b>6.1%</b>	3.2%	10.1%	3.2%	-	*	-	11.1%	0.0%	8.2%	14.7%
Both Subjects	2021-22	7.5%	2.5%	<b>0.3%</b>	0.0%	0.0%	0.8%	*	*	-	*	0.0%	0.0%	0.0%
	2020-21	4.9%	0.3%	<b>0.6%</b>	0.0%	1.6%	0.0%	-	*	-	0.0%	0.0%	1.2%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	8.6%	<b>15.7%</b>	10.4%	14.3%	20.2%	*	41.7%	-	0.0%	0.0%	8.1%	3.4%
	2021	21.1%	8.3%	<b>14.4%</b>	5.9%	10.9%	22.9%	*	33.3%	-	15.8%	2.3%	8.7%	0.0%
English Language Arts	2022	13.2%	5.8%	<b>11.7%</b>	9.0%	11.0%	14.1%	*	25.0%	-	0.0%	0.0%	6.0%	2.3%
	2021	12.1%	4.8%	<b>8.1%</b>	1.6%	4.9%	14.3%	*	33.3%	-	15.8%	1.1%	4.1%	0.0%
Mathematics	2022	6.9%	1.3%	<b>1.3%</b>	0.5%	0.0%	2.7%	*	8.3%	-	0.0%	0.0%	0.3%	0.0%
	2021	6.1%	1.5%	<b>2.6%</b>	1.1%	2.3%	3.9%	*	0.0%	-	5.3%	0.0%	1.4%	0.0%
Science	2022	9.6%	1.6%	<b>2.6%</b>	1.5%	1.5%	4.0%	*	16.7%	-	0.0%	0.0%	0.6%	0.0%
	2021	8.7%	1.7%	<b>2.6%</b>	0.5%	1.1%	5.4%	*	0.0%	-	5.3%	0.0%	1.4%	0.0%
Social Studies	2022	12.5%	3.0%	<b>4.7%</b>	4.0%	3.3%	5.7%	*	25.0%	-	0.0%	0.0%	1.8%	0.0%
	2021	11.6%	4.4%	<b>7.5%</b>	3.8%	4.9%	11.8%	*	33.3%	-	10.5%	1.1%	4.6%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	40.0%	<b>31.2%</b>	23.8%	30.8%	31.7%	-	60.0%	-	-	-	22.2%	*
	2021	48.6%	29.9%	<b>27.5%</b>	9.1%	27.6%	31.3%	-	*	-	*	*	18.8%	-
English Language Arts	2022	53.2%	28.8%	<b>22.6%</b>	27.8%	20.0%	21.4%	-	*	-	-	-	15.0%	*
	2021	42.7%	29.9%	<b>24.6%</b>	*	7.7%	35.0%	-	*	-	*	*	6.7%	-
Mathematics	2022	50.4%	56.5%	<b>60.0%</b>	*	-	62.5%	-	*	-	-	-	*	-
	2021	49.4%	8.0%	<b>5.0%</b>	*	0.0%	9.1%	-	-	-	*	-	0.0%	-
Science	2022	44.7%	44.8%	<b>33.3%</b>	*	*	41.7%	-	*	-	-	-	*	-
	2021	41.4%	7.4%	<b>5.0%</b>	*	*	6.7%	-	-	-	*	-	0.0%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	37.0%	<b>32.4%</b>	12.5%	11.1%	47.1%	-	*	-	-	-	0.0%	-
	2021	42.2%	20.8%	<b>15.8%</b>	14.3%	15.4%	15.2%	-	*	-	*	*	17.6%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	29.9%	<b>45.0%</b>	41.6%	42.5%	48.8%	*	*	-	*	11.1%	34.8%	24.1%
	2020-21	70.8%	36.0%	<b>56.1%</b>	53.2%	51.9%	61.6%	-	*	-	55.6%	20.0%	52.1%	44.1%
At/Above Criterion for All Examinees	2021-22	32.1%	36.0%	<b>25.7%</b>	8.1%	14.6%	44.4%	*	*	-	*	*	10.6%	0.0%
	2020-21	32.9%	25.7%	<b>17.8%</b>	4.0%	13.4%	28.6%	-	*	-	40.0%	0.0%	9.2%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1038	<b>976</b>	869	921	1064	*	*	-	*	*	911	792
	2020-21	1002	971	<b>929</b>	853	910	994	-	897	-	1004	774	893	793
English Language Arts and Writing	2021-22	506	535	<b>502</b>	443	474	549	*	*	-	*	*	464	392
	2020-21	504	499	<b>476</b>	438	470	505	-	440	-	528	374	460	408
Mathematics	2021-22	496	503	<b>474</b>	427	448	515	*	*	-	*	*	447	400
	2020-21	498	472	<b>453</b>	416	440	489	-	457	-	476	400	434	385
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	19.7	<b>18.8</b>	15.1	19.0	22.4	-	*	-	*	*	17.4	*
	2020-21	20.0	20.6	<b>19.7</b>	16.8	18.0	21.0	-	-	-	22.0	-	18.9	-
English Language Arts	2021-22	19.2	19.8	<b>18.6</b>	14.8	19.1	22.6	-	*	-	*	*	17.2	*
	2020-21	19.6	20.4	<b>19.2</b>	15.6	17.6	20.5	-	-	-	22.2	-	18.6	-
Mathematics	2021-22	19.3	19.0	<b>18.5</b>	15.1	18.6	22.1	-	*	-	*	*	17.3	*
	2020-21	19.9	20.0	<b>19.5</b>	17.2	18.0	20.7	-	-	-	20.0	-	18.9	-
Science	2021-22	19.8	19.8	<b>18.8</b>	15.0	19.1	22.0	-	*	-	*	*	17.0	*
	2020-21	20.3	21.2	<b>20.4</b>	18.2	18.2	21.8	-	-	-	22.7	-	19.1	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	39.5%	<b>39.9%</b>	33.1%	39.8%	45.5%	16.7%	50.0%	*	20.0%	29.3%	33.6%	28.9%
	2020-21	42.5%	42.4%	<b>39.1%</b>	35.9%	38.4%	42.4%	20.0%	53.8%	-	31.8%	27.6%	31.7%	25.2%
English Language Arts	2021-22	16.6%	15.8%	<b>10.2%</b>	6.1%	7.6%	15.4%	0.0%	31.6%	*	0.0%	0.6%	4.0%	1.3%
	2020-21	16.3%	18.2%	<b>9.0%</b>	4.1%	7.6%	13.5%	0.0%	25.0%	-	6.8%	0.6%	4.7%	0.0%
Mathematics	2021-22	19.9%	18.4%	<b>22.5%</b>	18.5%	21.7%	26.2%	0.0%	44.4%	*	9.5%	13.1%	17.4%	15.9%
	2020-21	19.3%	17.0%	<b>19.8%</b>	17.3%	16.6%	24.3%	20.0%	30.8%	-	19.0%	9.5%	13.7%	5.9%
Science	2021-22	21.1%	19.5%	<b>25.0%</b>	23.0%	24.6%	26.9%	16.7%	37.5%	*	17.4%	25.7%	21.7%	21.1%
	2020-21	20.6%	17.4%	<b>21.5%</b>	22.6%	20.6%	21.5%	0.0%	16.7%	-	26.2%	23.8%	18.6%	16.0%
Social Studies	2021-22	22.8%	11.1%	<b>13.4%</b>	7.5%	10.6%	20.3%	0.0%	40.0%	*	0.0%	0.6%	7.4%	2.9%
	2020-21	22.8%	13.8%	<b>14.7%</b>	9.6%	13.1%	19.9%	0.0%	30.8%	-	9.1%	0.5%	9.4%	2.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	35.4%	<b>36.9%</b>	35.1%	30.2%	42.4%	-	*	-	55.6%	14.3%	32.9%	20.6%
	2019-20	46.1%	37.3%	<b>39.2%</b>	44.8%	34.3%	40.4%	*	71.4%	-	12.5%	14.3%	31.6%	20.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,792	100.0%	11,273	5,504,150	1,797	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	0	0.0%	3.3%	6.7%	0	0.0%	3.3%	6.7%
Grade 1	0	0.0%	4.1%	7.2%	0	0.0%	4.1%	7.2%
Grade 2	0	0.0%	4.0%	7.2%	0	0.0%	4.0%	7.2%
Grade 3	0	0.0%	4.3%	7.2%	0	0.0%	4.3%	7.1%
Grade 4	0	0.0%	9.6%	7.2%	0	0.0%	9.5%	7.1%
Grade 5	0	0.0%	9.1%	7.2%	0	0.0%	9.1%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	8.9%	7.2%
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%
Grade 8	0	0.0%	10.2%	7.7%	0	0.0%	10.1%	7.7%
Grade 9	533	29.7%	10.5%	8.7%	533	29.7%	10.5%	8.7%
Grade 10	490	27.3%	8.8%	7.9%	490	27.3%	8.7%	7.9%
Grade 11	380	21.2%	7.9%	7.0%	380	21.1%	7.8%	7.0%
Grade 12	389	21.7%	7.4%	6.6%	394	21.9%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	446	24.9%	21.0%	12.8%	446	24.8%	21.1%	12.8%
Hispanic	664	37.1%	39.8%	53.0%	668	37.2%	39.8%	52.9%
White	615	34.3%	32.6%	25.6%	616	34.3%	32.6%	25.7%
American Indian	7	0.4%	0.6%	0.3%	7	0.4%	0.6%	0.3%
Asian	21	1.2%	2.8%	5.1%	21	1.2%	2.8%	5.1%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	36	2.0%	2.9%	3.0%	36	2.0%	2.9%	3.0%
<b>Sex:</b>								
Female	853	47.6%	50.7%	48.8%	853	47.5%	50.6%	48.8%
Male	939	52.4%	49.3%	51.2%	944	52.5%	49.4%	51.2%
Economically Disadvantaged	1,213	67.7%	65.2%	62.1%	1,216	67.7%	65.1%	62.0%
Non-Educationally Disadvantaged	579	32.3%	34.8%	37.9%	581	32.3%	34.9%	38.0%
Section 504 Students	239	13.3%	8.3%	7.4%	239	13.3%	8.3%	7.4%
EB Students/EL	287	16.0%	14.1%	23.1%	290	16.1%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	53	2.7%	0.6%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	99	5.5%	5.3%	5.5%	99	5.5%	5.3%	5.5%
Foster Care	6	0.3%	0.2%	0.2%	6	0.3%	0.2%	0.2%
Homeless	52	2.9%	2.6%	1.3%	52	2.9%	2.6%	1.3%
Immigrant	22	1.2%	0.5%	2.2%	22	1.2%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,709	95.4%	51.1%	64.6%	1,714	95.4%	51.3%	64.6%
Military Connected	34	1.9%	2.4%	3.6%	34	1.9%	2.4%	3.6%
At-Risk	1,108	61.8%	62.9%	53.3%	1,113	61.9%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	261	14.6%	12.8%	23.2%	264	14.7%	12.8%	23.2%
Career and Technical Education	1,495	83.4%	33.2%	26.5%	1,495	83.2%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	1,495	83.4%	76.6%	72.3%	1,495	83.2%	76.5%	72.2%
Gifted and Talented Education	75	4.2%	5.9%	8.2%	75	4.2%	5.9%	8.2%
Special Education	174	9.7%	12.8%	12.6%	175	9.7%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	174							
By Type of Primary Disability								
Students with Intellectual Disabilities	92	52.9%	44.8%	44.1%				
Students with Physical Disabilities	9	5.2%	15.5%	20.0%				
Students with Autism	26	14.9%	18.4%	15.5%				
Students with Behavioral Disabilities	47	27.0%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	328	16.9%	29.5%	16.8%				
By Ethnicity:								
African American	84	4.3%	4.7%	3.3%				
Hispanic	111	5.7%	11.9%	8.7%				
White	118	6.1%	9.1%	3.4%				
American Indian	2	0.1%	0.3%	0.1%				
Asian	3	0.2%	2.7%	0.7%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	9	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	50	23.6%	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	50	18.9%	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	150	16.1%	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	223	15.7%	38.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.5%	-	0.0%	4.5%
Grade 1	-	4.4%	2.5%	-	1.2%	3.6%
Grade 2	-	1.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.8%	0.8%	-	1.3%	0.9%
Grade 4	-	0.6%	0.5%	-	1.0%	0.5%
Grade 5	-	0.8%	0.3%	-	0.5%	0.4%
Grade 6	-	1.7%	0.3%	-	1.1%	0.4%
Grade 7	-	0.8%	0.4%	-	2.1%	0.5%
Grade 8	-	0.5%	0.4%	-	0.7%	0.5%
Grade 9	12.0%	9.8%	8.7%	23.3%	19.8%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.4	18.7
Grade 1	-	19.1	19.1
Grade 2	-	19.1	19.1
Grade 3	-	17.9	19.3
Grade 4	-	18.7	19.4
Grade 5	-	20.3	20.8
Grade 6	-	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	18.9	17.3	16.2
Foreign Languages	20.0	20.9	18.8
Mathematics	21.2	19.9	17.5
Science	21.9	21.2	18.5
Social Studies	20.7	20.7	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	176.7	100.0%	100.0%	100.0%
Professional Staff:	156.6	88.6%	60.8%	64.1%
Teachers	129.8	73.5%	44.8%	48.7%
Professional Support	16.8	9.5%	11.3%	10.9%
Campus Administration (School Leadership)	10.0	5.7%	3.3%	3.3%
Educational Aides:	20.1	11.4%	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	5.0	n/a	15.0	13,815.0
Part-time Counselors	2.0	n/a	0.0	1,240.0
Total Minority Staff:	45.6	25.8%	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	18.5	14.3%	13.5%	11.8%
Hispanic	10.7	8.3%	11.6%	29.6%
White	98.6	75.9%	74.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	1.0	0.8%	0.2%	0.1%
Two or More Races	1.0	0.8%	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	63.6	49.0%	25.9%	24.4%
Females	66.2	51.0%	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	9.0	6.9%	3.8%	2.0%
Bachelors	96.4	74.3%	80.7%	72.2%
Masters	22.4	17.2%	14.9%	25.0%
Doctorate	2.0	1.5%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	30.2	23.3%	24.3%	9.7%
1-5 Years Experience	30.8	23.7%	31.0%	26.3%
6-10 Years Experience	20.9	16.1%	14.2%	20.5%
11-20 Years Experience	30.6	23.5%	18.3%	27.2%
21-30 Years Experience	14.8	11.4%	10.0%	13.3%
Over 30 Years Experience	2.5	1.9%	2.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.8	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.1	6.1
Average Years Experience of Principals with District	4.0	5.1	5.3
Average Years Experience of Assistant Principals	5.6	6.1	5.2
Average Years Experience of Assistant Principals with District	3.3	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.1	8.3	11.0
Average Years Experience of Teachers with District:	6.2	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,632	\$46,895	\$53,300
1-5 Years Experience	\$53,766	\$50,983	\$56,516
6-10 Years Experience	\$53,774	\$53,026	\$59,732
11-20 Years Experience	\$58,526	\$57,114	\$63,389
21-30 Years Experience	\$65,312	\$64,374	\$67,876
Over 30 Years Experience	\$58,367	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,639	\$53,088	\$60,717
Professional Support	\$70,458	\$66,571	\$72,022
Campus Administration (School Leadership)	\$90,921	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.1%	3.2%	5.9%
Career and Technical Education	20.8	16.0%	6.3%	5.4%
Compensatory Education	0.0	0.0%	3.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	88.9	68.5%	76.9%	70.6%
Special Education	19.9	15.3%	9.9%	9.7%
Other	0.0	0.0%	0.2%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE H S (236902002) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: MANCE PARK MIDDLE**

**Campus Number: 236902042**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	80%	<b>73%</b>	66%	70%	80%	*	*	-	64%	36%	78%	70%	80%	67%	60%
	2022	80%	84%	<b>74%</b>	70%	70%	82%	*	*	-	-	36%	*	73%	76%	69%	64%
At Meets Grade Level or Above	2023	55%	54%	<b>45%</b>	30%	45%	56%	*	*	-	36%	23%	22%	45%	44%	35%	34%
	2022	56%	59%	<b>46%</b>	36%	43%	61%	*	*	-	-	18%	*	45%	53%	40%	37%
At Masters Grade Level	2023	27%	21%	<b>19%</b>	10%	16%	29%	*	*	-	9%	4%	11%	18%	20%	12%	13%
	2022	37%	38%	<b>30%</b>	24%	23%	43%	*	*	-	-	10%	*	28%	37%	25%	17%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	58%	<b>48%</b>	41%	46%	57%	*	*	-	50%	26%	50%	48%	47%	42%	35%
	2022	61%	55%	<b>50%</b>	41%	53%	56%	*	-	-	-	28%	*	50%	49%	48%	54%
At Meets Grade Level or Above	2023	37%	29%	<b>21%</b>	15%	21%	27%	*	*	-	30%	18%	13%	21%	23%	18%	15%
	2022	31%	19%	<b>16%</b>	13%	15%	23%	*	-	-	-	10%	*	17%	15%	15%	15%
At Masters Grade Level	2023	11%	3%	<b>2%</b>	1%	3%	2%	*	*	-	0%	4%	0%	2%	3%	3%	6%
	2022	13%	5%	<b>5%</b>	5%	4%	5%	*	-	-	-	5%	*	5%	3%	5%	5%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	84%	<b>76%</b>	67%	76%	84%	*	*	-	*	28%	*	76%	80%	71%	68%
	2022	83%	83%	<b>69%</b>	56%	73%	74%	*	100%	*	-	24%	45%	69%	69%	63%	71%
At Meets Grade Level or Above	2023	58%	57%	<b>48%</b>	39%	44%	58%	*	*	-	*	13%	*	46%	54%	43%	32%
	2022	58%	58%	<b>39%</b>	32%	38%	45%	*	57%	*	-	22%	18%	39%	39%	34%	29%
At Masters Grade Level	2023	28%	24%	<b>19%</b>	17%	12%	29%	*	*	-	*	8%	*	17%	27%	15%	5%
	2022	37%	36%	<b>23%</b>	17%	25%	26%	*	43%	*	-	12%	18%	24%	20%	21%	19%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	78%	<b>81%</b>	71%	81%	87%	*	*	-	*	45%	100%	81%	80%	76%	78%
	2022	71%	62%	<b>68%</b>	58%	68%	75%	*	100%	*	-	40%	60%	69%	65%	62%	65%
At Meets Grade Level or Above	2023	46%	46%	<b>52%</b>	42%	50%	60%	*	*	-	*	21%	20%	52%	52%	45%	45%
	2022	40%	28%	<b>36%</b>	26%	39%	40%	*	50%	*	-	26%	30%	37%	30%	33%	41%
At Masters Grade Level	2023	17%	16%	<b>19%</b>	10%	16%	27%	*	*	-	*	7%	0%	19%	17%	13%	10%
	2022	14%	8%	<b>11%</b>	6%	9%	17%	*	33%	*	-	12%	10%	12%	9%	11%	13%
<b>Grade 8 Science</b>																	



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	68%	<b>72%</b>	62%	67%	85%	*	*	-	*	31%	*	71%	75%	67%	63%
	2022	74%	63%	<b>60%</b>	44%	63%	69%	*	86%	*	-	36%	55%	60%	59%	54%	62%
At Meets Grade Level or Above	2023	47%	34%	<b>39%</b>	23%	37%	53%	*	*	-	*	15%	*	39%	40%	34%	23%
	2022	45%	26%	<b>28%</b>	17%	30%	35%	*	43%	*	-	21%	18%	28%	27%	21%	23%
At Masters Grade Level	2023	17%	7%	<b>10%</b>	5%	10%	12%	*	*	-	*	10%	*	10%	11%	7%	3%
	2022	24%	10%	<b>12%</b>	6%	13%	17%	*	29%	*	-	10%	9%	14%	6%	9%	10%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	55%	<b>47%</b>	32%	46%	59%	*	*	-	*	21%	*	47%	47%	41%	36%
	2022	61%	45%	<b>40%</b>	28%	40%	51%	*	57%	*	-	24%	45%	42%	34%	32%	37%
At Meets Grade Level or Above	2023	33%	21%	<b>18%</b>	12%	16%	24%	*	*	-	*	13%	*	18%	17%	14%	11%
	2022	31%	18%	<b>18%</b>	13%	18%	22%	*	43%	*	-	24%	0%	20%	11%	16%	16%
At Masters Grade Level	2023	16%	9%	<b>8%</b>	6%	7%	9%	*	*	-	*	8%	*	8%	8%	7%	4%
	2022	18%	9%	<b>10%</b>	7%	8%	13%	*	43%	*	-	19%	0%	11%	7%	8%	8%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	72%	<b>100%</b>	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
	2022	76%	60%	<b>100%</b>	100%	100%	100%	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	27%	<b>90%</b>	79%	100%	83%	*	*	-	*	*	-	91%	87%	89%	100%
	2022	43%	27%	<b>87%</b>	88%	86%	86%	-	*	-	-	-	*	86%	92%	91%	75%
At Masters Grade Level	2023	23%	11%	<b>54%</b>	29%	58%	54%	*	*	-	*	*	-	55%	48%	50%	55%
	2022	27%	15%	<b>65%</b>	59%	58%	74%	-	*	-	-	-	*	63%	75%	57%	50%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	87%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	83%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	47%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	55%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	12%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	21%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>69%</b>	57%	67%	78%	100%	100%	-	63%	31%	62%	68%	70%	63%	60%
	2022	74%	64%	<b>62%</b>	51%	63%	70%	17%	88%	*	-	31%	50%	63%	61%	56%	60%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	41%	<b>40%</b>	28%	39%	50%	70%	80%	-	42%	19%	15%	40%	41%	34%	29%
	2022	48%	37%	<b>33%</b>	25%	33%	41%	0%	56%	*	-	20%	14%	34%	31%	28%	29%
At Masters Grade Level	2023	20%	13%	<b>15%</b>	9%	13%	21%	30%	45%	-	16%	6%	3%	15%	16%	11%	8%
	2022	23%	16%	<b>17%</b>	12%	16%	23%	0%	44%	*	-	11%	8%	18%	16%	15%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>75%</b>	66%	73%	82%	*	100%	-	67%	33%	69%	73%	80%	69%	65%
	2022	75%	72%	<b>72%</b>	63%	72%	78%	*	100%	*	-	30%	50%	71%	73%	66%	67%
At Meets Grade Level or Above	2023	53%	50%	<b>46%</b>	35%	44%	57%	*	71%	-	40%	20%	23%	45%	49%	39%	33%
	2022	53%	48%	<b>43%</b>	34%	40%	53%	*	60%	*	-	20%	14%	42%	46%	37%	33%
At Masters Grade Level	2023	20%	15%	<b>19%</b>	14%	14%	29%	*	43%	-	13%	5%	8%	18%	23%	14%	8%
	2022	25%	22%	<b>26%</b>	21%	24%	34%	*	50%	*	-	11%	14%	26%	29%	23%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	66%	<b>72%</b>	59%	73%	81%	*	100%	-	60%	33%	69%	73%	69%	66%	67%
	2022	72%	55%	<b>65%</b>	54%	66%	73%	*	100%	*	-	35%	50%	66%	62%	59%	63%
At Meets Grade Level or Above	2023	45%	32%	<b>46%</b>	33%	48%	54%	*	86%	-	40%	20%	15%	47%	44%	39%	40%
	2022	42%	24%	<b>35%</b>	25%	35%	42%	*	70%	*	-	19%	21%	36%	29%	30%	32%
At Masters Grade Level	2023	19%	11%	<b>17%</b>	7%	17%	24%	*	43%	-	13%	5%	0%	18%	15%	13%	12%
	2022	20%	10%	<b>15%</b>	9%	13%	21%	*	50%	*	-	9%	7%	16%	12%	12%	12%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>72%</b>	62%	67%	85%	*	*	-	*	31%	*	71%	75%	68%	63%
	2022	76%	64%	<b>60%</b>	44%	63%	69%	*	86%	*	-	36%	55%	60%	59%	54%	62%
At Meets Grade Level or Above	2023	47%	34%	<b>39%</b>	23%	37%	53%	*	*	-	*	15%	*	39%	41%	34%	23%
	2022	47%	32%	<b>28%</b>	17%	30%	35%	*	43%	*	-	21%	18%	28%	27%	21%	23%
At Masters Grade Level	2023	18%	8%	<b>10%</b>	5%	11%	12%	*	*	-	*	10%	*	10%	12%	7%	3%
	2022	21%	11%	<b>12%</b>	6%	13%	17%	*	29%	*	-	10%	9%	14%	6%	9%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	73%	<b>47%</b>	32%	46%	59%	*	*	-	*	21%	*	47%	47%	41%	36%
	2022	75%	64%	<b>40%</b>	28%	40%	51%	*	57%	*	-	24%	45%	42%	34%	32%	37%
At Meets Grade Level or Above	2023	52%	45%	<b>18%</b>	12%	16%	24%	*	*	-	*	13%	*	18%	17%	14%	11%
	2022	50%	41%	<b>18%</b>	13%	18%	22%	*	43%	*	-	24%	0%	20%	11%	16%	16%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	22%	<b>8%</b>	6%	7%	9%	*	*	-	*	8%	*	8%	8%	7%	4%
	2022	30%	23%	<b>10%</b>	7%	8%	13%	*	43%	*	-	19%	0%	11%	7%	8%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	35%	<b>32%</b>	18%	29%	45%	*	*	-	27%	20%	11%	31%	33%	23%	18%
	2022	32%	24%	<b>26%</b>	18%	21%	39%	*	*	-	-	13%	*	26%	24%	21%	18%
Reading and Mathematics Including EOC	2023	38%	35%	<b>32%</b>	18%	29%	46%	*	*	-	27%	20%	11%	31%	34%	23%	18%
	2022	33%	24%	<b>26%</b>	18%	21%	39%	*	*	-	-	13%	*	26%	24%	21%	18%
Reading Including EOC	2023	55%	57%	<b>45%</b>	30%	45%	56%	*	*	-	36%	23%	22%	45%	45%	35%	35%
	2022	56%	60%	<b>46%</b>	36%	43%	61%	*	*	-	-	18%	*	45%	53%	40%	37%
Math Including EOC	2023	43%	39%	<b>38%</b>	19%	37%	51%	*	*	-	36%	21%	11%	37%	39%	29%	27%
	2022	37%	26%	<b>29%</b>	21%	26%	40%	*	*	-	-	13%	*	30%	26%	24%	23%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	27%	<b>27%</b>	28%	25%	31%	-	-	-	*	8%	*	28%	26%	24%	21%
	2022	27%	18%	<b>17%</b>	15%	18%	19%	*	*	*	-	20%	10%	17%	17%	18%	20%
Reading and Mathematics Including EOC	2023	44%	39%	<b>39%</b>	33%	39%	42%	*	*	-	*	8%	*	39%	39%	34%	27%
	2022	41%	28%	<b>30%</b>	24%	31%	32%	*	43%	*	-	20%	9%	30%	27%	26%	25%
Reading Including EOC	2023	58%	60%	<b>47%</b>	39%	43%	58%	*	*	-	*	13%	*	46%	53%	43%	31%
	2022	58%	58%	<b>39%</b>	32%	38%	45%	*	57%	*	-	22%	18%	39%	39%	34%	29%
Math Including EOC	2023	51%	47%	<b>55%</b>	46%	57%	58%	*	*	-	*	18%	*	56%	51%	49%	51%
	2022	48%	32%	<b>41%</b>	29%	46%	43%	*	71%	*	-	24%	27%	43%	33%	36%	44%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	27%	<b>30%</b>	23%	27%	40%	*	*	-	23%	16%	15%	30%	30%	24%	19%
	2022	34%	20%	<b>22%</b>	16%	20%	30%	*	50%	*	-	16%	8%	22%	21%	19%	19%
Reading and Mathematics Including EOC	2023	39%	29%	<b>36%</b>	26%	34%	44%	*	71%	-	33%	16%	15%	35%	36%	29%	23%
	2022	36%	22%	<b>28%</b>	21%	26%	35%	*	50%	*	-	16%	7%	28%	25%	23%	21%
Reading Including EOC	2023	53%	49%	<b>46%</b>	35%	44%	57%	*	71%	-	40%	20%	23%	45%	49%	39%	33%
	2022	53%	48%	<b>43%</b>	34%	40%	53%	*	60%	*	-	20%	14%	42%	46%	37%	33%
Math Including EOC	2023	47%	35%	<b>46%</b>	33%	48%	54%	*	86%	-	40%	20%	15%	47%	44%	39%	40%
	2022	43%	25%	<b>35%</b>	25%	36%	42%	*	70%	*	-	19%	21%	36%	29%	30%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 7 ELA/Reading	2023	71%	72%	<b>69%</b>	65%	71%	71%	*	*	-	55%	39%	81%	70%	68%	64%	64%
Grade 7 Mathematics	2023	56%	58%	<b>51%</b>	42%	55%	58%	*	*	-	40%	37%	75%	50%	52%	48%	40%
Grade 8 ELA/Reading	2023	63%	58%	<b>54%</b>	50%	51%	62%	*	*	-	*	34%	*	52%	63%	52%	49%
Grade 8 Mathematics	2023	74%	76%	<b>81%</b>	80%	80%	81%	*	*	-	*	68%	*	82%	75%	78%	77%
End of Course Algebra I	2023	76%	67%	<b>94%</b>	100%	97%	88%	*	*	-	*	*	-	94%	92%	94%	91%
All Grades Both Subjects	2023	64%	61%	<b>67%</b>	61%	67%	71%	63%	100%	-	59%	43%	74%	67%	66%	63%	61%
All Grades ELA/Reading	2023	63%	59%	<b>62%</b>	57%	60%	66%	*	100%	-	57%	38%	73%	61%	65%	58%	55%
All Grades Mathematics	2023	66%	62%	<b>72%</b>	64%	74%	76%	*	100%	-	60%	48%	75%	73%	68%	68%	67%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 7 ELA/Reading	2023	39%	46%	<b>41%</b>	42%	41%	39%	*	*	-	*	12%	67%	38%	55%	39%	32%
Grade 7 Mathematics	2023	22%	26%	<b>17%</b>	17%	17%	16%	-	-	-	17%	6%	20%	17%	17%	16%	4%
Grade 8 ELA/Reading	2023	39%	36%	<b>35%</b>	31%	38%	36%	-	-	-	*	11%	*	37%	30%	33%	39%
Grade 8 Mathematics	2023	49%	52%	<b>53%</b>	51%	49%	64%	-	-	-	*	22%	*	53%	53%	52%	50%
End of Course Algebra I	2023	58%	51%	*	*	*	*	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2023	38%	33%	<b>38%</b>	37%	38%	41%	*	*	-	9%	12%	53%	38%	39%	36%	36%
All Grades ELA/Reading	2023	35%	32%	<b>39%</b>	38%	40%	38%	*	*	-	*	12%	57%	38%	45%	37%	35%
All Grades Mathematics	2023	40%	34%	<b>37%</b>	35%	36%	43%	-	-	-	14%	12%	50%	38%	35%	35%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>69%</b>	-	-	-	-	-	-	55%	-	57%	48%	62%	71%	56%	95%
	2022	74%	64%	<b>62%</b>	-	-	-	-	-	-	57%	-	58%	27%	65%	62%	57%	79%
At Meets Grade Level or Above	2023	49%	41%	<b>40%</b>	-	-	-	-	-	-	24%	-	24%	23%	28%	43%	24%	77%
	2022	48%	37%	<b>33%</b>	-	-	-	-	-	-	25%	-	25%	27%	23%	34%	25%	51%
At Masters Grade Level	2023	20%	13%	<b>15%</b>	-	-	-	-	-	-	5%	-	5%	5%	9%	17%	5%	32%
	2022	23%	16%	<b>17%</b>	-	-	-	-	-	-	12%	-	12%	9%	3%	18%	11%	29%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>75%</b>	-	-	-	-	-	-	59%	-	65%	47%	68%	77%	60%	100%
	2022	75%	72%	<b>72%</b>	-	-	-	-	-	-	63%	-	64%	*	79%	72%	63%	93%
At Meets Grade Level or Above	2023	53%	50%	<b>46%</b>	-	-	-	-	-	-	23%	-	23%	22%	42%	49%	25%	97%
	2022	53%	48%	<b>43%</b>	-	-	-	-	-	-	27%	-	27%	*	29%	45%	27%	71%
At Masters Grade Level	2023	20%	15%	<b>19%</b>	-	-	-	-	-	-	4%	-	4%	4%	11%	22%	5%	36%
	2022	25%	22%	<b>26%</b>	-	-	-	-	-	-	16%	-	17%	*	0%	29%	14%	40%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	66%	<b>72%</b>	-	-	-	-	-	-	63%	-	70%	49%	68%	73%	63%	94%
	2022	72%	55%	<b>65%</b>	-	-	-	-	-	-	58%	-	59%	20%	57%	65%	58%	90%
At Meets Grade Level or Above	2023	45%	32%	<b>46%</b>	-	-	-	-	-	-	36%	-	43%	22%	32%	47%	36%	81%
	2022	42%	24%	<b>35%</b>	-	-	-	-	-	-	28%	-	28%	20%	21%	35%	27%	60%
At Masters Grade Level	2023	19%	11%	<b>17%</b>	-	-	-	-	-	-	8%	-	10%	4%	11%	18%	8%	44%
	2022	20%	10%	<b>15%</b>	-	-	-	-	-	-	10%	-	10%	20%	7%	15%	10%	33%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	68%	<b>72%</b>	-	-	-	-	-	-	58%	-	58%	*	70%	74%	59%	95%
	2022	76%	64%	<b>60%</b>	-	-	-	-	-	-	63%	-	62%	*	67%	59%	62%	65%
At Meets Grade Level or Above	2023	47%	34%	<b>39%</b>	-	-	-	-	-	-	19%	-	19%	*	10%	43%	18%	81%
	2022	47%	32%	<b>28%</b>	-	-	-	-	-	-	24%	-	23%	*	17%	29%	23%	30%
At Masters Grade Level	2023	18%	8%	<b>10%</b>	-	-	-	-	-	-	1%	-	1%	*	10%	12%	2%	19%
	2022	21%	11%	<b>12%</b>	-	-	-	-	-	-	10%	-	11%	*	0%	13%	10%	20%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	73%	<b>47%</b>	-	-	-	-	-	-	31%	-	30%	*	30%	49%	31%	86%
	2022	75%	64%	<b>40%</b>	-	-	-	-	-	-	36%	-	37%	*	50%	41%	37%	40%
At Meets Grade Level or Above	2023	52%	45%	<b>18%</b>	-	-	-	-	-	-	7%	-	6%	*	10%	20%	7%	33%
	2022	50%	41%	<b>18%</b>	-	-	-	-	-	-	17%	-	17%	*	17%	19%	16%	10%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	22%	<b>8%</b>	-	-	-	-	-	-	4%	-	2%	*	0%	9%	3%	14%
	2022	30%	23%	<b>10%</b>	-	-	-	-	-	-	9%	-	9%	*	0%	11%	8%	5%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>67%</b>	-	-	-	-	-	-	58%	-	63%	50%	63%	68%	59%	81%
All Grades ELA/Reading	2023	63%	59%	<b>62%</b>	-	-	-	-	-	-	51%	-	51%	52%	61%	63%	52%	77%
All Grades Mathematics	2023	66%	62%	<b>72%</b>	-	-	-	-	-	-	66%	-	75%	48%	65%	73%	65%	84%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>38%</b>	-	-	-	-	-	-	34%	-	44%	18%	40%	39%	35%	*
All Grades ELA/Reading	2023	35%	32%	<b>39%</b>	-	-	-	-	-	-	33%	-	40%	26%	38%	40%	34%	*
All Grades Mathematics	2023	40%	34%	<b>37%</b>	-	-	-	-	-	-	35%	-	49%	5%	43%	37%	36%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.  
Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	<b>95%</b>	93%	96%	96%	100%	100%	-	100%	97%	92%	98%	86%	95%	96%
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	7%	4%	4%	0%	0%	-	0%	3%	8%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	* 100%		-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>95%</b>	92%	96%	96%	* 100%		-	100%	97%	93%	98%	87%	95%	96%
Not Included in Accountability: Mobile	4%	7%	<b>5%</b>	8%	3%	4%	* 0%		-	0%	3%	7%	2%	13%	5%	3%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	1%	0%	* 0%		-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	* 0%		-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	<b>0%</b>	0%	0%	0%	* 0%		-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%		-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>100%</b>	100%	100%	100%	* 100%		-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	90%	<b>95%</b>	92%	96%	96%	* 100%		-	100%	97%	87%	98%	86%	95%	96%
Not Included in Accountability: Mobile	5%	7%	<b>5%</b>	8%	3%	4%	* 0%		-	0%	3%	13%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	* 0%		-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	4%	<b>0%</b>	0%	0%	0%	* 0%		-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	2%	<b>0%</b>	0%	0%	0%	* 0%		-	0%	0%	0%	0%	0%	0%	1%
Other	0%	2%	<b>0%</b>	0%	0%	0%	* 0%		-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	99%	100%	* *		-	*	100%	*	100%	100%	100%	99%
Included in Accountability	93%	91%	<b>95%</b>	95%	95%	97%	* *		-	*	98%	*	98%	86%	96%	94%
Not Included in Accountability: Mobile	4%	6%	<b>4%</b>	5%	4%	3%	* *		-	*	3%	*	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	* *		-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	1%	0%	* *		-	*	0%	*	0%	0%	0%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	3%	0%	0%	1%	0%	*	*	-	*	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	97%	100%	99%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	90%	95%	94%	95%	97%	*	*	-	*	98%	*	98%	86%	96%	95%
Not Included in Accountability: Mobile	4%	7%	4%	5%	4%	3%	*	*	-	*	3%	*	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	3%	0%	1%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	99%	99%	100%	99%	100%	100%	*	*	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	87%	95%	97%	97%	93%	100%	100%	*	*	99%	93%	98%	86%	97%	95%
Not Included in Accountability: Mobile	5%	7%	4%	3%	2%	6%	0%	0%	*	*	0%	7%	2%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	2%	0%	2%
Not Tested	1%	5%	1%	1%	0%	1%	0%	0%	*	*	1%	0%	0%	1%	1%	0%
Absent	1%	4%	0%	1%	0%	1%	0%	0%	*	*	1%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	99%	99%	100%	99%	*	100%	*	*	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	87%	95%	96%	96%	92%	*	100%	*	*	98%	88%	98%	84%	96%	94%
Not Included in Accountability: Mobile	5%	7%	4%	3%	2%	7%	*	0%	*	*	0%	13%	2%	12%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	0%	*	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	5%	1%	1%	0%	1%	*	0%	*	*	2%	0%	0%	1%	1%	0%
Absent	1%	4%	1%	1%	0%	1%	*	0%	*	*	2%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	95%	99%	100%	100%	99%	*	100%	*	*	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	88%	95%	96%	97%	92%	*	100%	*	*	99%	88%	98%	84%	97%	95%
Not Included in Accountability: Mobile	5%	7%	4%	3%	2%	7%	*	0%	*	*	0%	13%	2%	12%	2%	3%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	*	*	0%	0%	0%	2%	0%	2%
Not Tested	1%	5%	<b>1%</b>	0%	0%	1%	*	0%	*	*	1%	0%	0%	1%	1%	0%
Absent	1%	4%	<b>1%</b>	0%	0%	1%	*	0%	*	*	1%	0%	0%	1%	1%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	<b>100%</b>	99%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	87%	<b>96%</b>	97%	98%	94%	*	100%	*	*	100%	100%	98%	89%	97%	96%
Not Included in Accountability: Mobile	4%	7%	<b>3%</b>	2%	1%	6%	*	0%	*	*	0%	0%	2%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	*	*	0%	0%	0%	2%	0%	3%
Not Tested	2%	6%	<b>0%</b>	1%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	5%	<b>0%</b>	1%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	95%	<b>100%</b>	100%	99%	100%	*	100%	*	*	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	86%	<b>96%</b>	98%	96%	94%	*	100%	*	*	100%	100%	98%	89%	97%	95%
Not Included in Accountability: Mobile	4%	8%	<b>3%</b>	2%	1%	6%	*	0%	*	*	0%	0%	2%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	*	*	0%	0%	0%	2%	0%	3%
Not Tested	2%	5%	<b>0%</b>	0%	1%	0%	*	0%	*	*	0%	0%	1%	0%	1%	1%
Absent	1%	5%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	0%	*	*	0%	0%	1%	0%	1%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	96.7%	<b>91.3%</b>	91.0%	91.9%	90.7%	*	95.4%	*	91.4%	88.8%	90.5%	92.7%
2020-21	95.0%	95.3%	<b>90.7%</b>	89.4%	90.8%	91.8%	*	91.5%	*	89.9%	90.5%	89.4%	91.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	10.1%	<b>28.4%</b>	27.6%	26.8%	31.3%	*	18.2%	*	33.3%	41.2%	30.5%	24.0%
2020-21	15.0%	14.7%	<b>31.4%</b>	33.7%	28.9%	31.0%	*	36.4%	*	46.7%	34.4%	36.5%	25.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	<b>0.8%</b>	0.8%	1.1%	0.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.5%
2020-21	0.9%	1.9%	<b>0.7%</b>	0.8%	0.6%	0.6%	*	0.0%	*	3.2%	0.0%	0.6%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	788	368,686
<b>By Ethnicity:</b>				
African American	-	-	144	45,227
Hispanic	-	-	274	191,125
White	-	-	325	103,171
American Indian	-	-	3	1,159
Asian	-	-	18	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	119	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	660	302,917
Special Education Graduates	-	-	54	32,447
Economically Disadvantaged Graduates	-	-	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	42	40,398
At-Risk Graduates	-	-	329	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	904	100.0%	11,273	5,504,150	904	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	0	0.0%	3.3%	6.7%	0	0.0%	3.3%	6.7%
Grade 1	0	0.0%	4.1%	7.2%	0	0.0%	4.1%	7.2%
Grade 2	0	0.0%	4.0%	7.2%	0	0.0%	4.0%	7.2%
Grade 3	0	0.0%	4.3%	7.2%	0	0.0%	4.3%	7.1%
Grade 4	0	0.0%	9.6%	7.2%	0	0.0%	9.5%	7.1%
Grade 5	0	0.0%	9.1%	7.2%	0	0.0%	9.1%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	8.9%	7.2%
Grade 7	447	49.4%	9.7%	7.4%	447	49.4%	9.7%	7.4%
Grade 8	457	50.6%	10.2%	7.7%	457	50.6%	10.1%	7.7%
Grade 9	0	0.0%	10.5%	8.7%	0	0.0%	10.5%	8.7%
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.4%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	228	25.2%	21.0%	12.8%	228	25.2%	21.1%	12.8%
Hispanic	355	39.3%	39.8%	53.0%	355	39.3%	39.8%	52.9%
White	293	32.4%	32.6%	25.6%	293	32.4%	32.6%	25.7%
American Indian	5	0.6%	0.6%	0.3%	5	0.6%	0.6%	0.3%
Asian	7	0.8%	2.8%	5.1%	7	0.8%	2.8%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	16	1.8%	2.9%	3.0%	16	1.8%	2.9%	3.0%
<b>Sex:</b>								
Female	436	48.2%	50.7%	48.8%	436	48.2%	50.6%	48.8%
Male	468	51.8%	49.3%	51.2%	468	51.8%	49.4%	51.2%
Economically Disadvantaged	668	73.9%	65.2%	62.1%	668	73.9%	65.1%	62.0%
Non-Educationally Disadvantaged	236	26.1%	34.8%	37.9%	236	26.1%	34.9%	38.0%
Section 504 Students	120	13.3%	8.3%	7.4%	120	13.3%	8.3%	7.4%
EB Students/EL	178	19.7%	14.1%	23.1%	178	19.7%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	33	3.4%	0.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	89	9.8%	5.3%	5.5%	89	9.8%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	40	4.4%	2.6%	1.3%	40	4.4%	2.6%	1.3%
Immigrant	4	0.4%	0.5%	2.2%	4	0.4%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	892	98.7%	51.1%	64.6%	892	98.7%	51.3%	64.6%
Military Connected	7	0.8%	2.4%	3.6%	7	0.8%	2.4%	3.6%
At-Risk	542	60.0%	62.9%	53.3%	542	60.0%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	160	17.7%	12.8%	23.2%	160	17.7%	12.8%	23.2%
Career and Technical Education	499	55.2%	33.2%	26.5%	499	55.2%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.6%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	46	5.1%	5.9%	8.2%	46	5.1%	5.9%	8.2%
Special Education	131	14.5%	12.8%	12.6%	131	14.5%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	131							
By Type of Primary Disability								
Students with Intellectual Disabilities	79	60.3%	44.8%	44.1%				
Students with Physical Disabilities	7	5.3%	15.5%	20.0%				
Students with Autism	12	9.2%	18.4%	15.5%				
Students with Behavioral Disabilities	33	25.2%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	116	11.9%	29.5%	16.8%				
By Ethnicity:								
African American	25	2.6%	4.7%	3.3%				
Hispanic	35	3.6%	11.9%	8.7%				
White	53	5.5%	9.1%	3.4%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	2	0.2%	2.7%	0.7%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	12.2%	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	7.1%	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	64	10.0%	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	43	9.6%	38.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.5%	-	0.0%	4.5%
Grade 1	-	4.4%	2.5%	-	1.2%	3.6%
Grade 2	-	1.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.8%	0.8%	-	1.3%	0.9%
Grade 4	-	0.6%	0.5%	-	1.0%	0.5%
Grade 5	-	0.8%	0.3%	-	0.5%	0.4%
Grade 6	-	1.7%	0.3%	-	1.1%	0.4%
Grade 7	0.0%	0.8%	0.4%	0.0%	2.1%	0.5%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.7%	0.5%
Grade 9	-	9.8%	8.7%	-	19.8%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.4	18.7
Grade 1	-	19.1	19.1
Grade 2	-	19.1	19.1
Grade 3	-	17.9	19.3
Grade 4	-	18.7	19.4
Grade 5	-	20.3	20.8
Grade 6	-	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	14.7	17.3	16.2
Foreign Languages	28.8	20.9	18.8
Mathematics	17.8	19.9	17.5
Science	20.3	21.2	18.5
Social Studies	20.7	20.7	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.7	100.0%	100.0%	100.0%
Professional Staff:	72.6	84.7%	60.8%	64.1%
Teachers	61.8	72.1%	44.8%	48.7%
Professional Support	5.3	6.2%	11.3%	10.9%
Campus Administration (School Leadership)	5.5	6.4%	3.3%	3.3%
Educational Aides:	13.1	15.3%	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	15.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	29.7	34.7%	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	8.0	12.9%	13.5%	11.8%
Hispanic	6.2	10.0%	11.6%	29.6%
White	46.0	74.4%	74.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.6%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.7	1.1%	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	20.1	32.5%	25.9%	24.4%
Females	41.7	67.5%	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	3.2%	3.8%	2.0%
Bachelors	44.7	72.3%	80.7%	72.2%
Masters	15.1	24.4%	14.9%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	15.0	24.2%	24.3%	9.7%
1-5 Years Experience	23.8	38.5%	31.0%	26.3%
6-10 Years Experience	7.8	12.6%	14.2%	20.5%
11-20 Years Experience	7.1	11.5%	18.3%	27.2%
21-30 Years Experience	5.0	8.1%	10.0%	13.3%
Over 30 Years Experience	3.2	5.1%	2.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.6	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.1	6.1
Average Years Experience of Principals with District	5.0	5.1	5.3
Average Years Experience of Assistant Principals	5.8	6.1	5.2
Average Years Experience of Assistant Principals with District	4.8	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	8.5	8.3	11.0
Average Years Experience of Teachers with District:	4.6	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,045	\$46,895	\$53,300
1-5 Years Experience	\$49,896	\$50,983	\$56,516
6-10 Years Experience	\$52,496	\$53,026	\$59,732
11-20 Years Experience	\$57,635	\$57,114	\$63,389
21-30 Years Experience	\$64,226	\$64,374	\$67,876
Over 30 Years Experience	\$70,621	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,127	\$53,088	\$60,717
Professional Support	\$64,435	\$66,571	\$72,022
Campus Administration (School Leadership)	\$73,649	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career and Technical Education	4.8	7.8%	6.3%	5.4%
Compensatory Education	0.0	0.0%	3.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	53.5	86.6%	76.9%	70.6%
Special Education	2.5	4.0%	9.9%	9.7%
Other	1.0	1.6%	0.2%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MANCE PARK MIDDLE (236902042) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: HUNTSVILLE INT**

**Campus Number: 236902041**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2023	81%	71%	<b>63%</b>	54%	63%	68%	*	*	-	69%	27%	40%	62%	65%	58%	60%
	2022	81%	72%	<b>66%</b>	54%	61%	80%	*	*	-	-	46%	80%	65%	71%	59%	59%
At Meets Grade Level or Above	2023	57%	44%	<b>40%</b>	35%	35%	48%	*	*	-	31%	20%	20%	38%	46%	35%	32%
	2022	58%	45%	<b>41%</b>	38%	36%	47%	*	*	-	-	23%	60%	40%	42%	36%	34%
At Masters Grade Level	2023	28%	16%	<b>18%</b>	14%	14%	26%	*	*	-	8%	4%	0%	16%	23%	13%	12%
	2022	36%	25%	<b>19%</b>	16%	14%	27%	*	*	-	-	6%	40%	19%	21%	14%	14%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	58%	<b>65%</b>	53%	66%	71%	*	*	-	62%	40%	56%	64%	68%	60%	66%
	2022	77%	53%	<b>57%</b>	47%	50%	73%	*	*	-	-	39%	80%	56%	61%	50%	46%
At Meets Grade Level or Above	2023	51%	29%	<b>37%</b>	27%	35%	46%	*	*	-	23%	23%	33%	34%	45%	32%	33%
	2022	48%	24%	<b>29%</b>	24%	21%	40%	*	*	-	-	23%	40%	28%	29%	23%	19%
At Masters Grade Level	2023	21%	8%	<b>12%</b>	11%	8%	19%	*	*	-	0%	4%	0%	11%	16%	7%	5%
	2022	25%	10%	<b>13%</b>	10%	11%	20%	*	*	-	-	11%	40%	13%	16%	9%	7%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	45%	<b>47%</b>	36%	41%	61%	*	*	-	31%	30%	33%	45%	51%	40%	36%
	2022	66%	48%	<b>55%</b>	43%	49%	71%	*	*	-	-	39%	80%	55%	57%	47%	43%
At Meets Grade Level or Above	2023	36%	19%	<b>26%</b>	21%	16%	40%	*	*	-	23%	21%	0%	24%	31%	18%	14%
	2022	38%	23%	<b>30%</b>	20%	21%	46%	*	*	-	-	23%	60%	29%	33%	22%	17%
At Masters Grade Level	2023	16%	6%	<b>9%</b>	7%	4%	16%	*	*	-	0%	7%	0%	7%	13%	5%	2%
	2022	18%	8%	<b>11%</b>	8%	11%	14%	*	*	-	-	13%	0%	11%	11%	8%	8%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>65%</b>	57%	57%	79%	*	-	-	71%	38%	100%	64%	69%	60%	47%
	2022	70%	70%	<b>55%</b>	45%	51%	68%	*	*	-	-	28%	50%	56%	54%	48%	44%
At Meets Grade Level or Above	2023	52%	49%	<b>43%</b>	36%	35%	55%	*	-	-	43%	21%	80%	40%	52%	39%	27%
	2022	43%	40%	<b>31%</b>	21%	30%	40%	*	*	-	-	19%	38%	32%	28%	22%	23%
At Masters Grade Level	2023	22%	17%	<b>13%</b>	10%	10%	16%	*	-	-	14%	8%	20%	11%	18%	11%	8%
	2022	23%	22%	<b>17%</b>	11%	14%	25%	*	*	-	-	9%	0%	17%	19%	12%	9%
<b>Grade 6 Mathematics</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	67%	<b>64%</b>	52%	61%	75%	*	-	-	71%	38%	100%	63%	66%	59%	55%
	2022	73%	63%	<b>65%</b>	47%	68%	75%	*	*	-	-	37%	88%	67%	60%	57%	67%
At Meets Grade Level or Above	2023	40%	25%	<b>27%</b>	21%	19%	40%	*	-	-	29%	19%	60%	26%	32%	23%	11%
	2022	39%	25%	<b>29%</b>	17%	27%	39%	*	*	-	-	19%	25%	30%	24%	21%	20%
At Masters Grade Level	2023	16%	9%	<b>10%</b>	8%	10%	11%	*	-	-	14%	14%	20%	10%	11%	9%	7%
	2022	16%	8%	<b>9%</b>	5%	8%	13%	*	*	-	-	8%	13%	10%	5%	6%	5%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>61%</b>	50%	57%	71%	71%	67%	-	58%	34%	58%	60%	64%	55%	53%
	2022	74%	64%	<b>60%</b>	47%	56%	73%	80%	78%	-	-	38%	74%	60%	60%	52%	52%
At Meets Grade Level or Above	2023	49%	41%	<b>34%</b>	28%	28%	46%	43%	33%	-	28%	21%	32%	32%	41%	29%	24%
	2022	48%	37%	<b>32%</b>	24%	27%	42%	67%	44%	-	-	21%	42%	32%	31%	25%	23%
At Masters Grade Level	2023	20%	13%	<b>12%</b>	10%	9%	18%	14%	0%	-	6%	7%	5%	11%	16%	9%	7%
	2022	23%	16%	<b>14%</b>	10%	12%	20%	20%	11%	-	-	9%	16%	14%	14%	10%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>64%</b>	55%	60%	74%	*	*	-	70%	32%	60%	63%	67%	59%	54%
	2022	75%	72%	<b>61%</b>	50%	56%	74%	83%	*	-	-	37%	62%	60%	62%	54%	51%
At Meets Grade Level or Above	2023	53%	50%	<b>41%</b>	36%	35%	51%	*	*	-	35%	20%	40%	39%	49%	37%	30%
	2022	53%	48%	<b>36%</b>	29%	33%	44%	67%	*	-	-	21%	46%	36%	35%	29%	28%
At Masters Grade Level	2023	20%	15%	<b>15%</b>	12%	12%	21%	*	*	-	10%	5%	7%	14%	21%	12%	10%
	2022	25%	22%	<b>18%</b>	13%	14%	26%	33%	*	-	-	7%	15%	18%	20%	13%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	66%	<b>64%</b>	52%	63%	73%	*	*	-	65%	39%	71%	63%	67%	60%	61%
	2022	72%	55%	<b>61%</b>	47%	59%	74%	83%	*	-	-	38%	85%	62%	60%	54%	57%
At Meets Grade Level or Above	2023	45%	32%	<b>32%</b>	24%	27%	43%	*	*	-	25%	21%	43%	30%	38%	28%	23%
	2022	42%	24%	<b>29%</b>	20%	24%	39%	67%	*	-	-	21%	31%	29%	26%	22%	20%
At Masters Grade Level	2023	19%	11%	<b>11%</b>	10%	9%	15%	*	*	-	5%	8%	7%	11%	13%	8%	6%
	2022	20%	10%	<b>11%</b>	7%	10%	16%	0%	*	-	-	9%	23%	11%	11%	7%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>47%</b>	36%	41%	61%	*	*	-	31%	30%	33%	45%	51%	40%	36%
	2022	76%	64%	<b>55%</b>	43%	49%	71%	*	*	-	-	39%	80%	55%	57%	47%	43%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	34%	<b>26%</b>	21%	16%	40%	*	*	-	23%	21%	0%	24%	31%	18%	14%
	2022	47%	32%	<b>30%</b>	20%	21%	46%	*	*	-	-	23%	60%	29%	33%	22%	17%
At Masters Grade Level	2023	18%	8%	<b>9%</b>	7%	4%	16%	*	*	-	0%	7%	0%	7%	13%	5%	2%
	2022	21%	11%	<b>11%</b>	8%	11%	14%	*	*	-	-	13%	0%	11%	11%	8%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	24%	<b>28%</b>	24%	25%	36%	*	*	-	8%	17%	11%	26%	35%	24%	26%
	2022	41%	21%	<b>24%</b>	24%	19%	30%	*	*	-	-	18%	40%	23%	28%	19%	18%
Reading and Mathematics Including EOC	2023	43%	24%	<b>28%</b>	24%	25%	36%	*	*	-	8%	17%	11%	26%	35%	24%	26%
	2022	41%	21%	<b>24%</b>	24%	19%	30%	*	*	-	-	18%	40%	23%	28%	19%	18%
Reading Including EOC	2023	57%	44%	<b>40%</b>	35%	35%	48%	*	*	-	31%	20%	20%	38%	46%	35%	32%
	2022	58%	45%	<b>41%</b>	38%	36%	47%	*	*	-	-	23%	60%	40%	42%	36%	34%
Math Including EOC	2023	51%	29%	<b>37%</b>	27%	35%	46%	*	*	-	23%	23%	33%	34%	45%	32%	33%
	2022	48%	24%	<b>29%</b>	24%	21%	40%	*	*	-	-	23%	40%	28%	29%	23%	19%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	22%	<b>24%</b>	20%	16%	34%	*	-	-	29%	18%	60%	22%	29%	20%	11%
	2022	31%	20%	<b>20%</b>	11%	19%	28%	*	*	-	-	16%	13%	21%	18%	13%	13%
Reading and Mathematics Including EOC	2023	35%	22%	<b>24%</b>	20%	16%	34%	*	-	-	29%	18%	60%	22%	29%	20%	11%
	2022	31%	20%	<b>20%</b>	11%	19%	28%	*	*	-	-	16%	13%	21%	18%	13%	13%
Reading Including EOC	2023	52%	49%	<b>43%</b>	36%	35%	55%	*	-	-	43%	21%	80%	40%	52%	39%	27%
	2022	43%	40%	<b>31%</b>	21%	30%	40%	*	*	-	-	19%	38%	32%	28%	22%	23%
Math Including EOC	2023	40%	25%	<b>27%</b>	21%	19%	40%	*	-	-	29%	19%	60%	26%	32%	23%	11%
	2022	40%	25%	<b>29%</b>	17%	27%	39%	*	*	-	-	19%	25%	30%	24%	21%	20%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	27%	<b>26%</b>	22%	21%	35%	*	*	-	15%	17%	29%	24%	32%	22%	19%
	2022	34%	20%	<b>22%</b>	17%	19%	29%	50%	*	-	-	17%	23%	22%	23%	16%	15%
Reading and Mathematics Including EOC	2023	39%	29%	<b>26%</b>	22%	21%	35%	*	*	-	15%	17%	29%	24%	32%	22%	19%
	2022	36%	22%	<b>22%</b>	17%	19%	29%	50%	*	-	-	17%	23%	22%	23%	16%	15%
Reading Including EOC	2023	53%	49%	<b>41%</b>	36%	35%	51%	*	*	-	35%	20%	40%	39%	49%	37%	30%
	2022	53%	48%	<b>36%</b>	29%	33%	44%	67%	*	-	-	21%	46%	36%	35%	29%	28%
Math Including EOC	2023	47%	35%	<b>32%</b>	24%	27%	43%	*	*	-	25%	21%	43%	30%	38%	28%	23%
	2022	43%	25%	<b>29%</b>	20%	24%	39%	67%	*	-	-	21%	31%	29%	26%	22%	20%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 5 ELA/Reading	2023	65%	53%	<b>48%</b>	48%	45%	50%	*	*	-	42%	33%	35%	46%	51%	44%	41%
Grade 5 Mathematics	2023	71%	56%	<b>53%</b>	54%	48%	56%	*	*	-	58%	50%	33%	49%	65%	51%	45%
Grade 6 ELA/Reading	2023	51%	58%	<b>51%</b>	51%	49%	53%	*	-	-	42%	34%	50%	47%	62%	50%	42%
Grade 6 Mathematics	2023	54%	63%	<b>61%</b>	60%	63%	59%	*	-	-	75%	62%	50%	61%	62%	61%	60%
All Grades Both Subjects	2023	64%	61%	<b>53%</b>	53%	52%	55%	50%	*	-	53%	44%	40%	51%	60%	51%	47%
All Grades ELA/Reading	2023	63%	59%	<b>49%</b>	49%	47%	51%	*	*	-	42%	34%	40%	47%	56%	47%	42%
All Grades Mathematics	2023	66%	62%	<b>57%</b>	57%	56%	58%	*	*	-	64%	55%	39%	55%	64%	56%	52%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 5 ELA/Reading	2023	37%	28%	<b>13%</b>	16%	9%	15%	-	*	-	*	7%	17%	16%	3%	12%	9%
Grade 5 Mathematics	2023	48%	27%	<b>24%</b>	19%	22%	28%	-	*	-	33%	17%	*	19%	36%	21%	24%
Grade 6 ELA/Reading	2023	26%	28%	<b>20%</b>	22%	16%	20%	-	-	-	*	9%	-	20%	18%	19%	14%
Grade 6 Mathematics	2023	35%	38%	<b>28%</b>	23%	36%	18%	-	-	-	*	13%	-	29%	23%	28%	30%
All Grades Both Subjects	2023	38%	33%	<b>22%</b>	20%	22%	21%	-	*	-	36%	12%	10%	22%	21%	21%	20%
All Grades ELA/Reading	2023	35%	32%	<b>17%</b>	19%	13%	17%	-	*	-	33%	8%	17%	18%	10%	16%	11%
All Grades Mathematics	2023	40%	34%	<b>26%</b>	21%	30%	24%	-	*	-	38%	16%	*	24%	30%	25%	28%

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>61%</b>	40%	-	-	-	-	40%	59%	-	88%	43%	59%	63%	49%	92%
	2022	74%	64%	<b>60%</b>	53%	-	-	-	-	53%	35%	-	38%	34%	52%	62%	48%	88%
At Meets Grade Level or Above	2023	49%	41%	<b>34%</b>	13%	-	-	-	-	13%	30%	-	45%	21%	16%	38%	19%	76%
	2022	48%	37%	<b>32%</b>	18%	-	-	-	-	18%	12%	-	4%	14%	23%	34%	18%	68%
At Masters Grade Level	2023	20%	13%	<b>12%</b>	2%	-	-	-	-	2%	5%	-	14%	0%	3%	14%	3%	47%
	2022	23%	16%	<b>14%</b>	6%	-	-	-	-	6%	4%	-	0%	5%	6%	15%	6%	38%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>64%</b>	39%	-	-	-	-	39%	61%	-	100%	42%	68%	67%	50%	100%
	2022	75%	72%	<b>61%</b>	51%	-	-	-	-	51%	38%	-	63%	33%	46%	63%	48%	83%
At Meets Grade Level or Above	2023	53%	50%	<b>41%</b>	20%	-	-	-	-	20%	38%	-	61%	26%	23%	45%	26%	79%
	2022	53%	48%	<b>36%</b>	21%	-	-	-	-	21%	19%	-	13%	21%	31%	38%	23%	78%
At Masters Grade Level	2023	20%	15%	<b>15%</b>	3%	-	-	-	-	3%	9%	-	28%	0%	9%	17%	6%	64%
	2022	25%	22%	<b>18%</b>	10%	-	-	-	-	10%	6%	-	0%	8%	15%	20%	9%	39%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	66%	<b>64%</b>	53%	-	-	-	-	53%	62%	-	89%	49%	68%	66%	58%	93%
	2022	72%	55%	<b>61%</b>	57%	-	-	-	-	57%	36%	-	25%	38%	62%	63%	52%	94%
At Meets Grade Level or Above	2023	45%	32%	<b>32%</b>	10%	-	-	-	-	10%	31%	-	61%	16%	18%	35%	18%	79%
	2022	42%	24%	<b>29%</b>	16%	-	-	-	-	16%	9%	-	0%	10%	23%	31%	16%	56%
At Masters Grade Level	2023	19%	11%	<b>11%</b>	2%	-	-	-	-	2%	4%	-	11%	0%	0%	13%	2%	50%
	2022	20%	10%	<b>11%</b>	3%	-	-	-	-	3%	2%	-	0%	3%	0%	12%	3%	33%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	68%	<b>47%</b>	15%	-	-	-	-	15%	52%	-	73%	31%	35%	50%	31%	80%
	2022	76%	64%	<b>55%</b>	49%	-	-	-	-	49%	26%	-	25%	26%	40%	59%	41%	*
At Meets Grade Level or Above	2023	47%	34%	<b>26%</b>	5%	-	-	-	-	5%	13%	-	7%	19%	6%	30%	8%	70%
	2022	47%	32%	<b>30%</b>	17%	-	-	-	-	17%	7%	-	0%	11%	0%	34%	14%	*
At Masters Grade Level	2023	18%	8%	<b>9%</b>	0%	-	-	-	-	0%	0%	-	0%	0%	0%	11%	0%	20%
	2022	21%	11%	<b>11%</b>	6%	-	-	-	-	6%	4%	-	0%	5%	0%	12%	6%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>53%</b>	40%	-	-	-	-	40%	49%	-	51%	48%	53%	55%	44%	71%
All Grades ELA/Reading	2023	63%	59%	<b>49%</b>	32%	-	-	-	-	32%	49%	-	61%	43%	45%	52%	39%	71%
All Grades Mathematics	2023	66%	62%	<b>57%</b>	48%	-	-	-	-	48%	49%	-	42%	53%	61%	59%	50%	71%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>22%</b>	15%	-	-	-	-	15%	24%	-	*	25%	33%	22%	20%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	17%	5%	-	-	-	-	5%	18%	-	-	18%	33%	19%	11%	-
All Grades Mathematics	2023	40%	34%	26%	26%	-	-	-	-	26%	30%	-	*	32%	33%	25%	28%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	99%	99%	88%	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	90%	<b>94%</b>	93%	95%	95%	88%	100%	-	84%	94%	100%	98%	83%	94%	94%
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	6%	4%	4%	0%	0%	-	16%	5%	0%	1%	14%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	1%	1%	0%	0%	0%	-	0%	1%	0%	0%	2%	0%	2%
Not Tested	1%	3%	<b>1%</b>	1%	1%	1%	13%	0%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	2%	<b>1%</b>	1%	1%	1%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	13%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>99%</b>	99%	100%	99%	*	*	-	100%	99%	100%	100%	98%	100%	100%
Included in Accountability	92%	90%	<b>94%</b>	92%	95%	94%	*	*	-	83%	93%	100%	98%	83%	94%	95%
Not Included in Accountability: Mobile	4%	7%	<b>5%</b>	6%	4%	5%	*	*	-	17%	5%	0%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	3%	1%	<b>1%</b>	0%	1%	0%	*	*	-	0%	1%	0%	0%	2%	0%	2%
Not Tested	1%	2%	<b>1%</b>	1%	0%	1%	*	*	-	0%	1%	0%	0%	2%	0%	0%
Absent	1%	2%	<b>1%</b>	1%	0%	1%	*	*	-	0%	1%	0%	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>99%</b>	100%	99%	99%	*	*	-	100%	99%	100%	99%	99%	99%	98%
Included in Accountability	94%	90%	<b>94%</b>	93%	95%	94%	*	*	-	83%	94%	100%	98%	84%	94%	93%
Not Included in Accountability: Mobile	5%	7%	<b>5%</b>	6%	3%	5%	*	*	-	17%	5%	0%	1%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	*	*	-	0%	1%	0%	0%	2%	0%	2%
Not Tested	1%	4%	<b>1%</b>	0%	1%	1%	*	*	-	0%	1%	0%	1%	1%	1%	2%
Absent	1%	2%	<b>1%</b>	0%	1%	1%	*	*	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
<b>Science</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	99%	99%	*	*	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	91%	<b>94%</b>	93%	94%	97%	*	*	-	87%	93%	100%	99%	83%	95%	93%
Not Included in Accountability: Mobile	4%	6%	<b>4%</b>	5%	5%	2%	*	*	-	13%	5%	0%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	1%	1%	1%	*	*	-	0%	1%	0%	0%	2%	0%	2%
Not Tested	1%	3%	<b>1%</b>	1%	1%	1%	*	*	-	0%	1%	0%	0%	2%	1%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	3%	1%	1%	1%	1%	*	*	-	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	87%	93%	95%	93%	93%	100%	100%	-	0%	97%	86%	98%	80%	98%	96%
Not Included in Accountability: Mobile	5%	7%	6%	5%	5%	6%	0%	0%	-	100%	2%	14%	2%	17%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	3%	0%	4%
Not Tested	1%	5%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	4%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	93%	95%	93%	93%	100%	*	-	*	97%	87%	98%	80%	98%	96%
Not Included in Accountability: Mobile	5%	7%	6%	5%	5%	7%	0%	*	-	*	2%	13%	2%	17%	2%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	*	-	*	1%	0%	0%	3%	0%	3%
Not Tested	1%	5%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	88%	93%	95%	93%	93%	100%	*	-	*	97%	87%	98%	80%	98%	96%
Not Included in Accountability: Mobile	5%	7%	6%	5%	5%	7%	0%	*	-	*	2%	13%	2%	17%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	*	-	*	1%	0%	0%	3%	0%	3%
Not Tested	1%	5%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	99%	100%	99%	99%	*	*	-	*	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	87%	93%	94%	93%	93%	*	*	-	*	96%	83%	98%	79%	97%	94%
Not Included in Accountability: Mobile	4%	7%	6%	6%	4%	6%	*	*	-	*	3%	17%	1%	17%	2%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	*	-	*	1%	0%	0%	3%	0%	4%
Not Tested	2%	6%	1%	0%	1%	1%	*	*	-	*	0%	0%	1%	1%	1%	1%
Absent	1%	5%	1%	0%	1%	1%	*	*	-	*	0%	0%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	96.7%	<b>92.7%</b>	92.4%	93.4%	92.4%	*	*	-	89.5%	91.0%	92.2%	94.2%
2020-21	95.0%	95.3%	<b>91.5%</b>	90.6%	91.6%	92.1%	*	98.1%	-	88.5%	90.1%	91.0%	92.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	10.1%	<b>22.8%</b>	26.0%	20.1%	22.4%	20.0%	*	-	34.8%	31.3%	24.7%	16.3%
2020-21	15.0%	14.7%	<b>28.0%</b>	32.5%	28.0%	25.1%	16.7%	0.0%	-	33.3%	29.9%	31.2%	23.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	788	368,686
<b>By Ethnicity:</b>				
African American	-	-	144	45,227
Hispanic	-	-	274	191,125
White	-	-	325	103,171
American Indian	-	-	3	1,159
Asian	-	-	18	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	119	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	660	302,917
<b>Special Education Graduates</b>				
Special Education Graduates	-	-	54	32,447
Economically Disadvantaged Graduates	-	-	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	42	40,398
At-Risk Graduates	-	-	329	159,689

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	827	100.0%	11,273	5,504,150	827	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	0	0.0%	3.3%	6.7%	0	0.0%	3.3%	6.7%
Grade 1	0	0.0%	4.1%	7.2%	0	0.0%	4.1%	7.2%
Grade 2	0	0.0%	4.0%	7.2%	0	0.0%	4.0%	7.2%
Grade 3	0	0.0%	4.3%	7.2%	0	0.0%	4.3%	7.1%
Grade 4	0	0.0%	9.6%	7.2%	0	0.0%	9.5%	7.1%
Grade 5	421	50.9%	9.1%	7.2%	421	50.9%	9.1%	7.2%
Grade 6	406	49.1%	9.0%	7.3%	406	49.1%	8.9%	7.2%
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%
Grade 8	0	0.0%	10.2%	7.7%	0	0.0%	10.1%	7.7%
Grade 9	0	0.0%	10.5%	8.7%	0	0.0%	10.5%	8.7%
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.4%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	203	24.5%	21.0%	12.8%	203	24.5%	21.1%	12.8%
Hispanic	302	36.5%	39.8%	53.0%	302	36.5%	39.8%	52.9%
White	294	35.6%	32.6%	25.6%	294	35.6%	32.6%	25.7%
American Indian	4	0.5%	0.6%	0.3%	4	0.5%	0.6%	0.3%
Asian	3	0.4%	2.8%	5.1%	3	0.4%	2.8%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	2.5%	2.9%	3.0%	21	2.5%	2.9%	3.0%
<b>Sex:</b>								
Female	401	48.5%	50.7%	48.8%	401	48.5%	50.6%	48.8%
Male	426	51.5%	49.3%	51.2%	426	51.5%	49.4%	51.2%
Economically Disadvantaged	627	75.8%	65.2%	62.1%	627	75.8%	65.1%	62.0%
Non-Educationally Disadvantaged	200	24.2%	34.8%	37.9%	200	24.2%	34.9%	38.0%
Section 504 Students	73	8.8%	8.3%	7.4%	73	8.8%	8.3%	7.4%
EB Students/EL	177	21.4%	14.1%	23.1%	177	21.4%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	14	1.6%	0.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	108	13.1%	5.3%	5.5%	108	13.1%	5.3%	5.5%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	21	2.5%	2.6%	1.3%	21	2.5%	2.6%	1.3%
Immigrant	2	0.2%	0.5%	2.2%	2	0.2%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	797	96.4%	51.1%	64.6%	797	96.4%	51.3%	64.6%
Military Connected	3	0.4%	2.4%	3.6%	3	0.4%	2.4%	3.6%
At-Risk	488	59.0%	62.9%	53.3%	488	59.0%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	157	19.0%	12.8%	23.2%	157	19.0%	12.8%	23.2%
Career and Technical Education	0	0.0%	33.2%	26.5%	0	0.0%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.6%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	38	4.6%	5.9%	8.2%	38	4.6%	5.9%	8.2%
Special Education	191	23.1%	12.8%	12.6%	191	23.1%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	191							
By Type of Primary Disability								
Students with Intellectual Disabilities	114	59.7%	44.8%	44.1%				
Students with Physical Disabilities	13	6.8%	15.5%	20.0%				
Students with Autism	20	10.5%	18.4%	15.5%				
Students with Behavioral Disabilities	44	23.0%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	126	14.0%	29.5%	16.8%				
By Ethnicity:								
African American	31	3.4%	4.7%	3.3%				
Hispanic	34	3.8%	11.9%	8.7%				
White	50	5.6%	9.1%	3.4%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	0	0.0%	2.7%	0.7%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	11	1.2%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	11.7%	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	4.2%	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	67	11.6%	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	36	9.1%	38.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.5%	-	0.0%	4.5%
Grade 1	-	4.4%	2.5%	-	1.2%	3.6%
Grade 2	-	1.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.8%	0.8%	-	1.3%	0.9%
Grade 4	-	0.6%	0.5%	-	1.0%	0.5%
Grade 5	0.0%	0.8%	0.3%	0.0%	0.5%	0.4%
Grade 6	0.3%	1.7%	0.3%	1.1%	1.1%	0.4%
Grade 7	-	0.8%	0.4%	-	2.1%	0.5%
Grade 8	-	0.5%	0.4%	-	0.7%	0.5%
Grade 9	-	9.8%	8.7%	-	19.8%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.4	18.7
Grade 1	-	19.1	19.1
Grade 2	-	19.1	19.1
Grade 3	-	17.9	19.3
Grade 4	-	18.7	19.4
Grade 5	20.3	20.3	20.8
Grade 6	19.4	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	20.9	18.8
Mathematics	-	19.9	17.5
Science	-	21.2	18.5
Social Studies	-	20.7	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.9	100.0%	100.0%	100.0%
Professional Staff:	68.9	75.0%	60.8%	64.1%
Teachers	56.1	61.0%	44.8%	48.7%
Professional Support	8.8	9.6%	11.3%	10.9%
Campus Administration (School Leadership)	4.0	4.4%	3.3%	3.3%
Educational Aides:	23.0	25.0%	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	15.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	27.7	30.1%	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	8.2	14.6%	13.5%	11.8%
Hispanic	4.4	7.9%	11.6%	29.6%
White	43.4	77.5%	74.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	12.9	23.0%	25.9%	24.4%
Females	43.1	77.0%	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	0.9%	3.8%	2.0%
Bachelors	47.0	83.8%	80.7%	72.2%
Masters	8.6	15.3%	14.9%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	11.4	20.4%	24.3%	9.7%
1-5 Years Experience	23.4	41.8%	31.0%	26.3%
6-10 Years Experience	7.7	13.7%	14.2%	20.5%
11-20 Years Experience	7.4	13.3%	18.3%	27.2%
21-30 Years Experience	4.9	8.7%	10.0%	13.3%
Over 30 Years Experience	1.2	2.1%	2.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.8	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.1	6.1
Average Years Experience of Principals with District	3.0	5.1	5.3
Average Years Experience of Assistant Principals	5.7	6.1	5.2
Average Years Experience of Assistant Principals with District	3.7	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.8	8.3	11.0
Average Years Experience of Teachers with District:	4.5	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,616	\$46,895	\$53,300
1-5 Years Experience	\$50,653	\$50,983	\$56,516
6-10 Years Experience	\$54,617	\$53,026	\$59,732
11-20 Years Experience	\$53,621	\$57,114	\$63,389
21-30 Years Experience	\$65,895	\$64,374	\$67,876
Over 30 Years Experience	\$77,297	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,651	\$53,088	\$60,717
Professional Support	\$60,340	\$66,571	\$72,022
Campus Administration (School Leadership)	\$82,738	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career and Technical Education	0.0	0.0%	6.3%	5.4%
Compensatory Education	0.0	0.0%	3.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	52.2	93.1%	76.9%	70.6%
Special Education	3.9	6.9%	9.9%	9.7%
Other	0.0	0.0%	0.2%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE INT (236902041) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: STEWART EL**

**Campus Number: 236902101**



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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>52%</b>	19%	59%	61%	-	*	-	*	30%	*	53%	48%	47%	56%
	2022	76%	64%	<b>68%</b>	58%	68%	68%	*	*	-	-	25%	-	68%	67%	67%	63%
At Meets Grade Level or Above	2023	50%	43%	<b>34%</b>	13%	33%	42%	-	*	-	*	20%	*	34%	33%	29%	25%
	2022	51%	39%	<b>31%</b>	17%	27%	36%	*	*	-	-	6%	-	36%	21%	33%	25%
At Masters Grade Level	2023	20%	14%	<b>11%</b>	0%	11%	15%	-	*	-	*	5%	*	12%	10%	9%	13%
	2022	30%	21%	<b>15%</b>	0%	8%	21%	*	*	-	-	0%	-	16%	13%	14%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	67%	<b>53%</b>	25%	50%	69%	-	*	-	*	35%	*	54%	50%	44%	40%
	2022	71%	49%	<b>58%</b>	42%	59%	59%	*	*	-	-	31%	-	59%	56%	58%	58%
At Meets Grade Level or Above	2023	45%	35%	<b>27%</b>	0%	27%	41%	-	*	-	*	15%	*	28%	25%	18%	13%
	2022	43%	22%	<b>26%</b>	8%	24%	28%	*	*	-	-	6%	-	25%	28%	25%	21%
At Masters Grade Level	2023	19%	12%	<b>10%</b>	0%	15%	13%	-	*	-	*	5%	*	11%	10%	9%	13%
	2022	21%	9%	<b>10%</b>	0%	11%	7%	*	*	-	-	0%	-	9%	12%	8%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>71%</b>	50%	65%	87%	*	*	-	-	33%	*	72%	69%	67%	58%
	2022	77%	66%	<b>58%</b>	52%	55%	65%	-	-	-	-	33%	*	60%	55%	55%	36%
At Meets Grade Level or Above	2023	48%	36%	<b>35%</b>	25%	29%	39%	*	*	-	-	20%	*	37%	31%	27%	21%
	2022	54%	44%	<b>35%</b>	39%	15%	45%	-	-	-	-	11%	*	31%	45%	31%	7%
At Masters Grade Level	2023	22%	13%	<b>13%</b>	8%	6%	17%	*	*	-	-	7%	*	11%	15%	8%	8%
	2022	28%	21%	<b>12%</b>	17%	0%	16%	-	-	-	-	0%	*	10%	18%	10%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	53%	<b>61%</b>	42%	65%	61%	*	*	-	-	33%	*	63%	58%	61%	63%
	2022	70%	46%	<b>65%</b>	70%	60%	65%	-	-	-	-	33%	*	65%	64%	59%	57%
At Meets Grade Level or Above	2023	48%	32%	<b>36%</b>	17%	32%	43%	*	*	-	-	13%	*	37%	35%	31%	29%
	2022	43%	23%	<b>39%</b>	30%	25%	55%	-	-	-	-	28%	*	37%	45%	31%	21%
At Masters Grade Level	2023	22%	14%	<b>18%</b>	0%	12%	30%	*	*	-	-	7%	*	17%	19%	12%	13%
	2022	23%	10%	<b>11%</b>	9%	5%	16%	-	-	-	-	0%	*	13%	5%	10%	7%
<b>All Grades All Subjects</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	70%	<b>59%</b>	32%	60%	68%	*	100%	-	*	33%	70%	60%	57%	54%	56%
	2022	74%	64%	<b>62%</b>	57%	61%	64%	*	*	-	-	31%	*	63%	60%	60%	55%
At Meets Grade Level or Above	2023	49%	41%	<b>33%</b>	13%	31%	41%	*	100%	-	*	17%	50%	34%	31%	26%	23%
	2022	48%	37%	<b>33%</b>	27%	24%	41%	*	*	-	-	13%	*	32%	34%	30%	20%
At Masters Grade Level	2023	20%	13%	<b>13%</b>	2%	11%	18%	*	50%	-	*	6%	20%	13%	14%	9%	11%
	2022	23%	16%	<b>12%</b>	9%	7%	15%	*	*	-	-	0%	*	12%	12%	10%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>61%</b>	32%	62%	71%	*	*	-	*	31%	80%	62%	60%	56%	58%
	2022	75%	72%	<b>63%</b>	54%	63%	66%	*	*	-	-	29%	*	64%	61%	61%	53%
At Meets Grade Level or Above	2023	53%	50%	<b>34%</b>	18%	31%	41%	*	*	-	*	20%	60%	36%	32%	28%	23%
	2022	53%	48%	<b>33%</b>	31%	23%	41%	*	*	-	-	9%	*	33%	33%	32%	18%
At Masters Grade Level	2023	20%	15%	<b>12%</b>	4%	8%	16%	*	*	-	*	6%	20%	12%	13%	8%	10%
	2022	25%	22%	<b>14%</b>	11%	5%	19%	*	*	-	-	0%	*	13%	15%	12%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	66%	<b>57%</b>	32%	58%	65%	*	*	-	*	34%	60%	58%	54%	52%	54%
	2022	72%	55%	<b>61%</b>	60%	60%	62%	*	*	-	-	32%	*	62%	60%	58%	58%
At Meets Grade Level or Above	2023	45%	32%	<b>32%</b>	7%	30%	42%	*	*	-	*	14%	40%	32%	30%	24%	23%
	2022	42%	24%	<b>32%</b>	23%	25%	42%	*	*	-	-	18%	*	31%	36%	28%	21%
At Masters Grade Level	2023	19%	11%	<b>14%</b>	0%	13%	20%	*	*	-	*	6%	20%	14%	15%	10%	13%
	2022	20%	10%	<b>10%</b>	6%	9%	12%	*	*	-	-	0%	*	11%	9%	9%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	28%	<b>23%</b>	0%	23%	34%	-	*	-	*	15%	*	23%	25%	16%	13%
	2022	36%	19%	<b>20%</b>	8%	14%	25%	*	*	-	-	6%	-	20%	21%	20%	13%
Reading and Mathematics Including EOC	2023	37%	28%	<b>23%</b>	0%	23%	34%	-	*	-	*	15%	*	23%	25%	16%	13%
	2022	36%	19%	<b>20%</b>	8%	14%	25%	*	*	-	-	6%	-	20%	21%	20%	13%
Reading Including EOC	2023	50%	43%	<b>34%</b>	13%	33%	42%	-	*	-	*	20%	*	34%	33%	29%	25%
	2022	51%	39%	<b>31%</b>	17%	27%	36%	*	*	-	-	6%	-	36%	21%	33%	25%
Math Including EOC	2023	45%	35%	<b>27%</b>	0%	27%	41%	-	*	-	*	15%	*	28%	25%	18%	13%
	2022	43%	22%	<b>26%</b>	8%	24%	28%	*	*	-	-	6%	-	25%	28%	25%	21%
<b>4th Graders</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	38%	25%	<b>28%</b>	17%	21%	35%	*	*	-	-	13%	*	28%	27%	22%	17%
	2022	36%	19%	<b>27%</b>	22%	10%	42%	-	-	-	-	11%	*	23%	36%	22%	7%
Reading and Mathematics Including EOC	2023	38%	25%	<b>28%</b>	17%	21%	35%	*	*	-	-	13%	*	28%	27%	22%	17%
	2022	36%	19%	<b>27%</b>	22%	10%	42%	-	-	-	-	11%	*	23%	36%	22%	7%
Reading Including EOC	2023	48%	36%	<b>35%</b>	25%	29%	39%	*	*	-	-	20%	*	37%	31%	27%	21%
	2022	54%	44%	<b>35%</b>	39%	15%	45%	-	-	-	-	11%	*	31%	45%	31%	7%
Math Including EOC	2023	48%	32%	<b>36%</b>	17%	32%	43%	*	*	-	-	13%	*	37%	35%	31%	29%
	2022	43%	23%	<b>39%</b>	30%	25%	55%	-	-	-	-	28%	*	37%	45%	31%	21%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	27%	<b>26%</b>	7%	22%	35%	*	*	-	*	14%	40%	25%	26%	19%	15%
	2022	34%	20%	<b>23%</b>	17%	12%	34%	*	*	-	-	9%	*	21%	28%	21%	11%
Reading and Mathematics Including EOC	2023	39%	29%	<b>26%</b>	7%	22%	35%	*	*	-	*	14%	40%	25%	26%	19%	15%
	2022	36%	22%	<b>23%</b>	17%	12%	34%	*	*	-	-	9%	*	21%	28%	21%	11%
Reading Including EOC	2023	53%	49%	<b>34%</b>	18%	31%	41%	*	*	-	*	20%	60%	36%	32%	28%	23%
	2022	53%	48%	<b>33%</b>	31%	23%	41%	*	*	-	-	9%	*	33%	33%	32%	18%
Math Including EOC	2023	47%	35%	<b>32%</b>	7%	30%	42%	*	*	-	*	14%	40%	32%	30%	24%	23%
	2022	43%	25%	<b>32%</b>	23%	25%	42%	*	*	-	-	18%	*	31%	36%	28%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	48%	<b>61%</b>	59%	56%	68%	*	*	-	-	60%	*	60%	63%	56%	44%
Grade 4 Mathematics	2023	63%	53%	<b>71%</b>	64%	65%	80%	*	*	-	-	57%	*	70%	74%	68%	63%
All Grades Both Subjects	2023	64%	61%	<b>66%</b>	61%	60%	74%	*	*	-	-	58%	*	65%	68%	62%	53%
All Grades ELA/Reading	2023	63%	59%	<b>61%</b>	59%	56%	68%	*	*	-	-	60%	*	60%	63%	56%	44%
All Grades Mathematics	2023	66%	62%	<b>71%</b>	64%	65%	80%	*	*	-	-	57%	*	70%	74%	68%	63%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	28%	<b>32%</b>	0%	31%	57%	-	-	-	-	18%	*	35%	25%	30%	20%
Grade 4 Mathematics	2023	27%	17%	<b>34%</b>	17%	47%	22%	-	-	-	-	25%	-	35%	33%	38%	36%
All Grades Both Subjects	2023	38%	33%	<b>33%</b>	9%	40%	38%	-	-	-	-	22%	*	35%	30%	35%	29%
All Grades ELA/Reading	2023	35%	32%	<b>32%</b>	0%	31%	57%	-	-	-	-	18%	*	35%	25%	30%	20%
All Grades Mathematics	2023	40%	34%	<b>34%</b>	17%	47%	22%	-	-	-	-	25%	-	35%	33%	38%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>59%</b>	54%	-	-	-	-	54%	*	-	-	*	63%	60%	56%	-
	2022	74%	64%	<b>62%</b>	*	*	-	-	-	-	*	*	*	-	-	64%	55%	-
At Meets Grade Level or Above	2023	49%	41%	<b>33%</b>	24%	-	-	-	-	24%	*	-	-	*	13%	37%	23%	-
	2022	48%	37%	<b>33%</b>	*	*	-	-	-	-	*	*	*	-	-	37%	20%	-
At Masters Grade Level	2023	20%	13%	<b>13%</b>	13%	-	-	-	-	13%	*	-	-	*	0%	14%	11%	-
	2022	23%	16%	<b>12%</b>	*	*	-	-	-	-	*	*	*	-	-	14%	7%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>61%</b>	53%	-	-	-	-	53%	*	-	-	*	*	62%	58%	-
	2022	75%	72%	<b>63%</b>	*	*	-	-	-	-	*	*	*	-	-	66%	53%	-
At Meets Grade Level or Above	2023	53%	50%	<b>34%</b>	24%	-	-	-	-	24%	*	-	-	*	*	39%	23%	-
	2022	53%	48%	<b>33%</b>	*	*	-	-	-	-	*	*	*	-	-	38%	18%	-
At Masters Grade Level	2023	20%	15%	<b>12%</b>	12%	-	-	-	-	12%	*	-	-	*	*	13%	10%	-
	2022	25%	22%	<b>14%</b>	*	*	-	-	-	-	*	*	*	-	-	16%	5%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	66%	<b>57%</b>	55%	-	-	-	-	55%	*	-	-	*	*	58%	54%	-
	2022	72%	55%	<b>61%</b>	*	*	-	-	-	-	*	*	*	-	-	62%	58%	-
At Meets Grade Level or Above	2023	45%	32%	<b>32%</b>	24%	-	-	-	-	24%	*	-	-	*	*	35%	23%	-
	2022	42%	24%	<b>32%</b>	*	*	-	-	-	-	*	*	*	-	-	36%	21%	-
At Masters Grade Level	2023	19%	11%	<b>14%</b>	15%	-	-	-	-	15%	*	-	-	*	*	15%	13%	-
	2022	20%	10%	<b>10%</b>	*	*	-	-	-	-	*	*	*	-	-	11%	8%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>66%</b>	55%	-	-	-	-	55%	*	-	-	*	50%	73%	53%	-
All Grades ELA/Reading	2023	63%	59%	<b>61%</b>	45%	-	-	-	-	45%	*	-	-	*	*	70%	44%	-
All Grades Mathematics	2023	66%	62%	<b>71%</b>	66%	-	-	-	-	66%	*	-	-	*	*	76%	63%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>33%</b>	32%	-	-	-	-	32%	-	-	-	-	*	36%	29%	-
All Grades ELA/Reading	2023	35%	32%	<b>32%</b>	22%	-	-	-	-	22%	-	-	-	-	*	40%	20%	-
All Grades Mathematics	2023	40%	34%	<b>34%</b>	40%	-	-	-	-	40%	-	-	-	-	*	33%	36%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	98%
Included in Accountability	93%	90%	<b>86%</b>	78%	88%	90%	*	100%	-	67%	90%	77%	94%	73%	85%	86%
Not Included in Accountability: Mobile	4%	6%	<b>12%</b>	22%	8%	10%	*	0%	-	33%	8%	23%	5%	24%	13%	8%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	3%	0%	*	0%	-	0%	3%	0%	0%	3%	2%	4%
Not Tested	1%	3%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	2%
Absent	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	2%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>86%</b>	78%	88%	89%	*	*	-	*	90%	71%	95%	72%	85%	87%
Not Included in Accountability: Mobile	4%	7%	<b>13%</b>	22%	9%	11%	*	*	-	*	8%	29%	5%	25%	13%	9%
Not Included in Accountability: Other Exclusions	3%	1%	<b>1%</b>	0%	3%	0%	*	*	-	*	3%	0%	0%	3%	2%	4%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>99%</b>	100%	97%	100%	*	*	-	*	100%	100%	98%	100%	98%	96%
Included in Accountability	94%	90%	<b>86%</b>	78%	87%	90%	*	*	-	*	90%	83%	94%	73%	84%	85%
Not Included in Accountability: Mobile	5%	7%	<b>12%</b>	22%	7%	10%	*	*	-	*	8%	17%	5%	24%	13%	7%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	3%	0%	*	*	-	*	3%	0%	0%	3%	2%	4%
Not Tested	1%	4%	<b>1%</b>	0%	3%	0%	*	*	-	*	0%	0%	2%	0%	2%	4%
Absent	1%	2%	<b>1%</b>	0%	3%	0%	*	*	-	*	0%	0%	2%	0%	2%	4%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	<b>100%</b>	100%	100%	99%	*	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	87%	<b>93%</b>	95%	93%	96%	*	*	-	-	97%	*	98%	83%	92%	93%
Not Included in Accountability: Mobile	5%	7%	<b>5%</b>	5%	3%	3%	*	*	-	-	3%	*	2%	13%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	*	*	-	-	0%	*	0%	4%	2%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	5%	0%	0%	0%	1%	*	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	4%	0%	0%	0%	1%	*	*	-	-	0%	*	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	99%	100%	100%	98%	*	*	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	92%	87%	93%	95%	93%	95%	*	*	-	-	97%	*	98%	82%	92%	93%
Not Included in Accountability: Mobile	5%	7%	5%	5%	3%	3%	*	*	-	-	3%	*	2%	13%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	*	-	-	0%	*	0%	4%	2%	5%
Not Tested	1%	5%	1%	0%	0%	2%	*	*	-	-	0%	*	0%	2%	1%	0%
Absent	1%	4%	1%	0%	0%	2%	*	*	-	-	0%	*	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	88%	93%	95%	93%	97%	*	*	-	-	97%	*	98%	84%	93%	93%
Not Included in Accountability: Mobile	5%	7%	5%	5%	3%	3%	*	*	-	-	3%	*	2%	13%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	*	-	-	0%	*	0%	4%	2%	5%
Not Tested	1%	5%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	96.7%	<b>92.5%</b>	92.1%	92.5%	92.9%	*	94.2%	-	87.7%	92.0%	91.8%	93.6%
2020-21	95.0%	95.3%	<b>91.9%</b>	87.1%	93.0%	93.9%	*	*	-	92.2%	92.7%	90.8%	93.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	10.1%	<b>28.0%</b>	29.0%	29.3%	25.2%	*	14.3%	-	60.0%	30.7%	34.7%	16.2%
2020-21	15.0%	14.7%	<b>29.0%</b>	44.2%	24.4%	25.0%	*	*	-	20.0%	25.9%	33.6%	18.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	788	368,686
<b>By Ethnicity:</b>				
African American	-	-	144	45,227
Hispanic	-	-	274	191,125
White	-	-	325	103,171
American Indian	-	-	3	1,159
Asian	-	-	18	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	119	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	660	302,917
Special Education Graduates	-	-	54	32,447
Economically Disadvantaged Graduates	-	-	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	42	40,398
At-Risk Graduates	-	-	329	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	488	100.0%	11,273	5,504,150	488	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	96	19.7%	3.3%	6.7%	96	19.7%	3.3%	6.7%
Grade 1	110	22.5%	4.1%	7.2%	110	22.5%	4.1%	7.2%
Grade 2	112	23.0%	4.0%	7.2%	112	23.0%	4.0%	7.2%
Grade 3	90	18.4%	4.3%	7.2%	90	18.4%	4.3%	7.1%
Grade 4	80	16.4%	9.6%	7.2%	80	16.4%	9.5%	7.1%
Grade 5	0	0.0%	9.1%	7.2%	0	0.0%	9.1%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	8.9%	7.2%
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%
Grade 8	0	0.0%	10.2%	7.7%	0	0.0%	10.1%	7.7%
Grade 9	0	0.0%	10.5%	8.7%	0	0.0%	10.5%	8.7%
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.4%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	97	19.9%	21.0%	12.8%	97	19.9%	21.1%	12.8%
Hispanic	185	37.9%	39.8%	53.0%	185	37.9%	39.8%	52.9%
White	178	36.5%	32.6%	25.6%	178	36.5%	32.6%	25.7%
American Indian	2	0.4%	0.6%	0.3%	2	0.4%	0.6%	0.3%
Asian	5	1.0%	2.8%	5.1%	5	1.0%	2.8%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	4.3%	2.9%	3.0%	21	4.3%	2.9%	3.0%
<b>Sex:</b>								
Female	219	44.9%	50.7%	48.8%	219	44.9%	50.6%	48.8%
Male	269	55.1%	49.3%	51.2%	269	55.1%	49.4%	51.2%
Economically Disadvantaged	372	76.2%	65.2%	62.1%	372	76.2%	65.1%	62.0%
Non-Educationally Disadvantaged	116	23.8%	34.8%	37.9%	116	23.8%	34.9%	38.0%
Section 504 Students	16	3.3%	8.3%	7.4%	16	3.3%	8.3%	7.4%
EB Students/EL	100	20.5%	14.1%	23.1%	100	20.5%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	0.6%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	34	7.0%	5.3%	5.5%	34	7.0%	5.3%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	22	4.5%	2.6%	1.3%	22	4.5%	2.6%	1.3%
Immigrant	6	1.2%	0.5%	2.2%	6	1.2%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	486	99.6%	51.1%	64.6%	486	99.6%	51.3%	64.6%
Military Connected	2	0.4%	2.4%	3.6%	2	0.4%	2.4%	3.6%
At-Risk	287	58.8%	62.9%	53.3%	287	58.8%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	96	19.7%	12.8%	23.2%	96	19.7%	12.8%	23.2%
Career and Technical Education	0	0.0%	33.2%	26.5%	0	0.0%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.6%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	17	3.5%	5.9%	8.2%	17	3.5%	5.9%	8.2%
Special Education	78	16.0%	12.8%	12.6%	78	16.0%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	42.3%	44.8%	44.1%				
Students with Physical Disabilities	24	30.8%	15.5%	20.0%				
Students with Autism	**	**	18.4%	15.5%				
Students with Behavioral Disabilities	11	14.1%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	63	16.5%	29.5%	16.8%				
By Ethnicity:								
African American	16	4.2%	4.7%	3.3%				
Hispanic	17	4.5%	11.9%	8.7%				
White	26	6.8%	9.1%	3.4%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	3	0.8%	2.7%	0.7%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	20.0%	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	5.9%	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	38	15.5%	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	73	20.1%	38.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.2%	1.4%	1.5%	0.0%	0.0%	4.5%
Grade 1	2.2%	4.4%	2.5%	0.0%	1.2%	3.6%
Grade 2	0.0%	1.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.8%	0.8%	0.0%	1.3%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	1.0%	0.5%
Grade 5	-	0.8%	0.3%	-	0.5%	0.4%
Grade 6	-	1.7%	0.3%	-	1.1%	0.4%
Grade 7	-	0.8%	0.4%	-	2.1%	0.5%
Grade 8	-	0.5%	0.4%	-	0.7%	0.5%
Grade 9	-	9.8%	8.7%	-	19.8%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.7	17.4	18.7
Grade 1	19.9	19.1	19.1
Grade 2	19.0	19.1	19.1
Grade 3	17.6	17.9	19.3
Grade 4	15.2	18.7	19.4
Grade 5	-	20.3	20.8
Grade 6	-	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	20.9	18.8
Mathematics	-	19.9	17.5
Science	-	21.2	18.5
Social Studies	-	20.7	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	41.5	76.7%	60.8%	64.1%
Teachers	31.0	57.4%	44.8%	48.7%
Professional Support	9.0	16.6%	11.3%	10.9%
Campus Administration (School Leadership)	1.5	2.8%	3.3%	3.3%
Educational Aides:	12.6	23.3%	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	15.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	19.1	35.4%	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	1.0	3.2%	13.5%	11.8%
Hispanic	7.6	24.4%	11.6%	29.6%
White	22.4	72.4%	74.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	1.6	5.0%	25.9%	24.4%
Females	29.4	95.0%	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.2%	3.8%	2.0%
Bachelors	26.0	83.9%	80.7%	72.2%
Masters	4.0	12.9%	14.9%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	14.0	45.2%	24.3%	9.7%
1-5 Years Experience	8.6	27.6%	31.0%	26.3%
6-10 Years Experience	5.0	16.1%	14.2%	20.5%
11-20 Years Experience	1.4	4.6%	18.3%	27.2%
21-30 Years Experience	2.0	6.5%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.7	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.1	6.1
Average Years Experience of Principals with District	9.0	5.1	5.3
Average Years Experience of Assistant Principals	3.0	6.1	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	4.1	8.3	11.0
Average Years Experience of Teachers with District:	2.0	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,514	\$46,895	\$53,300
1-5 Years Experience	\$48,971	\$50,983	\$56,516
6-10 Years Experience	\$51,382	\$53,026	\$59,732
11-20 Years Experience	\$56,301	\$57,114	\$63,389
21-30 Years Experience	\$65,168	\$64,374	\$67,876
Over 30 Years Experience	-	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$49,632	\$53,088	\$60,717
Professional Support	\$61,413	\$66,571	\$72,022
Campus Administration (School Leadership)	\$81,095	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.6	8.5%	3.2%	5.9%
Career and Technical Education	0.0	0.0%	6.3%	5.4%
Compensatory Education	0.0	0.0%	3.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.1	84.2%	76.9%	70.6%
Special Education	2.2	7.3%	9.9%	9.7%
Other	0.0	0.0%	0.2%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
STEWART EL (236902101) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: SAMUEL HOUSTON EL**

**Campus Number: 236902103**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>68%</b>	69%	50%	76%	-	-	*	-	33%	-	71%	54%	59%	*
	2022	76%	64%	<b>68%</b>	68%	78%	61%	*	*	-	-	57%	-	70%	58%	70%	80%
At Meets Grade Level or Above	2023	50%	43%	<b>39%</b>	41%	19%	48%	-	-	*	-	13%	-	41%	31%	30%	*
	2022	51%	39%	<b>44%</b>	35%	56%	48%	*	*	-	-	43%	-	43%	50%	40%	40%
At Masters Grade Level	2023	20%	14%	<b>14%</b>	10%	6%	20%	-	-	*	-	7%	-	17%	0%	9%	*
	2022	30%	21%	<b>20%</b>	15%	28%	22%	*	*	-	-	21%	-	21%	17%	17%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	67%	<b>61%</b>	52%	63%	68%	-	-	*	-	47%	-	62%	54%	56%	*
	2022	71%	49%	<b>65%</b>	62%	72%	65%	*	*	-	-	50%	-	67%	50%	62%	80%
At Meets Grade Level or Above	2023	45%	35%	<b>28%</b>	28%	25%	32%	-	-	*	-	13%	-	29%	23%	20%	*
	2022	43%	22%	<b>33%</b>	26%	50%	26%	*	*	-	-	43%	-	36%	17%	32%	60%
At Masters Grade Level	2023	19%	12%	<b>7%</b>	3%	6%	12%	-	-	*	-	0%	-	9%	0%	6%	*
	2022	21%	9%	<b>14%</b>	6%	22%	17%	*	*	-	-	14%	-	16%	0%	12%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>75%</b>	72%	83%	75%	*	*	-	-	58%	*	75%	75%	75%	60%
	2022	77%	66%	<b>79%</b>	75%	81%	83%	-	-	-	-	46%	*	79%	80%	77%	71%
At Meets Grade Level or Above	2023	48%	36%	<b>43%</b>	42%	67%	38%	*	*	-	-	26%	*	47%	33%	40%	40%
	2022	54%	44%	<b>56%</b>	44%	69%	62%	-	-	-	-	38%	*	54%	60%	51%	71%
At Masters Grade Level	2023	22%	13%	<b>22%</b>	17%	33%	25%	*	*	-	-	21%	*	24%	17%	21%	0%
	2022	28%	21%	<b>26%</b>	31%	19%	24%	-	-	-	-	8%	*	25%	30%	26%	29%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	53%	<b>61%</b>	53%	82%	58%	*	*	-	-	42%	*	64%	52%	57%	60%
	2022	70%	46%	<b>70%</b>	63%	75%	76%	-	-	-	-	31%	*	68%	75%	64%	71%
At Meets Grade Level or Above	2023	48%	32%	<b>44%</b>	42%	71%	33%	*	*	-	-	32%	*	47%	35%	45%	60%
	2022	43%	23%	<b>42%</b>	31%	50%	48%	-	-	-	-	23%	*	39%	50%	36%	57%
At Masters Grade Level	2023	22%	14%	<b>24%</b>	19%	59%	13%	*	*	-	-	16%	*	32%	4%	24%	40%
	2022	23%	10%	<b>21%</b>	19%	25%	21%	-	-	-	-	8%	*	23%	15%	17%	29%
<b>All Grades All Subjects</b>																	



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	70%	<b>66%</b>	62%	70%	69%	*	63%	*	-	46%	*	68%	60%	62%	69%
	2022	74%	64%	<b>71%</b>	67%	76%	72%	*	67%	-	-	46%	*	71%	69%	68%	75%
At Meets Grade Level or Above	2023	49%	41%	<b>39%</b>	38%	46%	38%	*	13%	*	-	22%	*	41%	32%	35%	56%
	2022	48%	37%	<b>44%</b>	34%	56%	47%	*	50%	-	-	37%	*	43%	47%	39%	58%
At Masters Grade Level	2023	20%	13%	<b>17%</b>	13%	27%	17%	*	0%	*	-	12%	*	21%	7%	16%	13%
	2022	23%	16%	<b>20%</b>	17%	24%	21%	*	17%	-	-	13%	*	21%	17%	17%	25%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>71%</b>	71%	68%	76%	*	*	*	-	47%	*	73%	68%	68%	75%
	2022	75%	72%	<b>74%</b>	71%	79%	73%	*	*	-	-	52%	*	74%	72%	73%	75%
At Meets Grade Level or Above	2023	53%	50%	<b>42%</b>	42%	44%	43%	*	*	*	-	21%	*	44%	32%	35%	50%
	2022	53%	48%	<b>50%</b>	39%	62%	56%	*	*	-	-	41%	*	48%	56%	45%	58%
At Masters Grade Level	2023	20%	15%	<b>18%</b>	14%	21%	22%	*	*	*	-	15%	*	21%	11%	16%	0%
	2022	25%	22%	<b>23%</b>	23%	24%	23%	*	*	-	-	15%	*	23%	25%	21%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	66%	<b>61%</b>	52%	73%	63%	*	*	*	-	44%	*	63%	53%	56%	63%
	2022	72%	55%	<b>67%</b>	62%	74%	71%	*	*	-	-	41%	*	68%	66%	63%	75%
At Meets Grade Level or Above	2023	45%	32%	<b>37%</b>	35%	48%	33%	*	*	*	-	24%	*	38%	31%	34%	63%
	2022	42%	24%	<b>37%</b>	29%	50%	38%	*	*	-	-	33%	*	37%	38%	34%	58%
At Masters Grade Level	2023	19%	11%	<b>16%</b>	12%	33%	12%	*	*	*	-	9%	*	21%	3%	16%	25%
	2022	20%	10%	<b>17%</b>	12%	24%	19%	*	*	-	-	11%	*	19%	9%	14%	25%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	28%	<b>24%</b>	24%	19%	28%	-	-	*	-	7%	-	26%	15%	17%	*
	2022	36%	19%	<b>29%</b>	24%	44%	26%	*	*	-	-	43%	-	31%	17%	27%	40%
Reading and Mathematics Including EOC	2023	37%	28%	<b>24%</b>	24%	19%	28%	-	-	*	-	7%	-	26%	15%	17%	*
	2022	36%	19%	<b>29%</b>	24%	44%	26%	*	*	-	-	43%	-	31%	17%	27%	40%
Reading Including EOC	2023	50%	43%	<b>39%</b>	41%	19%	48%	-	-	*	-	13%	-	41%	31%	30%	*
	2022	51%	39%	<b>44%</b>	35%	56%	48%	*	*	-	-	43%	-	43%	50%	40%	40%
Math Including EOC	2023	45%	35%	<b>28%</b>	28%	25%	32%	-	-	*	-	13%	-	29%	23%	20%	*
	2022	43%	22%	<b>33%</b>	26%	50%	26%	*	*	-	-	43%	-	36%	17%	32%	60%
<b>4th Graders</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	38%	25%	<b>33%</b>	31%	53%	29%	*	*	-	-	21%	*	36%	26%	31%	40%
	2022	36%	19%	<b>36%</b>	31%	44%	38%	-	-	-	-	23%	*	33%	45%	32%	57%
Reading and Mathematics Including EOC	2023	38%	25%	<b>33%</b>	31%	53%	29%	*	*	-	-	21%	*	36%	26%	31%	40%
	2022	36%	19%	<b>36%</b>	31%	44%	38%	-	-	-	-	23%	*	33%	45%	32%	57%
Reading Including EOC	2023	48%	36%	<b>43%</b>	42%	67%	38%	*	*	-	-	26%	*	47%	33%	40%	40%
	2022	54%	44%	<b>56%</b>	44%	69%	62%	-	-	-	-	38%	*	54%	60%	51%	71%
Math Including EOC	2023	48%	32%	<b>44%</b>	42%	71%	33%	*	*	-	-	32%	*	47%	35%	45%	60%
	2022	43%	23%	<b>42%</b>	31%	50%	48%	-	-	-	-	23%	*	39%	50%	36%	57%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	27%	<b>29%</b>	28%	36%	29%	*	*	*	-	15%	*	31%	22%	25%	50%
	2022	34%	20%	<b>33%</b>	27%	44%	33%	*	*	-	-	33%	*	32%	34%	29%	50%
Reading and Mathematics Including EOC	2023	39%	29%	<b>29%</b>	28%	36%	29%	*	*	*	-	15%	*	31%	22%	25%	50%
	2022	36%	22%	<b>33%</b>	27%	44%	33%	*	*	-	-	33%	*	32%	34%	29%	50%
Reading Including EOC	2023	53%	49%	<b>42%</b>	42%	44%	43%	*	*	*	-	21%	*	44%	32%	35%	50%
	2022	53%	48%	<b>50%</b>	39%	62%	56%	*	*	-	-	41%	*	48%	56%	45%	58%
Math Including EOC	2023	47%	35%	<b>37%</b>	35%	48%	33%	*	*	*	-	24%	*	38%	31%	34%	63%
	2022	43%	25%	<b>37%</b>	29%	50%	38%	*	*	-	-	33%	*	37%	38%	34%	58%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	48%	<b>58%</b>	60%	56%	57%	*	*	-	-	58%	*	64%	40%	56%	60%
Grade 4 Mathematics	2023	63%	53%	<b>56%</b>	51%	75%	55%	*	*	-	-	39%	*	56%	58%	55%	70%
All Grades Both Subjects	2023	64%	61%	<b>57%</b>	56%	65%	56%	*	50%	-	-	49%	*	60%	49%	55%	65%
All Grades ELA/Reading	2023	63%	59%	<b>58%</b>	60%	56%	57%	*	*	-	-	58%	*	64%	40%	56%	60%
All Grades Mathematics	2023	66%	62%	<b>56%</b>	51%	75%	55%	*	*	-	-	39%	*	56%	58%	55%	70%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	28%	<b>44%</b>	58%	*	38%	-	*	-	-	33%	*	41%	50%	50%	*
Grade 4 Mathematics	2023	27%	17%	<b>27%</b>	21%	40%	22%	*	*	-	-	25%	*	32%	18%	26%	*
All Grades Both Subjects	2023	38%	33%	<b>35%</b>	38%	33%	29%	*	*	-	-	29%	*	36%	32%	37%	*
All Grades ELA/Reading	2023	35%	32%	<b>44%</b>	58%	*	38%	-	*	-	-	33%	*	41%	50%	50%	*
All Grades Mathematics	2023	40%	34%	<b>27%</b>	21%	40%	22%	*	*	-	-	25%	*	32%	18%	26%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>66%</b>	-	-	-	-	-	-	100%	*	*	100%	50%	66%	69%	-
	2022	74%	64%	<b>71%</b>	-	-	-	-	-	-	67%	*	60%	-	*	70%	63%	100%
At Meets Grade Level or Above	2023	49%	41%	<b>39%</b>	-	-	-	-	-	-	83%	*	*	83%	40%	38%	56%	-
	2022	48%	37%	<b>44%</b>	-	-	-	-	-	-	33%	*	20%	-	*	42%	38%	100%
At Masters Grade Level	2023	20%	13%	<b>17%</b>	-	-	-	-	-	-	33%	*	*	33%	0%	18%	13%	-
	2022	23%	16%	<b>20%</b>	-	-	-	-	-	-	8%	*	10%	-	*	20%	6%	63%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>71%</b>	-	-	-	-	-	-	*	*	*	*	60%	71%	75%	-
	2022	75%	72%	<b>74%</b>	-	-	-	-	-	-	67%	*	60%	-	*	74%	63%	*
At Meets Grade Level or Above	2023	53%	50%	<b>42%</b>	-	-	-	-	-	-	*	*	*	*	40%	41%	50%	-
	2022	53%	48%	<b>50%</b>	-	-	-	-	-	-	33%	*	20%	-	*	49%	38%	*
At Masters Grade Level	2023	20%	15%	<b>18%</b>	-	-	-	-	-	-	*	*	*	*	0%	19%	0%	-
	2022	25%	22%	<b>23%</b>	-	-	-	-	-	-	0%	*	0%	-	*	23%	0%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	66%	<b>61%</b>	-	-	-	-	-	-	*	*	*	*	40%	61%	63%	-
	2022	72%	55%	<b>67%</b>	-	-	-	-	-	-	67%	*	60%	-	*	67%	63%	*
At Meets Grade Level or Above	2023	45%	32%	<b>37%</b>	-	-	-	-	-	-	*	*	*	*	40%	35%	63%	-
	2022	42%	24%	<b>37%</b>	-	-	-	-	-	-	33%	*	20%	-	*	35%	38%	*
At Masters Grade Level	2023	19%	11%	<b>16%</b>	-	-	-	-	-	-	*	*	*	*	0%	16%	25%	-
	2022	20%	10%	<b>17%</b>	-	-	-	-	-	-	17%	*	20%	-	*	17%	13%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>57%</b>	-	-	-	-	-	-	83%	*	*	83%	*	56%	65%	-
All Grades ELA/Reading	2023	63%	59%	<b>58%</b>	-	-	-	-	-	-	*	*	*	*	*	57%	60%	-
All Grades Mathematics	2023	66%	62%	<b>56%</b>	-	-	-	-	-	-	*	*	*	*	*	55%	70%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	*	37%	*	-
All Grades ELA/Reading	2023	35%	32%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	*	48%	*	-
All Grades Mathematics	2023	40%	34%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	*	29%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	100%	99%	99%	*	100%	*	*	100%	*	100%	99%	99%	100%
Included in Accountability	93%	90%	<b>91%</b>	97%	96%	89%	*	100%	*	*	100%	*	98%	74%	92%	100%
Not Included in Accountability: Mobile	4%	6%	<b>9%</b>	3%	3%	10%	*	0%	*	*	0%	*	2%	24%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>1%</b>	0%	1%	1%	*	0%	*	*	0%	*	0%	1%	1%	0%
Absent	1%	2%	<b>1%</b>	0%	1%	1%	*	0%	*	*	0%	*	0%	1%	1%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>91%</b>	97%	97%	89%	*	*	*	*	100%	*	98%	76%	92%	100%
Not Included in Accountability: Mobile	4%	7%	<b>9%</b>	3%	3%	11%	*	*	*	*	0%	*	3%	24%	8%	0%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	<b>0%</b>	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>99%</b>	100%	97%	98%	*	*	*	*	100%	*	99%	98%	98%	100%
Included in Accountability	94%	90%	<b>91%</b>	97%	94%	89%	*	*	*	*	100%	*	98%	73%	92%	100%
Not Included in Accountability: Mobile	5%	7%	<b>8%</b>	3%	3%	9%	*	*	*	*	0%	*	2%	24%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	<b>1%</b>	0%	3%	2%	*	*	*	*	0%	*	1%	2%	2%	0%
Absent	1%	2%	<b>1%</b>	0%	3%	2%	*	*	*	*	0%	*	1%	2%	2%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	<b>100%</b>	100%	100%	100%	*	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	87%	<b>93%</b>	99%	100%	96%	*	75%	-	-	90%	*	98%	76%	97%	86%
Not Included in Accountability: Mobile	5%	7%	<b>7%</b>	1%	0%	4%	*	25%	-	-	10%	*	2%	24%	3%	14%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	5%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	93%	99%	100%	96%	*	*	-	-	90%	*	98%	76%	97%	86%
Not Included in Accountability: Mobile	5%	7%	7%	1%	0%	4%	*	*	-	-	10%	*	2%	24%	3%	14%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	5%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	88%	93%	99%	100%	96%	*	*	-	-	90%	*	98%	76%	97%	86%
Not Included in Accountability: Mobile	5%	7%	7%	1%	0%	4%	*	*	-	-	10%	*	2%	24%	3%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	5%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	96.7%	<b>93.1%</b>	94.3%	92.6%	92.1%	-	95.3%	*	92.8%	92.2%	92.7%	95.0%
2020-21	95.0%	95.3%	<b>91.6%</b>	90.6%	93.2%	92.9%	*	94.8%	-	88.1%	87.7%	91.6%	91.7%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	10.1%	<b>21.0%</b>	15.0%	16.2%	28.9%	-	33.3%	*	28.6%	37.5%	22.9%	15.8%
2020-21	15.0%	14.7%	<b>25.0%</b>	31.5%	17.8%	17.8%	*	14.3%	-	32.0%	28.6%	24.6%	22.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	788	368,686
<b>By Ethnicity:</b>				
African American	-	-	144	45,227
Hispanic	-	-	274	191,125
White	-	-	325	103,171
American Indian	-	-	3	1,159
Asian	-	-	18	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	119	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	660	302,917
Special Education Graduates	-	-	54	32,447
Economically Disadvantaged Graduates	-	-	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	42	40,398
At-Risk Graduates	-	-	329	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	437	100.0%	11,273	5,504,150	437	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	81	18.5%	3.3%	6.7%	81	18.5%	3.3%	6.7%
Grade 1	101	23.1%	4.1%	7.2%	101	23.1%	4.1%	7.2%
Grade 2	85	19.5%	4.0%	7.2%	85	19.5%	4.0%	7.2%
Grade 3	78	17.8%	4.3%	7.2%	78	17.8%	4.3%	7.1%
Grade 4	92	21.1%	9.6%	7.2%	92	21.1%	9.5%	7.1%
Grade 5	0	0.0%	9.1%	7.2%	0	0.0%	9.1%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	8.9%	7.2%
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%
Grade 8	0	0.0%	10.2%	7.7%	0	0.0%	10.1%	7.7%
Grade 9	0	0.0%	10.5%	8.7%	0	0.0%	10.5%	8.7%
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.4%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	174	39.8%	21.0%	12.8%	174	39.8%	21.1%	12.8%
Hispanic	88	20.1%	39.8%	53.0%	88	20.1%	39.8%	52.9%
White	149	34.1%	32.6%	25.6%	149	34.1%	32.6%	25.7%
American Indian	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%
Asian	12	2.7%	2.8%	5.1%	12	2.7%	2.8%	5.1%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	13	3.0%	2.9%	3.0%	13	3.0%	2.9%	3.0%
<b>Sex:</b>								
Female	211	48.3%	50.7%	48.8%	211	48.3%	50.6%	48.8%
Male	226	51.7%	49.3%	51.2%	226	51.7%	49.4%	51.2%
Economically Disadvantaged	347	79.4%	65.2%	62.1%	347	79.4%	65.1%	62.0%
Non-Educationally Disadvantaged	90	20.6%	34.8%	37.9%	90	20.6%	34.9%	38.0%
Section 504 Students	20	4.6%	8.3%	7.4%	20	4.6%	8.3%	7.4%
EB Students/EL	21	4.8%	14.1%	23.1%	21	4.8%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	5	1.0%	0.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	30	6.9%	5.3%	5.5%	30	6.9%	5.3%	5.5%
Foster Care	3	0.7%	0.2%	0.2%	3	0.7%	0.2%	0.2%
Homeless	16	3.7%	2.6%	1.3%	16	3.7%	2.6%	1.3%
Immigrant	0	0.0%	0.5%	2.2%	0	0.0%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	427	97.7%	51.1%	64.6%	427	97.7%	51.3%	64.6%
Military Connected	0	0.0%	2.4%	3.6%	0	0.0%	2.4%	3.6%
At-Risk	271	62.0%	62.9%	53.3%	271	62.0%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	18	4.1%	12.8%	23.2%	18	4.1%	12.8%	23.2%
Career and Technical Education	0	0.0%	33.2%	26.5%	0	0.0%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.6%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	17	3.9%	5.9%	8.2%	17	3.9%	5.9%	8.2%
Special Education	86	19.7%	12.8%	12.6%	86	19.7%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	34.9%	44.8%	44.1%				
Students with Physical Disabilities	24	27.9%	15.5%	20.0%				
Students with Autism	17	19.8%	18.4%	15.5%				
Students with Behavioral Disabilities	15	17.4%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	86	22.3%	29.5%	16.8%				
By Ethnicity:								
African American	34	8.8%	4.7%	3.3%				
Hispanic	13	3.4%	11.9%	8.7%				
White	31	8.1%	9.1%	3.4%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	4	1.0%	2.7%	0.7%				
Pacific Islander	1	0.3%	0.1%	0.0%				
Two or More Races	3	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	17.9%	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	25.0%	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	16.9%	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	77	21.8%	38.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.3%	1.4%	1.5%	0.0%	0.0%	4.5%
Grade 1	7.8%	4.4%	2.5%	6.3%	1.2%	3.6%
Grade 2	7.1%	1.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.8%	0.8%	0.0%	1.3%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	1.0%	0.5%
Grade 5	-	0.8%	0.3%	-	0.5%	0.4%
Grade 6	-	1.7%	0.3%	-	1.1%	0.4%
Grade 7	-	0.8%	0.4%	-	2.1%	0.5%
Grade 8	-	0.5%	0.4%	-	0.7%	0.5%
Grade 9	-	9.8%	8.7%	-	19.8%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.3	17.4	18.7
Grade 1	19.5	19.1	19.1
Grade 2	18.3	19.1	19.1
Grade 3	19.5	17.9	19.3
Grade 4	19.0	18.7	19.4
Grade 5	-	20.3	20.8
Grade 6	-	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	20.9	18.8
Mathematics	-	19.9	17.5
Science	-	21.2	18.5
Social Studies	-	20.7	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff:	35.5	71.4%	60.8%	64.1%
Teachers	24.8	49.9%	44.8%	48.7%
Professional Support	8.7	17.5%	11.3%	10.9%
Campus Administration (School Leadership)	2.0	4.0%	3.3%	3.3%
Educational Aides:	14.2	28.6%	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	15.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	19.1	38.4%	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	4.8	19.4%	13.5%	11.8%
Hispanic	1.0	4.0%	11.6%	29.6%
White	19.0	76.6%	74.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	25.9%	24.4%
Females	24.8	100.0%	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	3.8%	2.0%
Bachelors	22.8	91.9%	80.7%	72.2%
Masters	2.0	8.1%	14.9%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.0	32.3%	24.3%	9.7%
1-5 Years Experience	5.8	23.4%	31.0%	26.3%
6-10 Years Experience	4.0	16.1%	14.2%	20.5%
11-20 Years Experience	4.0	16.1%	18.3%	27.2%
21-30 Years Experience	2.0	8.1%	10.0%	13.3%
Over 30 Years Experience	1.0	4.0%	2.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.6	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.1	6.1
Average Years Experience of Principals with District	3.0	5.1	5.3
Average Years Experience of Assistant Principals	7.0	6.1	5.2
Average Years Experience of Assistant Principals with District	4.0	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.6	8.3	11.0
Average Years Experience of Teachers with District:	3.1	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,263	\$46,895	\$53,300
1-5 Years Experience	\$53,067	\$50,983	\$56,516
6-10 Years Experience	\$51,595	\$53,026	\$59,732
11-20 Years Experience	\$55,663	\$57,114	\$63,389
21-30 Years Experience	\$63,526	\$64,374	\$67,876
Over 30 Years Experience	\$63,554	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,287	\$53,088	\$60,717
Professional Support	\$63,840	\$66,571	\$72,022
Campus Administration (School Leadership)	\$79,603	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.4%	3.2%	5.9%
Career and Technical Education	0.0	0.0%	6.3%	5.4%
Compensatory Education	0.0	0.0%	3.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.1	97.1%	76.9%	70.6%
Special Education	0.6	2.5%	9.9%	9.7%
Other	0.0	0.0%	0.2%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SAMUEL HOUSTON EL (236902103) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: SCOTT JOHNSON EL**

**Campus Number: 236902104**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>84%</b>	82%	85%	85%	*	-	-	*	59%	*	85%	80%	83%	89%
	2022	76%	64%	<b>74%</b>	58%	77%	80%	-	*	-	*	48%	*	75%	71%	69%	81%
At Meets Grade Level or Above	2023	50%	43%	<b>52%</b>	32%	56%	55%	*	-	-	*	36%	*	53%	45%	45%	59%
	2022	51%	39%	<b>46%</b>	33%	42%	58%	-	*	-	*	24%	*	45%	57%	39%	45%
At Masters Grade Level	2023	20%	14%	<b>22%</b>	5%	23%	30%	*	-	-	*	5%	*	23%	20%	19%	19%
	2022	30%	21%	<b>27%</b>	17%	21%	42%	-	*	-	*	0%	*	27%	29%	21%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	67%	<b>73%</b>	64%	75%	74%	*	-	-	*	45%	*	75%	65%	70%	81%
	2022	71%	49%	<b>77%</b>	58%	75%	89%	-	*	-	*	48%	*	75%	93%	69%	81%
At Meets Grade Level or Above	2023	45%	35%	<b>44%</b>	32%	44%	49%	*	-	-	*	32%	*	47%	30%	39%	52%
	2022	43%	22%	<b>45%</b>	33%	44%	53%	-	*	-	*	19%	*	44%	57%	35%	48%
At Masters Grade Level	2023	19%	12%	<b>17%</b>	5%	17%	23%	*	-	-	*	14%	*	17%	15%	11%	22%
	2022	21%	9%	<b>23%</b>	25%	13%	33%	-	*	-	*	0%	*	22%	36%	17%	19%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>71%</b>	50%	74%	78%	-	*	-	*	48%	*	74%	57%	63%	74%
	2022	77%	66%	<b>59%</b>	38%	64%	66%	-	*	-	*	17%	*	57%	66%	54%	59%
At Meets Grade Level or Above	2023	48%	36%	<b>38%</b>	18%	37%	49%	-	*	-	*	20%	*	38%	38%	29%	38%
	2022	54%	44%	<b>41%</b>	29%	38%	49%	-	*	-	*	17%	*	38%	48%	34%	41%
At Masters Grade Level	2023	22%	13%	<b>18%</b>	18%	14%	22%	-	*	-	*	4%	*	18%	19%	13%	9%
	2022	28%	21%	<b>12%</b>	8%	5%	22%	-	*	-	*	3%	*	14%	7%	7%	3%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	53%	<b>72%</b>	59%	66%	87%	-	*	-	*	44%	*	74%	65%	66%	67%
	2022	70%	46%	<b>54%</b>	33%	58%	61%	-	*	-	*	23%	*	54%	55%	48%	57%
At Meets Grade Level or Above	2023	48%	32%	<b>50%</b>	36%	44%	64%	-	*	-	*	28%	*	51%	43%	42%	44%
	2022	43%	23%	<b>34%</b>	13%	36%	44%	-	*	-	*	20%	*	32%	41%	28%	35%
At Masters Grade Level	2023	22%	14%	<b>29%</b>	18%	25%	40%	-	*	-	*	4%	*	30%	26%	22%	28%
	2022	23%	10%	<b>18%</b>	8%	15%	29%	-	*	-	*	7%	*	18%	17%	13%	19%
<b>All Grades All Subjects</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	70%	<b>75%</b>	64%	75%	81%	*	*	-	67%	49%	*	77%	67%	70%	77%
	2022	74%	64%	<b>66%</b>	47%	68%	74%	-	*	-	50%	31%	40%	66%	67%	60%	68%
At Meets Grade Level or Above	2023	49%	41%	<b>46%</b>	30%	45%	54%	*	*	-	33%	29%	*	47%	39%	39%	48%
	2022	48%	37%	<b>41%</b>	27%	40%	51%	-	*	-	13%	20%	30%	40%	49%	34%	42%
At Masters Grade Level	2023	20%	13%	<b>22%</b>	11%	20%	29%	*	*	-	0%	6%	*	22%	20%	16%	19%
	2022	23%	16%	<b>20%</b>	15%	14%	32%	-	*	-	0%	3%	20%	21%	19%	15%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>77%</b>	66%	79%	81%	*	*	-	*	53%	*	79%	68%	73%	80%
	2022	75%	72%	<b>67%</b>	48%	70%	73%	-	*	-	*	29%	40%	67%	67%	61%	69%
At Meets Grade Level or Above	2023	53%	50%	<b>44%</b>	25%	46%	52%	*	*	-	*	28%	*	45%	41%	37%	48%
	2022	53%	48%	<b>43%</b>	31%	40%	53%	-	*	-	*	20%	20%	42%	51%	37%	43%
At Masters Grade Level	2023	20%	15%	<b>20%</b>	11%	18%	26%	*	*	-	*	4%	*	20%	20%	16%	13%
	2022	25%	22%	<b>20%</b>	13%	13%	33%	-	*	-	*	2%	20%	21%	14%	14%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	66%	<b>73%</b>	61%	70%	81%	*	*	-	*	45%	*	74%	65%	68%	73%
	2022	72%	55%	<b>66%</b>	46%	66%	76%	-	*	-	*	33%	40%	65%	67%	59%	68%
At Meets Grade Level or Above	2023	45%	32%	<b>47%</b>	34%	44%	57%	*	*	-	*	30%	*	49%	37%	41%	48%
	2022	42%	24%	<b>40%</b>	23%	40%	49%	-	*	-	*	20%	40%	38%	47%	32%	41%
At Masters Grade Level	2023	19%	11%	<b>23%</b>	11%	22%	32%	*	*	-	*	9%	*	24%	21%	17%	25%
	2022	20%	10%	<b>21%</b>	17%	14%	31%	-	*	-	*	4%	20%	20%	23%	15%	19%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	28%	<b>38%</b>	23%	40%	41%	*	-	-	*	27%	*	41%	25%	32%	48%
	2022	36%	19%	<b>35%</b>	25%	31%	47%	-	*	-	*	14%	*	33%	57%	28%	35%
Reading and Mathematics Including EOC	2023	37%	28%	<b>38%</b>	23%	40%	41%	*	-	-	*	27%	*	41%	25%	32%	48%
	2022	36%	19%	<b>35%</b>	25%	31%	47%	-	*	-	*	14%	*	33%	57%	28%	35%
Reading Including EOC	2023	50%	43%	<b>52%</b>	32%	56%	55%	*	-	-	*	36%	*	53%	45%	45%	59%
	2022	51%	39%	<b>46%</b>	33%	42%	58%	-	*	-	*	24%	*	45%	57%	39%	45%
Math Including EOC	2023	45%	35%	<b>44%</b>	32%	44%	49%	*	-	-	*	32%	*	47%	30%	39%	52%
	2022	43%	22%	<b>45%</b>	33%	44%	53%	-	*	-	*	19%	*	44%	57%	35%	48%
<b>4th Graders</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	38%	25%	<b>34%</b>	18%	29%	49%	-	*	-	*	20%	*	35%	32%	24%	28%
	2022	36%	19%	<b>25%</b>	13%	24%	34%	-	*	-	*	13%	*	22%	34%	20%	24%
Reading and Mathematics Including EOC	2023	38%	25%	<b>34%</b>	18%	29%	49%	-	*	-	*	20%	*	35%	32%	24%	28%
	2022	36%	19%	<b>25%</b>	13%	24%	34%	-	*	-	*	13%	*	22%	34%	20%	24%
Reading Including EOC	2023	48%	36%	<b>38%</b>	18%	37%	49%	-	*	-	*	20%	*	38%	38%	29%	38%
	2022	54%	44%	<b>41%</b>	29%	38%	49%	-	*	-	*	17%	*	38%	48%	34%	41%
Math Including EOC	2023	48%	32%	<b>50%</b>	36%	44%	64%	-	*	-	*	28%	*	51%	43%	42%	44%
	2022	43%	23%	<b>34%</b>	13%	36%	44%	-	*	-	*	20%	*	32%	41%	28%	35%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	27%	<b>36%</b>	20%	35%	45%	*	*	-	*	23%	*	38%	28%	28%	37%
	2022	34%	20%	<b>30%</b>	19%	27%	41%	-	*	-	*	14%	20%	28%	42%	24%	29%
Reading and Mathematics Including EOC	2023	39%	29%	<b>36%</b>	20%	35%	45%	*	*	-	*	23%	*	38%	28%	28%	37%
	2022	36%	22%	<b>30%</b>	19%	27%	41%	-	*	-	*	14%	20%	28%	42%	24%	29%
Reading Including EOC	2023	53%	49%	<b>44%</b>	25%	46%	52%	*	*	-	*	28%	*	45%	41%	37%	48%
	2022	53%	48%	<b>43%</b>	31%	40%	53%	-	*	-	*	20%	20%	42%	51%	37%	43%
Math Including EOC	2023	47%	35%	<b>47%</b>	34%	44%	57%	*	*	-	*	30%	*	49%	37%	41%	48%
	2022	43%	25%	<b>40%</b>	23%	40%	49%	-	*	-	*	20%	40%	38%	47%	32%	41%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	48%	<b>48%</b>	52%	45%	50%	-	*	-	*	35%	*	47%	53%	44%	46%
Grade 4 Mathematics	2023	63%	53%	<b>72%</b>	60%	72%	79%	-	*	-	*	67%	*	69%	89%	69%	73%
All Grades Both Subjects	2023	64%	61%	<b>60%</b>	56%	58%	64%	-	*	-	*	51%	*	58%	70%	56%	59%
All Grades ELA/Reading	2023	63%	59%	<b>48%</b>	52%	45%	50%	-	*	-	*	35%	*	47%	53%	44%	46%
All Grades Mathematics	2023	66%	62%	<b>72%</b>	60%	72%	79%	-	*	-	*	67%	*	69%	89%	69%	73%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	28%	<b>23%</b>	10%	29%	30%	-	-	-	*	21%	-	26%	13%	21%	43%
Grade 4 Mathematics	2023	27%	17%	<b>26%</b>	22%	33%	17%	-	-	-	*	15%	-	23%	40%	26%	29%
All Grades Both Subjects	2023	38%	33%	<b>24%</b>	16%	31%	25%	-	-	-	*	19%	-	25%	23%	23%	36%
All Grades ELA/Reading	2023	35%	32%	<b>23%</b>	10%	29%	30%	-	-	-	*	21%	-	26%	13%	21%	43%
All Grades Mathematics	2023	40%	34%	<b>26%</b>	22%	33%	17%	-	-	-	*	15%	-	23%	40%	26%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>75%</b>	77%	-	-	-	-	77%	65%	58%	*	*	100%	74%	76%	*
	2022	74%	64%	<b>66%</b>	73%	-	-	-	-	73%	50%	59%	-	*	63%	65%	68%	*
At Meets Grade Level or Above	2023	49%	41%	<b>46%</b>	44%	-	-	-	-	44%	60%	50%	*	*	33%	45%	46%	*
	2022	48%	37%	<b>41%</b>	43%	-	-	-	-	43%	35%	41%	-	*	31%	41%	41%	*
At Masters Grade Level	2023	20%	13%	<b>22%</b>	17%	-	-	-	-	17%	25%	33%	*	*	0%	23%	18%	*
	2022	23%	16%	<b>20%</b>	17%	-	-	-	-	17%	15%	18%	-	*	0%	22%	14%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>77%</b>	80%	-	-	-	-	80%	70%	67%	*	*	*	76%	80%	*
	2022	75%	72%	<b>67%</b>	74%	-	-	-	-	74%	46%	55%	-	*	75%	66%	69%	*
At Meets Grade Level or Above	2023	53%	50%	<b>44%</b>	43%	-	-	-	-	43%	60%	50%	*	*	*	43%	46%	*
	2022	53%	48%	<b>43%</b>	43%	-	-	-	-	43%	31%	36%	-	*	50%	44%	42%	*
At Masters Grade Level	2023	20%	15%	<b>20%</b>	9%	-	-	-	-	9%	20%	33%	*	*	*	23%	10%	*
	2022	25%	22%	<b>20%</b>	10%	-	-	-	-	10%	15%	18%	-	*	0%	23%	9%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	66%	<b>73%</b>	73%	-	-	-	-	73%	60%	50%	*	*	*	72%	72%	*
	2022	72%	55%	<b>66%</b>	71%	-	-	-	-	71%	54%	64%	-	*	50%	65%	67%	*
At Meets Grade Level or Above	2023	45%	32%	<b>47%</b>	44%	-	-	-	-	44%	60%	50%	*	*	*	47%	46%	*
	2022	42%	24%	<b>40%</b>	43%	-	-	-	-	43%	38%	45%	-	*	13%	39%	40%	*
At Masters Grade Level	2023	19%	11%	<b>23%</b>	25%	-	-	-	-	25%	30%	33%	*	*	*	23%	25%	*
	2022	20%	10%	<b>21%</b>	24%	-	-	-	-	24%	15%	18%	-	*	0%	21%	19%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>60%</b>	58%	-	-	-	-	58%	57%	50%	-	*	75%	60%	59%	-
All Grades ELA/Reading	2023	63%	59%	<b>48%</b>	35%	-	-	-	-	35%	57%	50%	-	*	*	49%	46%	-
All Grades Mathematics	2023	66%	62%	<b>72%</b>	82%	-	-	-	-	82%	57%	50%	-	*	*	71%	73%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>24%</b>	22%	-	-	-	-	22%	*	*	-	-	*	21%	36%	-
All Grades ELA/Reading	2023	35%	32%	<b>23%</b>	*	-	-	-	-	*	*	*	-	-	*	18%	43%	-
All Grades Mathematics	2023	40%	34%	<b>26%</b>	33%	-	-	-	-	33%	*	*	-	-	-	25%	29%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	99%	*	*	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	<b>97%</b>	96%	96%	97%	*	*	-	100%	100%	*	98%	89%	97%	98%
Not Included in Accountability: Mobile	4%	6%	<b>3%</b>	4%	3%	2%	*	*	-	0%	0%	*	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	1%	*	*	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	2%	<b>0%</b>	0%	0%	1%	*	*	-	0%	0%	*	0%	1%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>97%</b>	96%	96%	98%	*	*	-	*	100%	*	99%	89%	97%	98%
Not Included in Accountability: Mobile	4%	7%	<b>3%</b>	4%	4%	2%	*	*	-	*	0%	*	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>99%</b>	100%	99%	99%	*	*	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	90%	<b>96%</b>	96%	97%	97%	*	*	-	*	100%	*	98%	90%	97%	98%
Not Included in Accountability: Mobile	5%	7%	<b>3%</b>	4%	3%	2%	*	*	-	*	0%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	<b>1%</b>	0%	1%	1%	*	*	-	*	0%	*	0%	2%	1%	0%
Absent	1%	2%	<b>1%</b>	0%	1%	1%	*	*	-	*	0%	*	0%	2%	1%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	87%	<b>94%</b>	89%	97%	95%	-	*	-	67%	96%	100%	98%	79%	94%	94%
Not Included in Accountability: Mobile	5%	7%	<b>5%</b>	9%	2%	4%	-	*	-	33%	2%	0%	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	2%	1%	1%	-	*	-	0%	2%	0%	0%	4%	1%	3%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	94%	89%	97%	95%	-	*	-	67%	96%	100%	98%	80%	95%	94%
Not Included in Accountability: Mobile	5%	7%	5%	9%	2%	4%	-	*	-	33%	2%	0%	2%	17%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	2%	1%	1%	-	*	-	0%	2%	0%	0%	4%	1%	3%
Not Tested	1%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	95%	100%	100%	99%	100%	-	*	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	88%	94%	89%	96%	95%	-	*	-	67%	96%	100%	98%	78%	94%	94%
Not Included in Accountability: Mobile	5%	7%	5%	9%	2%	4%	-	*	-	33%	2%	0%	2%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	2%	1%	1%	-	*	-	0%	2%	0%	0%	4%	1%	3%
Not Tested	1%	5%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	96.7%	<b>93.1%</b>	92.7%	93.4%	92.9%	*	*	*	93.5%	92.0%	92.7%	94.5%
2020-21	95.0%	95.3%	<b>94.7%</b>	92.8%	95.3%	95.2%	*	*	-	90.4%	93.7%	94.1%	95.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	10.1%	<b>20.8%</b>	23.7%	18.8%	22.6%	*	*	*	11.8%	18.9%	22.9%	12.3%
2020-21	15.0%	14.7%	<b>16.2%</b>	26.6%	11.5%	14.4%	*	*	-	33.3%	20.5%	19.3%	7.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	788	368,686
<b>By Ethnicity:</b>				
African American	-	-	144	45,227
Hispanic	-	-	274	191,125
White	-	-	325	103,171
American Indian	-	-	3	1,159
Asian	-	-	18	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	119	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	660	302,917
Special Education Graduates	-	-	54	32,447
Economically Disadvantaged Graduates	-	-	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	42	40,398
At-Risk Graduates	-	-	329	159,689



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	591	100.0%	11,273	5,504,150	591	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	92	15.6%	3.3%	6.7%	92	15.6%	3.3%	6.7%
Grade 1	113	19.1%	4.1%	7.2%	113	19.1%	4.1%	7.2%
Grade 2	129	21.8%	4.0%	7.2%	129	21.8%	4.0%	7.2%
Grade 3	126	21.3%	4.3%	7.2%	126	21.3%	4.3%	7.1%
Grade 4	131	22.2%	9.6%	7.2%	131	22.2%	9.5%	7.1%
Grade 5	0	0.0%	9.1%	7.2%	0	0.0%	9.1%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	8.9%	7.2%
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%
Grade 8	0	0.0%	10.2%	7.7%	0	0.0%	10.1%	7.7%
Grade 9	0	0.0%	10.5%	8.7%	0	0.0%	10.5%	8.7%
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.4%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	121	20.5%	21.0%	12.8%	121	20.5%	21.1%	12.8%
Hispanic	235	39.8%	39.8%	53.0%	235	39.8%	39.8%	52.9%
White	207	35.0%	32.6%	25.6%	207	35.0%	32.6%	25.7%
American Indian	4	0.7%	0.6%	0.3%	4	0.7%	0.6%	0.3%
Asian	5	0.8%	2.8%	5.1%	5	0.8%	2.8%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	19	3.2%	2.9%	3.0%	19	3.2%	2.9%	3.0%
<b>Sex:</b>								
Female	285	48.2%	50.7%	48.8%	285	48.2%	50.6%	48.8%
Male	306	51.8%	49.3%	51.2%	306	51.8%	49.4%	51.2%
Economically Disadvantaged	471	79.7%	65.2%	62.1%	471	79.7%	65.1%	62.0%
Non-Educationally Disadvantaged	120	20.3%	34.8%	37.9%	120	20.3%	34.9%	38.0%
Section 504 Students	27	4.6%	8.3%	7.4%	27	4.6%	8.3%	7.4%
EB Students/EL	119	20.1%	14.1%	23.1%	119	20.1%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	34	5.8%	5.3%	5.5%	34	5.8%	5.3%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	23	3.9%	2.6%	1.3%	23	3.9%	2.6%	1.3%
Immigrant	7	1.2%	0.5%	2.2%	7	1.2%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	591	100.0%	51.1%	64.6%	591	100.0%	51.3%	64.6%
Military Connected	2	0.3%	2.4%	3.6%	2	0.3%	2.4%	3.6%
At-Risk	302	51.1%	62.9%	53.3%	302	51.1%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	116	19.6%	12.8%	23.2%	116	19.6%	12.8%	23.2%
Career and Technical Education	0	0.0%	33.2%	26.5%	0	0.0%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.6%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	30	5.1%	5.9%	8.2%	30	5.1%	5.9%	8.2%
Special Education	95	16.1%	12.8%	12.6%	95	16.1%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	36.8%	44.8%	44.1%				
Students with Physical Disabilities	29	30.5%	15.5%	20.0%				
Students with Autism	20	21.1%	18.4%	15.5%				
Students with Behavioral Disabilities	11	11.6%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	72	13.0%	29.5%	16.8%				
By Ethnicity:								
African American	14	2.5%	4.7%	3.3%				
Hispanic	19	3.4%	11.9%	8.7%				
White	29	5.2%	9.1%	3.4%				
American Indian	2	0.4%	0.3%	0.1%				
Asian	0	0.0%	2.7%	0.7%				
Pacific Islander	1	0.2%	0.1%	0.0%				
Two or More Races	7	1.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	5.7%	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	9.8%	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	10.5%	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	75	15.4%	38.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.0%	1.4%	1.5%	0.0%	0.0%	4.5%
Grade 1	5.0%	4.4%	2.5%	0.0%	1.2%	3.6%
Grade 2	0.0%	1.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	1.8%	0.8%	0.0%	1.3%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	1.0%	0.5%
Grade 5	-	0.8%	0.3%	-	0.5%	0.4%
Grade 6	-	1.7%	0.3%	-	1.1%	0.4%
Grade 7	-	0.8%	0.4%	-	2.1%	0.5%
Grade 8	-	0.5%	0.4%	-	0.7%	0.5%
Grade 9	-	9.8%	8.7%	-	19.8%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.1	17.4	18.7
Grade 1	17.4	19.1	19.1
Grade 2	20.5	19.1	19.1
Grade 3	19.5	17.9	19.3
Grade 4	20.0	18.7	19.4
Grade 5	-	20.3	20.8
Grade 6	-	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	20.9	18.8
Mathematics	-	19.9	17.5
Science	-	21.2	18.5
Social Studies	-	20.7	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.6	100.0%	100.0%	100.0%
Professional Staff:	48.1	75.7%	60.8%	64.1%
Teachers	36.8	57.9%	44.8%	48.7%
Professional Support	8.8	13.8%	11.3%	10.9%
Campus Administration (School Leadership)	2.5	3.9%	3.3%	3.3%
Educational Aides:	15.5	24.3%	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	15.0	13,815.0
Part-time Counselors	1.0	n/a	0.0	1,240.0
Total Minority Staff:	16.6	26.1%	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	3.0	8.1%	13.5%	11.8%
Hispanic	5.8	15.8%	11.6%	29.6%
White	28.0	76.0%	74.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	2.7%	25.9%	24.4%
Females	35.8	97.3%	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	3.8%	2.0%
Bachelors	35.8	97.3%	80.7%	72.2%
Masters	1.0	2.7%	14.9%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.0	21.7%	24.3%	9.7%
1-5 Years Experience	12.0	32.6%	31.0%	26.3%
6-10 Years Experience	2.0	5.4%	14.2%	20.5%
11-20 Years Experience	7.0	19.0%	18.3%	27.2%
21-30 Years Experience	7.8	21.3%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.0	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.1	6.1
Average Years Experience of Principals with District	5.0	5.1	5.3
Average Years Experience of Assistant Principals	4.0	6.1	5.2
Average Years Experience of Assistant Principals with District	2.0	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.8	8.3	11.0
Average Years Experience of Teachers with District:	6.4	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,500	\$46,895	\$53,300
1-5 Years Experience	\$49,279	\$50,983	\$56,516
6-10 Years Experience	\$53,011	\$53,026	\$59,732
11-20 Years Experience	\$58,492	\$57,114	\$63,389
21-30 Years Experience	\$63,810	\$64,374	\$67,876
Over 30 Years Experience	-	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,937	\$53,088	\$60,717
Professional Support	\$65,108	\$66,571	\$72,022
Campus Administration (School Leadership)	\$84,735	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	5.1	13.8%	3.2%	5.9%
Career and Technical Education	0.0	0.0%	6.3%	5.4%
Compensatory Education	0.0	0.0%	3.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	29.3	79.5%	76.9%	70.6%
Special Education	2.4	6.6%	9.9%	9.7%
Other	0.0	0.0%	0.2%	3.5%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SCOTT JOHNSON EL (236902104) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: HUNTSVILLE EL**

**Campus Number: 236902106**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>71%</b>	58%	71%	76%	-	-	-	*	57%	*	72%	63%	66%	67%
	2022	76%	64%	<b>67%</b>	52%	63%	79%	-	-	-	-	45%	-	65%	79%	61%	66%
At Meets Grade Level or Above	2023	50%	43%	<b>41%</b>	21%	44%	46%	-	-	-	*	43%	*	43%	31%	38%	43%
	2022	51%	39%	<b>41%</b>	19%	46%	45%	-	-	-	-	21%	-	41%	43%	36%	47%
At Masters Grade Level	2023	20%	14%	<b>8%</b>	0%	9%	11%	-	-	-	*	0%	*	9%	0%	6%	5%
	2022	30%	21%	<b>20%</b>	10%	21%	24%	-	-	-	-	3%	-	19%	29%	14%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	67%	<b>78%</b>	53%	84%	84%	-	-	-	*	62%	*	79%	75%	75%	86%
	2022	71%	49%	<b>67%</b>	57%	69%	69%	-	-	-	-	34%	-	64%	86%	62%	72%
At Meets Grade Level or Above	2023	45%	35%	<b>39%</b>	11%	42%	49%	-	-	-	*	38%	*	43%	19%	33%	48%
	2022	43%	22%	<b>36%</b>	14%	33%	50%	-	-	-	-	17%	-	36%	36%	32%	31%
At Masters Grade Level	2023	19%	12%	<b>13%</b>	0%	11%	22%	-	-	-	*	10%	*	14%	6%	9%	10%
	2022	21%	9%	<b>16%</b>	5%	10%	29%	-	-	-	-	10%	-	15%	21%	12%	6%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>72%</b>	67%	69%	80%	-	-	-	*	38%	*	68%	88%	67%	65%
	2022	77%	66%	<b>71%</b>	52%	75%	81%	*	-	-	-	32%	*	74%	65%	71%	79%
At Meets Grade Level or Above	2023	48%	36%	<b>46%</b>	29%	49%	50%	-	-	-	*	14%	*	40%	69%	40%	38%
	2022	54%	44%	<b>46%</b>	33%	44%	56%	*	-	-	-	10%	*	48%	41%	44%	52%
At Masters Grade Level	2023	22%	13%	<b>20%</b>	5%	22%	23%	-	-	-	*	0%	*	19%	23%	15%	15%
	2022	28%	21%	<b>25%</b>	15%	21%	33%	*	-	-	-	3%	*	24%	26%	20%	29%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	53%	<b>70%</b>	62%	69%	78%	-	-	-	*	34%	*	67%	85%	66%	68%
	2022	70%	46%	<b>72%</b>	63%	81%	67%	*	-	-	-	42%	*	76%	62%	73%	88%
At Meets Grade Level or Above	2023	48%	32%	<b>51%</b>	33%	53%	58%	-	-	-	*	21%	*	48%	62%	47%	50%
	2022	43%	23%	<b>43%</b>	22%	54%	42%	*	-	-	-	19%	*	46%	35%	46%	57%
At Masters Grade Level	2023	22%	14%	<b>23%</b>	0%	22%	38%	-	-	-	*	3%	*	20%	35%	16%	15%
	2022	23%	10%	<b>17%</b>	11%	21%	17%	*	-	-	-	0%	*	20%	9%	18%	21%
<b>All Grades All Subjects</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	70%	<b>73%</b>	60%	73%	79%	-	-	-	67%	46%	92%	71%	80%	69%	70%
	2022	74%	64%	<b>69%</b>	56%	72%	74%	67%	-	-	-	38%	*	69%	69%	67%	77%
At Meets Grade Level or Above	2023	49%	41%	<b>45%</b>	24%	48%	51%	-	-	-	67%	27%	67%	43%	50%	40%	45%
	2022	48%	37%	<b>41%</b>	23%	44%	48%	67%	-	-	-	17%	*	42%	39%	40%	48%
At Masters Grade Level	2023	20%	13%	<b>16%</b>	1%	17%	23%	-	-	-	17%	3%	25%	16%	19%	12%	12%
	2022	23%	16%	<b>19%</b>	10%	18%	26%	33%	-	-	-	4%	*	19%	20%	16%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>71%</b>	63%	70%	78%	-	-	-	*	46%	83%	70%	79%	67%	65%
	2022	75%	72%	<b>69%</b>	52%	69%	79%	*	-	-	-	38%	*	69%	69%	66%	73%
At Meets Grade Level or Above	2023	53%	50%	<b>44%</b>	25%	47%	48%	-	-	-	*	26%	67%	41%	55%	39%	40%
	2022	53%	48%	<b>43%</b>	27%	45%	50%	*	-	-	-	15%	*	44%	42%	40%	50%
At Masters Grade Level	2023	20%	15%	<b>14%</b>	3%	16%	17%	-	-	-	*	0%	17%	14%	14%	11%	11%
	2022	25%	22%	<b>22%</b>	13%	21%	28%	*	-	-	-	3%	*	21%	27%	17%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	66%	<b>74%</b>	58%	76%	81%	-	-	-	*	46%	100%	73%	81%	71%	75%
	2022	72%	55%	<b>69%</b>	60%	75%	68%	*	-	-	-	38%	*	70%	69%	67%	81%
At Meets Grade Level or Above	2023	45%	32%	<b>46%</b>	23%	48%	53%	-	-	-	*	28%	67%	46%	45%	40%	49%
	2022	42%	24%	<b>39%</b>	19%	43%	46%	*	-	-	-	18%	*	40%	35%	39%	46%
At Masters Grade Level	2023	19%	11%	<b>18%</b>	0%	17%	30%	-	-	-	*	6%	33%	17%	24%	13%	13%
	2022	20%	10%	<b>16%</b>	8%	15%	23%	*	-	-	-	5%	*	17%	13%	15%	15%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	28%	<b>28%</b>	11%	29%	35%	-	-	-	*	38%	*	30%	19%	24%	29%
	2022	36%	19%	<b>28%</b>	10%	27%	38%	-	-	-	-	10%	-	29%	21%	25%	25%
Reading and Mathematics Including EOC	2023	37%	28%	<b>28%</b>	11%	29%	35%	-	-	-	*	38%	*	30%	19%	24%	29%
	2022	36%	19%	<b>28%</b>	10%	27%	38%	-	-	-	-	10%	-	29%	21%	25%	25%
Reading Including EOC	2023	50%	43%	<b>41%</b>	21%	44%	46%	-	-	-	*	43%	*	43%	31%	38%	43%
	2022	51%	39%	<b>41%</b>	19%	46%	45%	-	-	-	-	21%	-	41%	43%	36%	47%
Math Including EOC	2023	45%	35%	<b>39%</b>	11%	42%	49%	-	-	-	*	38%	*	43%	19%	33%	48%
	2022	43%	22%	<b>36%</b>	14%	33%	50%	-	-	-	-	17%	-	36%	36%	32%	31%
<b>4th Graders</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	38%	25%	<b>39%</b>	24%	42%	43%	-	-	-	*	14%	*	35%	54%	34%	32%
	2022	36%	19%	<b>32%</b>	11%	35%	39%	*	-	-	-	6%	*	33%	29%	33%	43%
Reading and Mathematics Including EOC	2023	38%	25%	<b>39%</b>	24%	42%	43%	-	-	-	*	14%	*	35%	54%	34%	32%
	2022	36%	19%	<b>32%</b>	11%	35%	39%	*	-	-	-	6%	*	33%	29%	33%	43%
Reading Including EOC	2023	48%	36%	<b>46%</b>	29%	49%	50%	-	-	-	*	14%	*	40%	69%	40%	38%
	2022	54%	44%	<b>46%</b>	33%	44%	56%	*	-	-	-	10%	*	48%	41%	44%	52%
Math Including EOC	2023	48%	32%	<b>51%</b>	33%	53%	58%	-	-	-	*	21%	*	48%	62%	47%	50%
	2022	43%	23%	<b>43%</b>	22%	54%	42%	*	-	-	-	19%	*	46%	35%	46%	57%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	27%	<b>34%</b>	18%	37%	39%	-	-	-	*	24%	67%	33%	40%	29%	31%
	2022	34%	20%	<b>30%</b>	10%	31%	38%	*	-	-	-	8%	*	30%	27%	29%	35%
Reading and Mathematics Including EOC	2023	39%	29%	<b>34%</b>	18%	37%	39%	-	-	-	*	24%	67%	33%	40%	29%	31%
	2022	36%	22%	<b>30%</b>	10%	31%	38%	*	-	-	-	8%	*	30%	27%	29%	35%
Reading Including EOC	2023	53%	49%	<b>44%</b>	25%	47%	48%	-	-	-	*	26%	67%	41%	55%	39%	40%
	2022	53%	48%	<b>43%</b>	27%	45%	50%	*	-	-	-	15%	*	44%	42%	40%	50%
Math Including EOC	2023	47%	35%	<b>46%</b>	23%	48%	53%	-	-	-	*	28%	67%	46%	45%	40%	49%
	2022	43%	25%	<b>39%</b>	19%	43%	46%	*	-	-	-	18%	*	40%	35%	39%	46%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	48%	<b>59%</b>	66%	58%	57%	-	-	-	*	33%	*	54%	80%	55%	49%
Grade 4 Mathematics	2023	63%	53%	<b>71%</b>	63%	77%	64%	-	-	-	*	50%	*	69%	81%	70%	76%
All Grades Both Subjects	2023	64%	61%	<b>65%</b>	64%	68%	60%	-	-	-	*	42%	*	61%	80%	63%	63%
All Grades ELA/Reading	2023	63%	59%	<b>59%</b>	66%	58%	57%	-	-	-	*	33%	*	54%	80%	55%	49%
All Grades Mathematics	2023	66%	62%	<b>71%</b>	63%	77%	64%	-	-	-	*	50%	*	69%	81%	70%	76%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	28%	<b>26%</b>	44%	19%	25%	-	-	-	*	18%	-	26%	*	24%	8%
Grade 4 Mathematics	2023	27%	17%	<b>25%</b>	40%	17%	27%	-	-	-	*	5%	-	22%	*	26%	18%
All Grades Both Subjects	2023	38%	33%	<b>25%</b>	42%	18%	26%	-	-	-	*	11%	-	24%	38%	25%	13%
All Grades ELA/Reading	2023	35%	32%	<b>26%</b>	44%	19%	25%	-	-	-	*	18%	-	26%	*	24%	8%
All Grades Mathematics	2023	40%	34%	<b>25%</b>	40%	17%	27%	-	-	-	*	5%	-	22%	*	26%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>73%</b>	70%	-	-	-	-	70%	54%	45%	-	*	67%	74%	66%	100%
	2022	74%	64%	<b>69%</b>	97%	-	-	-	-	97%	77%	68%	*	*	90%	65%	75%	100%
At Meets Grade Level or Above	2023	49%	41%	<b>45%</b>	47%	-	-	-	-	47%	15%	14%	-	*	17%	45%	36%	100%
	2022	48%	37%	<b>41%</b>	88%	-	-	-	-	88%	33%	23%	*	*	30%	38%	43%	100%
At Masters Grade Level	2023	20%	13%	<b>16%</b>	9%	-	-	-	-	9%	0%	0%	-	*	0%	18%	6%	50%
	2022	23%	16%	<b>19%</b>	28%	-	-	-	-	28%	13%	0%	*	*	20%	20%	14%	57%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>71%</b>	66%	-	-	-	-	66%	46%	36%	-	*	*	73%	60%	100%
	2022	75%	72%	<b>69%</b>	94%	-	-	-	-	94%	73%	64%	*	*	100%	67%	70%	100%
At Meets Grade Level or Above	2023	53%	50%	<b>44%</b>	38%	-	-	-	-	38%	15%	18%	-	*	*	45%	31%	100%
	2022	53%	48%	<b>43%</b>	94%	-	-	-	-	94%	40%	27%	*	*	40%	40%	45%	100%
At Masters Grade Level	2023	20%	15%	<b>14%</b>	6%	-	-	-	-	6%	0%	0%	-	*	*	15%	4%	57%
	2022	25%	22%	<b>22%</b>	31%	-	-	-	-	31%	13%	0%	*	*	40%	23%	16%	71%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	66%	<b>74%</b>	75%	-	-	-	-	75%	62%	55%	-	*	*	74%	71%	100%
	2022	72%	55%	<b>69%</b>	100%	-	-	-	-	100%	80%	73%	*	*	80%	64%	79%	100%
At Meets Grade Level or Above	2023	45%	32%	<b>46%</b>	56%	-	-	-	-	56%	15%	9%	-	*	*	44%	42%	100%
	2022	42%	24%	<b>39%</b>	81%	-	-	-	-	81%	27%	18%	*	*	20%	36%	40%	100%
At Masters Grade Level	2023	19%	11%	<b>18%</b>	13%	-	-	-	-	13%	0%	0%	-	*	*	20%	8%	43%
	2022	20%	10%	<b>16%</b>	25%	-	-	-	-	25%	13%	0%	*	*	0%	17%	12%	43%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>65%</b>	59%	-	-	-	-	59%	55%	61%	-	*	*	66%	58%	90%
All Grades ELA/Reading	2023	63%	59%	<b>59%</b>	47%	-	-	-	-	47%	36%	44%	-	*	*	63%	43%	80%
All Grades Mathematics	2023	66%	62%	<b>71%</b>	71%	-	-	-	-	71%	73%	78%	-	*	*	69%	72%	100%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>25%</b>	8%	-	-	-	-	8%	11%	11%	-	-	*	30%	13%	-
All Grades ELA/Reading	2023	35%	32%	<b>26%</b>	13%	-	-	-	-	13%	*	*	-	-	-	33%	8%	-
All Grades Mathematics	2023	40%	34%	<b>25%</b>	0%	-	-	-	-	0%	20%	20%	-	-	*	28%	18%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	<b>96%</b>	93%	99%	93%	-	-	-	100%	99%	86%	99%	83%	94%	99%
Not Included in Accountability: Mobile	4%	6%	<b>4%</b>	7%	1%	7%	-	-	-	0%	0%	14%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>95%</b>	93%	98%	93%	-	-	-	*	98%	86%	99%	82%	94%	98%
Not Included in Accountability: Mobile	4%	7%	<b>4%</b>	7%	1%	7%	-	-	-	*	0%	14%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	1%	0%	-	-	-	*	2%	0%	0%	2%	1%	2%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	90%	<b>96%</b>	93%	99%	93%	-	-	-	*	100%	86%	99%	84%	95%	100%
Not Included in Accountability: Mobile	5%	7%	<b>4%</b>	7%	1%	7%	-	-	-	*	0%	14%	1%	16%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	4%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	<b>100%</b>	100%	100%	100%	100%	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	87%	<b>94%</b>	98%	96%	92%	100%	-	-	*	95%	*	98%	80%	98%	97%
Not Included in Accountability: Mobile	5%	7%	<b>6%</b>	2%	3%	7%	0%	-	-	*	5%	*	2%	18%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	1%	0%	-	-	*	0%	*	0%	2%	0%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	5%	0%	0%	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	93%	98%	96%	92%	*	-	-	*	95%	*	98%	80%	98%	96%
Not Included in Accountability: Mobile	5%	7%	6%	2%	3%	7%	*	-	-	*	5%	*	2%	18%	2%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	*	-	-	*	0%	*	1%	2%	0%	3%
Not Tested	1%	5%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	88%	94%	98%	96%	93%	*	-	-	*	95%	*	98%	80%	98%	97%
Not Included in Accountability: Mobile	5%	7%	6%	2%	3%	7%	*	-	-	*	5%	*	2%	18%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	-	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	5%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	96.7%	<b>92.6%</b>	93.6%	92.3%	92.4%	*	*	-	92.5%	91.5%	92.5%	92.8%
2020-21	95.0%	95.3%	<b>93.6%</b>	91.5%	94.1%	94.2%	*	-	-	93.3%	92.4%	93.0%	94.3%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	10.1%	<b>27.9%</b>	26.9%	27.8%	28.3%	*	*	-	30.8%	34.8%	30.4%	25.5%
2020-21	15.0%	14.7%	<b>18.6%</b>	24.0%	17.1%	17.3%	20.0%	-	-	20.0%	21.4%	21.4%	15.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	788	368,686
<b>By Ethnicity:</b>				
African American	-	-	144	45,227
Hispanic	-	-	274	191,125
White	-	-	325	103,171
American Indian	-	-	3	1,159
Asian	-	-	18	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	119	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	660	302,917
Special Education Graduates	-	-	54	32,447
Economically Disadvantaged Graduates	-	-	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	42	40,398
At-Risk Graduates	-	-	329	159,689

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	603	100.0%	11,273	5,504,150	603	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	104	17.2%	3.3%	6.7%	104	17.2%	3.3%	6.7%
Grade 1	137	22.7%	4.1%	7.2%	137	22.7%	4.1%	7.2%
Grade 2	128	21.2%	4.0%	7.2%	128	21.2%	4.0%	7.2%
Grade 3	107	17.7%	4.3%	7.2%	107	17.7%	4.3%	7.1%
Grade 4	127	21.1%	9.6%	7.2%	127	21.1%	9.5%	7.1%
Grade 5	0	0.0%	9.1%	7.2%	0	0.0%	9.1%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	8.9%	7.2%
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%
Grade 8	0	0.0%	10.2%	7.7%	0	0.0%	10.1%	7.7%
Grade 9	0	0.0%	10.5%	8.7%	0	0.0%	10.5%	8.7%
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.4%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	116	19.2%	21.0%	12.8%	116	19.2%	21.1%	12.8%
Hispanic	256	42.5%	39.8%	53.0%	256	42.5%	39.8%	52.9%
White	212	35.2%	32.6%	25.6%	212	35.2%	32.6%	25.7%
American Indian	3	0.5%	0.6%	0.3%	3	0.5%	0.6%	0.3%
Asian	1	0.2%	2.8%	5.1%	1	0.2%	2.8%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	15	2.5%	2.9%	3.0%	15	2.5%	2.9%	3.0%
<b>Sex:</b>								
Female	273	45.3%	50.7%	48.8%	273	45.3%	50.6%	48.8%
Male	330	54.7%	49.3%	51.2%	330	54.7%	49.4%	51.2%
Economically Disadvantaged	465	77.1%	65.2%	62.1%	465	77.1%	65.1%	62.0%
Non-Educationally Disadvantaged	138	22.9%	34.8%	37.9%	138	22.9%	34.9%	38.0%
Section 504 Students	23	3.8%	8.3%	7.4%	23	3.8%	8.3%	7.4%
EB Students/EL	141	23.4%	14.1%	23.1%	141	23.4%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	3	0.4%	0.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	38	6.3%	5.3%	5.5%	38	6.3%	5.3%	5.5%
Foster Care	5	0.8%	0.2%	0.2%	5	0.8%	0.2%	0.2%
Homeless	25	4.1%	2.6%	1.3%	25	4.1%	2.6%	1.3%
Immigrant	7	1.2%	0.5%	2.2%	7	1.2%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	603	100.0%	51.1%	64.6%	603	100.0%	51.3%	64.6%
Military Connected	5	0.8%	2.4%	3.6%	5	0.8%	2.4%	3.6%
At-Risk	296	49.1%	62.9%	53.3%	296	49.1%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	137	22.7%	12.8%	23.2%	137	22.7%	12.8%	23.2%
Career and Technical Education	0	0.0%	33.2%	26.5%	0	0.0%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.6%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	27	4.5%	5.9%	8.2%	27	4.5%	5.9%	8.2%
Special Education	99	16.4%	12.8%	12.6%	99	16.4%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	39.4%	44.8%	44.1%				
Students with Physical Disabilities	26	26.3%	15.5%	20.0%				
Students with Autism	17	17.2%	18.4%	15.5%				
Students with Behavioral Disabilities	17	17.2%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	79	14.5%	29.5%	16.8%				
By Ethnicity:								
African American	17	3.1%	4.7%	3.3%				
Hispanic	26	4.8%	11.9%	8.7%				
White	30	5.5%	9.1%	3.4%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	0	0.0%	2.7%	0.7%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	6	1.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	13.1%	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	4.1%	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	57	14.1%	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	106	20.8%	38.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.9%	1.4%	1.5%	0.0%	0.0%	4.5%
Grade 1	3.8%	4.4%	2.5%	0.0%	1.2%	3.6%
Grade 2	1.1%	1.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.1%	1.8%	0.8%	2.9%	1.3%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	1.0%	0.5%
Grade 5	-	0.8%	0.3%	-	0.5%	0.4%
Grade 6	-	1.7%	0.3%	-	1.1%	0.4%
Grade 7	-	0.8%	0.4%	-	2.1%	0.5%
Grade 8	-	0.5%	0.4%	-	0.7%	0.5%
Grade 9	-	9.8%	8.7%	-	19.8%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.4	17.4	18.7
Grade 1	20.1	19.1	19.1
Grade 2	18.6	19.1	19.1
Grade 3	15.6	17.9	19.3
Grade 4	20.2	18.7	19.4
Grade 5	-	20.3	20.8
Grade 6	-	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	22.0	17.3	16.2
Foreign Languages	-	20.9	18.8
Mathematics	-	19.9	17.5
Science	-	21.2	18.5
Social Studies	-	20.7	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	48.5	78.5%	60.8%	64.1%
Teachers	41.9	67.8%	44.8%	48.7%
Professional Support	4.6	7.4%	11.3%	10.9%
Campus Administration (School Leadership)	2.0	3.2%	3.3%	3.3%
Educational Aides:	13.3	21.5%	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	15.0	13,815.0
Part-time Counselors	1.0	n/a	0.0	1,240.0
Total Minority Staff:	22.3	36.1%	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	6.0	14.3%	13.5%	11.8%
Hispanic	5.0	11.9%	11.6%	29.6%
White	30.9	73.8%	74.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	7.2%	25.9%	24.4%
Females	38.9	92.8%	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.4%	3.8%	2.0%
Bachelors	38.9	92.8%	80.7%	72.2%
Masters	2.0	4.8%	14.9%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	14.3%	24.3%	9.7%
1-5 Years Experience	16.0	38.2%	31.0%	26.3%
6-10 Years Experience	7.0	16.7%	14.2%	20.5%
11-20 Years Experience	10.0	23.9%	18.3%	27.2%
21-30 Years Experience	2.9	6.9%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.4	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.1	6.1
Average Years Experience of Principals with District	6.0	5.1	5.3
Average Years Experience of Assistant Principals	1.0	6.1	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.5	8.3	11.0
Average Years Experience of Teachers with District:	5.9	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$43,383	\$46,895	\$53,300
1-5 Years Experience	\$49,818	\$50,983	\$56,516
6-10 Years Experience	\$52,687	\$53,026	\$59,732
11-20 Years Experience	\$54,916	\$57,114	\$63,389
21-30 Years Experience	\$60,456	\$64,374	\$67,876
Over 30 Years Experience	-	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$51,331	\$53,088	\$60,717
Professional Support	\$58,925	\$66,571	\$72,022
Campus Administration (School Leadership)	\$83,800	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.8	11.5%	3.2%	5.9%
Career and Technical Education	0.0	0.0%	6.3%	5.4%
Compensatory Education	0.0	0.0%	3.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.5	77.5%	76.9%	70.6%
Special Education	4.6	11.1%	9.9%	9.7%
Other	0.0	0.0%	0.2%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTSVILLE EL (236902106) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: GIBBS PRE-K CENTER**

**Campus Number: 236902102**



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**This campus is not rated on STAAR Performance (TAPR).**

**This campus is not rated on Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
GIBBS PRE-K CENTER (236902102) - HUNTSVILLE ISD - WALKER COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 GIBBS PRE-K CENTER (236902102) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	788	368,686
<b>By Ethnicity:</b>				
African American	-	-	144	45,227
Hispanic	-	-	274	191,125
White	-	-	325	103,171
American Indian	-	-	3	1,159
Asian	-	-	18	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	119	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	660	302,917
Special Education Graduates	-	-	54	32,447
Economically Disadvantaged Graduates	-	-	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	42	40,398
At-Risk Graduates	-	-	329	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GIBBS PRE-K CENTER (236902102) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	258	100.0%	11,273	5,504,150	291	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	10	3.9%	0.1%	0.3%	23	7.9%	0.2%	0.5%
Pre-Kindergarten	248	96.1%	2.2%	4.4%	268	92.1%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	248	96.1%	2.2%	3.7%	268	92.1%	2.4%	3.7%
Kindergarten	0	0.0%	3.3%	6.7%	0	0.0%	3.3%	6.7%
Grade 1	0	0.0%	4.1%	7.2%	0	0.0%	4.1%	7.2%
Grade 2	0	0.0%	4.0%	7.2%	0	0.0%	4.0%	7.2%
Grade 3	0	0.0%	4.3%	7.2%	0	0.0%	4.3%	7.1%
Grade 4	0	0.0%	9.6%	7.2%	0	0.0%	9.5%	7.1%
Grade 5	0	0.0%	9.1%	7.2%	0	0.0%	9.1%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	8.9%	7.2%
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%
Grade 8	0	0.0%	10.2%	7.7%	0	0.0%	10.1%	7.7%
Grade 9	0	0.0%	10.5%	8.7%	0	0.0%	10.5%	8.7%
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.4%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	75	29.1%	21.0%	12.8%	85	29.2%	21.1%	12.8%
Hispanic	104	40.3%	39.8%	53.0%	110	37.8%	39.8%	52.9%
White	64	24.8%	32.6%	25.6%	77	26.5%	32.6%	25.7%
American Indian	1	0.4%	0.6%	0.3%	1	0.3%	0.6%	0.3%
Asian	0	0.0%	2.8%	5.1%	1	0.3%	2.8%	5.1%
Pacific Islander	1	0.4%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	13	5.0%	2.9%	3.0%	16	5.5%	2.9%	3.0%
<b>Sex:</b>								
Female	119	46.1%	50.7%	48.8%	134	46.0%	50.6%	48.8%
Male	139	53.9%	49.3%	51.2%	157	54.0%	49.4%	51.2%
Economically Disadvantaged	250	96.9%	65.2%	62.1%	266	91.4%	65.1%	62.0%
Non-Educationally Disadvantaged	8	3.1%	34.8%	37.9%	25	8.6%	34.9%	38.0%
Section 504 Students	1	0.4%	8.3%	7.4%	1	0.3%	8.3%	7.4%
EB Students/EL	50	19.4%	14.1%	23.1%	52	17.9%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GIBBS PRE-K CENTER (236902102) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	0	0.0%	5.3%	5.5%	0	0.0%	5.3%	5.5%
Foster Care	2	0.8%	0.2%	0.2%	2	0.7%	0.2%	0.2%
Homeless	27	10.5%	2.6%	1.3%	27	9.3%	2.6%	1.3%
Immigrant	11	4.3%	0.5%	2.2%	11	3.8%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	258	100.0%	51.1%	64.6%	291	100.0%	51.3%	64.6%
Military Connected	0	0.0%	2.4%	3.6%	0	0.0%	2.4%	3.6%
At-Risk	76	29.5%	62.9%	53.3%	78	26.8%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	50	19.4%	12.8%	23.2%	52	17.9%	12.8%	23.2%
Career and Technical Education	0	0.0%	33.2%	26.5%	0	0.0%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.6%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	0	0.0%	5.9%	8.2%	0	0.0%	5.9%	8.2%
Special Education	20	7.8%	12.8%	12.6%	23	7.9%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	44.8%	44.1%				
Students with Physical Disabilities	*	*	15.5%	20.0%				
Students with Autism	7	35.0%	18.4%	15.5%				
Students with Behavioral Disabilities	*	*	20.9%	18.8%				
Students with Non-Categorical Early Childhood	6	30.0%	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	-	-	29.5%	16.8%				
By Ethnicity:								
African American	-	-	4.7%	3.3%				
Hispanic	-	-	11.9%	8.7%				
White	-	-	9.1%	3.4%				
American Indian	-	-	0.3%	0.1%				
Asian	-	-	2.7%	0.7%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	-	-	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	4	14.8%	38.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GIBBS PRE-K CENTER (236902102) - HUNTSVILLE ISD - WALKER COUNTY

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.4	18.7
Grade 1	-	19.1	19.1
Grade 2	-	19.1	19.1
Grade 3	-	17.9	19.3
Grade 4	-	18.7	19.4
Grade 5	-	20.3	20.8
Grade 6	-	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	20.9	18.8
Mathematics	-	19.9	17.5
Science	-	21.2	18.5
Social Studies	-	20.7	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GIBBS PRE-K CENTER (236902102) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	20.2	46.9%	60.8%	64.1%
Teachers	17.2	39.9%	44.8%	48.7%
Professional Support	1.0	2.3%	11.3%	10.9%
Campus Administration (School Leadership)	2.0	4.7%	3.3%	3.3%
Educational Aides:	22.8	53.1%	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	15.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	25.0	58.1%	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	4.0	23.3%	13.5%	11.8%
Hispanic	5.0	29.1%	11.6%	29.6%
White	8.2	47.5%	74.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	5.8%	25.9%	24.4%
Females	16.2	94.2%	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	5.8%	3.8%	2.0%
Bachelors	12.4	72.3%	80.7%	72.2%
Masters	3.7	21.9%	14.9%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.6	20.9%	24.3%	9.7%
1-5 Years Experience	5.0	29.1%	31.0%	26.3%
6-10 Years Experience	3.0	17.5%	14.2%	20.5%
11-20 Years Experience	4.6	26.7%	18.3%	27.2%
21-30 Years Experience	1.0	5.8%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GIBBS PRE-K CENTER (236902102) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.0	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.1	6.1
Average Years Experience of Principals with District	6.0	5.1	5.3
Average Years Experience of Assistant Principals	21.0	6.1	5.2
Average Years Experience of Assistant Principals with District	21.0	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.6	8.3	11.0
Average Years Experience of Teachers with District:	3.8	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,409	\$46,895	\$53,300
1-5 Years Experience	\$49,423	\$50,983	\$56,516
6-10 Years Experience	\$50,564	\$53,026	\$59,732
11-20 Years Experience	\$54,797	\$57,114	\$63,389
21-30 Years Experience	\$59,706	\$64,374	\$67,876
Over 30 Years Experience	-	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$51,236	\$53,088	\$60,717
Professional Support	\$60,372	\$66,571	\$72,022
Campus Administration (School Leadership)	\$82,799	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career and Technical Education	0.0	0.0%	6.3%	5.4%
Compensatory Education	13.7	79.7%	3.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	1.5	8.6%	76.9%	70.6%
Special Education	2.0	11.7%	9.9%	9.7%
Other	0.0	0.0%	0.2%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
GIBBS PRE-K CENTER (236902102) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: TEXAS ONLINE PREPARATORY H S**

**Campus Number: 236902008**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	73%	<b>88%</b>	87%	86%	90%	100%	91%	*	100%	62%	83%	87%	88%	85%	83%
	2022	65%	63%	<b>87%</b>	90%	81%	90%	100%	96%	-	95%	62%	57%	91%	86%	84%	73%
At Meets Grade Level or Above	2023	52%	55%	<b>72%</b>	66%	69%	74%	86%	86%	*	88%	40%	58%	65%	73%	68%	67%
	2022	47%	47%	<b>70%</b>	69%	65%	73%	100%	85%	-	71%	50%	57%	76%	68%	64%	47%
At Masters Grade Level	2023	13%	14%	<b>17%</b>	13%	15%	18%	29%	41%	*	18%	11%	25%	15%	18%	15%	8%
	2022	11%	9%	<b>12%</b>	2%	10%	21%	0%	15%	-	19%	6%	14%	15%	12%	9%	6%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	73%	<b>93%</b>	94%	92%	94%	100%	100%	-	93%	79%	71%	96%	93%	92%	79%
	2022	72%	74%	<b>93%</b>	88%	90%	96%	83%	97%	-	100%	80%	*	95%	92%	91%	89%
At Meets Grade Level or Above	2023	54%	55%	<b>77%</b>	69%	74%	84%	60%	93%	-	79%	57%	57%	78%	77%	74%	55%
	2022	55%	58%	<b>81%</b>	76%	78%	84%	50%	93%	-	96%	66%	*	82%	80%	76%	68%
At Masters Grade Level	2023	9%	7%	<b>11%</b>	6%	9%	15%	0%	27%	-	7%	8%	14%	9%	12%	8%	2%
	2022	9%	6%	<b>9%</b>	8%	9%	10%	0%	13%	-	8%	7%	*	8%	10%	7%	5%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	72%	<b>76%</b>	74%	73%	80%	83%	88%	*	71%	55%	89%	71%	78%	72%	68%
	2022	76%	60%	<b>62%</b>	57%	64%	58%	*	82%	-	80%	52%	*	60%	63%	58%	60%
At Meets Grade Level or Above	2023	43%	27%	<b>25%</b>	20%	24%	23%	67%	69%	*	43%	23%	33%	18%	28%	19%	22%
	2022	43%	27%	<b>20%</b>	14%	18%	23%	*	59%	-	13%	31%	*	18%	21%	18%	20%
At Masters Grade Level	2023	23%	11%	<b>8%</b>	7%	7%	8%	0%	25%	*	21%	6%	22%	5%	9%	6%	5%
	2022	27%	15%	<b>8%</b>	3%	6%	10%	*	32%	-	7%	6%	*	10%	7%	6%	11%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	87%	<b>92%</b>	90%	90%	94%	100%	100%	*	100%	82%	69%	92%	92%	91%	89%
	2022	83%	83%	<b>94%</b>	93%	92%	96%	*	100%	-	100%	84%	83%	96%	94%	93%	82%
At Meets Grade Level or Above	2023	56%	47%	<b>58%</b>	52%	51%	65%	75%	92%	*	65%	45%	54%	59%	58%	49%	44%
	2022	55%	48%	<b>61%</b>	53%	56%	68%	*	83%	-	74%	51%	50%	65%	60%	54%	40%
At Masters Grade Level	2023	21%	12%	<b>14%</b>	10%	10%	18%	0%	54%	*	5%	5%	23%	10%	15%	9%	5%
	2022	21%	14%	<b>17%</b>	7%	13%	23%	*	26%	-	39%	13%	17%	20%	16%	13%	7%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	<b>99%</b>	98%	97%	100%	*	100%	-	100%	96%	100%	99%	99%	98%	88%
	2022	89%	89%	<b>96%</b>	94%	95%	97%	100%	100%	*	96%	93%	89%	98%	95%	96%	82%
At Meets Grade Level or Above	2023	70%	73%	<b>81%</b>	67%	79%	85%	*	100%	-	76%	75%	86%	83%	80%	76%	56%
	2022	68%	70%	<b>82%</b>	77%	78%	85%	50%	100%	*	88%	78%	78%	84%	81%	80%	66%
At Masters Grade Level	2023	38%	36%	<b>44%</b>	33%	32%	53%	*	63%	-	47%	36%	43%	46%	43%	38%	19%
	2022	42%	40%	<b>44%</b>	29%	40%	49%	50%	74%	*	54%	48%	33%	52%	41%	35%	21%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	87%	<b>93%</b>	*	88%	93%	-	100%	-	*	*	-	100%	90%	82%	*
	2022	92%	81%	<b>90%</b>	40%	91%	100%	*	*	-	*	-	-	100%	87%	83%	*
At Meets Grade Level or Above	2023	61%	56%	<b>70%</b>	*	56%	87%	-	80%	-	*	*	-	90%	63%	27%	*
	2022	64%	50%	<b>65%</b>	0%	45%	83%	*	*	-	*	-	-	89%	58%	56%	*
At Masters Grade Level	2023	12%	7%	<b>13%</b>	*	6%	20%	-	20%	-	*	*	-	10%	13%	0%	*
	2022	13%	7%	<b>13%</b>	0%	9%	11%	*	*	-	*	-	-	0%	16%	6%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>89%</b>	87%	87%	92%	97%	96%	100%	94%	71%	81%	89%	90%	87%	81%
	2022	74%	64%	<b>87%</b>	84%	85%	89%	96%	95%	*	95%	71%	73%	88%	86%	85%	76%
At Meets Grade Level or Above	2023	49%	41%	<b>62%</b>	53%	58%	67%	73%	88%	82%	70%	43%	56%	60%	62%	55%	48%
	2022	48%	37%	<b>63%</b>	57%	59%	68%	59%	86%	*	74%	52%	63%	66%	63%	58%	47%
At Masters Grade Level	2023	20%	13%	<b>18%</b>	12%	14%	23%	13%	43%	27%	19%	10%	25%	17%	19%	14%	7%
	2022	23%	16%	<b>18%</b>	9%	15%	23%	19%	32%	*	27%	13%	17%	21%	17%	14%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>91%</b>	90%	89%	92%	100%	95%	*	97%	69%	79%	92%	90%	88%	81%
	2022	75%	72%	<b>90%</b>	89%	86%	94%	91%	96%	-	98%	70%	73%	93%	89%	88%	80%
At Meets Grade Level or Above	2023	53%	50%	<b>74%</b>	67%	71%	79%	75%	89%	*	84%	47%	58%	72%	75%	71%	62%
	2022	53%	48%	<b>75%</b>	73%	71%	79%	73%	89%	-	84%	57%	73%	80%	75%	70%	56%
At Masters Grade Level	2023	20%	15%	<b>14%</b>	10%	12%	17%	17%	35%	*	13%	9%	21%	11%	15%	12%	6%
	2022	25%	22%	<b>11%</b>	5%	10%	15%	0%	14%	-	13%	6%	9%	11%	11%	8%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	66%	<b>77%</b>	75%	74%	81%	83%	90%	*	73%	55%	89%	72%	79%	72%	68%
	2022	72%	55%	<b>64%</b>	56%	65%	62%	100%	85%	-	81%	52%	*	63%	64%	59%	59%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	32%	<b>28%</b>	21%	25%	27%	67%	71%	*	40%	24%	33%	22%	30%	19%	22%
	2022	42%	24%	<b>23%</b>	14%	19%	28%	20%	65%	-	19%	31%	*	23%	23%	20%	20%
At Masters Grade Level	2023	19%	11%	<b>8%</b>	6%	7%	9%	0%	24%	*	20%	6%	22%	5%	9%	6%	5%
	2022	20%	10%	<b>8%</b>	3%	6%	10%	20%	31%	-	6%	6%	*	9%	8%	6%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>92%</b>	90%	91%	94%	100%	100%	*	100%	82%	69%	92%	92%	91%	89%
	2022	76%	64%	<b>94%</b>	93%	92%	96%	*	100%	-	100%	84%	83%	96%	94%	93%	82%
At Meets Grade Level or Above	2023	47%	34%	<b>58%</b>	52%	51%	65%	75%	92%	*	65%	45%	54%	59%	58%	49%	44%
	2022	47%	32%	<b>61%</b>	53%	56%	68%	*	83%	-	74%	51%	50%	65%	60%	54%	40%
At Masters Grade Level	2023	18%	8%	<b>14%</b>	10%	10%	18%	0%	54%	*	5%	5%	23%	10%	15%	9%	5%
	2022	21%	11%	<b>17%</b>	7%	13%	23%	*	26%	-	39%	13%	17%	20%	16%	13%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	73%	<b>99%</b>	98%	97%	100%	*	100%	-	100%	96%	100%	99%	99%	98%	88%
	2022	75%	64%	<b>96%</b>	94%	95%	97%	100%	100%	*	96%	93%	89%	98%	95%	96%	82%
At Meets Grade Level or Above	2023	52%	45%	<b>81%</b>	67%	79%	85%	*	100%	-	76%	75%	86%	83%	80%	76%	56%
	2022	50%	41%	<b>82%</b>	77%	78%	85%	50%	100%	*	88%	78%	78%	84%	81%	80%	66%
At Masters Grade Level	2023	27%	22%	<b>44%</b>	33%	32%	53%	*	63%	-	47%	36%	43%	46%	43%	38%	19%
	2022	30%	23%	<b>44%</b>	29%	40%	49%	50%	74%	*	54%	48%	33%	52%	41%	35%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	53%	<b>61%</b>	64%	61%	60%	58%	61%	*	47%	52%	64%	57%	61%	59%	64%
End of Course English II	2023	74%	75%	<b>80%</b>	80%	81%	80%	*	87%	-	68%	72%	83%	82%	80%	83%	76%
End of Course Algebra I	2023	76%	67%	<b>69%</b>	68%	68%	67%	*	93%	*	71%	64%	88%	68%	69%	68%	68%
All Grades Both Subjects	2023	64%	61%	<b>70%</b>	70%	70%	69%	75%	77%	86%	61%	62%	76%	71%	70%	69%	68%
All Grades ELA/Reading	2023	63%	59%	<b>70%</b>	71%	70%	70%	65%	72%	*	57%	61%	71%	72%	70%	70%	68%
All Grades Mathematics	2023	66%	62%	<b>69%</b>	68%	68%	67%	*	93%	*	71%	64%	88%	68%	69%	68%	68%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	22%	<b>31%</b>	46%	22%	36%	-	*	-	-	9%	*	43%	30%	29%	38%
End of Course English II	2023	41%	39%	<b>53%</b>	*	50%	59%	-	-	-	-	50%	*	62%	50%	52%	43%
End of Course Algebra I	2023	58%	51%	<b>56%</b>	59%	56%	57%	*	*	-	*	26%	*	51%	57%	54%	68%
All Grades Both Subjects	2023	38%	33%	<b>51%</b>	56%	48%	53%	*	*	-	*	27%	50%	53%	50%	49%	57%
All Grades ELA/Reading	2023	35%	32%	<b>41%</b>	47%	36%	48%	-	*	-	-	28%	*	55%	38%	39%	40%
All Grades Mathematics	2023	40%	34%	<b>56%</b>	59%	56%	57%	*	*	-	*	26%	*	51%	57%	54%	68%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>89%</b>	-	-	-	-	-	-	79%	*	79%	-	-	90%	79%	96%
	2022	74%	64%	<b>87%</b>	-	-	-	-	-	-	72%	-	72%	60%	74%	87%	73%	92%
At Meets Grade Level or Above	2023	49%	41%	<b>62%</b>	-	-	-	-	-	-	45%	*	45%	-	-	62%	45%	73%
	2022	48%	37%	<b>63%</b>	-	-	-	-	-	-	40%	-	40%	30%	53%	64%	41%	71%
At Masters Grade Level	2023	20%	13%	<b>18%</b>	-	-	-	-	-	-	7%	*	7%	-	-	19%	7%	23%
	2022	23%	16%	<b>18%</b>	-	-	-	-	-	-	5%	-	5%	0%	26%	19%	8%	19%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>91%</b>	-	-	-	-	-	-	78%	*	78%	-	-	91%	78%	100%
	2022	75%	72%	<b>90%</b>	-	-	-	-	-	-	73%	-	73%	83%	83%	90%	74%	96%
At Meets Grade Level or Above	2023	53%	50%	<b>74%</b>	-	-	-	-	-	-	57%	*	58%	-	-	74%	57%	94%
	2022	53%	48%	<b>75%</b>	-	-	-	-	-	-	52%	-	52%	50%	50%	76%	52%	82%
At Masters Grade Level	2023	20%	15%	<b>14%</b>	-	-	-	-	-	-	4%	*	4%	-	-	15%	4%	18%
	2022	25%	22%	<b>11%</b>	-	-	-	-	-	-	0%	-	0%	0%	17%	11%	2%	11%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	66%	<b>77%</b>	-	-	-	-	-	-	67%	-	67%	-	-	77%	67%	87%
	2022	72%	55%	<b>64%</b>	-	-	-	-	-	-	64%	-	64%	*	*	64%	61%	67%
At Meets Grade Level or Above	2023	45%	32%	<b>28%</b>	-	-	-	-	-	-	22%	-	22%	-	-	28%	22%	33%
	2022	42%	24%	<b>23%</b>	-	-	-	-	-	-	7%	-	7%	*	*	24%	10%	29%
At Masters Grade Level	2023	19%	11%	<b>8%</b>	-	-	-	-	-	-	6%	-	6%	-	-	8%	6%	13%
	2022	20%	10%	<b>8%</b>	-	-	-	-	-	-	7%	-	7%	*	*	8%	10%	10%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	68%	<b>92%</b>	-	-	-	-	-	-	89%	-	89%	-	-	92%	89%	98%
	2022	76%	64%	<b>94%</b>	-	-	-	-	-	-	80%	-	80%	*	*	95%	76%	98%
At Meets Grade Level or Above	2023	47%	34%	<b>58%</b>	-	-	-	-	-	-	43%	-	43%	-	-	59%	43%	67%
	2022	47%	32%	<b>61%</b>	-	-	-	-	-	-	28%	-	28%	*	*	62%	31%	67%
At Masters Grade Level	2023	18%	8%	<b>14%</b>	-	-	-	-	-	-	6%	-	6%	-	-	14%	6%	26%
	2022	21%	11%	<b>17%</b>	-	-	-	-	-	-	4%	-	4%	*	*	18%	7%	10%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	73%	<b>99%</b>	-	-	-	-	-	-	84%	-	84%	-	-	100%	84%	98%
	2022	75%	64%	<b>96%</b>	-	-	-	-	-	-	72%	-	72%	*	100%	97%	77%	100%
At Meets Grade Level or Above	2023	52%	45%	<b>81%</b>	-	-	-	-	-	-	52%	-	52%	-	-	83%	52%	80%
	2022	50%	41%	<b>82%</b>	-	-	-	-	-	-	60%	-	60%	*	67%	82%	61%	91%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	22%	<b>44%</b>	-	-	-	-	-	-	20%	-	20%	-	-	46%	20%	36%
	2022	30%	23%	<b>44%</b>	-	-	-	-	-	-	16%	-	16%	*	33%	45%	19%	49%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>70%</b>	-	-	-	-	-	-	69%	-	69%	-	-	70%	69%	73%
All Grades ELA/Reading	2023	63%	59%	<b>70%</b>	-	-	-	-	-	-	68%	-	68%	-	-	70%	68%	75%
All Grades Mathematics	2023	66%	62%	<b>69%</b>	-	-	-	-	-	-	70%	-	70%	-	-	69%	70%	69%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>51%</b>	-	-	-	-	-	-	56%	-	56%	-	-	49%	56%	67%
All Grades ELA/Reading	2023	35%	32%	<b>41%</b>	-	-	-	-	-	-	40%	-	40%	-	-	41%	40%	*
All Grades Mathematics	2023	40%	34%	<b>56%</b>	-	-	-	-	-	-	67%	-	67%	-	-	54%	67%	60%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>92%</b>	95%	92%	92%	97%	94%	92%	85%	98%	93%	90%	93%	91%	93%
Included in Accountability	93%	90%	<b>86%</b>	90%	86%	85%	97%	86%	92%	76%	98%	81%	80%	88%	88%	78%
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	4%	4%	7%	0%	6%	0%	9%	0%	10%	9%	4%	1%	4%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	2%	0%	0%	3%	0%	0%	0%	2%	1%	1%	1%	11%
Not Tested	1%	3%	<b>8%</b>	5%	8%	8%	3%	6%	8%	15%	2%	7%	10%	7%	9%	7%
Absent	1%	2%	<b>4%</b>	4%	4%	4%	0%	3%	0%	11%	2%	3%	3%	4%	5%	5%
Other	0%	1%	<b>4%</b>	1%	4%	4%	3%	3%	8%	4%	0%	3%	7%	3%	4%	2%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>94%</b>	96%	93%	95%	100%	95%	*	89%	97%	96%	91%	95%	93%	95%
Included in Accountability	92%	90%	<b>85%</b>	91%	83%	86%	100%	84%	*	84%	97%	79%	78%	88%	88%	68%
Not Included in Accountability: Mobile	4%	7%	<b>6%</b>	4%	5%	8%	0%	5%	*	5%	0%	13%	10%	4%	1%	4%
Not Included in Accountability: Other Exclusions	3%	1%	<b>3%</b>	1%	5%	1%	0%	7%	*	0%	0%	4%	3%	3%	4%	24%
Not Tested	1%	2%	<b>6%</b>	4%	7%	5%	0%	5%	*	11%	3%	4%	9%	5%	7%	5%
Absent	1%	2%	<b>4%</b>	4%	4%	4%	0%	2%	*	11%	3%	4%	4%	4%	5%	5%
Other	0%	0%	<b>2%</b>	1%	3%	1%	0%	2%	*	0%	0%	0%	4%	1%	2%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>85%</b>	93%	86%	82%	86%	92%	*	68%	97%	83%	83%	86%	84%	86%
Included in Accountability	94%	90%	<b>81%</b>	91%	83%	77%	86%	88%	*	60%	97%	75%	79%	82%	83%	82%
Not Included in Accountability: Mobile	5%	7%	<b>4%</b>	3%	3%	5%	0%	4%	*	8%	0%	8%	5%	3%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	4%	<b>15%</b>	7%	14%	18%	14%	8%	*	32%	3%	17%	17%	14%	16%	14%
Absent	1%	2%	<b>4%</b>	3%	4%	3%	0%	0%	*	16%	2%	0%	2%	4%	5%	7%
Other	0%	2%	<b>11%</b>	4%	11%	15%	14%	8%	*	16%	1%	17%	15%	10%	11%	7%
<b>Science</b>																
Assessment Participant	99%	97%	<b>94%</b>	95%	93%	95%	100%	100%	*	88%	100%	100%	92%	95%	92%	93%
Included in Accountability	93%	91%	<b>90%</b>	91%	90%	89%	100%	92%	*	83%	100%	93%	84%	91%	92%	89%
Not Included in Accountability: Mobile	4%	6%	<b>4%</b>	5%	3%	6%	0%	8%	*	4%	0%	7%	8%	4%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>6%</b>	5%	7%	5%	0%	0%	*	13%	0%	0%	8%	5%	8%	7%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	3%	<b>4%</b>	4%	4%	3%	0%	0%	*	13%	0%	0%	2%	4%	4%	7%
Other	0%	0%	<b>2%</b>	1%	4%	1%	0%	0%	*	0%	0%	0%	6%	1%	3%	0%
<b>Social Studies</b>																
Assessment Participant	99%	97%	<b>95%</b>	93%	95%	96%	*	88%	-	96%	100%	89%	94%	95%	94%	97%
Included in Accountability	94%	90%	<b>88%</b>	86%	91%	90%	*	79%	-	74%	97%	78%	83%	91%	93%	97%
Not Included in Accountability: Mobile	4%	7%	<b>7%</b>	7%	4%	6%	*	8%	-	22%	3%	11%	11%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>5%</b>	7%	5%	4%	*	13%	-	4%	0%	11%	6%	5%	6%	3%
Absent	1%	3%	<b>5%</b>	7%	4%	4%	*	8%	-	4%	0%	11%	5%	4%	6%	3%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	4%	-	0%	0%	0%	1%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	56%	<b>36%</b>	43%	37%	31%	*	83%	*	20%	*	*	34%	36%	23%	17%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	<b>89%</b>	91%	88%	87%	89%	94%	*	93%	87%	97%	87%	89%	89%	91%
Included in Accountability	93%	87%	<b>77%</b>	84%	78%	72%	75%	83%	*	81%	78%	81%	63%	81%	79%	74%
Not Included in Accountability: Mobile	5%	7%	<b>11%</b>	7%	8%	15%	14%	11%	*	12%	8%	14%	24%	7%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	*	0%	0%	3%	1%	1%	1%	11%
Not Tested	1%	5%	<b>11%</b>	9%	12%	13%	11%	6%	*	7%	13%	3%	13%	11%	11%	9%
Absent	1%	4%	<b>5%</b>	3%	6%	7%	11%	3%	*	4%	4%	3%	6%	5%	6%	4%
Other	0%	1%	<b>6%</b>	6%	7%	6%	0%	4%	*	3%	9%	0%	7%	6%	6%	5%
<b>Reading</b>																
Assessment Participant	99%	95%	<b>89%</b>	90%	87%	88%	93%	94%	-	93%	85%	93%	87%	89%	87%	91%
Included in Accountability	92%	87%	<b>76%</b>	83%	75%	73%	79%	79%	-	82%	77%	79%	60%	80%	76%	62%
Not Included in Accountability: Mobile	5%	7%	<b>11%</b>	7%	8%	15%	14%	15%	-	11%	7%	7%	25%	7%	9%	6%
Not Included in Accountability: Other Exclusions	2%	1%	<b>2%</b>	0%	5%	0%	0%	0%	-	0%	1%	7%	2%	2%	3%	23%
Not Tested	1%	5%	<b>11%</b>	10%	13%	12%	7%	6%	-	7%	15%	7%	13%	11%	13%	9%
Absent	1%	4%	<b>5%</b>	3%	5%	7%	7%	3%	-	7%	3%	7%	5%	5%	5%	4%
Other	0%	1%	<b>6%</b>	7%	8%	5%	0%	3%	-	0%	11%	0%	8%	6%	7%	6%
<b>Mathematics</b>																
Assessment Participant	99%	95%	<b>82%</b>	91%	81%	80%	86%	90%	*	82%	84%	100%	80%	83%	85%	89%
Included in Accountability	93%	88%	<b>75%</b>	87%	76%	68%	71%	90%	*	73%	78%	80%	67%	77%	80%	85%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	7%	3%	5%	12%	14%	0%	*	9%	6%	20%	12%	6%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	18%	9%	19%	20%	14%	10%	*	18%	16%	0%	20%	17%	15%	11%
Absent	1%	4%	4%	0%	6%	5%	14%	0%	*	0%	6%	0%	6%	4%	5%	6%
Other	0%	1%	13%	9%	13%	15%	0%	10%	*	18%	10%	0%	14%	13%	10%	6%
<b>Science</b>																
Assessment Participant	98%	94%	90%	92%	88%	89%	71%	93%	-	96%	87%	100%	88%	90%	89%	88%
Included in Accountability	93%	87%	78%	86%	81%	73%	43%	79%	-	82%	74%	86%	62%	83%	80%	79%
Not Included in Accountability: Mobile	4%	7%	11%	6%	8%	16%	29%	14%	-	14%	13%	14%	27%	7%	10%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	6%	10%	8%	12%	11%	29%	7%	-	4%	13%	0%	12%	10%	11%	12%
Absent	1%	5%	6%	0%	7%	8%	29%	7%	-	4%	5%	0%	7%	6%	7%	5%
Other	0%	1%	4%	8%	4%	3%	0%	0%	-	0%	8%	0%	4%	4%	4%	7%
<b>Social Studies</b>																
Assessment Participant	98%	95%	94%	92%	95%	92%	100%	97%	*	100%	97%	100%	94%	94%	94%	98%
Included in Accountability	94%	86%	81%	82%	85%	75%	100%	87%	*	87%	87%	82%	65%	87%	83%	90%
Not Included in Accountability: Mobile	4%	8%	13%	10%	10%	18%	0%	10%	*	13%	10%	18%	29%	7%	11%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	5%	6%	8%	5%	8%	0%	3%	*	0%	3%	0%	6%	6%	6%	2%
Absent	1%	5%	5%	7%	4%	7%	0%	0%	*	0%	3%	0%	5%	5%	5%	2%
Other	0%	0%	1%	1%	0%	1%	0%	3%	*	0%	0%	0%	1%	1%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	54%	37%	50%	31%	35%	*	80%	*	20%	*	-	43%	35%	50%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	96.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%
2020-21	95.0%	95.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	15.0%	14.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.9%	<b>1.0%</b>	0.9%	0.7%	1.3%	0.0%	1.8%	*	1.1%	0.6%	1.3%	0.0%
2020-21	2.4%	2.5%	<b>2.0%</b>	0.0%	1.7%	2.5%	6.3%	1.5%	*	2.9%	1.1%	2.6%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.2%	<b>92.4%</b>	100.0%	92.1%	90.8%	*	94.4%	*	87.0%	85.7%	92.3%	100.0%
Received TxCHSE	0.3%	1.1%	<b>1.9%</b>	0.0%	1.1%	2.9%	*	0.0%	*	4.3%	4.8%	1.5%	0.0%
Continued HS	3.5%	3.3%	<b>1.2%</b>	0.0%	2.2%	1.0%	*	0.0%	*	0.0%	4.8%	0.0%	0.0%
Dropped Out	6.4%	8.4%	<b>4.5%</b>	0.0%	4.5%	5.3%	*	5.6%	*	8.7%	4.8%	6.1%	0.0%
Graduates and TxCHSE	90.0%	88.3%	<b>94.2%</b>	100.0%	93.3%	93.7%	*	94.4%	*	91.3%	90.5%	93.9%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	<b>95.5%</b>	100.0%	95.5%	94.7%	*	94.4%	*	91.3%	95.2%	93.9%	100.0%
<b>Class of 2021</b>													
Graduated	90.0%	87.6%	<b>91.7%</b>	97.4%	90.9%	91.2%	85.7%	81.8%	*	96.6%	85.7%	90.8%	85.7%
Received TxCHSE	0.3%	0.9%	<b>1.6%</b>	2.6%	1.5%	1.8%	0.0%	0.0%	*	0.0%	0.0%	2.0%	0.0%
Continued HS	3.9%	4.2%	<b>0.7%</b>	0.0%	0.8%	0.4%	0.0%	9.1%	*	0.0%	0.0%	1.3%	0.0%
Dropped Out	5.8%	7.2%	<b>6.1%</b>	0.0%	6.8%	6.6%	14.3%	9.1%	*	3.4%	14.3%	5.9%	14.3%
Graduates and TxCHSE	90.3%	88.5%	<b>93.2%</b>	100.0%	92.4%	92.9%	85.7%	81.8%	*	96.6%	85.7%	92.8%	85.7%
Graduates, TxCHSE, and Continuers	94.2%	92.8%	<b>93.9%</b>	100.0%	93.2%	93.4%	85.7%	90.9%	*	96.6%	85.7%	94.1%	85.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	89.3%	<b>92.3%</b>	97.4%	91.7%	91.6%	85.7%	90.9%	*	96.6%	85.7%	92.1%	85.7%
Received TxCHSE	0.4%	1.4%	<b>2.0%</b>	2.6%	1.5%	2.7%	0.0%	0.0%	*	0.0%	0.0%	2.0%	0.0%
Continued HS	1.0%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.7%	<b>5.6%</b>	0.0%	6.8%	5.8%	14.3%	9.1%	*	3.4%	14.3%	6.0%	14.3%
Graduates and TxCHSE	92.7%	90.7%	<b>94.4%</b>	100.0%	93.2%	94.2%	85.7%	90.9%	*	96.6%	85.7%	94.0%	85.7%
Graduates, TxCHSE, and Continuers	93.7%	91.3%	<b>94.4%</b>	100.0%	93.2%	94.2%	85.7%	90.9%	*	96.6%	85.7%	94.0%	85.7%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	90.9%	<b>94.4%</b>	93.8%	94.3%	94.1%	*	92.9%	*	100.0%	100.0%	94.1%	*
Received TxCHSE	0.5%	1.7%	<b>2.2%</b>	0.0%	2.8%	2.7%	*	0.0%	*	0.0%	0.0%	2.5%	*
Continued HS	1.1%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	6.5%	<b>3.3%</b>	6.3%	2.8%	3.2%	*	7.1%	*	0.0%	0.0%	3.4%	*
Graduates and TxCHSE	92.7%	92.6%	<b>96.7%</b>	93.8%	97.2%	96.8%	*	92.9%	*	100.0%	100.0%	96.6%	*
Graduates, TxCHSE, and Continuers	93.8%	93.5%	<b>96.7%</b>	93.8%	97.2%	96.8%	*	92.9%	*	100.0%	100.0%	96.6%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.4%	<b>94.4%</b>	93.8%	94.3%	94.1%	*	92.9%	*	100.0%	100.0%	94.1%	*
Received TxCHSE	0.5%	1.8%	<b>2.5%</b>	0.0%	3.8%	2.7%	*	0.0%	*	0.0%	0.0%	2.5%	*
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	6.8%	<b>3.1%</b>	6.3%	1.9%	3.2%	*	7.1%	*	0.0%	0.0%	3.4%	*
Graduates and TxCHSE	93.2%	93.2%	<b>96.9%</b>	93.8%	98.1%	96.8%	*	92.9%	*	100.0%	100.0%	96.6%	*
Graduates, TxCHSE, and Continuers	93.8%	93.2%	<b>96.9%</b>	93.8%	98.1%	96.8%	*	92.9%	*	100.0%	100.0%	96.6%	*
<b>Class of 2019</b>													
Graduated	92.6%	90.3%	<b>92.7%</b>	95.2%	94.4%	92.0%	*	83.3%	-	88.9%	*	91.5%	*
Received TxCHSE	0.6%	0.6%	<b>1.0%</b>	0.0%	0.0%	1.8%	*	0.0%	-	0.0%	*	0.0%	*
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Dropped Out	6.2%	8.9%	<b>6.3%</b>	4.8%	5.6%	6.2%	*	16.7%	-	11.1%	*	8.5%	*
Graduates and TxCHSE	93.2%	90.9%	<b>93.7%</b>	95.2%	94.4%	93.8%	*	83.3%	-	88.9%	*	91.5%	*
Graduates, TxCHSE, and Continuers	93.8%	91.1%	<b>93.7%</b>	95.2%	94.4%	93.8%	*	83.3%	-	88.9%	*	91.5%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	86.2%	<b>91.8%</b>	98.2%	91.6%	90.4%	*	94.4%	*	87.0%	85.7%	92.3%	100.0%
Class of 2021	90.0%	87.3%	<b>91.7%</b>	97.4%	90.9%	91.2%	85.7%	81.8%	*	96.6%	85.7%	90.8%	85.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.2%	<b>0.2%</b>	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	1.7%	<b>0.7%</b>	0.0%	1.7%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.5%	<b>89.5%</b>	87.5%	89.6%	87.8%	*	100.0%	*	100.0%	61.1%	85.6%	85.7%
Class of 2021	81.9%	79.6%	<b>86.7%</b>	94.6%	86.7%	86.4%	83.3%	77.8%	*	85.7%	66.7%	81.9%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	86.6%	<b>89.7%</b>	87.5%	89.6%	88.3%	*	100.0%	*	100.0%	61.1%	85.6%	85.7%
Class of 2021	85.7%	81.3%	<b>87.5%</b>	94.6%	88.3%	86.9%	83.3%	77.8%	*	85.7%	66.7%	82.6%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.1%	<b>0.2%</b>	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	1.4%	<b>0.7%</b>	0.0%	1.7%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.8%	<b>89.6%</b>	87.3%	90.7%	87.2%	*	100.0%	*	100.0%	61.1%	85.6%	92.3%
2020-21	80.4%	79.1%	<b>86.2%</b>	97.4%	84.3%	86.4%	80.0%	81.8%	*	83.3%	66.7%	81.6%	85.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.9%	<b>89.8%</b>	87.3%	90.7%	87.8%	*	100.0%	*	100.0%	61.1%	85.6%	92.3%
2020-21	84.1%	80.5%	<b>86.9%</b>	97.4%	86.1%	86.9%	80.0%	81.8%	*	83.3%	66.7%	82.4%	85.7%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	450	100.0%	788	368,686
<b>By Ethnicity:</b>				
African American	55	12.2%	144	45,227
Hispanic	161	35.8%	274	191,125
White	196	43.6%	325	103,171
American Indian	2	0.4%	3	1,159
Asian	16	3.6%	18	18,794
Pacific Islander	1	0.2%	1	569
Two or More Races	19	4.2%	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	46	10.2%	119	51,023
Foundation H.S. Program (Endorsement)	1	0.2%	9	14,179
Foundation H.S. Program (DLA)	403	89.6%	660	302,917
Special Education Graduates	18	4.0%	54	32,447
Economically Disadvantaged Graduates	180	40.0%	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	2.9%	42	40,398
At-Risk Graduates	165	36.7%	329	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	66.4%	<b>49.8%</b>	34.5%	49.1%	53.1%	*	62.5%	*	52.6%	61.1%	47.2%	23.1%
2020-21	65.2%	48.6%	<b>41.4%</b>	31.6%	39.1%	44.7%	40.0%	72.7%	*	30.0%	66.7%	28.7%	28.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	37.4%	<b>42.2%</b>	21.8%	42.2%	46.4%	*	62.5%	*	36.8%	11.1%	36.7%	7.7%
2020-21	52.7%	36.0%	<b>38.2%</b>	31.6%	34.8%	41.7%	40.0%	72.7%	*	23.3%	33.3%	24.3%	28.6%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	43.0%	<b>52.4%</b>	40.0%	52.2%	54.1%	*	75.0%	*	47.4%	22.2%	52.2%	7.7%
2020-21	56.1%	42.2%	<b>50.2%</b>	42.1%	51.3%	50.0%	60.0%	81.8%	*	46.7%	50.0%	41.9%	14.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	31.7%	<b>38.4%</b>	20.0%	37.9%	40.8%	*	62.5%	*	47.4%	11.1%	33.3%	7.7%
2020-21	45.7%	27.9%	<b>31.0%</b>	26.3%	28.7%	33.5%	60.0%	63.6%	*	13.3%	33.3%	22.1%	14.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	28.4%	<b>35.3%</b>	18.2%	35.4%	37.8%	*	62.5%	*	31.6%	11.1%	31.1%	7.7%
2020-21	40.4%	24.0%	<b>28.6%</b>	23.7%	26.1%	31.1%	40.0%	63.6%	*	13.3%	25.0%	19.1%	14.3%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	7.9%	<b>8.2%</b>	1.8%	6.8%	8.7%	*	31.3%	*	10.5%	0.0%	6.7%	0.0%
2020-21	21.3%	6.9%	<b>6.9%</b>	7.9%	4.3%	6.3%	0.0%	27.3%	*	13.3%	8.3%	5.1%	14.3%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	16.4%	<b>14.2%</b>	9.1%	13.7%	16.3%	*	12.5%	*	10.5%	0.0%	11.1%	7.7%
2020-21	25.9%	16.8%	<b>14.3%</b>	10.5%	13.9%	16.0%	0.0%	27.3%	*	6.7%	8.3%	8.8%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	3.6%	<b>0.9%</b>	1.8%	0.6%	0.5%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
2020-21	4.4%	5.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	43.0%	<b>17.1%</b>	20.0%	15.5%	16.3%	*	12.5%	*	26.3%	61.1%	19.4%	15.4%
2020-21	24.2%	19.1%	<b>6.7%</b>	2.6%	8.7%	5.8%	20.0%	9.1%	*	6.7%	66.7%	6.6%	0.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	39.8%	<b>14.7%</b>	12.7%	14.3%	13.8%	*	12.5%	*	26.3%	5.6%	16.7%	15.4%



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.3%	<b>4.9%</b>	2.6%	7.8%	2.9%	20.0%	9.1%	*	6.7%	8.3%	5.1%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.8%	<b>0.4%</b>	0.0%	0.0%	0.5%	*	6.3%	*	0.0%	0.0%	0.6%	0.0%
2020-21	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.2%	<b>2.4%</b>	7.3%	1.2%	2.0%	*	0.0%	*	5.3%	61.1%	3.3%	0.0%
2020-21	4.4%	3.5%	<b>2.0%</b>	0.0%	0.9%	3.4%	0.0%	0.0%	*	0.0%	66.7%	1.5%	0.0%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	26.6%	<b>36.7%</b>	25.5%	39.1%	38.3%	*	31.3%	*	31.6%	5.6%	34.4%	7.7%
	2020-21	25.9%	28.9%	<b>40.6%</b>	36.8%	46.1%	37.4%	60.0%	54.5%	*	40.0%	41.7%	36.0%	14.3%
Mathematics	2021-22	18.7%	21.1%	<b>26.7%</b>	14.5%	28.6%	28.1%	*	25.0%	*	26.3%	5.6%	25.0%	7.7%
	2020-21	19.4%	18.9%	<b>24.4%</b>	18.4%	27.0%	24.8%	60.0%	36.4%	*	10.0%	16.7%	17.6%	14.3%
Both Subjects	2021-22	12.6%	16.5%	<b>23.1%</b>	10.9%	25.5%	24.0%	*	25.0%	*	21.1%	5.6%	20.0%	7.7%
	2020-21	14.4%	14.6%	<b>21.2%</b>	18.4%	23.5%	21.4%	40.0%	27.3%	*	10.0%	16.7%	14.7%	14.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	3.7%	<b>5.6%</b>	3.6%	7.5%	5.1%	*	0.0%	*	5.3%	5.6%	6.1%	0.0%
	2020-21	8.6%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	4.9%	<b>6.2%</b>	1.8%	8.1%	5.6%	*	0.0%	*	15.8%	5.6%	5.6%	7.7%
	2020-21	10.3%	2.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	2.5%	<b>4.2%</b>	1.8%	5.6%	4.6%	*	0.0%	*	0.0%	5.6%	3.9%	0.0%
	2020-21	4.9%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	8.6%	<b>3.0%</b>	0.7%	1.0%	5.1%	12.5%	8.1%	*	2.8%	3.9%	1.4%	0.0%
	2021	21.1%	8.3%	<b>2.9%</b>	2.3%	2.3%	3.0%	0.0%	13.0%	*	1.8%	0.0%	2.0%	0.0%
English Language Arts	2022	13.2%	5.8%	<b>1.1%</b>	0.7%	0.0%	2.3%	0.0%	2.7%	*	0.0%	3.9%	0.5%	0.0%
	2021	12.1%	4.8%	<b>1.9%</b>	2.3%	1.2%	1.9%	0.0%	8.7%	*	1.8%	0.0%	1.4%	0.0%
Mathematics	2022	6.9%	1.3%	<b>1.3%</b>	0.0%	0.8%	1.8%	12.5%	5.4%	*	0.0%	2.0%	0.5%	0.0%
	2021	6.1%	1.5%	<b>0.6%</b>	1.2%	0.0%	0.5%	0.0%	8.7%	*	0.0%	0.0%	0.6%	0.0%
Science	2022	9.6%	1.6%	<b>0.8%</b>	0.7%	0.3%	1.3%	0.0%	0.0%	*	2.8%	2.0%	0.2%	0.0%
	2021	8.7%	1.7%	<b>0.8%</b>	1.2%	0.8%	0.7%	0.0%	4.3%	*	0.0%	0.0%	0.6%	0.0%
Social Studies	2022	12.5%	3.0%	<b>1.7%</b>	0.0%	0.3%	3.6%	0.0%	2.7%	*	2.8%	2.0%	0.7%	0.0%
	2021	11.6%	4.4%	<b>1.7%</b>	2.3%	1.5%	1.6%	0.0%	4.3%	*	1.8%	0.0%	1.7%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	40.0%	<b>76.7%</b>	*	*	75.0%	*	*	-	*	*	66.7%	-
	2021	48.6%	29.9%	<b>40.0%</b>	*	50.0%	46.2%	-	*	-	*	-	42.9%	-
English Language Arts	2022	53.2%	28.8%	<b>81.8%</b>	*	-	77.8%	-	*	-	-	*	*	-
	2021	42.7%	29.9%	<b>50.0%</b>	*	*	50.0%	-	*	-	*	-	40.0%	-
Mathematics	2022	50.4%	56.5%	<b>53.8%</b>	-	*	42.9%	*	*	-	-	*	*	-
	2021	49.4%	8.0%	<b>20.0%</b>	*	-	*	-	*	-	-	-	*	-
Science	2022	44.7%	44.8%	<b>75.0%</b>	*	*	80.0%	-	-	-	*	*	*	-
	2021	41.4%	7.4%	<b>14.3%</b>	*	*	*	-	*	-	-	-	*	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	37.0%	<b>47.1%</b>	-	*	42.9%	-	*	-	*	*	*	-
	2021	42.2%	20.8%	<b>40.0%</b>	*	*	71.4%	-	*	-	*	-	33.3%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	29.9%	<b>18.7%</b>	18.2%	12.4%	21.9%	*	31.3%	*	26.3%	11.1%	16.4%	0.0%
	2020-21	70.8%	36.0%	<b>18.2%</b>	7.9%	23.5%	15.5%	20.0%	54.5%	*	16.7%	8.3%	10.4%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	36.0%	<b>54.8%</b>	20.0%	50.0%	60.5%	*	80.0%	-	60.0%	*	37.9%	-
	2020-21	32.9%	25.7%	<b>47.3%</b>	*	37.0%	43.8%	*	100.0%	-	60.0%	*	35.7%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1038	<b>1142</b>	966	1132	1158	*	1296	-	1114	*	1100	-
	2020-21	1002	971	<b>1106</b>	1093	1014	1146	1030	1252	-	1213	1330	1045	-
English Language Arts and Writing	2021-22	506	535	<b>590</b>	491	586	603	*	654	-	566	*	566	-
	2020-21	504	499	<b>574</b>	567	524	601	580	637	-	610	660	549	-
Mathematics	2021-22	496	503	<b>552</b>	475	546	555	*	642	-	548	*	534	-
	2020-21	498	472	<b>532</b>	527	490	546	450	615	-	603	670	495	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	19.7	<b>24.5</b>	*	*	26.5	-	-	-	-	*	*	-
	2020-21	20.0	20.6	<b>22.7</b>	22.0	19.6	24.2	-	-	-	23.7	31.0	25.0	-
English Language Arts	2021-22	19.2	19.8	<b>25.5</b>	*	*	27.8	-	-	-	-	*	*	-
	2020-21	19.6	20.4	<b>23.0</b>	23.0	19.1	24.8	-	-	-	24.3	31.0	27.2	-
Mathematics	2021-22	19.3	19.0	<b>21.6</b>	*	*	23.7	-	-	-	-	*	*	-
	2020-21	19.9	20.0	<b>21.1</b>	17.0	18.8	22.4	-	-	-	22.3	28.0	20.3	-
Science	2021-22	19.8	19.8	<b>24.7</b>	*	*	25.7	-	-	-	-	*	*	-
	2020-21	20.3	21.2	<b>23.1</b>	26.0	20.2	24.1	-	-	-	23.7	35.0	23.3	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	39.5%	<b>39.1%</b>	30.8%	34.7%	44.3%	35.0%	51.4%	*	43.9%	26.2%	35.6%	27.9%
	2020-21	42.5%	42.4%	<b>45.2%</b>	37.8%	42.0%	49.0%	40.0%	44.6%	*	45.8%	40.5%	40.1%	28.6%
English Language Arts	2021-22	16.6%	15.8%	<b>20.1%</b>	16.7%	16.5%	23.7%	20.0%	24.5%	*	24.1%	13.8%	18.7%	10.8%
	2020-21	16.3%	18.2%	<b>26.6%</b>	22.7%	24.1%	29.3%	13.3%	24.2%	*	27.4%	24.3%	24.2%	17.1%
Mathematics	2021-22	19.9%	18.4%	<b>15.4%</b>	12.5%	13.8%	15.4%	10.0%	32.7%	*	20.3%	3.7%	13.8%	8.1%
	2020-21	19.3%	17.0%	<b>14.5%</b>	11.3%	13.2%	16.0%	16.7%	15.3%	*	13.3%	10.1%	11.4%	7.9%
Science	2021-22	21.1%	19.5%	<b>15.4%</b>	9.2%	15.3%	16.9%	10.0%	19.0%	*	17.9%	5.4%	14.1%	12.1%
	2020-21	20.6%	17.4%	<b>13.6%</b>	9.5%	14.7%	14.2%	7.1%	11.3%	*	13.6%	12.7%	12.7%	5.3%
Social Studies	2021-22	22.8%	11.1%	<b>9.4%</b>	4.7%	7.5%	11.7%	15.0%	15.5%	*	13.4%	7.1%	6.8%	4.9%
	2020-21	22.8%	13.8%	<b>13.1%</b>	11.7%	12.8%	12.8%	20.0%	18.8%	*	14.5%	8.3%	11.0%	2.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	35.4%	<b>34.0%</b>	28.9%	39.1%	30.6%	40.0%	72.7%	*	30.0%	25.0%	28.9%	28.6%
	2019-20	46.1%	37.3%	<b>35.3%</b>	28.1%	33.0%	35.8%	* 50.0%		*	38.9%	11.1%	33.6%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,098	100.0%	11,273	5,504,150	2,100	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	0	0.0%	3.3%	6.7%	0	0.0%	3.3%	6.7%
Grade 1	0	0.0%	4.1%	7.2%	0	0.0%	4.1%	7.2%
Grade 2	0	0.0%	4.0%	7.2%	0	0.0%	4.0%	7.2%
Grade 3	0	0.0%	4.3%	7.2%	0	0.0%	4.3%	7.1%
Grade 4	0	0.0%	9.6%	7.2%	0	0.0%	9.5%	7.1%
Grade 5	0	0.0%	9.1%	7.2%	0	0.0%	9.1%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	8.9%	7.2%
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%
Grade 8	0	0.0%	10.2%	7.7%	0	0.0%	10.1%	7.7%
Grade 9	650	31.0%	10.5%	8.7%	650	31.0%	10.5%	8.7%
Grade 10	498	23.7%	8.8%	7.9%	498	23.7%	8.7%	7.9%
Grade 11	507	24.2%	7.9%	7.0%	507	24.1%	7.8%	7.0%
Grade 12	443	21.1%	7.4%	6.6%	445	21.2%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	288	13.7%	21.0%	12.8%	288	13.7%	21.1%	12.8%
Hispanic	800	38.1%	39.8%	53.0%	801	38.1%	39.8%	52.9%
White	828	39.5%	32.6%	25.6%	829	39.5%	32.6%	25.7%
American Indian	21	1.0%	0.6%	0.3%	21	1.0%	0.6%	0.3%
Asian	80	3.8%	2.8%	5.1%	80	3.8%	2.8%	5.1%
Pacific Islander	6	0.3%	0.2%	0.2%	6	0.3%	0.2%	0.2%
Two or More Races	75	3.6%	2.9%	3.0%	75	3.6%	2.9%	3.0%
<b>Sex:</b>								
Female	1,249	59.5%	50.7%	48.8%	1,251	59.6%	50.6%	48.8%
Male	849	40.5%	49.3%	51.2%	849	40.4%	49.4%	51.2%
Economically Disadvantaged	970	46.2%	65.2%	62.1%	970	46.2%	65.1%	62.0%
Non-Educationally Disadvantaged	1,128	53.8%	34.8%	37.9%	1,130	53.8%	34.9%	38.0%
Section 504 Students	190	9.1%	8.3%	7.4%	190	9.0%	8.3%	7.4%
EB Students/EL	129	6.1%	14.1%	23.1%	129	6.1%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	56	2.7%	5.3%	5.5%	56	2.7%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	31	1.5%	2.6%	1.3%	31	1.5%	2.6%	1.3%
Immigrant	0	0.0%	0.5%	2.2%	0	0.0%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.0%	51.1%	64.6%	1	0.0%	51.3%	64.6%
Military Connected	83	4.0%	2.4%	3.6%	83	4.0%	2.4%	3.6%
At-Risk	1,326	63.2%	62.9%	53.3%	1,328	63.2%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	103	4.9%	12.8%	23.2%	103	4.9%	12.8%	23.2%
Career and Technical Education	1,486	70.8%	33.2%	26.5%	1,486	70.8%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	1,486	70.8%	76.6%	72.3%	1,486	70.8%	76.5%	72.2%
Gifted and Talented Education	140	6.7%	5.9%	8.2%	140	6.7%	5.9%	8.2%
Special Education	172	8.2%	12.8%	12.6%	172	8.2%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	172							
By Type of Primary Disability								
Students with Intellectual Disabilities	77	44.8%	44.8%	44.1%				
Students with Physical Disabilities	10	5.8%	15.5%	20.0%				
Students with Autism	46	26.7%	18.4%	15.5%				
Students with Behavioral Disabilities	39	22.7%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	637	24.8%	29.5%	16.8%				
By Ethnicity:								
African American	76	3.0%	4.7%	3.3%				
Hispanic	201	7.8%	11.9%	8.7%				
White	310	12.1%	9.1%	3.4%				
American Indian	6	0.2%	0.3%	0.1%				
Asian	28	1.1%	2.7%	0.7%				
Pacific Islander	1	0.0%	0.1%	0.0%				
Two or More Races	15	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	46	27.1%	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	22.2%	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	158	14.9%	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	668	38.4%	38.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.5%	-	0.0%	4.5%
Grade 1	-	4.4%	2.5%	-	1.2%	3.6%
Grade 2	-	1.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.8%	0.8%	-	1.3%	0.9%
Grade 4	-	0.6%	0.5%	-	1.0%	0.5%
Grade 5	-	0.8%	0.3%	-	0.5%	0.4%
Grade 6	-	1.7%	0.3%	-	1.1%	0.4%
Grade 7	-	0.8%	0.4%	-	2.1%	0.5%
Grade 8	-	0.5%	0.4%	-	0.7%	0.5%
Grade 9	8.0%	9.8%	8.7%	17.2%	19.8%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.4	18.7
Grade 1	-	19.1	19.1
Grade 2	-	19.1	19.1
Grade 3	-	17.9	19.3
Grade 4	-	18.7	19.4
Grade 5	-	20.3	20.8
Grade 6	-	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	20.9	18.8
Mathematics	-	19.9	17.5
Science	-	21.2	18.5
Social Studies	-	20.7	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	60.8%	64.1%
Teachers	-	-	44.8%	48.7%
Professional Support	-	-	11.3%	10.9%
Campus Administration (School Leadership)	-	-	3.3%	3.3%
Educational Aides:	-	-	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	-	n/a	0.0	4,258.0
Part-time Librarians	-	n/a	0.0	646.0
Full-time Counselors	-	n/a	15.0	13,815.0
Part-time Counselors	-	n/a	0.0	1,240.0
Total Minority Staff:	-	-	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	-	-	13.5%	11.8%
Hispanic	-	-	11.6%	29.6%
White	-	-	74.0%	54.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.2%	2.0%
Pacific Islander	-	-	0.2%	0.1%
Two or More Races	-	-	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	-	-	25.9%	24.4%
Females	-	-	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	-	-	3.8%	2.0%
Bachelors	-	-	80.7%	72.2%
Masters	-	-	14.9%	25.0%
Doctorate	-	-	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	-	-	24.3%	9.7%
1-5 Years Experience	-	-	31.0%	26.3%
6-10 Years Experience	-	-	14.2%	20.5%
11-20 Years Experience	-	-	18.3%	27.2%
21-30 Years Experience	-	-	10.0%	13.3%
Over 30 Years Experience	-	-	2.1%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	-	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	-	6.1	6.1
Average Years Experience of Principals with District	-	5.1	5.3
Average Years Experience of Assistant Principals	-	6.1	5.2
Average Years Experience of Assistant Principals with District	-	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	-	8.3	11.0
Average Years Experience of Teachers with District:	-	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$46,895	\$53,300
1-5 Years Experience	-	\$50,983	\$56,516
6-10 Years Experience	-	\$53,026	\$59,732
11-20 Years Experience	-	\$57,114	\$63,389
21-30 Years Experience	-	\$64,374	\$67,876
Over 30 Years Experience	-	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$53,088	\$60,717
Professional Support	-	\$66,571	\$72,022
Campus Administration (School Leadership)	-	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	-	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career and Technical Education	-	-	6.3%	5.4%
Compensatory Education	-	-	3.4%	3.2%
Gifted and Talented Education	-	-	0.0%	1.7%
Regular Education	-	-	76.9%	70.6%
Special Education	-	-	9.9%	9.7%
Other	-	-	0.2%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
TEXAS ONLINE PREPARATORY H S (236902008) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: TEXAS ONLINE PREPARATORY MIDDLE**

**Campus Number: 236902048**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>80%</b>	75%	80%	82%	*	84%	*	84%	51%	69%	75%	80%	77%	79%
	2022	70%	70%	<b>77%</b>	72%	74%	81%	88%	95%	*	94%	46%	80%	86%	77%	72%	69%
At Meets Grade Level or Above	2023	52%	49%	<b>54%</b>	51%	53%	51%	*	77%	*	63%	28%	15%	38%	55%	47%	46%
	2022	43%	40%	<b>45%</b>	38%	40%	51%	63%	71%	*	59%	24%	40%	64%	44%	37%	38%
At Masters Grade Level	2023	22%	17%	<b>20%</b>	14%	16%	25%	*	48%	*	21%	9%	8%	13%	20%	15%	19%
	2022	23%	22%	<b>24%</b>	19%	22%	24%	13%	48%	*	41%	8%	20%	32%	24%	18%	23%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	67%	<b>69%</b>	62%	65%	73%	*	94%	*	85%	48%	69%	64%	69%	63%	71%
	2022	73%	63%	<b>62%</b>	53%	57%	67%	75%	95%	*	59%	41%	80%	50%	62%	55%	57%
At Meets Grade Level or Above	2023	40%	25%	<b>23%</b>	18%	20%	28%	*	45%	*	30%	20%	8%	12%	24%	19%	27%
	2022	39%	25%	<b>23%</b>	17%	19%	23%	13%	68%	*	29%	9%	35%	25%	23%	16%	26%
At Masters Grade Level	2023	16%	9%	<b>7%</b>	4%	6%	8%	*	29%	*	5%	9%	0%	8%	7%	5%	9%
	2022	16%	8%	<b>7%</b>	4%	4%	7%	13%	38%	*	12%	5%	5%	7%	8%	4%	11%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	80%	<b>87%</b>	78%	86%	93%	*	96%	*	91%	57%	88%	81%	87%	82%	87%
	2022	80%	84%	<b>89%</b>	87%	88%	91%	*	100%	*	100%	65%	70%	85%	90%	88%	87%
At Meets Grade Level or Above	2023	55%	54%	<b>61%</b>	52%	58%	70%	*	91%	*	64%	33%	88%	63%	61%	57%	70%
	2022	56%	59%	<b>66%</b>	61%	61%	72%	*	92%	*	75%	41%	60%	64%	66%	63%	61%
At Masters Grade Level	2023	27%	21%	<b>23%</b>	23%	19%	30%	*	48%	*	9%	7%	50%	25%	23%	19%	28%
	2022	37%	38%	<b>42%</b>	38%	36%	48%	*	76%	*	58%	20%	10%	28%	43%	37%	30%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	58%	<b>64%</b>	58%	61%	72%	80%	83%	*	67%	41%	86%	65%	64%	58%	64%
	2022	61%	55%	<b>57%</b>	46%	52%	66%	*	92%	*	58%	45%	50%	50%	57%	49%	54%
At Meets Grade Level or Above	2023	37%	29%	<b>33%</b>	29%	30%	41%	60%	50%	*	25%	28%	29%	39%	33%	29%	39%
	2022	31%	19%	<b>20%</b>	14%	17%	21%	*	70%	*	25%	18%	0%	15%	21%	16%	16%
At Masters Grade Level	2023	11%	3%	<b>4%</b>	3%	5%	4%	0%	6%	*	0%	7%	0%	6%	4%	3%	12%
	2022	13%	5%	<b>6%</b>	3%	4%	4%	*	41%	*	4%	9%	0%	5%	6%	4%	7%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	84%	<b>90%</b>	89%	87%	93%	*	100%	*	88%	60%	88%	89%	90%	87%	92%
	2022	83%	83%	<b>90%</b>	83%	90%	92%	100%	98%	*	93%	64%	71%	92%	90%	87%	85%
At Meets Grade Level or Above	2023	58%	57%	<b>65%</b>	54%	64%	70%	*	83%	*	75%	36%	50%	62%	65%	56%	68%
	2022	58%	58%	<b>67%</b>	56%	65%	69%	78%	87%	*	70%	36%	46%	73%	66%	61%	55%
At Masters Grade Level	2023	28%	24%	<b>28%</b>	24%	26%	25%	*	58%	*	31%	11%	13%	23%	28%	22%	30%
	2022	37%	36%	<b>42%</b>	36%	38%	45%	56%	68%	*	48%	14%	33%	53%	42%	37%	31%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	78%	<b>76%</b>	69%	74%	79%	*	97%	*	85%	48%	89%	79%	76%	70%	81%
	2022	71%	62%	<b>58%</b>	43%	55%	62%	71%	88%	*	68%	31%	55%	67%	57%	52%	52%
At Meets Grade Level or Above	2023	46%	46%	<b>42%</b>	34%	34%	49%	*	85%	*	50%	23%	44%	40%	42%	32%	39%
	2022	40%	28%	<b>24%</b>	16%	22%	25%	14%	64%	*	20%	12%	9%	31%	24%	19%	20%
At Masters Grade Level	2023	17%	16%	<b>13%</b>	8%	12%	12%	*	52%	*	10%	10%	11%	12%	14%	9%	12%
	2022	14%	8%	<b>7%</b>	2%	7%	6%	0%	31%	*	0%	4%	0%	10%	7%	4%	5%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	68%	<b>66%</b>	55%	60%	74%	*	93%	100%	89%	47%	60%	65%	66%	59%	54%
	2022	74%	63%	<b>65%</b>	53%	59%	71%	88%	91%	*	71%	38%	50%	67%	64%	57%	61%
At Meets Grade Level or Above	2023	47%	34%	<b>30%</b>	19%	24%	36%	*	74%	60%	37%	24%	20%	33%	29%	23%	24%
	2022	45%	26%	<b>25%</b>	18%	22%	29%	25%	64%	*	11%	16%	27%	21%	26%	18%	15%
At Masters Grade Level	2023	17%	7%	<b>4%</b>	3%	4%	4%	*	19%	20%	5%	4%	0%	5%	4%	4%	7%
	2022	24%	10%	<b>9%</b>	7%	6%	11%	0%	35%	*	0%	6%	9%	6%	9%	6%	3%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	55%	<b>62%</b>	45%	59%	70%	*	89%	100%	79%	41%	50%	58%	62%	53%	65%
	2022	61%	45%	<b>47%</b>	43%	39%	51%	75%	82%	*	59%	31%	41%	52%	47%	37%	28%
At Meets Grade Level or Above	2023	33%	21%	<b>23%</b>	13%	19%	31%	*	54%	0%	32%	19%	40%	25%	23%	18%	18%
	2022	31%	18%	<b>18%</b>	10%	13%	23%	0%	48%	*	4%	14%	14%	23%	17%	12%	11%
At Masters Grade Level	2023	16%	9%	<b>10%</b>	5%	9%	11%	*	32%	0%	16%	9%	20%	10%	10%	8%	9%
	2022	18%	9%	<b>9%</b>	5%	6%	12%	0%	32%	*	0%	9%	9%	12%	9%	5%	6%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	73%	<b>99%</b>	100%	100%	98%	*	100%	*	100%	*	*	100%	99%	98%	100%
	2022	65%	63%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	55%	<b>99%</b>	100%	98%	98%	*	100%	*	100%	*	*	100%	99%	97%	100%
	2022	47%	47%	<b>97%</b>	100%	100%	95%	-	100%	-	100%	100%	*	100%	97%	100%	*
At Masters Grade Level	2023	13%	14%	<b>43%</b>	35%	46%	43%	*	46%	*	33%	*	*	50%	42%	41%	57%
	2022	11%	9%	<b>37%</b>	29%	33%	42%	-	60%	-	0%	20%	*	40%	36%	25%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	72%	<b>98%</b>	100%	97%	100%	-	89%	*	*	*	*	100%	98%	100%	100%
	2022	76%	60%	<b>88%</b>	88%	85%	88%	*	100%	*	89%	100%	*	92%	88%	81%	91%
At Meets Grade Level or Above	2023	43%	27%	<b>64%</b>	71%	51%	69%	-	89%	*	*	*	*	86%	63%	54%	71%
	2022	43%	27%	<b>57%</b>	56%	49%	53%	*	100%	*	44%	70%	*	50%	57%	42%	64%
At Masters Grade Level	2023	23%	11%	<b>36%</b>	29%	26%	40%	-	78%	*	*	*	*	71%	33%	23%	57%
	2022	27%	15%	<b>43%</b>	36%	41%	39%	*	87%	*	22%	30%	*	42%	43%	36%	55%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	87%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2022	83%	83%	<b>100%</b>	-	100%	*	-	*	-	-	*	-	-	100%	100%	*
At Meets Grade Level or Above	2023	56%	47%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2022	55%	48%	<b>90%</b>	-	80%	*	-	*	-	-	*	-	-	90%	88%	*
At Masters Grade Level	2023	21%	12%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2022	21%	14%	<b>70%</b>	-	60%	*	-	*	-	-	*	-	-	70%	75%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>75%</b>	67%	72%	80%	73%	92%	96%	85%	50%	75%	73%	75%	69%	75%
	2022	74%	64%	<b>69%</b>	61%	65%	74%	81%	93%	95%	76%	46%	63%	70%	69%	63%	63%
At Meets Grade Level or Above	2023	49%	41%	<b>43%</b>	35%	39%	49%	62%	73%	58%	49%	27%	36%	42%	43%	36%	42%
	2022	48%	37%	<b>37%</b>	30%	33%	41%	35%	72%	59%	37%	23%	31%	41%	37%	31%	32%
At Masters Grade Level	2023	20%	13%	<b>15%</b>	11%	13%	16%	27%	40%	17%	13%	8%	13%	15%	15%	11%	16%
	2022	23%	16%	<b>20%</b>	15%	16%	21%	17%	48%	27%	19%	10%	13%	21%	19%	15%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>87%</b>	82%	85%	91%	70%	93%	100%	88%	56%	81%	85%	87%	83%	86%
	2022	75%	72%	<b>86%</b>	81%	84%	89%	95%	98%	100%	96%	59%	75%	89%	86%	83%	79%
At Meets Grade Level or Above	2023	53%	50%	<b>63%</b>	55%	60%	68%	70%	86%	100%	71%	33%	50%	61%	63%	56%	61%
	2022	53%	48%	<b>60%</b>	53%	55%	67%	68%	82%	88%	71%	35%	48%	70%	60%	54%	50%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	15%	<b>25%</b>	21%	22%	28%	50%	51%	43%	23%	9%	25%	24%	25%	20%	26%
	2022	25%	22%	<b>36%</b>	32%	32%	40%	37%	62%	63%	47%	14%	25%	40%	36%	31%	27%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	66%	<b>71%</b>	64%	68%	77%	80%	92%	86%	82%	46%	81%	74%	71%	65%	73%
	2022	72%	55%	<b>61%</b>	50%	57%	68%	68%	93%	88%	65%	41%	65%	60%	61%	54%	56%
At Meets Grade Level or Above	2023	45%	32%	<b>35%</b>	28%	29%	42%	60%	65%	57%	38%	24%	26%	36%	35%	28%	35%
	2022	42%	24%	<b>25%</b>	18%	21%	27%	21%	72%	38%	27%	15%	22%	27%	25%	18%	23%
At Masters Grade Level	2023	19%	11%	<b>10%</b>	6%	8%	11%	10%	37%	0%	5%	9%	3%	13%	10%	6%	12%
	2022	20%	10%	<b>10%</b>	5%	7%	9%	11%	44%	13%	7%	7%	4%	11%	10%	6%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>66%</b>	55%	60%	74%	*	93%	100%	89%	47%	60%	65%	66%	59%	54%
	2022	76%	64%	<b>65%</b>	53%	59%	72%	88%	91%	*	71%	39%	50%	67%	65%	58%	62%
At Meets Grade Level or Above	2023	47%	34%	<b>30%</b>	19%	24%	36%	*	75%	60%	37%	24%	20%	33%	30%	23%	24%
	2022	47%	32%	<b>26%</b>	18%	22%	30%	25%	64%	*	11%	17%	27%	21%	26%	19%	16%
At Masters Grade Level	2023	18%	8%	<b>5%</b>	3%	4%	4%	*	21%	20%	5%	4%	0%	5%	5%	4%	7%
	2022	21%	11%	<b>10%</b>	7%	7%	12%	0%	36%	*	0%	7%	9%	6%	10%	7%	3%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	73%	<b>62%</b>	45%	59%	70%	*	89%	100%	79%	41%	50%	58%	62%	53%	65%
	2022	75%	64%	<b>47%</b>	43%	39%	51%	75%	82%	*	59%	31%	41%	52%	47%	37%	28%
At Meets Grade Level or Above	2023	52%	45%	<b>23%</b>	13%	19%	31%	*	54%	0%	32%	19%	40%	25%	23%	18%	18%
	2022	50%	41%	<b>18%</b>	10%	13%	23%	0%	48%	*	4%	14%	14%	23%	17%	12%	11%
At Masters Grade Level	2023	27%	22%	<b>10%</b>	5%	9%	11%	*	32%	0%	16%	9%	20%	10%	10%	8%	9%
	2022	30%	23%	<b>9%</b>	5%	6%	12%	0%	32%	*	0%	9%	9%	12%	9%	5%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	22%	<b>22%</b>	16%	19%	25%	*	45%	*	26%	20%	8%	8%	22%	17%	25%
	2022	31%	20%	<b>20%</b>	14%	16%	21%	13%	58%	*	29%	9%	30%	25%	20%	14%	23%
Reading and Mathematics Including EOC	2023	35%	22%	<b>22%</b>	16%	19%	25%	*	45%	*	26%	20%	8%	8%	22%	17%	25%
	2022	31%	20%	<b>20%</b>	14%	16%	21%	13%	58%	*	29%	9%	30%	25%	20%	14%	23%
Reading Including EOC	2023	52%	49%	<b>54%</b>	51%	53%	51%	*	77%	*	63%	28%	15%	38%	55%	47%	46%
	2022	43%	40%	<b>45%</b>	38%	40%	51%	63%	71%	*	59%	25%	40%	64%	44%	37%	39%



Texas Education Agency  
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 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

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Math Including EOC	2023	40%	25%	<b>23%</b>	18%	20%	28%	*	45%	*	30%	20%	8%	12%	24%	19%	27%
	2022	40%	25%	<b>23%</b>	17%	19%	23%	13%	68%	*	29%	9%	35%	25%	23%	16%	27%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	35%	<b>37%</b>	32%	31%	46%	60%	69%	*	29%	26%	44%	43%	37%	31%	44%
	2022	32%	24%	<b>23%</b>	14%	19%	26%	*	73%	*	22%	18%	8%	18%	23%	17%	14%
Reading and Mathematics Including EOC	2023	38%	35%	<b>37%</b>	32%	31%	46%	60%	69%	*	29%	26%	44%	43%	37%	31%	44%
	2022	33%	24%	<b>23%</b>	14%	19%	26%	*	73%	*	22%	18%	8%	18%	23%	17%	14%
Reading Including EOC	2023	55%	57%	<b>65%</b>	58%	61%	73%	60%	94%	*	71%	34%	89%	66%	65%	60%	72%
	2022	56%	60%	<b>68%</b>	63%	62%	74%	*	91%	*	78%	43%	67%	68%	68%	65%	61%
Math Including EOC	2023	43%	39%	<b>39%</b>	36%	32%	48%	60%	69%	*	40%	29%	44%	47%	39%	32%	45%
	2022	37%	26%	<b>24%</b>	14%	19%	27%	*	80%	*	26%	19%	8%	18%	24%	18%	18%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	27%	<b>27%</b>	21%	24%	33%	*	69%	*	17%	16%	17%	27%	27%	20%	25%
	2022	27%	18%	<b>18%</b>	13%	18%	17%	14%	52%	*	21%	10%	5%	28%	18%	14%	14%
Reading and Mathematics Including EOC	2023	44%	39%	<b>39%</b>	29%	33%	47%	*	79%	60%	37%	20%	33%	39%	39%	30%	32%
	2022	41%	28%	<b>28%</b>	21%	24%	27%	25%	73%	*	25%	17%	14%	31%	28%	19%	21%
Reading Including EOC	2023	58%	60%	<b>70%</b>	56%	68%	76%	*	86%	100%	79%	37%	60%	66%	70%	61%	69%
	2022	58%	58%	<b>67%</b>	55%	65%	70%	75%	88%	*	71%	39%	43%	73%	67%	60%	56%
Math Including EOC	2023	51%	47%	<b>41%</b>	31%	35%	48%	*	82%	60%	45%	24%	33%	40%	41%	32%	36%
	2022	48%	32%	<b>29%</b>	22%	26%	27%	25%	73%	*	28%	17%	14%	31%	28%	21%	24%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	27%	<b>29%</b>	23%	25%	35%	56%	59%	40%	24%	21%	21%	28%	29%	23%	31%
	2022	34%	20%	<b>21%</b>	14%	17%	21%	17%	62%	29%	24%	13%	16%	23%	20%	15%	18%
Reading and Mathematics Including EOC	2023	39%	29%	<b>33%</b>	26%	28%	40%	60%	64%	57%	31%	22%	26%	34%	33%	26%	33%
	2022	36%	22%	<b>24%</b>	16%	20%	25%	21%	67%	38%	25%	15%	19%	25%	24%	17%	19%
Reading Including EOC	2023	53%	49%	<b>63%</b>	55%	60%	68%	70%	86%	100%	71%	33%	50%	60%	63%	56%	61%
	2022	53%	48%	<b>60%</b>	53%	55%	67%	68%	82%	88%	71%	36%	47%	69%	60%	54%	51%
Math Including EOC	2023	47%	35%	<b>35%</b>	29%	29%	42%	60%	65%	57%	38%	24%	26%	36%	35%	28%	35%
	2022	43%	25%	<b>25%</b>	17%	21%	26%	21%	73%	38%	27%	15%	21%	25%	25%	18%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	58%	<b>63%</b>	65%	65%	55%	*	72%	*	61%	48%	46%	50%	63%	62%	62%
Grade 6 Mathematics	2023	54%	63%	<b>64%</b>	66%	63%	61%	*	70%	*	73%	65%	77%	71%	64%	62%	62%
Grade 7 ELA/Reading	2023	71%	72%	<b>75%</b>	75%	71%	79%	*	95%	*	55%	52%	100%	65%	75%	73%	79%
Grade 7 Mathematics	2023	56%	58%	<b>62%</b>	59%	62%	65%	*	60%	*	64%	43%	75%	75%	61%	59%	66%
Grade 8 ELA/Reading	2023	63%	58%	<b>61%</b>	59%	62%	60%	*	61%	*	56%	51%	71%	60%	61%	56%	67%
Grade 8 Mathematics	2023	74%	76%	<b>73%</b>	70%	73%	72%	*	85%	*	72%	64%	75%	76%	72%	68%	78%
End of Course English I	2023	57%	53%	<b>48%</b>	41%	46%	56%	*	46%	*	33%	*	*	89%	46%	45%	57%
End of Course Algebra I	2023	76%	67%	<b>65%</b>	100%	55%	63%	-	89%	*	*	*	*	86%	63%	58%	83%
All Grades Both Subjects	2023	64%	61%	<b>66%</b>	65%	65%	65%	67%	73%	79%	62%	54%	70%	69%	65%	63%	68%
All Grades ELA/Reading	2023	63%	59%	<b>65%</b>	64%	65%	63%	78%	70%	71%	55%	50%	67%	62%	65%	62%	68%
All Grades Mathematics	2023	66%	62%	<b>67%</b>	66%	65%	67%	56%	76%	86%	69%	58%	74%	76%	66%	63%	68%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	28%	<b>36%</b>	45%	37%	29%	*	*	-	40%	20%	33%	*	36%	38%	47%
Grade 6 Mathematics	2023	35%	38%	<b>45%</b>	41%	41%	48%	*	86%	*	63%	29%	56%	64%	44%	39%	53%
Grade 7 ELA/Reading	2023	39%	46%	<b>53%</b>	38%	59%	57%	-	*	-	*	21%	-	29%	55%	50%	69%
Grade 7 Mathematics	2023	22%	26%	<b>34%</b>	32%	33%	41%	-	*	-	*	16%	*	44%	32%	27%	33%
Grade 8 ELA/Reading	2023	39%	36%	<b>38%</b>	39%	35%	42%	-	-	-	-	15%	*	17%	40%	39%	*
Grade 8 Mathematics	2023	49%	52%	<b>51%</b>	41%	55%	51%	*	*	*	*	18%	*	67%	49%	49%	64%
All Grades Both Subjects	2023	38%	33%	<b>43%</b>	40%	43%	45%	*	62%	*	48%	21%	53%	51%	43%	40%	53%
All Grades ELA/Reading	2023	35%	32%	<b>43%</b>	41%	46%	40%	*	*	-	33%	19%	29%	29%	44%	42%	56%
All Grades Mathematics	2023	40%	34%	<b>44%</b>	39%	42%	48%	*	78%	*	53%	22%	67%	58%	42%	39%	51%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>75%</b>	-	-	-	-	-	-	69%	-	69%	-	-	75%	69%	88%
	2022	74%	64%	<b>69%</b>	-	-	-	-	-	-	55%	-	55%	50%	67%	69%	57%	81%
At Meets Grade Level or Above	2023	49%	41%	<b>43%</b>	-	-	-	-	-	-	35%	-	35%	-	-	43%	35%	62%
	2022	48%	37%	<b>37%</b>	-	-	-	-	-	-	26%	-	26%	20%	32%	38%	27%	50%
At Masters Grade Level	2023	20%	13%	<b>15%</b>	-	-	-	-	-	-	13%	-	13%	-	-	14%	13%	28%
	2022	23%	16%	<b>20%</b>	-	-	-	-	-	-	10%	-	10%	10%	20%	20%	11%	32%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>87%</b>	-	-	-	-	-	-	82%	-	82%	-	-	86%	82%	98%
	2022	75%	72%	<b>86%</b>	-	-	-	-	-	-	71%	-	71%	80%	90%	87%	74%	97%
At Meets Grade Level or Above	2023	53%	50%	<b>63%</b>	-	-	-	-	-	-	51%	-	51%	-	-	63%	51%	89%
	2022	53%	48%	<b>60%</b>	-	-	-	-	-	-	41%	-	41%	20%	59%	61%	44%	76%
At Masters Grade Level	2023	20%	15%	<b>25%</b>	-	-	-	-	-	-	20%	-	20%	-	-	25%	20%	43%
	2022	25%	22%	<b>36%</b>	-	-	-	-	-	-	17%	-	17%	0%	41%	37%	20%	52%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	66%	<b>71%</b>	-	-	-	-	-	-	67%	-	67%	-	-	71%	67%	89%
	2022	72%	55%	<b>61%</b>	-	-	-	-	-	-	49%	-	49%	20%	55%	61%	50%	77%
At Meets Grade Level or Above	2023	45%	32%	<b>35%</b>	-	-	-	-	-	-	28%	-	28%	-	-	34%	28%	58%
	2022	42%	24%	<b>25%</b>	-	-	-	-	-	-	18%	-	18%	20%	17%	25%	17%	44%
At Masters Grade Level	2023	19%	11%	<b>10%</b>	-	-	-	-	-	-	9%	-	9%	-	-	9%	9%	24%
	2022	20%	10%	<b>10%</b>	-	-	-	-	-	-	6%	-	6%	20%	10%	9%	6%	25%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	68%	<b>66%</b>	-	-	-	-	-	-	46%	-	46%	-	-	67%	46%	76%
	2022	76%	64%	<b>65%</b>	-	-	-	-	-	-	57%	-	57%	-	56%	64%	55%	79%
At Meets Grade Level or Above	2023	47%	34%	<b>30%</b>	-	-	-	-	-	-	19%	-	19%	-	-	30%	19%	38%
	2022	47%	32%	<b>26%</b>	-	-	-	-	-	-	15%	-	15%	-	22%	26%	15%	34%
At Masters Grade Level	2023	18%	8%	<b>5%</b>	-	-	-	-	-	-	6%	-	6%	-	-	4%	6%	12%
	2022	21%	11%	<b>10%</b>	-	-	-	-	-	-	2%	-	2%	-	0%	10%	2%	18%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	73%	<b>62%</b>	-	-	-	-	-	-	56%	-	56%	-	-	61%	56%	74%
	2022	75%	64%	<b>47%</b>	-	-	-	-	-	-	17%	-	17%	-	44%	48%	22%	57%
At Meets Grade Level or Above	2023	52%	45%	<b>23%</b>	-	-	-	-	-	-	15%	-	15%	-	-	24%	15%	29%
	2022	50%	41%	<b>18%</b>	-	-	-	-	-	-	11%	-	11%	-	0%	18%	9%	22%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	22%	<b>10%</b>	-	-	-	-	-	-	8%	-	8%	-	-	9%	8%	21%
	2022	30%	23%	<b>9%</b>	-	-	-	-	-	-	8%	-	8%	-	0%	9%	6%	13%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>66%</b>	-	-	-	-	-	-	67%	-	67%	-	-	65%	67%	72%
All Grades ELA/Reading	2023	63%	59%	<b>65%</b>	-	-	-	-	-	-	68%	-	68%	-	-	64%	68%	70%
All Grades Mathematics	2023	66%	62%	<b>67%</b>	-	-	-	-	-	-	66%	-	66%	-	-	66%	66%	73%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>43%</b>	-	-	-	-	-	-	49%	-	49%	-	-	42%	49%	79%
All Grades ELA/Reading	2023	35%	32%	<b>43%</b>	-	-	-	-	-	-	54%	-	54%	-	-	41%	54%	*
All Grades Mathematics	2023	40%	34%	<b>44%</b>	-	-	-	-	-	-	46%	-	46%	-	-	42%	46%	77%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>98%</b>	97%	98%	98%	100%	98%	100%	92%	97%	99%	97%	98%	97%	99%
Included in Accountability	93%	90%	<b>88%</b>	93%	89%	84%	100%	91%	100%	76%	92%	94%	60%	92%	97%	92%
Not Included in Accountability: Mobile	4%	6%	<b>10%</b>	4%	9%	14%	0%	7%	0%	16%	5%	5%	37%	6%	0%	6%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	3%	<b>2%</b>	3%	2%	2%	0%	2%	0%	8%	3%	1%	3%	2%	3%	1%
Absent	1%	2%	<b>2%</b>	3%	2%	2%	0%	2%	0%	8%	3%	1%	3%	2%	3%	1%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>97%</b>	96%	98%	98%	100%	98%	100%	88%	97%	100%	96%	97%	96%	99%
Included in Accountability	92%	90%	<b>88%</b>	92%	89%	84%	100%	92%	100%	75%	92%	94%	57%	91%	96%	91%
Not Included in Accountability: Mobile	4%	7%	<b>9%</b>	4%	9%	14%	0%	6%	0%	13%	5%	6%	39%	6%	0%	6%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	<b>3%</b>	4%	2%	2%	0%	2%	0%	12%	3%	0%	4%	3%	4%	1%
Absent	1%	2%	<b>3%</b>	4%	2%	2%	0%	2%	0%	12%	3%	0%	4%	3%	4%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>98%</b>	96%	98%	98%	100%	99%	100%	93%	97%	97%	97%	98%	97%	99%
Included in Accountability	94%	90%	<b>88%</b>	92%	89%	84%	100%	93%	100%	79%	92%	91%	58%	92%	96%	92%
Not Included in Accountability: Mobile	5%	7%	<b>9%</b>	4%	9%	14%	0%	6%	0%	14%	5%	6%	39%	6%	0%	7%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	4%	<b>2%</b>	4%	2%	2%	0%	1%	0%	7%	3%	3%	3%	2%	3%	1%
Absent	1%	2%	<b>2%</b>	4%	2%	2%	0%	1%	0%	7%	3%	3%	3%	2%	3%	1%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	97%	<b>98%</b>	98%	98%	98%	*	97%	100%	96%	96%	100%	99%	98%	98%	100%
Included in Accountability	93%	91%	<b>88%</b>	95%	89%	83%	*	88%	100%	73%	89%	100%	65%	91%	98%	95%
Not Included in Accountability: Mobile	4%	6%	<b>10%</b>	3%	9%	15%	*	9%	0%	23%	7%	0%	34%	6%	0%	5%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>2%</b>	2%	2%	2%	*	3%	0%	4%	4%	0%	1%	2%	2%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	3%	2%	2%	2%	2%	*	3%	0%	4%	4%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	97%	98%	98%	98%	98%	*	97%	100%	96%	96%	100%	99%	98%	98%	100%
Included in Accountability	94%	90%	88%	95%	89%	83%	*	88%	100%	73%	89%	100%	65%	91%	98%	95%
Not Included in Accountability: Mobile	4%	7%	10%	3%	9%	15%	*	9%	0%	23%	7%	0%	34%	6%	0%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	2%	2%	2%	2%	*	3%	0%	4%	4%	0%	1%	2%	2%	0%
Absent	1%	3%	2%	2%	2%	2%	*	3%	0%	4%	4%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	94%	92%	94%	94%	78%	96%	97%	94%	87%	94%	94%	94%	93%	95%
Included in Accountability	93%	87%	84%	82%	86%	82%	66%	88%	76%	78%	78%	87%	44%	88%	83%	85%
Not Included in Accountability: Mobile	5%	7%	10%	10%	7%	12%	12%	8%	21%	15%	8%	8%	50%	5%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	5%	6%	8%	6%	6%	22%	4%	3%	6%	13%	6%	6%	6%	7%	5%
Absent	1%	4%	6%	8%	6%	6%	22%	4%	0%	6%	13%	6%	6%	6%	7%	5%
Other	0%	1%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	94%	92%	94%	94%	79%	96%	100%	94%	87%	94%	94%	94%	93%	95%
Included in Accountability	92%	87%	84%	82%	86%	82%	68%	88%	80%	78%	77%	84%	44%	88%	83%	86%
Not Included in Accountability: Mobile	5%	7%	10%	10%	7%	13%	11%	8%	20%	15%	10%	10%	50%	5%	9%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	5%	6%	8%	6%	6%	21%	4%	0%	6%	13%	6%	6%	6%	7%	5%
Absent	1%	4%	6%	8%	6%	6%	21%	4%	0%	6%	13%	6%	5%	6%	7%	5%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	95%	94%	92%	94%	94%	79%	95%	91%	95%	87%	94%	95%	94%	93%	94%
Included in Accountability	93%	88%	84%	82%	87%	81%	68%	87%	73%	80%	77%	83%	44%	88%	83%	86%
Not Included in Accountability: Mobile	5%	7%	10%	10%	7%	13%	11%	8%	18%	15%	9%	11%	51%	5%	9%	7%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	5%	<b>6%</b>	8%	6%	6%	21%	5%	9%	5%	13%	6%	5%	6%	7%	6%
Absent	1%	4%	<b>6%</b>	8%	6%	6%	21%	5%	0%	5%	13%	6%	5%	6%	7%	6%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	9%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	<b>94%</b>	93%	93%	94%	77%	100%	*	94%	87%	96%	94%	94%	93%	95%
Included in Accountability	93%	87%	<b>84%</b>	83%	85%	83%	62%	92%	*	78%	81%	96%	46%	88%	82%	80%
Not Included in Accountability: Mobile	4%	7%	<b>10%</b>	9%	8%	12%	15%	8%	*	17%	6%	0%	47%	6%	10%	12%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	2%	6%	<b>6%</b>	7%	7%	6%	23%	0%	*	6%	13%	4%	6%	6%	7%	5%
Absent	1%	5%	<b>6%</b>	7%	7%	6%	23%	0%	*	6%	13%	4%	6%	6%	7%	5%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	95%	<b>93%</b>	93%	92%	94%	77%	100%	*	92%	86%	96%	94%	93%	92%	95%
Included in Accountability	94%	86%	<b>83%</b>	83%	84%	82%	62%	92%	*	75%	81%	96%	46%	87%	82%	80%
Not Included in Accountability: Mobile	4%	8%	<b>10%</b>	9%	8%	12%	15%	8%	*	17%	6%	0%	47%	5%	10%	12%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	2%	5%	<b>7%</b>	7%	8%	6%	23%	0%	*	8%	14%	4%	6%	7%	8%	5%
Absent	1%	5%	<b>7%</b>	7%	8%	6%	23%	0%	*	8%	13%	4%	6%	7%	8%	5%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	96.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2020-21	95.0%	95.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	15.0%	14.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	<b>1.3%</b>	1.0%	0.7%	1.8%	8.7%	2.9%	0.0%	2.7%	0.9%	1.0%	1.5%
2020-21	0.9%	1.9%	<b>2.7%</b>	1.6%	1.8%	2.9%	12.5%	7.5%	16.7%	2.2%	1.8%	2.5%	3.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	788	368,686
<b>By Ethnicity:</b>				
African American	-	-	144	45,227
Hispanic	-	-	274	191,125
White	-	-	325	103,171
American Indian	-	-	3	1,159
Asian	-	-	18	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	119	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	660	302,917
Special Education Graduates	-	-	54	32,447
Economically Disadvantaged Graduates	-	-	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	42	40,398
At-Risk Graduates	-	-	329	159,689

**There is no data for this campus.**

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,941	100.0%	11,273	5,504,150	1,941	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	0	0.0%	3.3%	6.7%	0	0.0%	3.3%	6.7%
Grade 1	0	0.0%	4.1%	7.2%	0	0.0%	4.1%	7.2%
Grade 2	0	0.0%	4.0%	7.2%	0	0.0%	4.0%	7.2%
Grade 3	0	0.0%	4.3%	7.2%	0	0.0%	4.3%	7.1%
Grade 4	0	0.0%	9.6%	7.2%	0	0.0%	9.5%	7.1%
Grade 5	0	0.0%	9.1%	7.2%	0	0.0%	9.1%	7.2%
Grade 6	603	31.1%	9.0%	7.3%	603	31.1%	8.9%	7.2%
Grade 7	649	33.4%	9.7%	7.4%	649	33.4%	9.7%	7.4%
Grade 8	689	35.5%	10.2%	7.7%	689	35.5%	10.1%	7.7%
Grade 9	0	0.0%	10.5%	8.7%	0	0.0%	10.5%	8.7%
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.4%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	373	19.2%	21.0%	12.8%	373	19.2%	21.1%	12.8%
Hispanic	847	43.6%	39.8%	53.0%	847	43.6%	39.8%	52.9%
White	529	27.3%	32.6%	25.6%	529	27.3%	32.6%	25.7%
American Indian	14	0.7%	0.6%	0.3%	14	0.7%	0.6%	0.3%
Asian	104	5.4%	2.8%	5.1%	104	5.4%	2.8%	5.1%
Pacific Islander	7	0.4%	0.2%	0.2%	7	0.4%	0.2%	0.2%
Two or More Races	67	3.5%	2.9%	3.0%	67	3.5%	2.9%	3.0%
<b>Sex:</b>								
Female	995	51.3%	50.7%	48.8%	995	51.3%	50.6%	48.8%
Male	946	48.7%	49.3%	51.2%	946	48.7%	49.4%	51.2%
Economically Disadvantaged	1,124	57.9%	65.2%	62.1%	1,124	57.9%	65.1%	62.0%
Non-Educationally Disadvantaged	817	42.1%	34.8%	37.9%	817	42.1%	34.9%	38.0%
Section 504 Students	162	8.3%	8.3%	7.4%	162	8.3%	8.3%	7.4%
EB Students/EL	206	10.6%	14.1%	23.1%	206	10.6%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	66	3.4%	5.3%	5.5%	66	3.4%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	21	1.1%	2.6%	1.3%	21	1.1%	2.6%	1.3%
Immigrant	0	0.0%	0.5%	2.2%	0	0.0%	0.5%	2.2%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	0	0.0%	51.1%	64.6%	0	0.0%	51.3%	64.6%
Military Connected	77	4.0%	2.4%	3.6%	77	4.0%	2.4%	3.6%
At-Risk	1,476	76.0%	62.9%	53.3%	1,476	76.0%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	180	9.3%	12.8%	23.2%	180	9.3%	12.8%	23.2%
Career and Technical Education	265	13.7%	33.2%	26.5%	265	13.7%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.6%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	175	9.0%	5.9%	8.2%	175	9.0%	5.9%	8.2%
Special Education	247	12.7%	12.8%	12.6%	247	12.7%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	247							
By Type of Primary Disability								
Students with Intellectual Disabilities	102	41.3%	44.8%	44.1%				
Students with Physical Disabilities	33	13.4%	15.5%	20.0%				
Students with Autism	61	24.7%	18.4%	15.5%				
Students with Behavioral Disabilities	51	20.6%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	1,435	38.9%	29.5%	16.8%				
By Ethnicity:								
African American	214	5.8%	4.7%	3.3%				
Hispanic	643	17.4%	11.9%	8.7%				
White	417	11.3%	9.1%	3.4%				
American Indian	20	0.5%	0.3%	0.1%				
Asian	107	2.9%	2.7%	0.7%				
Pacific Islander	4	0.1%	0.1%	0.0%				
Two or More Races	30	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	130	36.7%	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	132	37.9%	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	534	30.8%	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	1,056	50.0%	38.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.5%	-	0.0%	4.5%
Grade 1	-	4.4%	2.5%	-	1.2%	3.6%
Grade 2	-	1.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.8%	0.8%	-	1.3%	0.9%
Grade 4	-	0.6%	0.5%	-	1.0%	0.5%
Grade 5	-	0.8%	0.3%	-	0.5%	0.4%
Grade 6	2.2%	1.7%	0.3%	1.0%	1.1%	0.4%
Grade 7	1.1%	0.8%	0.4%	2.9%	2.1%	0.5%
Grade 8	0.6%	0.5%	0.4%	1.0%	0.7%	0.5%
Grade 9	-	9.8%	8.7%	-	19.8%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.4	18.7
Grade 1	-	19.1	19.1
Grade 2	-	19.1	19.1
Grade 3	-	17.9	19.3
Grade 4	-	18.7	19.4
Grade 5	-	20.3	20.8
Grade 6	-	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	20.9	18.8
Mathematics	-	19.9	17.5
Science	-	21.2	18.5
Social Studies	-	20.7	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	60.8%	64.1%
Teachers	-	-	44.8%	48.7%
Professional Support	-	-	11.3%	10.9%
Campus Administration (School Leadership)	-	-	3.3%	3.3%
Educational Aides:	-	-	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	-	n/a	0.0	4,258.0
Part-time Librarians	-	n/a	0.0	646.0
Full-time Counselors	-	n/a	15.0	13,815.0
Part-time Counselors	-	n/a	0.0	1,240.0
Total Minority Staff:	-	-	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	-	-	13.5%	11.8%
Hispanic	-	-	11.6%	29.6%
White	-	-	74.0%	54.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.2%	2.0%
Pacific Islander	-	-	0.2%	0.1%
Two or More Races	-	-	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	-	-	25.9%	24.4%
Females	-	-	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	-	-	3.8%	2.0%
Bachelors	-	-	80.7%	72.2%
Masters	-	-	14.9%	25.0%
Doctorate	-	-	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	-	-	24.3%	9.7%
1-5 Years Experience	-	-	31.0%	26.3%
6-10 Years Experience	-	-	14.2%	20.5%
11-20 Years Experience	-	-	18.3%	27.2%
21-30 Years Experience	-	-	10.0%	13.3%
Over 30 Years Experience	-	-	2.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	-	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	-	6.1	6.1
Average Years Experience of Principals with District	-	5.1	5.3
Average Years Experience of Assistant Principals	-	6.1	5.2
Average Years Experience of Assistant Principals with District	-	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	-	8.3	11.0
Average Years Experience of Teachers with District:	-	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$46,895	\$53,300
1-5 Years Experience	-	\$50,983	\$56,516
6-10 Years Experience	-	\$53,026	\$59,732
11-20 Years Experience	-	\$57,114	\$63,389
21-30 Years Experience	-	\$64,374	\$67,876
Over 30 Years Experience	-	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$53,088	\$60,717
Professional Support	-	\$66,571	\$72,022
Campus Administration (School Leadership)	-	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	-	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career and Technical Education	-	-	6.3%	5.4%
Compensatory Education	-	-	3.4%	3.2%
Gifted and Talented Education	-	-	0.0%	1.7%
Regular Education	-	-	76.9%	70.6%
Special Education	-	-	9.9%	9.7%
Other	-	-	0.2%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
TEXAS ONLINE PREPARATORY MIDDLE (236902048) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HUNTSVILLE ISD**

**Campus Name: TEXAS ONLINE PREPARATORY EL**

**Campus Number: 236902108**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>69%</b>	56%	63%	86%	-	*	-	*	56%	*	-	69%	58%	50%
	2022	76%	64%	<b>61%</b>	51%	60%	65%	43%	87%	-	73%	41%	52%	*	61%	54%	56%
At Meets Grade Level or Above	2023	50%	43%	<b>42%</b>	22%	41%	55%	-	*	-	*	44%	*	-	42%	33%	17%
	2022	51%	39%	<b>38%</b>	28%	34%	44%	43%	68%	-	55%	21%	28%	*	38%	31%	30%
At Masters Grade Level	2023	20%	14%	<b>14%</b>	6%	7%	27%	-	*	-	*	11%	*	-	14%	8%	0%
	2022	30%	21%	<b>20%</b>	12%	16%	29%	14%	46%	-	45%	10%	4%	*	20%	14%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	67%	<b>63%</b>	56%	54%	82%	-	*	-	*	56%	*	-	63%	54%	50%
	2022	71%	49%	<b>42%</b>	34%	37%	50%	43%	83%	-	64%	29%	36%	*	42%	34%	40%
At Meets Grade Level or Above	2023	45%	35%	<b>25%</b>	11%	14%	45%	-	*	-	*	22%	*	-	25%	17%	17%
	2022	43%	22%	<b>17%</b>	10%	13%	19%	0%	57%	-	36%	16%	12%	*	17%	11%	16%
At Masters Grade Level	2023	19%	12%	<b>8%</b>	0%	4%	18%	-	*	-	*	0%	*	-	8%	0%	0%
	2022	21%	9%	<b>6%</b>	3%	4%	5%	0%	32%	-	9%	6%	0%	*	6%	3%	6%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>66%</b>	65%	61%	72%	43%	90%	-	67%	35%	44%	-	66%	59%	69%
	2022	77%	66%	<b>66%</b>	52%	67%	62%	83%	93%	*	64%	44%	68%	*	66%	60%	64%
At Meets Grade Level or Above	2023	48%	36%	<b>33%</b>	30%	25%	44%	43%	62%	-	33%	20%	22%	-	33%	26%	28%
	2022	54%	44%	<b>43%</b>	26%	40%	48%	83%	82%	*	50%	24%	43%	*	43%	36%	42%
At Masters Grade Level	2023	22%	13%	<b>10%</b>	7%	8%	11%	0%	26%	-	33%	5%	0%	-	10%	6%	13%
	2022	28%	21%	<b>22%</b>	15%	19%	23%	33%	52%	*	21%	10%	18%	*	22%	16%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	53%	<b>42%</b>	38%	36%	54%	29%	73%	-	44%	28%	44%	-	42%	33%	33%
	2022	70%	46%	<b>38%</b>	25%	33%	43%	50%	79%	*	50%	30%	39%	*	38%	29%	36%
At Meets Grade Level or Above	2023	48%	32%	<b>22%</b>	16%	16%	28%	0%	60%	-	44%	22%	0%	-	22%	15%	22%
	2022	43%	23%	<b>16%</b>	9%	12%	17%	17%	50%	*	14%	13%	25%	*	16%	9%	17%
At Masters Grade Level	2023	22%	14%	<b>6%</b>	4%	3%	7%	0%	38%	-	11%	5%	0%	-	6%	3%	11%
	2022	23%	10%	<b>7%</b>	5%	4%	8%	0%	27%	*	0%	2%	7%	*	7%	3%	9%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	<b>77%</b>	68%	78%	79%	*	95%	*	91%	55%	82%	*	77%	75%	77%
	2022	81%	72%	<b>74%</b>	66%	74%	73%	80%	95%	*	65%	37%	64%	*	74%	68%	77%
At Meets Grade Level or Above	2023	57%	44%	<b>47%</b>	36%	47%	50%	*	77%	*	82%	27%	64%	*	47%	44%	43%
	2022	58%	45%	<b>47%</b>	40%	44%	46%	60%	88%	*	35%	22%	39%	*	47%	39%	51%
At Masters Grade Level	2023	28%	16%	<b>14%</b>	8%	15%	12%	*	32%	*	36%	7%	18%	*	14%	11%	13%
	2022	36%	25%	<b>27%</b>	20%	23%	28%	20%	60%	*	27%	8%	15%	*	27%	20%	26%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	58%	<b>52%</b>	46%	52%	54%	*	86%	*	45%	38%	64%	-	52%	46%	53%
	2022	77%	53%	<b>51%</b>	39%	49%	51%	80%	88%	*	50%	29%	48%	*	51%	44%	56%
At Meets Grade Level or Above	2023	51%	29%	<b>24%</b>	13%	23%	29%	*	67%	*	18%	22%	27%	-	24%	16%	28%
	2022	48%	24%	<b>21%</b>	9%	19%	22%	40%	60%	*	23%	13%	18%	*	22%	16%	29%
At Masters Grade Level	2023	21%	8%	<b>5%</b>	3%	3%	4%	*	33%	*	9%	6%	0%	-	5%	2%	9%
	2022	25%	10%	<b>9%</b>	2%	6%	9%	0%	40%	*	12%	7%	3%	*	9%	5%	13%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	45%	<b>43%</b>	31%	43%	51%	*	71%	*	55%	42%	55%	-	43%	37%	40%
	2022	66%	48%	<b>45%</b>	30%	42%	50%	60%	82%	*	46%	28%	36%	*	45%	37%	47%
At Meets Grade Level or Above	2023	36%	19%	<b>14%</b>	6%	15%	16%	*	33%	*	18%	20%	0%	-	14%	11%	17%
	2022	38%	23%	<b>20%</b>	9%	15%	24%	40%	58%	*	15%	15%	9%	*	20%	13%	19%
At Masters Grade Level	2023	16%	6%	<b>3%</b>	2%	3%	3%	*	10%	*	0%	6%	0%	-	3%	2%	2%
	2022	18%	8%	<b>7%</b>	3%	5%	7%	0%	26%	*	8%	6%	0%	*	7%	4%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	70%	<b>57%</b>	50%	54%	63%	42%	83%	50%	60%	40%	62%	*	57%	50%	54%
	2022	74%	64%	<b>54%</b>	43%	51%	56%	61%	86%	67%	57%	34%	49%	100%	54%	46%	53%
At Meets Grade Level or Above	2023	49%	41%	<b>28%</b>	20%	25%	34%	31%	60%	0%	38%	23%	27%	*	28%	22%	27%
	2022	48%	37%	<b>29%</b>	19%	25%	31%	39%	66%	58%	30%	18%	25%	56%	29%	22%	29%
At Masters Grade Level	2023	20%	13%	<b>8%</b>	5%	6%	8%	8%	29%	0%	16%	6%	5%	*	8%	5%	9%
	2022	23%	16%	<b>14%</b>	9%	11%	16%	10%	41%	33%	16%	7%	7%	22%	14%	9%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>71%</b>	66%	69%	76%	55%	92%	*	77%	46%	68%	*	71%	66%	72%
	2022	75%	72%	<b>67%</b>	56%	66%	66%	67%	91%	80%	67%	40%	62%	*	67%	60%	65%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	50%	<b>40%</b>	33%	35%	48%	45%	67%	*	59%	25%	50%	*	40%	34%	34%
	2022	53%	48%	<b>43%</b>	31%	39%	46%	61%	79%	80%	43%	22%	37%	*	42%	35%	40%
At Masters Grade Level	2023	20%	15%	<b>12%</b>	7%	11%	13%	18%	28%	*	32%	6%	9%	*	12%	9%	12%
	2022	25%	22%	<b>23%</b>	15%	19%	27%	22%	52%	40%	29%	10%	13%	*	23%	17%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	66%	<b>48%</b>	43%	44%	57%	36%	77%	*	45%	34%	59%	-	48%	40%	42%
	2022	72%	55%	<b>44%</b>	33%	39%	48%	56%	83%	60%	53%	29%	42%	*	44%	35%	44%
At Meets Grade Level or Above	2023	45%	32%	<b>23%</b>	14%	19%	30%	18%	63%	*	27%	22%	18%	-	23%	16%	24%
	2022	42%	24%	<b>18%</b>	10%	14%	20%	17%	56%	40%	24%	14%	19%	*	18%	12%	20%
At Masters Grade Level	2023	19%	11%	<b>6%</b>	3%	3%	6%	0%	36%	*	9%	5%	5%	-	6%	3%	10%
	2022	20%	10%	<b>7%</b>	3%	5%	7%	0%	33%	20%	8%	5%	3%	*	7%	4%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	68%	<b>43%</b>	31%	43%	51%	*	71%	*	55%	42%	55%	-	43%	37%	40%
	2022	76%	64%	<b>45%</b>	30%	42%	50%	60%	82%	*	46%	28%	36%	*	45%	37%	47%
At Meets Grade Level or Above	2023	47%	34%	<b>14%</b>	6%	15%	16%	*	33%	*	18%	20%	0%	-	14%	11%	17%
	2022	47%	32%	<b>20%</b>	9%	15%	24%	40%	58%	*	15%	15%	9%	*	20%	13%	19%
At Masters Grade Level	2023	18%	8%	<b>3%</b>	2%	3%	3%	*	10%	*	0%	6%	0%	-	3%	2%	2%
	2022	21%	11%	<b>7%</b>	3%	5%	7%	0%	26%	*	8%	6%	0%	*	7%	4%	9%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	28%	<b>21%</b>	6%	11%	45%	-	*	-	*	22%	*	-	21%	13%	0%
	2022	36%	19%	<b>16%</b>	9%	12%	19%	0%	47%	-	27%	16%	12%	*	16%	10%	13%
Reading and Mathematics Including EOC	2023	37%	28%	<b>21%</b>	6%	11%	45%	-	*	-	*	22%	*	-	21%	13%	0%
	2022	36%	19%	<b>16%</b>	9%	12%	19%	0%	47%	-	27%	16%	12%	*	16%	10%	13%
Reading Including EOC	2023	50%	43%	<b>42%</b>	22%	41%	55%	-	*	-	*	44%	*	-	42%	33%	17%
	2022	51%	39%	<b>38%</b>	28%	34%	44%	43%	68%	-	55%	21%	28%	*	38%	31%	30%
Math Including EOC	2023	45%	35%	<b>25%</b>	11%	14%	45%	-	*	-	*	22%	*	-	25%	17%	17%
	2022	43%	22%	<b>17%</b>	10%	13%	19%	0%	57%	-	36%	16%	12%	*	17%	11%	16%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	25%	<b>18%</b>	14%	12%	26%	0%	51%	-	33%	20%	0%	-	18%	12%	18%
	2022	36%	19%	<b>14%</b>	8%	11%	15%	17%	49%	*	7%	10%	25%	*	14%	8%	16%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	25%	<b>18%</b>	14%	12%	26%	0%	51%	-	33%	20%	0%	-	18%	12%	18%
	2022	36%	19%	<b>14%</b>	8%	11%	15%	17%	49%	*	7%	10%	25%	*	14%	8%	16%
Reading Including EOC	2023	48%	36%	<b>33%</b>	30%	25%	44%	43%	62%	-	33%	20%	22%	-	33%	26%	28%
	2022	54%	44%	<b>44%</b>	26%	40%	48%	83%	82%	*	50%	24%	43%	*	43%	36%	43%
Math Including EOC	2023	48%	32%	<b>22%</b>	16%	16%	28%	0%	60%	-	44%	22%	0%	-	22%	15%	22%
	2022	43%	23%	<b>16%</b>	9%	12%	17%	17%	50%	*	14%	13%	25%	*	16%	9%	17%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	24%	<b>21%</b>	11%	20%	25%	*	62%	*	18%	18%	27%	-	21%	13%	24%
	2022	41%	21%	<b>19%</b>	8%	17%	20%	40%	56%	*	15%	10%	16%	*	19%	13%	28%
Reading and Mathematics Including EOC	2023	43%	24%	<b>21%</b>	11%	20%	25%	*	62%	*	18%	18%	27%	-	21%	13%	24%
	2022	41%	21%	<b>19%</b>	8%	17%	20%	40%	56%	*	15%	10%	16%	*	19%	13%	28%
Reading Including EOC	2023	57%	44%	<b>47%</b>	36%	47%	50%	*	77%	*	82%	27%	64%	*	47%	44%	43%
	2022	58%	45%	<b>47%</b>	40%	43%	46%	60%	88%	*	35%	21%	41%	*	47%	39%	51%
Math Including EOC	2023	51%	29%	<b>24%</b>	13%	23%	29%	*	67%	*	18%	22%	27%	-	24%	16%	28%
	2022	48%	24%	<b>21%</b>	9%	19%	22%	40%	60%	*	23%	13%	19%	*	21%	16%	31%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	27%	<b>20%</b>	12%	16%	27%	18%	54%	*	23%	19%	18%	-	20%	13%	20%
	2022	34%	20%	<b>16%</b>	9%	13%	18%	17%	50%	40%	16%	12%	18%	*	16%	10%	18%
Reading and Mathematics Including EOC	2023	39%	29%	<b>20%</b>	12%	16%	27%	18%	54%	*	23%	19%	18%	-	20%	13%	20%
	2022	36%	22%	<b>16%</b>	9%	13%	18%	17%	50%	40%	16%	12%	18%	*	16%	10%	18%
Reading Including EOC	2023	53%	49%	<b>40%</b>	33%	35%	48%	45%	67%	*	59%	25%	50%	*	40%	34%	34%
	2022	53%	48%	<b>43%</b>	31%	39%	46%	61%	79%	80%	43%	22%	38%	*	42%	35%	41%
Math Including EOC	2023	47%	35%	<b>23%</b>	14%	19%	30%	18%	63%	*	27%	22%	18%	-	23%	16%	24%
	2022	43%	25%	<b>18%</b>	10%	14%	20%	17%	56%	40%	24%	14%	19%	*	18%	12%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	48%	<b>43%</b>	51%	38%	43%	57%	49%	-	44%	27%	50%	-	43%	39%	48%
Grade 4 Mathematics	2023	63%	53%	<b>43%</b>	40%	37%	49%	36%	75%	-	50%	42%	13%	-	43%	39%	41%
Grade 5 ELA/Reading	2023	65%	53%	<b>58%</b>	59%	57%	57%	*	62%	*	67%	41%	77%	-	58%	57%	57%
Grade 5 Mathematics	2023	71%	56%	<b>57%</b>	59%	56%	57%	*	78%	*	50%	60%	45%	-	57%	56%	60%
All Grades Both Subjects	2023	64%	61%	<b>50%</b>	52%	46%	52%	55%	65%	*	53%	42%	49%	-	50%	47%	51%
All Grades ELA/Reading	2023	63%	59%	<b>50%</b>	55%	47%	50%	65%	53%	*	56%	34%	66%	-	50%	47%	52%
All Grades Mathematics	2023	66%	62%	<b>50%</b>	50%	46%	53%	45%	76%	*	50%	51%	32%	-	50%	47%	49%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	28%	<b>26%</b>	29%	26%	30%	*	*	-	*	2%	*	-	26%	23%	32%
Grade 4 Mathematics	2023	27%	17%	<b>11%</b>	4%	11%	20%	*	25%	-	*	4%	*	-	11%	8%	8%
Grade 5 ELA/Reading	2023	37%	28%	<b>39%</b>	37%	32%	49%	-	-	*	*	24%	*	-	39%	38%	46%
Grade 5 Mathematics	2023	48%	27%	<b>28%</b>	31%	29%	25%	-	40%	*	*	17%	*	-	28%	27%	31%
All Grades Both Subjects	2023	38%	33%	<b>24%</b>	25%	22%	30%	0%	25%	*	25%	11%	15%	-	24%	22%	26%
All Grades ELA/Reading	2023	35%	32%	<b>32%</b>	34%	28%	40%	*	*	*	*	13%	17%	-	32%	29%	38%
All Grades Mathematics	2023	40%	34%	<b>20%</b>	20%	19%	23%	*	31%	*	0%	10%	14%	-	20%	18%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	70%	<b>57%</b>	42%	-	-	-	-	42%	49%	-	49%	-	-	57%	49%	82%
	2022	74%	64%	<b>54%</b>	-	-	-	-	-	-	46%	-	46%	-	61%	54%	48%	81%
At Meets Grade Level or Above	2023	49%	41%	<b>28%</b>	17%	-	-	-	-	17%	22%	-	22%	-	-	28%	22%	54%
	2022	48%	37%	<b>29%</b>	-	-	-	-	-	-	21%	-	21%	-	39%	29%	23%	59%
At Masters Grade Level	2023	20%	13%	<b>8%</b>	17%	-	-	-	-	17%	7%	-	7%	-	-	7%	7%	24%
	2022	23%	16%	<b>14%</b>	-	-	-	-	-	-	9%	-	9%	-	17%	14%	10%	34%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>71%</b>	80%	-	-	-	-	80%	69%	-	69%	-	-	71%	69%	90%
	2022	75%	72%	<b>67%</b>	-	-	-	-	-	-	58%	-	58%	-	77%	67%	60%	89%
At Meets Grade Level or Above	2023	53%	50%	<b>40%</b>	20%	-	-	-	-	20%	29%	-	29%	-	-	41%	29%	66%
	2022	53%	48%	<b>43%</b>	-	-	-	-	-	-	31%	-	31%	-	57%	43%	34%	78%
At Masters Grade Level	2023	20%	15%	<b>12%</b>	20%	-	-	-	-	20%	9%	-	9%	-	-	12%	9%	34%
	2022	25%	22%	<b>23%</b>	-	-	-	-	-	-	14%	-	14%	-	28%	23%	16%	47%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	66%	<b>48%</b>	20%	-	-	-	-	20%	37%	-	37%	-	-	49%	37%	76%
	2022	72%	55%	<b>44%</b>	-	-	-	-	-	-	38%	-	38%	-	48%	43%	39%	70%
At Meets Grade Level or Above	2023	45%	32%	<b>23%</b>	20%	-	-	-	-	20%	19%	-	19%	-	-	23%	19%	52%
	2022	42%	24%	<b>18%</b>	-	-	-	-	-	-	13%	-	13%	-	28%	17%	15%	48%
At Masters Grade Level	2023	19%	11%	<b>6%</b>	20%	-	-	-	-	20%	7%	-	7%	-	-	5%	7%	24%
	2022	20%	10%	<b>7%</b>	-	-	-	-	-	-	6%	-	6%	-	10%	7%	6%	24%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	68%	<b>43%</b>	*	-	-	-	-	*	32%	-	32%	-	-	44%	32%	81%
	2022	76%	64%	<b>45%</b>	-	-	-	-	-	-	33%	-	33%	-	52%	44%	36%	91%
At Meets Grade Level or Above	2023	47%	34%	<b>14%</b>	*	-	-	-	-	*	13%	-	13%	-	-	14%	13%	38%
	2022	47%	32%	<b>20%</b>	-	-	-	-	-	-	12%	-	12%	-	19%	19%	13%	38%
At Masters Grade Level	2023	18%	8%	<b>3%</b>	*	-	-	-	-	*	1%	-	1%	-	-	3%	1%	6%
	2022	21%	11%	<b>7%</b>	-	-	-	-	-	-	5%	-	5%	-	5%	6%	5%	24%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>50%</b>	20%	-	-	-	-	20%	49%	-	49%	-	-	50%	49%	60%
All Grades ELA/Reading	2023	63%	59%	<b>50%</b>	20%	-	-	-	-	20%	52%	-	52%	-	-	49%	52%	57%
All Grades Mathematics	2023	66%	62%	<b>50%</b>	20%	-	-	-	-	20%	47%	-	47%	-	-	50%	47%	63%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	33%	<b>24%</b>	-	-	-	-	-	-	25%	-	25%	-	-	24%	25%	50%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	<b>32%</b>	-	-	-	-	-	-	38%	-	38%	-	-	31%	38%	*
All Grades Mathematics	2023	40%	34%	<b>20%</b>	-	-	-	-	-	-	16%	-	16%	-	-	20%	16%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>97%</b>	98%	98%	97%	100%	93%	100%	96%	95%	100%	95%	97%	97%	97%
Included in Accountability	93%	90%	<b>90%</b>	91%	92%	87%	100%	88%	100%	80%	91%	90%	1%	92%	96%	92%
Not Included in Accountability: Mobile	4%	6%	<b>7%</b>	6%	6%	10%	0%	5%	0%	14%	5%	10%	93%	5%	0%	6%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>3%</b>	2%	2%	3%	0%	7%	0%	4%	5%	0%	5%	3%	3%	3%
Absent	1%	2%	<b>3%</b>	2%	2%	3%	0%	7%	0%	4%	5%	0%	5%	3%	3%	3%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>97%</b>	98%	98%	97%	100%	92%	*	96%	96%	100%	97%	97%	97%	97%
Included in Accountability	92%	90%	<b>89%</b>	91%	91%	86%	100%	86%	*	79%	91%	88%	3%	92%	96%	90%
Not Included in Accountability: Mobile	4%	7%	<b>8%</b>	7%	7%	11%	0%	5%	*	14%	5%	12%	94%	5%	0%	6%
Not Included in Accountability: Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	4%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	<b>3%</b>	2%	2%	3%	0%	8%	*	4%	4%	0%	3%	3%	3%	3%
Absent	1%	2%	<b>3%</b>	2%	2%	3%	0%	8%	*	4%	4%	0%	3%	3%	3%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>98%</b>	98%	98%	98%	100%	94%	*	96%	95%	100%	94%	98%	97%	98%
Included in Accountability	94%	90%	<b>90%</b>	91%	91%	87%	100%	89%	*	81%	90%	88%	0%	92%	97%	92%
Not Included in Accountability: Mobile	5%	7%	<b>8%</b>	7%	7%	11%	0%	6%	*	15%	5%	12%	94%	5%	0%	6%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	4%	<b>2%</b>	2%	2%	2%	0%	6%	*	4%	5%	0%	6%	2%	3%	2%
Absent	1%	2%	<b>2%</b>	2%	2%	2%	0%	6%	*	4%	5%	0%	6%	2%	3%	2%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	97%	<b>96%</b>	97%	96%	97%	*	92%	*	93%	94%	100%	88%	97%	96%	98%
Included in Accountability	93%	91%	<b>92%</b>	93%	93%	89%	*	88%	*	79%	91%	100%	0%	93%	96%	95%
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	3%	3%	8%	*	4%	*	14%	3%	0%	88%	3%	0%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>4%</b>	3%	4%	3%	*	8%	*	7%	6%	0%	13%	3%	4%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	3%	4%	3%	4%	3%	*	8%	*	7%	6%	0%	13%	3%	4%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	95%	95%	96%	93%	96%	96%	100%	94%	90%	96%	95%	95%	95%	97%
Included in Accountability	93%	87%	90%	91%	93%	85%	84%	83%	100%	81%	85%	90%	4%	93%	91%	92%
Not Included in Accountability: Mobile	5%	7%	6%	5%	3%	8%	12%	13%	0%	13%	5%	6%	92%	3%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	5%	5%	4%	7%	4%	4%	0%	6%	10%	4%	5%	5%	5%	3%
Absent	1%	4%	5%	5%	4%	7%	4%	4%	0%	6%	10%	4%	5%	5%	5%	3%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	95%	96%	96%	94%	95%	96%	100%	94%	90%	96%	95%	95%	95%	97%
Included in Accountability	92%	87%	90%	91%	93%	86%	82%	82%	100%	78%	85%	91%	4%	93%	91%	92%
Not Included in Accountability: Mobile	5%	7%	6%	5%	3%	7%	14%	14%	0%	15%	5%	5%	92%	3%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	5%	5%	4%	4%	6%	5%	4%	0%	6%	10%	4%	5%	5%	5%	3%
Absent	1%	4%	5%	4%	4%	6%	5%	4%	0%	6%	9%	4%	5%	5%	5%	3%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	95%	95%	95%	96%	94%	95%	96%	100%	94%	90%	96%	95%	95%	95%	97%
Included in Accountability	93%	88%	90%	90%	93%	86%	82%	82%	100%	78%	86%	91%	4%	93%	91%	92%
Not Included in Accountability: Mobile	5%	7%	6%	5%	3%	7%	14%	14%	0%	15%	5%	5%	92%	3%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	5%	5%	4%	6%	5%	4%	0%	6%	10%	4%	5%	5%	5%	3%
Absent	1%	4%	5%	4%	4%	6%	5%	4%	0%	6%	10%	4%	5%	5%	5%	3%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	95%	95%	96%	91%	100%	97%	*	93%	87%	97%	94%	95%	94%	97%
Included in Accountability	93%	87%	89%	92%	92%	82%	100%	88%	*	90%	81%	89%	3%	92%	91%	90%
Not Included in Accountability: Mobile	4%	7%	5%	3%	4%	9%	0%	9%	*	3%	6%	8%	91%	2%	4%	6%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	6%	<b>5%</b>	5%	4%	9%	0%	3%	*	7%	13%	3%	6%	5%	6%	3%
Absent	1%	5%	<b>5%</b>	5%	4%	9%	0%	3%	*	7%	13%	3%	6%	5%	6%	3%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	96.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2020-21	95.0%	95.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	15.0%	14.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	79.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	788	368,686
<b>By Ethnicity:</b>				
African American	-	-	144	45,227
Hispanic	-	-	274	191,125
White	-	-	325	103,171
American Indian	-	-	3	1,159
Asian	-	-	18	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	23	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	119	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	660	302,917
Special Education Graduates	-	-	54	32,447
Economically Disadvantaged Graduates	-	-	318	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	42	40,398
At-Risk Graduates	-	-	329	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,334	100.0%	11,273	5,504,150	1,334	100.0%	11,313	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	2.2%	4.4%	0	0.0%	2.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	0	0.0%	3.3%	6.7%	0	0.0%	3.3%	6.7%
Grade 1	0	0.0%	4.1%	7.2%	0	0.0%	4.1%	7.2%
Grade 2	0	0.0%	4.0%	7.2%	0	0.0%	4.0%	7.2%
Grade 3	82	6.1%	4.3%	7.2%	82	6.1%	4.3%	7.1%
Grade 4	647	48.5%	9.6%	7.2%	647	48.5%	9.5%	7.1%
Grade 5	605	45.4%	9.1%	7.2%	605	45.4%	9.1%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	8.9%	7.2%
Grade 7	0	0.0%	9.7%	7.4%	0	0.0%	9.7%	7.4%
Grade 8	0	0.0%	10.2%	7.7%	0	0.0%	10.1%	7.7%
Grade 9	0	0.0%	10.5%	8.7%	0	0.0%	10.5%	8.7%
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.4%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	251	18.8%	21.0%	12.8%	251	18.8%	21.1%	12.8%
Hispanic	655	49.1%	39.8%	53.0%	655	49.1%	39.8%	52.9%
White	308	23.1%	32.6%	25.6%	308	23.1%	32.6%	25.7%
American Indian	12	0.9%	0.6%	0.3%	12	0.9%	0.6%	0.3%
Asian	74	5.5%	2.8%	5.1%	74	5.5%	2.8%	5.1%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	32	2.4%	2.9%	3.0%	32	2.4%	2.9%	3.0%
<b>Sex:</b>								
Female	670	50.2%	50.7%	48.8%	670	50.2%	50.6%	48.8%
Male	664	49.8%	49.3%	51.2%	664	49.8%	49.4%	51.2%
Economically Disadvantaged	842	63.1%	65.2%	62.1%	842	63.1%	65.1%	62.0%
Non-Educationally Disadvantaged	492	36.9%	34.8%	37.9%	492	36.9%	34.9%	38.0%
Section 504 Students	68	5.1%	8.3%	7.4%	68	5.1%	8.3%	7.4%
EB Students/EL	181	13.6%	14.1%	23.1%	181	13.6%	14.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.6%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	40	3.0%	5.3%	5.5%	40	3.0%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	16	1.2%	2.6%	1.3%	16	1.2%	2.6%	1.3%
Immigrant	0	0.0%	0.5%	2.2%	0	0.0%	0.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	51.1%	64.6%	0	0.0%	51.3%	64.6%
Military Connected	57	4.3%	2.4%	3.6%	57	4.3%	2.4%	3.6%
At-Risk	917	68.7%	62.9%	53.3%	917	68.7%	62.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	161	12.1%	12.8%	23.2%	161	12.1%	12.8%	23.2%
Career and Technical Education	0	0.0%	33.2%	26.5%	0	0.0%	33.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.6%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	102	7.6%	5.9%	8.2%	102	7.6%	5.9%	8.2%
Special Education	155	11.6%	12.8%	12.6%	155	11.6%	12.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	155							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	29.0%	44.8%	44.1%				
Students with Physical Disabilities	46	29.7%	15.5%	20.0%				
Students with Autism	32	20.6%	18.4%	15.5%				
Students with Behavioral Disabilities	32	20.6%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	1,907	42.2%	29.5%	16.8%				
By Ethnicity:								
African American	257	5.7%	4.7%	3.3%				
Hispanic	854	18.9%	11.9%	8.7%				
White	435	9.6%	9.1%	3.4%				
American Indian	21	0.5%	0.3%	0.1%				
Asian	303	6.7%	2.7%	0.7%				
Pacific Islander	3	0.1%	0.1%	0.0%				
Two or More Races	34	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	172	35.8%	25.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	284	42.1%	25.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	757	32.5%	22.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	1,684	61.0%	38.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.5%	-	0.0%	4.5%
Grade 1	-	4.4%	2.5%	-	1.2%	3.6%
Grade 2	-	1.8%	1.6%	-	0.0%	2.0%
Grade 3	2.2%	1.8%	0.8%	1.4%	1.3%	0.9%
Grade 4	0.9%	0.6%	0.5%	1.9%	1.0%	0.5%
Grade 5	1.2%	0.8%	0.3%	0.8%	0.5%	0.4%
Grade 6	-	1.7%	0.3%	-	1.1%	0.4%
Grade 7	-	0.8%	0.4%	-	2.1%	0.5%
Grade 8	-	0.5%	0.4%	-	0.7%	0.5%
Grade 9	-	9.8%	8.7%	-	19.8%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.4	18.7
Grade 1	-	19.1	19.1
Grade 2	-	19.1	19.1
Grade 3	-	17.9	19.3
Grade 4	-	18.7	19.4
Grade 5	-	20.3	20.8
Grade 6	-	19.4	19.2
<b>Secondary:</b>			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	20.9	18.8
Mathematics	-	19.9	17.5
Science	-	21.2	18.5
Social Studies	-	20.7	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	60.8%	64.1%
Teachers	-	-	44.8%	48.7%
Professional Support	-	-	11.3%	10.9%
Campus Administration (School Leadership)	-	-	3.3%	3.3%
Educational Aides:	-	-	15.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	-	n/a	0.0	4,258.0
Part-time Librarians	-	n/a	0.0	646.0
Full-time Counselors	-	n/a	15.0	13,815.0
Part-time Counselors	-	n/a	0.0	1,240.0
Total Minority Staff:	-	-	38.6%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	-	-	13.5%	11.8%
Hispanic	-	-	11.6%	29.6%
White	-	-	74.0%	54.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.2%	2.0%
Pacific Islander	-	-	0.2%	0.1%
Two or More Races	-	-	0.4%	1.2%
<b>Teachers by Sex:</b>				
Males	-	-	25.9%	24.4%
Females	-	-	74.1%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	-	-	3.8%	2.0%
Bachelors	-	-	80.7%	72.2%
Masters	-	-	14.9%	25.0%
Doctorate	-	-	0.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	-	-	24.3%	9.7%
1-5 Years Experience	-	-	31.0%	26.3%
6-10 Years Experience	-	-	14.2%	20.5%
11-20 Years Experience	-	-	18.3%	27.2%
21-30 Years Experience	-	-	10.0%	13.3%
Over 30 Years Experience	-	-	2.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	-	n/a	27.9	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	-	6.1	6.1
Average Years Experience of Principals with District	-	5.1	5.3
Average Years Experience of Assistant Principals	-	6.1	5.2
Average Years Experience of Assistant Principals with District	-	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	-	8.3	11.0
Average Years Experience of Teachers with District:	-	5.1	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$46,895	\$53,300
1-5 Years Experience	-	\$50,983	\$56,516
6-10 Years Experience	-	\$53,026	\$59,732
11-20 Years Experience	-	\$57,114	\$63,389
21-30 Years Experience	-	\$64,374	\$67,876
Over 30 Years Experience	-	\$67,495	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$53,088	\$60,717
Professional Support	-	\$66,571	\$72,022
Campus Administration (School Leadership)	-	\$83,767	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	64.6%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	-	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career and Technical Education	-	-	6.3%	5.4%
Compensatory Education	-	-	3.4%	3.2%
Gifted and Talented Education	-	-	0.0%	1.7%
Regular Education	-	-	76.9%	70.6%
Special Education	-	-	9.9%	9.7%
Other	-	-	0.2%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
TEXAS ONLINE PREPARATORY EL (236902108) - HUNTSVILLE ISD - WALKER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



**Section 2**  
**PEIMS Financial Standards Reports**  
**(2020-2021 Financial Actual Reports)**  
**District and Campuses**

**2021 - 2022 Actual Financial Data**  
**Totals for HUNTSVILLE ISD (236902)**  
**Total Enrolled Membership: 15,260**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$36,829,235	26.09%	\$2,413	\$36,829,235	23.58%	\$2,413	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$101,608,406	71.98%	\$6,658	\$102,028,921	65.32%	\$6,686	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$2,051,688	1.45%	\$134	\$16,321,732	10.45%	\$1,070	\$14,103,811,039	20.88%	\$2,611
Other Local	\$663,264	0.47%	\$43	\$1,015,809	0.65%	\$67	\$2,250,851,644	3.33%	\$417
<b>Total Operating Revenue</b>	\$141,152,593	100.00%	\$9,250	\$156,195,697	100.00%	\$10,236	\$67,546,683,064	100.00%	\$12,504
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$5,816,449	89.36%	\$381	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$581,142	8.93%	\$38	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$25,111	0.39%	\$2	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$86,229	1.32%	\$6	\$952,245,471	9.33%	\$176
<b>Total Other Revenue</b>	\$0	0.00%	\$0	\$6,508,931	100.00%	\$427	\$10,207,573,130	100.00%	\$1,890
<b>Subtotal: Operating and Other Revenue</b>	\$141,152,593	100.00%	\$9,250	\$162,704,628	100.00%	\$10,662	\$77,754,256,194	100.00%	\$14,394
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
<b>Total Recaptured Revenue</b>	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	\$141,152,593	100.00%	\$9,250	\$162,704,628	100.00%	\$10,662	\$80,756,295,511	100.00%	\$14,949
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$3,556,983	100.00%	\$233	\$3,556,983	100.00%	\$233	\$2,510,251,870	34.04%	\$465
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	\$3,556,983	100.00%	\$233	\$3,556,983	100.00%	\$233	\$7,375,087,679	100.00%	\$1,365
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	\$144,709,576	100.00%	\$9,483	\$166,261,611	100.00%	\$10,895	\$85,129,343,873	100.00%	\$15,759
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									

**2021 - 2022 Actual Financial Data  
Totals for HUNTSVILLE ISD (236902)  
Total Enrolled Membership: 15,260**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	\$45,443,665	34.98%	\$2,978	\$50,420,190	35.40%	\$3,304	\$50,301,683,879	77.97%	\$9,312
Professional & Contracted Services (Object 62xx)	\$80,894,948	62.26%	\$5,301	\$82,718,541	58.07%	\$5,421	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$2,692,904	2.07%	\$176	\$8,260,503	5.80%	\$541	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$899,326	0.69%	\$59	\$1,044,568	0.73%	\$68	\$1,852,436,057	2.87%	\$343
<b>Total Operating Expenditures by Object</b>	<b>\$129,930,843</b>	<b>100.00%</b>	<b>\$8,514</b>	<b>\$142,443,802</b>	<b>100.00%</b>	<b>\$9,334</b>	<b>\$64,517,811,062</b>	<b>100.00%</b>	<b>\$11,943</b>
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$200,942	3.60%	\$13	\$5,765,847	44.07%	\$378	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$5,378,464	96.40%	\$352	\$7,317,585	55.93%	\$480	\$10,445,000,110	51.36%	\$1,934
<b>Total Non-Operating Expenditures by Object</b>	<b>\$5,579,406</b>	<b>100.00%</b>	<b>\$366</b>	<b>\$13,083,432</b>	<b>100.00%</b>	<b>\$857</b>	<b>\$20,336,354,854</b>	<b>100.00%</b>	<b>\$3,765</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$135,510,249</b>	<b>100.00%</b>	<b>\$8,880</b>	<b>\$155,527,234</b>	<b>100.00%</b>	<b>\$10,192</b>	<b>\$84,854,165,916</b>	<b>100.00%</b>	<b>\$15,708</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction (Function 11,95)	\$100,891,580	77.65%	\$6,612	\$106,340,367	74.65%	\$6,969	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$597,305	0.46%	\$39	\$606,135	0.43%	\$40	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$1,110,491	0.85%	\$73	\$2,681,920	1.88%	\$176	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$1,458,577	1.12%	\$96	\$1,646,193	1.16%	\$108	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$3,872,769	2.98%	\$254	\$4,255,383	2.99%	\$279	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$1,654,970	1.27%	\$108	\$2,163,559	1.52%	\$142	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$652,456	0.50%	\$43	\$672,683	0.47%	\$44	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$2,910,254	2.24%	\$191	\$2,982,467	2.09%	\$195	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$0	0.00%	\$0	\$3,404,553	2.39%	\$223	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$2,254,848	1.74%	\$148	\$2,422,397	1.70%	\$159	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$2,588,282	1.99%	\$170	\$2,608,685	1.83%	\$171	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$9,081,822	6.99%	\$595	\$9,309,318	6.54%	\$610	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$805,558	0.62%	\$53	\$910,880	0.64%	\$60	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$2,049,864	1.58%	\$134	\$2,281,899	1.60%	\$150	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$2,067	0.00%	\$0	\$157,363	0.11%	\$10	\$326,634,310	0.51%	\$60



**2021 - 2022 Actual Financial Data**  
**Totals for HUNTSVILLE ISD (236902)**  
**Total Enrolled Membership: 15,260**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4
<b>Total Operating Expenditures by Function</b>	\$129,930,843	100.00%	\$8,514	\$142,443,802	100.00%	\$9,334	\$64,517,811,062	100.00%	\$11,943
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$200,942	3.60%	\$13	\$5,765,847	44.07%	\$378	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$5,378,464	96.40%	\$352	\$7,317,585	55.93%	\$480	\$10,445,000,110	51.36%	\$1,934
<b>Total Non-Operating Expenditures by Function</b>	\$5,579,406	100.00%	\$366	\$13,083,432	100.00%	\$857	\$20,336,354,854	100.00%	\$3,765
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$135,510,249	100.00%	\$8,880	\$155,527,234	100.00%	\$10,192	\$84,854,165,916	100.00%	\$15,708
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$77,399,139	59.57%	\$5,072	\$80,292,552	56.37%	\$5,262	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$372,459	0.29%	\$24	\$373,185	0.26%	\$24	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$5,651,235	4.35%	\$370	\$5,720,318	4.02%	\$375	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$12,027,863	9.26%	\$788	\$13,717,547	9.63%	\$899	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$11,277,143	8.68%	\$739	\$13,813,971	9.70%	\$905	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$775,774	0.60%	\$51	\$927,018	0.65%	\$61	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$487,752	0.38%	\$32	\$493,714	0.35%	\$32	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$1,708,390	1.31%	\$112	\$1,723,087	1.21%	\$113	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$481,229	0.37%	\$32	\$483,480	0.34%	\$32	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$62,873	0.05%	\$4	\$62,873	0.04%	\$4	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$1,959,510	1.51%	\$128	\$1,969,744	1.38%	\$129	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$17,727,476	13.64%	\$1,162	\$22,866,313	16.05%	\$1,498	\$17,044,154,137	26.42%	\$3,155
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$129,930,843	100.00%	\$8,514	\$142,443,802	100.00%	\$9,334	\$64,517,811,062	100.00%	\$11,943
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$200,942	3.60%	\$13	\$5,765,847	44.07%	\$378	\$9,844,903,533	48.41%	\$1,822

**2021 - 2022 Actual Financial Data**  
**Totals for HUNTSVILLE ISD (236902)**  
**Total Enrolled Membership: 15,260**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$5,378,464	96.40%	\$352	\$7,317,585	55.93%	\$480	\$10,445,000,110	51.36%	\$1,934
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$5,579,406	100.00%	\$366	\$13,083,432	100.00%	\$857	\$20,336,354,854	100.00%	\$3,765
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$135,510,249	100.00%	\$8,880	\$155,527,234	100.00%	\$10,192	\$84,854,165,916	100.00%	\$15,708

**Disbursements**  
**Total Disbursements**

Operating Expenditures	\$129,930,843	95.35%	\$8,514	\$142,443,802	91.15%	\$9,334	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$750,332	0.55%	\$49	\$750,332	0.48%	\$49	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$200,942	0.15%	\$13	\$5,765,847	3.69%	\$378	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$5,378,464	3.95%	\$352	\$7,317,585	4.68%	\$480	\$10,445,000,110	11.64%	\$1,934
<b>Total Disbursements</b>	\$136,260,581	100.00%	\$8,929	\$156,277,566	100.00%	\$10,241	\$89,711,751,589	100.00%	\$16,607

**Tax Rates**

**2021 - 2022 (current tax year) Tax Rates**

Maintenance & Operations Tax Rate				0.9149			0.9543		
Interest & Sinking Tax Rate				0.1450			0.2270		
<b>Total Tax Rate</b>				1.0599			1.1813		

**Tax Detail**

Maximum Compressed Tax Rate (MCR)				0.8220			0.8616		
Tier I Tax Rate				0.8220			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.0929			0.0928		

**Fund Balance\*\***  
**Fund Balance**

**2021 - 2022 Actual Financial Data  
Totals for HUNTSVILLE ISD (236902)  
Total Enrolled Membership: 15,260**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Nonspendable Fund Balance	\$49,785		\$3	\$99,785		\$7	\$390,605,886		\$78
Restricted Fund Balance	\$0		\$0	\$96,297,219		\$6,310	\$24,753,496,577		\$4,926
Committed Fund Balance	\$0		\$0	\$0		\$0	\$4,412,645,483		\$878
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,020,147,608		\$800
Unassigned Fund Balance	\$39,111,515		\$2,563	\$39,111,515		\$2,563	\$17,164,429,624		\$3,416
<b>Total Fund Balance**</b>	\$39,161,300		\$2,566	\$135,508,519		\$8,880	\$50,741,325,178		\$10,098
<b>Fund Balance Reconciliation</b>									
2020-2021 Total Fund Balance (Previous Year)	\$30,712,280		\$2,836	\$125,009,485		\$11,545			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	\$-7,094,836,097		\$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$8,449,020		\$554	\$10,499,034		\$688			
<b>2021-2022 Total Fund Balance</b>	\$39,161,300		\$2,566	\$135,508,519		\$8,880			

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HUNTSVILLE H S (236902002)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 1,751**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$17,217,787	100.00%	\$9,833	\$21,382,454	100.00%	\$12,212
Operating-Payroll	\$14,383,688	83.54%	\$8,215	\$15,745,929	73.64%	\$8,993
Other Operating	\$2,608,287	15.15%	\$1,490	\$5,247,666	24.54%	\$2,997
Non-Operating(Equipt/Supplies)	\$225,812	1.31%	\$129	\$388,859	1.82%	\$222
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$16,991,975	100.00%	\$9,704	\$20,993,595	100.00%	\$11,989
Instruction (11,95) *	\$12,290,014	72.33%	\$7,019	\$15,126,576	72.05%	\$8,639
Instructional Res/Media (12) *	\$111,262	0.65%	\$64	\$111,262	0.53%	\$64
Curriculum/Staff Develop (13) *	\$185,713	1.09%	\$106	\$468,646	2.23%	\$268
Instructional Leadership (21) *	\$512,958	3.02%	\$293	\$512,958	2.44%	\$293
School Leadership (23) *	\$1,335,075	7.86%	\$762	\$1,369,850	6.53%	\$782
Guidance/Counseling Svcs (31) *	\$864,093	5.09%	\$493	\$880,224	4.19%	\$503
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$111,852	0.66%	\$64	\$111,852	0.53%	\$64
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$746,831	3.56%	\$427
Extracurricular (36) **	\$1,029,606	6.06%	\$588	\$1,011,557	4.82%	\$578
Plant Maint/Operation (51) **	\$514,065	3.03%	\$294	\$553,232	2.64%	\$316
Security/Monitoring (52) **	\$37,337	0.22%	\$21	\$100,607	0.48%	\$57

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HUNTSVILLE H S (236902002)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 1,751**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$16,987,075	100.00%	\$9,701	\$20,988,695	100.00%	\$11,987
Regular	\$8,741,274	51.46%	\$4,992	\$10,335,725	49.24%	\$5,903
Gifted & Talented	\$171,806	1.01%	\$98	\$172,532	0.82%	\$99
Career & Technical	\$2,286,443	13.46%	\$1,306	\$2,352,141	11.21%	\$1,343
Students with Disabilities	\$2,678,737	15.77%	\$1,530	\$3,501,526	16.68%	\$2,000
State Compensatory ED	\$1,453,047	8.55%	\$830	\$1,871,265	8.92%	\$1,069
Bilingual	\$10,459	0.06%	\$6	\$84,037	0.40%	\$48
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$5,962	0.03%	\$3
Early Education Allotment	\$0	0.00%	\$0	\$14,697	0.07%	\$8
Dyslexia or Related Disorder Serv	\$7,137	0.04%	\$4	\$7,137	0.03%	\$4
CCMR	\$62,873	0.37%	\$36	\$62,873	0.30%	\$36
Athletic Programming	\$883,982	5.20%	\$505	\$883,982	4.21%	\$505
Un-Allocated	\$691,317	4.07%	\$395	\$1,696,818	8.08%	\$969

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HUNTSVILLE H S (236902002)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 1,751**

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR MANCE PARK MIDDLE (236902042)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 896**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$5,352,092	100.00%	\$5,973	\$6,602,186	100.00%	\$7,369
Operating-Payroll	\$4,903,398	91.62%	\$5,473	\$5,393,745	81.70%	\$6,020
Other Operating	\$437,660	8.18%	\$488	\$1,116,701	16.91%	\$1,246
Non-Operating(Equipt/Supplies)	\$11,034	0.21%	\$12	\$91,740	1.39%	\$102
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$5,341,058	100.00%	\$5,961	\$6,510,446	100.00%	\$7,266
Instruction (11,95) *	\$3,688,959	69.07%	\$4,117	\$4,190,532	64.37%	\$4,677
Instructional Res/Media (12) *	\$94,730	1.77%	\$106	\$94,730	1.46%	\$106
Curriculum/Staff Develop (13) *	\$167,108	3.13%	\$187	\$376,322	5.78%	\$420
Instructional Leadership (21) *	\$186,866	3.50%	\$209	\$186,866	2.87%	\$209
School Leadership (23) *	\$568,665	10.65%	\$635	\$603,440	9.27%	\$673
Guidance/Counseling Svcs (31) *	\$194,404	3.64%	\$217	\$288,107	4.43%	\$322
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$80,203	1.50%	\$90	\$80,203	1.23%	\$90
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$312,898	4.81%	\$349
Extracurricular (36) **	\$198,010	3.71%	\$221	\$196,261	3.01%	\$219
Plant Maint/Operation (51) **	\$162,113	3.04%	\$181	\$179,734	2.76%	\$201
Security/Monitoring (52) **	\$0	0.00%	\$0	\$1,353	0.02%	\$2

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR MANCE PARK MIDDLE (236902042)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 896**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$5,340,625	100.00%	\$5,961	\$6,510,013	100.00%	\$7,266
Regular	\$3,366,400	63.03%	\$3,757	\$3,604,261	55.36%	\$4,023
Gifted & Talented	\$750	0.01%	\$1	\$750	0.01%	\$1
Career & Technical	\$410,056	7.68%	\$458	\$410,056	6.30%	\$458
Students with Disabilities	\$723,321	13.54%	\$807	\$852,460	13.09%	\$951
State Compensatory ED	\$412,326	7.72%	\$460	\$775,413	11.91%	\$865
Bilingual	\$6,118	0.11%	\$7	\$25,070	0.39%	\$28
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$61,531	1.15%	\$69	\$61,531	0.95%	\$69
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$163,075	3.05%	\$182	\$163,075	2.50%	\$182
Un-Allocated	\$197,048	3.69%	\$220	\$617,397	9.48%	\$689



**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR MANCE PARK MIDDLE (236902042)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 896**

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HUNTSVILLE INT (236902041)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 809**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$4,810,668	100.00%	\$5,946	\$6,195,712	100.00%	\$7,658
Operating-Payroll	\$4,517,944	93.92%	\$5,585	\$5,223,463	84.31%	\$6,457
Other Operating	\$292,724	6.08%	\$362	\$972,249	15.69%	\$1,202
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$4,810,668	100.00%	\$5,946	\$6,195,712	100.00%	\$7,658
Instruction (11,95) *	\$3,466,001	72.05%	\$4,284	\$4,047,188	65.32%	\$5,003
Instructional Res/Media (12) *	\$83,639	1.74%	\$103	\$83,639	1.35%	\$103
Curriculum/Staff Develop (13) *	\$156,173	3.25%	\$193	\$390,484	6.30%	\$483
Instructional Leadership (21) *	\$139,034	2.89%	\$172	\$139,034	2.24%	\$172
School Leadership (23) *	\$525,153	10.92%	\$649	\$559,927	9.04%	\$692
Guidance/Counseling Svcs (31) *	\$221,034	4.59%	\$273	\$356,761	5.76%	\$441
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$80,390	1.67%	\$99	\$80,390	1.30%	\$99
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$386,704	6.24%	\$478
Extracurricular (36) **	\$6,004	0.12%	\$7	\$2,819	0.05%	\$3
Plant Maint/Operation (51) **	\$129,086	2.68%	\$160	\$138,447	2.23%	\$171
Security/Monitoring (52) **	\$4,154	0.09%	\$5	\$10,319	0.17%	\$13

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HUNTSVILLE INT (236902041)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 809**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$4,809,469	100.00%	\$5,945	\$6,194,513	100.00%	\$7,657
Regular	\$3,498,291	72.74%	\$4,324	\$3,688,370	59.54%	\$4,559
Gifted & Talented	\$829	0.02%	\$1	\$829	0.01%	\$1
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$748,626	15.57%	\$925	\$1,112,355	17.96%	\$1,375
State Compensatory ED	\$359,288	7.47%	\$444	\$715,208	11.55%	\$884
Bilingual	\$4,105	0.09%	\$5	\$4,105	0.07%	\$5
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$59,086	1.23%	\$73	\$59,086	0.95%	\$73
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$139,244	2.90%	\$172	\$614,560	9.92%	\$760

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HUNTSVILLE INT (236902041)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 809**

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR STEWART EL (236902101)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 443**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,682,125	100.00%	\$6,054	\$3,641,836	100.00%	\$8,221
Operating-Payroll	\$2,553,265	95.20%	\$5,764	\$2,820,411	77.44%	\$6,367
Other Operating	\$128,860	4.80%	\$291	\$772,961	21.22%	\$1,745
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$48,464	1.33%	\$109
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,682,125	100.00%	\$6,054	\$3,593,372	100.00%	\$8,111
Instruction (11,95) *	\$1,888,955	70.43%	\$4,264	\$2,176,930	60.58%	\$4,914
Instructional Res/Media (12) *	\$75,811	2.83%	\$171	\$75,811	2.11%	\$171
Curriculum/Staff Develop (13) *	\$130,309	4.86%	\$294	\$260,030	7.24%	\$587
Instructional Leadership (21) *	\$70,210	2.62%	\$158	\$70,210	1.95%	\$158
School Leadership (23) *	\$301,294	11.23%	\$680	\$335,684	9.34%	\$758
Guidance/Counseling Svcs (31) *	\$62,563	2.33%	\$141	\$62,563	1.74%	\$141
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$99,432	3.71%	\$224	\$99,432	2.77%	\$224
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$438,868	12.21%	\$991
Extracurricular (36) **	\$0	0.00%	\$0	\$2,391	0.07%	\$5
Plant Maint/Operation (51) **	\$47,330	1.76%	\$107	\$54,965	1.53%	\$124
Security/Monitoring (52) **	\$6,221	0.23%	\$14	\$16,488	0.46%	\$37

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR STEWART EL (236902101)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 443**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,681,932	100.00%	\$6,054	\$3,593,179	100.00%	\$8,111
Regular	\$1,897,747	70.76%	\$4,284	\$2,124,116	59.12%	\$4,795
Gifted & Talented	\$1,638	0.06%	\$4	\$1,638	0.05%	\$4
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$317,580	11.84%	\$717	\$333,867	9.29%	\$754
State Compensatory ED	\$358,768	13.38%	\$810	\$492,311	13.70%	\$1,111
Bilingual	\$52,109	1.94%	\$118	\$52,109	1.45%	\$118
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$539	0.02%	\$1	\$539	0.02%	\$1
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$53,551	2.00%	\$121	\$588,599	16.38%	\$1,329

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR STEWART EL (236902101)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 443**

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SAMUEL HOUSTON EL (236902103)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 433**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,960,826	100.00%	\$6,838	\$3,736,379	100.00%	\$8,629
Operating-Payroll	\$2,784,487	94.04%	\$6,431	\$3,064,963	82.03%	\$7,078
Other Operating	\$176,339	5.96%	\$407	\$616,313	16.49%	\$1,423
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$55,103	1.47%	\$127
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,960,826	100.00%	\$6,838	\$3,681,276	100.00%	\$8,502
Instruction (11,95) *	\$2,118,983	71.57%	\$4,894	\$2,361,966	64.16%	\$5,455
Instructional Res/Media (12) *	\$79,718	2.69%	\$184	\$79,718	2.17%	\$184
Curriculum/Staff Develop (13) *	\$125,943	4.25%	\$291	\$243,472	6.61%	\$562
Instructional Leadership (21) *	\$85,415	2.88%	\$197	\$85,415	2.32%	\$197
School Leadership (23) *	\$289,906	9.79%	\$670	\$324,296	8.81%	\$749
Guidance/Counseling Svcs (31) *	\$95,699	3.23%	\$221	\$95,699	2.60%	\$221
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$69,366	2.34%	\$160	\$69,366	1.88%	\$160
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$305,390	8.30%	\$705
Extracurricular (36) **	\$0	0.00%	\$0	\$3,591	0.10%	\$8
Plant Maint/Operation (51) **	\$95,796	3.24%	\$221	\$112,363	3.05%	\$259
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0



**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SAMUEL HOUSTON EL (236902103)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 433**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,960,641	100.00%	\$6,838	\$3,681,091	100.00%	\$8,501
Regular	\$1,691,252	57.12%	\$3,906	\$1,835,243	49.86%	\$4,238
Gifted & Talented	\$1,731	0.06%	\$4	\$1,731	0.05%	\$4
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$586,386	19.81%	\$1,354	\$613,264	16.66%	\$1,416
State Compensatory ED	\$388,294	13.12%	\$897	\$536,440	14.57%	\$1,239
Bilingual	\$4,836	0.16%	\$11	\$4,836	0.13%	\$11
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$191,371	6.46%	\$442	\$191,371	5.20%	\$442
Dyslexia or Related Disorder Serv	\$975	0.03%	\$2	\$975	0.03%	\$2
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$95,796	3.24%	\$221	\$497,231	13.51%	\$1,148

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SAMUEL HOUSTON EL (236902103)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 433**

Note: Some amounts may not total due to rounding.

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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SCOTT JOHNSON EL (236902104)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 616**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,732,694	100.00%	\$6,060	\$4,611,159	100.00%	\$7,486
Operating-Payroll	\$3,512,696	94.11%	\$5,702	\$3,772,881	81.82%	\$6,125
Other Operating	\$219,998	5.89%	\$357	\$838,278	18.18%	\$1,361
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,732,694	100.00%	\$6,060	\$4,611,159	100.00%	\$7,486
Instruction (11,95) *	\$2,837,378	76.01%	\$4,606	\$3,122,205	67.71%	\$5,069
Instructional Res/Media (12) *	\$75,672	2.03%	\$123	\$75,672	1.64%	\$123
Curriculum/Staff Develop (13) *	\$149,518	4.01%	\$243	\$277,191	6.01%	\$450
Instructional Leadership (21) *	\$127,770	3.42%	\$207	\$127,770	2.77%	\$207
School Leadership (23) *	\$284,994	7.64%	\$463	\$319,384	6.93%	\$518
Guidance/Counseling Svcs (31) *	\$111,060	2.98%	\$180	\$111,060	2.41%	\$180
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$72,224	1.93%	\$117	\$72,224	1.57%	\$117
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$421,335	9.14%	\$684
Extracurricular (36) **	\$0	0.00%	\$0	\$-2,960	( 0.06%)	\$-5
Plant Maint/Operation (51) **	\$74,078	1.98%	\$120	\$87,278	1.89%	\$142
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SCOTT JOHNSON EL (236902104)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 616**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,732,410	100.00%	\$6,059	\$4,610,875	100.00%	\$7,485
Regular	\$2,502,615	67.05%	\$4,063	\$2,675,277	58.02%	\$4,343
Gifted & Talented	\$1,798	0.05%	\$3	\$1,798	0.04%	\$3
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$630,588	16.89%	\$1,024	\$642,803	13.94%	\$1,044
State Compensatory ED	\$414,258	11.10%	\$672	\$600,384	13.02%	\$975
Bilingual	\$108,427	2.91%	\$176	\$108,427	2.35%	\$176
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$646	0.02%	\$1	\$646	0.01%	\$1
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$74,078	1.98%	\$120	\$581,540	12.61%	\$944

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SCOTT JOHNSON EL (236902104)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 616**

Note: Some amounts may not total due to rounding.

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- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HUNTSVILLE EL (236902106)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 628**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,531,574	100.00%	\$5,624	\$4,444,093	100.00%	\$7,077
Operating-Payroll	\$3,333,055	94.38%	\$5,307	\$3,596,093	80.92%	\$5,726
Other Operating	\$198,519	5.62%	\$316	\$793,431	17.85%	\$1,263
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$54,569	1.23%	\$87
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,531,574	100.00%	\$5,624	\$4,389,524	100.00%	\$6,990
Instruction (11,95) *	\$2,624,637	74.32%	\$4,179	\$2,925,829	66.65%	\$4,659
Instructional Res/Media (12) *	\$73,302	2.08%	\$117	\$73,302	1.67%	\$117
Curriculum/Staff Develop (13) *	\$157,797	4.47%	\$251	\$279,068	6.36%	\$444
Instructional Leadership (21) *	\$125,782	3.56%	\$200	\$125,782	2.87%	\$200
School Leadership (23) *	\$312,134	8.84%	\$497	\$346,524	7.89%	\$552
Guidance/Counseling Svcs (31) *	\$94,718	2.68%	\$151	\$94,718	2.16%	\$151
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$67,670	1.92%	\$108	\$67,670	1.54%	\$108
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$381,333	8.69%	\$607
Extracurricular (36) **	\$0	0.00%	\$0	\$-939	( 0.02%)	\$-1
Plant Maint/Operation (51) **	\$75,534	2.14%	\$120	\$88,210	2.01%	\$140
Security/Monitoring (52) **	\$0	0.00%	\$0	\$8,027	0.18%	\$13

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HUNTSVILLE EL (236902106)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 628**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,531,336	100.00%	\$5,623	\$4,389,286	100.00%	\$6,989
Regular	\$2,148,452	60.84%	\$3,421	\$2,319,794	52.85%	\$3,694
Gifted & Talented	\$1,693	0.05%	\$3	\$1,693	0.04%	\$3
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$549,480	15.56%	\$875	\$551,516	12.57%	\$878
State Compensatory ED	\$301,857	8.55%	\$481	\$484,395	11.04%	\$771
Bilingual	\$112,551	3.19%	\$179	\$137,601	3.13%	\$219
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$340,476	9.64%	\$542	\$340,476	7.76%	\$542
Dyslexia or Related Disorder Serv	\$1,293	0.04%	\$2	\$1,293	0.03%	\$2
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$75,534	2.14%	\$120	\$552,518	12.59%	\$880

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HUNTSVILLE EL (236902106)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 628**

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.



**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR GIBBS PRE-K CENTER (236902102)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 289**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,024,315	100.00%	\$7,005	\$2,438,164	100.00%	\$8,437
Operating-Payroll	\$1,888,363	93.28%	\$6,534	\$1,990,158	81.63%	\$6,886
Other Operating	\$135,952	6.72%	\$470	\$448,006	18.37%	\$1,550
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,024,315	100.00%	\$7,005	\$2,438,164	100.00%	\$8,437
Instruction (11,95) *	\$1,518,517	75.01%	\$5,254	\$1,608,608	65.98%	\$5,566
Instructional Res/Media (12) *	\$3,162	0.16%	\$11	\$3,162	0.13%	\$11
Curriculum/Staff Develop (13) *	\$37,388	1.85%	\$129	\$86,970	3.57%	\$301
Instructional Leadership (21) *	\$58,013	2.87%	\$201	\$58,013	2.38%	\$201
School Leadership (23) *	\$255,484	12.62%	\$884	\$289,874	11.89%	\$1,003
Guidance/Counseling Svcs (31) *	\$10,752	0.53%	\$37	\$10,752	0.44%	\$37
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$71,309	3.52%	\$247	\$71,309	2.92%	\$247
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$230,964	9.47%	\$799
Extracurricular (36) **	\$0	0.00%	\$0	\$-2,128	( 0.09%)	\$-7
Plant Maint/Operation (51) **	\$61,899	3.06%	\$214	\$72,849	2.99%	\$252
Security/Monitoring (52) **	\$7,791	0.38%	\$27	\$7,791	0.32%	\$27

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR GIBBS PRE-K CENTER (236902102)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 289**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,024,315	100.00%	\$7,005	\$2,438,164	100.00%	\$8,437
Regular	\$16,148	0.80%	\$56	\$95,850	3.93%	\$332
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$257,748	12.73%	\$892	\$276,222	11.33%	\$956
State Compensatory ED	\$550,528	27.20%	\$1,905	\$550,528	22.58%	\$1,905
Bilingual	\$28,526	1.41%	\$99	\$28,526	1.17%	\$99
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$487,752	24.09%	\$1,688	\$487,752	20.00%	\$1,688
Early Education Allotment	\$613,923	30.33%	\$2,124	\$613,923	25.18%	\$2,124
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$69,690	3.44%	\$241	\$385,363	15.81%	\$1,333

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR GIBBS PRE-K CENTER (236902102)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 289**

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR TEXAS ONLINE PREPARATORY H S (236902008)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 2,184**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$70,351,149	100.00%	\$32,212	\$70,351,149	100.00%	\$32,212
Operating-Payroll	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Operating	\$70,351,149	100.00%	\$32,212	\$70,351,149	100.00%	\$32,212
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$70,351,149	100.00%	\$32,212	\$70,351,149	100.00%	\$32,212
Instruction (11,95) *	\$70,351,149	100.00%	\$32,212	\$70,351,149	100.00%	\$32,212
Instructional Res/Media (12) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum/Staff Develop (13) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Instructional Leadership (21) *	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (23) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Guidance/Counseling Svcs (31) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR TEXAS ONLINE PREPARATORY H S (236902008)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 2,184**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$70,351,149	100.00%	\$32,212	\$70,351,149	100.00%	\$32,212
Regular	\$53,536,960	76.10%	\$24,513	\$53,536,960	76.10%	\$24,513
Gifted & Talented	\$180,274	0.26%	\$83	\$180,274	0.26%	\$83
Career & Technical	\$2,954,736	4.20%	\$1,353	\$2,954,736	4.20%	\$1,353
Students with Disabilities	\$5,505,713	7.83%	\$2,521	\$5,505,713	7.83%	\$2,521
State Compensatory ED	\$7,037,954	10.00%	\$3,223	\$7,037,954	10.00%	\$3,223
Bilingual	\$388,708	0.55%	\$178	\$388,708	0.55%	\$178
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$562,620	0.80%	\$258	\$562,620	0.80%	\$258
Dyslexia or Related Disorder Serv	\$184,184	0.26%	\$84	\$184,184	0.26%	\$84
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR TEXAS ONLINE PREPARATORY H S (236902008)  
HUNTSVILLE ISD**

**Total Enrolled Membership: 2,184**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.



## **Section 3**

# **District Accreditation Status**



## 2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
236902	HUNTSVILLE ISD	6	B - Above Standard Achievement	C	ACCREDITED		





# **Section 4**

## **Campus Performance Objectives**

# Huntsville High School Performance Objectives

**Goal 1: ACADEMIC PERFORMANCE-**All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** Increase percent of students meeting the state and district assessment standards in Math, English, Science, and History.

**Evaluation Data Sources:** Student passing rate will increase by 15% in Algebra 1, English 1 and 2, Biology, & US History state mandated assessments. Student growth will increase among all sub-populations.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 2:** Develop an annual comprehensive staff development plan based on best practices research, identified areas of weakness and required employee training.

**Evaluation Data Sources:** Professional development delivered will result in implementation of differentiated instruction, engaged learners, technology as learning tools, and teachers as leaders of learners.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 3:** Implement the district curriculum in all subjects/courses to facilitate academic success for all students.

**Evaluation Data Sources:** Curriculum content and programs implemented to meet the needs of student learners.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 2: SAFE SCHOOLS**

All schools will promote nurturing, safe and secure places for students, staff and parents.

**Performance Objective 1:** Develop and implement procedures and systems that promote and support positive behaviors.

**Evaluation Data Sources:** Trend data charts will reflect a decline in the number of referrals by all student groups.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 2:** Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.

**Evaluation Data Sources:** Trend data charts of student placement in OSS, ISS and DAEP indicates a decrease in total repeat placements.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 3:** Develop, monitor and assess effectiveness of the District health, safety and emergency plans.

**Evaluation Data Sources:** All plans in place and conducted by staff as needs arise.

**Summative Evaluation:** Significant progress made toward meeting Objective

### **Goal 3: COMMUNITY INVOLVEMENT**

The District will provide parent and community partnerships in an environment that

promotes trust through effective communication.

**Performance Objective 1:** Provide opportunities for parent and community involvement which promote academic achievement and school spirit.

**Evaluation Data Sources:** Increased community involvement in all operations of the district.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 2:** Provide a variety of communication methods to share information with parents, student and community stakeholders.

**Evaluation Data Sources:** Completed list of communications shared with all stakeholders.

**Summative Evaluation:** Significant progress made toward meeting Objective

### **Goal 4: RESOURCES**

The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1:** Implement a budget development process that ensures resources are identified, prioritized, aligned and allocated to reflect the districts mission and core belief statements.

**Evaluation Data Sources:** Completed reviews of studies related to effectiveness completed and findings implemented.

**Summative Evaluation:** Significant progress made toward meeting Objective

### **Goal 5: STAFF**

The District will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Develop a plan to support and retain qualified personnel.

**Evaluation Data Sources:** Data charts reflect a decline in teacher turnover rate.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 2:** Increase recruiting of qualified teachers for all positions with an emphasis on critical need areas such as, math, science, ESL and special education

**Evaluation Data Sources:** All positions filled with highly qualified, competent educators prepared to meet the needs of student learners.

**Summative Evaluation:** Significant progress made toward meeting Objective

# Huntsville Intermediate Performance Objectives

## Goal 1: ACADEMIC PERFORMANCE

All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** All tested subjects will increase the number of students at the Approaches level by 6%, at the Meets level by 5% and at the Masters level by 2% as compared to the 2022 STAAR test. (TIP Essential Action 5.3)

**Evaluation Data Sources:** CFAs , Benchmarks, EOY I-Ready Diagnostic, STAAR assessments,

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** The goal of the school is to be rated a B campus. Since we are still awaiting STAAR results it is difficult to determine levels right now. However we will continue to work to increase passing levels to meet the goal of a B campus.

**Performance Objective 2:** Decrease the gap by 10% between all students and the following sub groups: African American, Special Education and LEP. (TIP Essential Action 5.3)

**Evaluation Data Sources:** CFAs , Benchmarks, EOY I-Ready Diagnostic, STAAR assessments,

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** We are still awaiting 2023 STAAR results, however on our benchmarks we saw growth in our sub pops from their performance on the 2022 STAAR in math and we stayed the same in Reading. We will continue to work to reduce the gap in the 2023-2024 school year.

**Performance Objective 3:** Increase the number of students reaching advanced and advance high by 10% from 2022 TELPAS composite ratings. (TIP Essential Action 5.3)

**Evaluation Data Sources:** CFA's, I-Ready diagnostic data, Benchmarks, TELPAS

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** We are still awaiting TELPAS results for 2023. We did see progress with our ED students on benchmarks.

**Performance Objective 4:** Ensure that students are making progress throughout the year, as evidenced by 75% of students scoring the same or better than their 2022 STAAR score.

**Evaluation Data Sources:** CFA's, Unit Assessments, Benchmarks

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** We do not have STAAR results to determine student growth. We did see evidence of growth on all benchmarks with the exception of

ELA since the test we different from the previous test.

## **Goal 2: SAFE SCHOOLS**

All schools will promote nurturing, safe and secure places for students, staff and parents.

**Performance Objective 1:** Lower the number of physical contact related referrals by 5% this school year.

**Evaluation Data Sources:** Trend data charts will reflect a decline in the number of referrals by all student groups.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** We will continue to work to reduce the number of physical contact referrals. Last year our overall number of physical contacts increase slightly from the previous year. However we started to see a shard decrease in the last 2 months of the school year.

**Performance Objective 2:** Lower the number assignments to OSS, ISS and DAEP by 5% each.

**Evaluation Data Sources:** Trend data charts of student placement in OSS, ISS and DAEP indicates a decrease in total placements. Data from PBIS , ODR, EAFK 's effect on ODRs, Counselors' Logs

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to work on lowering the number of OSS, ISS and DAEP placements.

## **Goal 3: COMMUNITY INVOLVEMENT**

The District will improve parent and community partnerships in an environment that

promotes trust through effective communication.

**Performance Objective 1:** Increase the number of opportunities for parent and community engagement by one additional event each semester.

**Evaluation Data Sources:** Sign-in logs, ticket counts, parent survey (did you attend all of the events)

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue with 2 family engagement events each semester.

## **Goal 4: RESOURCES**

The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1:** Majority of funds will be used to increase academic performance, through Tier 1 instruction and intervention and enrichment.

**Evaluation Data Sources:** Campus Needs Assessment, Campus Budget Report

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to look for ways to impact student and staff attendance.

**Performance Objective 2:** Increase all students and staff attendance to 98%

**Evaluation Data Sources:** 9-weeks attendance reports compared to previous year

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5: STAFF**

The Campus will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Decrease turnover rate by 10% annually and retain highly qualified personnel.

**Evaluation Data Sources:** Data charts reflect a decline in teacher turnover rate.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** The school will be closing next year, however we will still work to retain the current staff for district needs.

**Performance Objective 2:** Increase ESL certification to 100% of core content teachers.

**Evaluation Data Sources:** Successful completion of ESL Academy and certification process..

**Summative Evaluation:** Some progress made toward meeting Objective

# Mance Park Middle School Performance Objectives

## **Goal 1: ACADEMIC PERFORMANCE**

All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** Increase the percent of students at each of the Approaches, Meets, and Masters Level on STAAR.

**Evaluation Data Sources:** All students will pass state mandated assessments. Achievement gap, between student populations will be eliminated.

The percentage of students from all student groups achieving advanced academic performance will increase from prior year.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue

**Performance Objective 2:** Increase the percent of students in all special programs scoring at each of the Approaches, Meets, and Masters level on STAAR.

**Evaluation Data Sources:** Data from District and State Assessments

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Performance Objective 3:** Increase the percent of students meeting or exceeding growth in mathematics and ELA/Reading.

**Evaluation Data Sources:** District and State Assessments

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Performance Objective 4:** Increase the percent of students on track for reading (PK-K) or reading on grade level (1-8).

**Evaluation Data Sources:** All students will pass state mandated assessments.

Achievement gap, between student populations will be eliminated.

The percentage of students from all student groups achieving advanced academic performance will increase from prior year.

**Summative Evaluation:** Met Objective

## **Goal 2: SAFE SCHOOLS**

Huntsville Independent School District  
Generated by Plan4Learning.com



MPMS will promote nurturing, safe and secure places for students, staff and parents.

**Performance Objective 1: Implement procedures and systems that promote and support positive behaviors and social and emotional well-being.**

**Evaluation Data Sources:** District Discipline Data

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Performance Objective 2: Monitor and assess the effectiveness of the district health, safety and emergency plans. Implement with fidelity all required campus safety procedures and drills.**

**Evaluation Data Sources:** Safety drill documentation, incident reflection and evaluation documents, staff surveys.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Performance Objective 3: Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.**

**Evaluation Data Sources:** Character Strong lessons, counselor visits

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Performance Objective 4: Lower the number of discipline referrals by 5% each year.**

**Evaluation Data Sources:** Trend data charts will reflect a decline in the number of referrals by all student groups.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Performance Objective 5: Lower the number repeat assignments regarding dis-respectfulness and fighting that lead to ISS or OSS by 5% each year.**

**Evaluation Data Sources:** Trend data charts of student placement in ISS and OSS indicates a decrease in total repeat placements.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

### **Goal 3: COMMUNITY INVOLVEMENT**

The school will improve parent and community partnerships in an environment that promotes trust through effective communication.

**Performance Objective 1:** Provide opportunities for parent and community involvement to promote academic achievement and school spirit.

**Evaluation Data Sources:** Increased community involvement in all operation of the district.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Performance Objective 2:** Provide a variety of communication methods to share information with parents, students, and community stakeholders.

**Evaluation Data Sources:** Communication Examples  
Parent Engagement

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Goal 4: RESOURCES** The school will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1:** Implement a budget development process that ensures resources are identified, prioritized, aligned and allocated to reflect the district and campus mission and belief statements.

**Evaluation Data Sources:** Completed Data Reviews

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Performance Objective 2:** Develop and implement a plan to maintain and/or improve the educational environment and capabilities of our facilities.

**Evaluation Data Sources:** All facilities capable of meeting the needs of student learners.

**Summative Evaluation:** Significant progress made toward meeting Objective

### **Goal 5: STAFF**

The school will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Hire and retain qualified personnel using district developed processes and procedures.

**Evaluation Data Sources:** Staff retention rate

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Performance Objective 2:** Increase recruiting of Highly Qualified Teachers, specifically math, science, bilingual education, foreign languages, ELAR, and special education.

**Evaluation Data Sources:** All positions filled with highly qualified, competent educators prepared to meet the needs of student learners. Staff surveys, retention rate data charts, T-TESS appraisals, PD agendas/sign-ins

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

**Performance Objective 3:** Increase ESL certification for teachers.

**Evaluation Data Sources:** Number of certified ESL staff will increase in the system.

**Summative Evaluation:** Met Objective

**Goal 6:** Targeted Support and Improvement Plan: Due to our 69 scaled score rating in Student Achievement and Relative Performance, we have established the goal of improving Tier I, II, and III instruction with a focus on improving percentages of all students including each sub-pop area in approaches, meets and masters by 10% points.

**Performance Objective 1:** Increase Approaches, Meets, and Masters in all four content areas by 10 percentage points.  
EACH Student needs to improve one performance level.

**High Priority**

**Evaluation Data Sources:** Unit, benchmark and STAAR data

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue/Modify

# Huntsville Intermediate Performance Objectives

## Goal 1: ACADEMIC PERFORMANCE

All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** All tested subjects will increase the number of students at the Approaches level by 6%, at the Meets level by 5% and at the Masters level by 2% as compared to the 2022 STAAR test. (TIP Essential Action 5.3)

**Evaluation Data Sources:** CFAs, Benchmarks, EOY I-Ready Diagnostic, STAAR assessments,

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** The goal of the school is to be rated a B campus. Since we are still awaiting STAAR results it is difficult to determine levels right now. However we will continue to work to increase passing levels to meet the goal of a B campus.

**Performance Objective 2:** Decrease the gap by 10% between all students and the following sub groups: African American, Special Education and LEP. (TIP Essential Action 5.3)

**Evaluation Data Sources:** CFAs, Benchmarks, EOY I-Ready Diagnostic, STAAR assessments,

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** We are still awaiting 2023 STAAR results, however on our benchmarks we saw growth in our sub pops from their performance on the 2022 STAAR in math and we stayed the same in Reading. We will continue to work to reduce the gap in the 2023-2024 school year.

**Performance Objective 3:** Increase the number of students reaching advanced and advance high by 10% from 2022 TELPAS composite ratings. (TIP Essential Action 5.3)

**Evaluation Data Sources:** CFA's, I-Ready diagnostic data, Benchmarks, TELPAS

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** We are still awaiting TELPAS results for 2023. We did see progress with our ED students on benchmarks.

**Performance Objective 4:** Ensure that students are making progress throughout the year, as evidenced by 75% of students scoring the same or better than their 2022 STAAR score.

**Evaluation Data Sources:** CFA's, Unit Assessments, Benchmarks

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** We do not have STAAR results to determine student growth. We did see evidence of growth on all benchmarks with the exception of

ELA since the test we different from the previous test.

## **Goal 2: SAFE SCHOOLS**

All schools will promote nurturing, safe and secure places for students, staff and parents.

### **Performance Objective 1: Lower the number of physical contact related referrals by 5% this school year.**

**Evaluation Data Sources:** Trend data charts will reflect a decline in the number of referrals by all student groups.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** We will continue to work to reduce the number of physical contact referrals. Last year our overall number of physical contacts increase slightly from the previous year. However we started to see a shard decrease in the last 2 months of the school year.

### **Performance Objective 2: Lower the number assignments to OSS, ISS and DAEP by 5% each.**

**Evaluation Data Sources:** Trend data charts of student placement in OSS, ISS and DAEP indicates a decrease in total placements. Data from PBIS , ODR, EAFK 's effect on ODRs, Counselors' Logs

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to work on lowering the number of OSS, ISS and DAEP placements.

## **Goal 3: COMMUNITY INVOLVEMENT**

The District will improve parent and community partnerships in an environment that

promotes trust through effective communication.

### **Performance Objective 1: Increase the number of opportunities for parent and community engagement by one additional event each semester.**

**Evaluation Data Sources:** Sign-in logs, ticket counts, parent survey (did you attend all of the events)

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue with 2 family engagement events each semester.

## **Goal 4: RESOURCES**

The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

### **Performance Objective 1: Majority of funds will be used to increase academic performance, through Tier 1 instruction and intervention and enrichment.**

**Evaluation Data Sources:** Campus Needs Assessment, Campus Budget Report

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to look for ways to impact student and staff attendance.

**Performance Objective 2:** Increase all students and staff attendance to 98%

**Evaluation Data Sources:** 9-weeks attendance reports compared to previous year

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 5: STAFF**

The Campus will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Decrease turnover rate by 10% annually and retain highly qualified personnel.

**Evaluation Data Sources:** Data charts reflect a decline in teacher turnover rate.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** The school will be closing next year, however we will still work to retain the current staff for district needs.

**Performance Objective 2:** Increase ESL certification to 100% of core content teachers.

**Evaluation Data Sources:** Successful completion of ESL Academy and certification process..

**Summative Evaluation:** Some progress made toward meeting Objective



# Estella Stewart Elementary Performance Objectives

## Goal 1: ACADEMIC PERFORMANCE

All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** Increase the percent of students at each of the Approaches, Meets and Masters Level on STAAR.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Student achievement gaps between student populations will decrease. The percentage of students from all student groups achieving advanced academic performance will increase from the prior year.

**Summative Evaluation:** Met Objective

**Performance Objective 2:** Increase the percent of students in all special programs scoring at each of the Approaches, Meets, and Masters Level in STAAR Domain 1.

**High Priority**

**Evaluation Data Sources:** Staff development delivered will result in implementation of differentiated instruction, engaged learners, technology as learning tools, and teachers as leaders of learners.

**Summative Evaluation:** Met Objective

**Performance Objective 3:** Increase the percentage of students meeting or exceeding growth in Math and ELAR (House Bill 3 Goal, Domain II).

**Evaluation Data Sources:** Curriculum content and programs implemented to meet the needs of student learners.

**Summative Evaluation:** Met Objective

**Performance Objective 4:** Increase percent of students on track for reading PK-K or reading on grade level 1st-8th (HB3, Domain I, II, III)

**High Priority**

**HB3 Goal**

**Summative Evaluation:** Met Objective

## Goal 2: SAFE SCHOOLS



All schools will promote nurturing, safe, and secure places for students, staff, and parents.

**Performance Objective 1:** Implement procedures and systems that promote and support positive behaviors and social and emotional well being.

**Evaluation Data Sources:** Trend data charts will reflect a decline in the number of referrals by all student groups.

**Summative Evaluation:** Exceeded Objective

**Performance Objective 2:** Monitor and assess the effectiveness of the district health, safety, and emergency plans.

**Evaluation Data Sources:** All plans in place and conducted by staff as needs arise.

**Summative Evaluation:** Met Objective

**Performance Objective 3:** Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.

**Evaluation Data Sources:** Policies and practices in addressing bullying are aligned campus wide.

**Summative Evaluation:** Met Objective

### **Goal 3: COMMUNITY INVOLVEMENT**

The District will improve parent and community partnerships in an environment that promotes trust through effective communication.

**Performance Objective 1:** Provide opportunities for parents and community involvement which promote academic achievement and school climate.

**Evaluation Data Sources:** Increased community involvement in all operations of the district.

**Summative Evaluation:** Met Objective

**Performance Objective 2:** Provide a variety of communication methods to share information with parents, student and community stakeholders.

**Evaluation Data Sources:** Completed list of communications shared with all stakeholders.

**Summative Evaluation:** Exceeded Objective

**Performance Objective 3:** Provide district and campus opportunities which encourage and support parent and family engagement in the education of their children.

**Summative Evaluation:** Met Objective

### **Goal 4: RESOURCES**

Huntsville Independent School District  
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The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1:** Implement a budget development process that ensures resources are identified, prioritized, aligned, and allocated to reflect the district's mission and core belief statements.

**Evaluation Data Sources:** Completed reviews of studies related to effectiveness completed and findings implemented.

**Summative Evaluation:** Met Objective

**Performance Objective 2:** Develop and implement a plan to maintain and/or improve the educational environment and capabilities of our facilities.

**Summative Evaluation:** Met Objective

#### **Goal 5: STAFF**

The District will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Hire and retain qualified personnel using district developed processes and procedures.

**Evaluation Data Sources:** Yearly staff rosters reflect a decline in teacher turnover rate.

**Summative Evaluation:** Met Objective

**Performance Objective 2:** Increase recruiting of qualified teachers for all positions with an emphasis on critical need areas such as math, science, bilingual education, and foreign languages.

**Summative Evaluation:** Met Objective

**Performance Objective 3:** Refine a plan to provide high quality professional development that fosters growth and includes tiered support for all teachers and staff.

**Summative Evaluation:** Exceeded Objective



# Samuel W Houston Elementary Performance Objectives

## Goal 1: ACADEMIC PERFORMANCE

All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** Increase the percent of students at each of the Approaches, Meets, and Masters Level on STAAR.

### High Priority

**Evaluation Data Sources:** Data from district and state assessments.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue with this objective

**Performance Objective 2:** Increase the percent of students in all special programs scoring at each of the Approaches, Meets and Masters Level on STAAR.

**Evaluation Data Sources:** Data from district and state assessment.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** continue with objective

**Performance Objective 3:** Implement the district curriculum in all subjects/courses to facilitate academic success for all students.

**Evaluation Data Sources:** District and state assessment data.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 4:** Increase the percent of students on track for reading (PK-K) or reading on grade level (1-8).

**Evaluation Data Sources:** District and state assessment data.

**Summative Evaluation:** Some progress made toward meeting Objective

## Goal 2: SAFE SCHOOLS

All schools will promote nurturing, safe and secure places for students, staff and parents.

**Performance Objective 1:** Develop and implement procedures and systems that promote positive behaviors.

**Evaluation Data Sources:** District discipline data.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 2:** Develop, monitor and assess the effectiveness of the district health, safety and emergency plans.

**Evaluation Data Sources:** District Safety and Security Audit  
District Emergency Operations plan  
District Health and Wellness plans

**Summative Evaluation:** Met Objective

**Performance Objective 3:** Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.

**Evaluation Data Sources:** District character education program and implementation plans.  
Positive referral data

**Summative Evaluation:** Met Objective

### **Goal 3: COMMUNITY INVOLVEMENT**

The District will provide parent and community partnerships in an environment that promotes trust through effective communication.

**Performance Objective 1:** Provide opportunities for parent and community involvement which promote academic achievement and school spirit.

**Evaluation Data Sources:** Increased community involvement in all operations of the district.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 2:** Provide an effective and user-friendly volunteer application and tracking process.

**Evaluation Data Sources:** Increase volunteerism across the district.

**Summative Evaluation:** Met Objective

**Performance Objective 3:** Provide district and campus opportunities which encourage and support parent involvement in the education of their children.

**Evaluation Data Sources:** Parent Involvement opportunities and events

**Summative Evaluation:** Significant progress made toward meeting Objective

### **Goal 4: RESOURCES**

The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1:** Implement a budget development process that ensures resources are identified, prioritized, aligned and allocated to reflect the districts mission and core belief statements.

**Evaluation Data Sources:** Completed reviews of studies related to effectiveness completed and findings implemented.

**Summative Evaluation:** Met Objective

**Performance Objective 2:** Develop and implement a plan to maintain and/or improve the educational environment and capabilities of our facilities.

**Evaluation Data Sources:** All facilities capable of meeting the needs of student learners.

**Summative Evaluation:** Exceeded Objective

**Goal 5:** The District will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Hire and retain qualified personnel using district developed processes and procedures.

**Evaluation Data Sources:** Positions filled, teachers retained

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 2:** Increase recruiting of qualified teachers for all positions with an emphasis on critical need areas such as, math, science, bilingual education and foreign languages.

**Evaluation Data Sources:** Teachers hired

**Summative Evaluation:** Some progress made toward meeting Objective

**Performance Objective 3:** Refine a plan to provide high quality professional development that fosters growth and includes tiered support for all teachers and staff.

**Evaluation Data Sources:** Staff retained

**Summative Evaluation:** Significant progress made toward meeting Objective



# Scott Johnson Elementary Performance Objectives

## Goal 1: ACADEMIC PERFORMANCE

All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** Increase the percent of students at each of the Approaches, Meets, and Masters Level on STAAR.

**Evaluation Data Sources:** The percentage of students from all student groups will increase from prior year.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue to focus on growth of Approaches, Meets, and Masters levels.

**Performance Objective 2:** Increase the percent of students in all special programs scoring at each of the Approaches, Meets and Masters Level on STAAR.

**Evaluation Data Sources:** Students in all special programs will increase percentages on all state assessments.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Intentional focus on special programs and systems consistently track growth.

**Performance Objective 3:** Increase the percent of students meeting or exceeding growth in mathematics and ELA/reading.

**Evaluation Data Sources:** All students will demonstrate growth in ELA/Reading and Math.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue with goal setting and increase intentional growth tracking.

**Performance Objective 4:** Increase the percent of students on track for reading (PK-K) or reading on grade level (1-8).

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to build teacher capacity with DRA testing instrument to assess student needs .

## Goal 2: SAFE SCHOOLS

All schools will promote nurturing, safe and secure places for students, staff and parents.

**Performance Objective 1:** Implement procedures and systems that promote and support positive behaviors and social and emotional well-being.



**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue to build on SEL skills with Morning Meeting and Capturing Kid's Hearts.

**Performance Objective 2:** Monitor and assess the effectiveness of the district health, safety and emergency plans.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to strengthen Campus Crisis Team and campus safety focus.

**Performance Objective 3:** Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Implementing Capturing Kids Hearts training throughout the campus to continue to build relationships amongst students and staff.

### **Goal 3: COMMUNITY INVOLVEMENT**

The District will provide parent and community partnerships in an environment that promotes trust through effective communication.

**Performance Objective 1:** Provide opportunities for parent and community involvement which promote academic achievement and school climate.

**Evaluation Data Sources:** Increased community involvement in all operations of the district.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue re-establishing positive relationships with all stakeholders including parents, local businesses and university, and churches.

**Performance Objective 2:** Provide a variety of communication methods to share information with parents, students and community stakeholders.

**Evaluation Data Sources:** Completed list of communications shared with all stakeholders.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Build capacity in I.L.T team to share in variety of communication methods to all stakeholders.

**Performance Objective 3:** Provide district and campus opportunities which encourage and support parent and family engagement in the education of their children.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue with SHSU partnership and planning parent family engagement activities.

#### **Goal 4: RESOURCES**

The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1:** Implement a budget development process that ensures resources are identified, prioritized, aligned and allocated to reflect the districts mission and core belief statements.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to work with district and campus teams to identify areas to grow students in all subject areas.

**Performance Objective 2:** Develop a plan to maintain and/or improve the educational environment and capabilities of our facilities.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Collaborate with Guiding Coalition and teams to improve capabilities in our classrooms.

#### **Goal 5: STAFF**

The District will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Hire and retain qualified personnel using district developed processes and procedures.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Attend job fairs and work with SHSU to recruit highly qualified candidates.

**Performance Objective 2:** Increase recruiting of qualified teachers for all positions with an emphasis on critical need areas such as, math, science, bilingual education and foreign languages.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Attend job fairs to recruit qualified teachers in all critical areas.

**Performance Objective 3:** Refine a plan to provide high quality professional development that fosters growth and includes tiered support for all teachers and staff.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Develop plan prior to BTS with ILT team to prioritize needed professional development for support and growth.



# Huntsville Elementary Performance Objectives

## Goal 1: ACADEMIC PERFORMANCE

All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** Increase the percent of students at each of the Approaches, Meets, and Masters Level on STAAR.

**Evaluation Data Sources:** All students will pass state mandated assessments. Achievement gaps between student populations will be eliminated.

The percentage of students from all student groups achieving advanced academic performance will increase from prior year.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue to focus on the new accountability measures set forth by TEA. Continue to analyze current/relevant data to align with district curriculum. Continue to use resources as prescribed.

**Performance Objective 2:** Increase the percent of students in all Special Programs scoring at each of the Approaches, Meets and Masters Level on STAAR.

**Evaluation Data Sources:** Professional development delivered will result in implementation of differentiated instruction, engaged learners, technology as learning tools, and teachers as leaders of learners.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue to focus on the new accountability measures set forth by TEA. Continue to analyze current/relevant data to align with district curriculum. Continue to use resources as prescribed.

**Performance Objective 3:** Increase the percent of students meeting or exceeding growth in Mathematics and ELA/Reading on STAAR.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue to focus on the new accountability measures set forth by TEA. Continue to analyze current/relevant data to align with district curriculum. Continue to use resources as prescribed.

**Performance Objective 4:** Increase the percent of students on track for Reading(PK-K) or reading on grade level (1-8).

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to analyze student TXKEA and TPRI data with fidelity. Adjust reading interventions to meet the needs of all students.

## Goal 2: SAFE SCHOOLS

Huntsville Independent School District  
Generated by Plan4Learning.com

All schools will promote nurturing, safe and secure places for students, staff and parents.

**Performance Objective 1: Implement procedures and systems that promote and support positive behaviors.**

**Evaluation Data Sources:** Trend data charts will reflect a decline in the number of referrals by all student groups.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** We will be priority focused on the addition of Capturing Kids Hearts processes.

**Performance Objective 2: Monitor and assess the effectiveness of the district health, safety and emergency plans.**

**Evaluation Data Sources:** Trend data charts of student placement in OSS, ISS and DAEP indicates a decrease in total repeat placements.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue for next year.

**Performance Objective 3: Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.**

**Evaluation Data Sources:** All plans in place and conducted by staff as needs arise.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Implement Capturing Kids Hearts Processes with fidelity.

**Goal 3: COMMUNITY INVOLVEMENT**

The District will improve parent and community partnerships in an environment that promotes trust through effective communication.

**Performance Objective 1: Provide opportunities for parent and community involvement which promotes academic achievement and school spirit.**

**Evaluation Data Sources:** Increased community involvement in all operations of the district.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue to provide relevant/seasonal engagement activities for parents and community.

**Performance Objective 2: Provide a variety of communication methods to share information with parents, students and community stakeholders.**

**Evaluation Data Sources:** Completed list of communications shared with all stakeholders.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue to provide parents and community all relevant information in a variety of ways.

**Performance Objective 3:** Provide district and campus opportunities which encourage and support parent involvement in the education of their children.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue to monitor and implement.

#### **Goal 4: RESOURCES**

The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1:** Implement a budget development process that ensures resources are identified, prioritized, aligned and allocated to reflect the district's mission and core belief statements.

**Evaluation Data Sources:** Completed reviews of studies related to effectiveness completed and findings implemented.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue using prudent fiduciary processes.

**Performance Objective 2:** Develop and implement a plan to maintain and/or improve the educational environment and capabilities of our facilities.

**Evaluation Data Sources:** All facilities capable of meeting the needs of student learners.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue to maintain and upgrade as needed.

#### **Goal 5: STAFF**

The District will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Hire and retain qualified personnel using district developed processes and procedures.

**Evaluation Data Sources:** Data charts reflect a decline in teacher turnover rate.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue to hire qualified staff, and work diligently to qualify DOI teachers.

**Performance Objective 2:** Increase recruiting of qualified teachers for all positions with an emphasis on critical needs areas such as, math, science, bilingual education and other foreign languages.

**Evaluation Data Sources:** All positions filled with highly qualified, competent educators prepared to meet the needs of student learners.

**Summative Evaluation:** Significant progress made toward meeting Objective  
**Next Year's Recommendation:** Continue to provide support to DOI/non-certified teachers.

**Performance Objective 3:** Refine a plan to provide high-quality professional development that fosters growth, and includes tiered support for all teachers and staff.

**Evaluation Data Sources:** Number of certified ESL staff will increase in the system.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue to provide current/relevant professional development in areas of needs as identified.

# Gibbs Pre-Kindergarten Performance Objectives

## Goal 1: ACADEMIC PERFORMANCE

All students will achieve academic success and demonstrate growth.

**Performance Objective 1: 1A:** Increase the percent of students at each of the Approaches, Meets, and Masters Level on STAAR.

**Evaluation Data Sources:** 1A. CLI Assessments

All students will master Pre-K standards

Achievement gap between student populations will narrow.

**Summative Evaluation:** Met Objective

**Performance Objective 2: 1B:** Increase the percent of students in all special programs scoring at each of the Approaches, Meets and Masters Level on STAAR.

**Evaluation Data Sources:** 1B Evaluation: Staff development delivered resulting in implementation of differentiated instruction, engaged learners, technology as learning tools, and teachers as leaders of leaders.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 3: 1C:** Increase the percent of students meeting or exceeding growth in mathematics and ELA/reading on STAAR.

**Evaluation Data Sources:** 1C. Evaluation Curriculum content and programs implemented to meet the needs of students.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Research to see if the board objectives will permit Gibbs to change the name of the state assessment to CLI

**Performance Objective 4: 1D:** Increase the percent of students on track for reading (PK-K) or reading on grade level (1-8).

**Evaluation Data Sources:** 1D Evaluation: Instructional practices implemented to meet the needs of student learners.

**Summative Evaluation:** Met Objective

**Performance Objective 5: Objective 1E:** Investigate for implementation of interventions and enrichment options which facilitate academic success.



**Evaluation Data Sources:** Objective 1E Evaluation Activities and programs implemented to meet the needs of student learners.  
**Summative Evaluation:** Significant progress made toward meeting Objective

## **Goal 2: SAFE SCHOOLS**

All schools will promote nurturing , safe, and secure places for students, staff, and parents.

**Performance Objective 1: Objective 2A: Implement procedures and systems that promote and support positive behaviors.**

**Evaluation Data Sources:** Objective 2A Evaluation  
-Trend data charts will reflect a decline in the number of referrals by all student groups.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 2: Objective 2B: Monitor and assess the effectiveness of the district health, safety and emergency plans.**

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 3: Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.**

**Summative Evaluation:** Some progress made toward meeting Objective

## **Goal 3: COMMUNITY INVOLVEMENT**

The District will improve parent and community partnerships in an environment that promotes trust through effective communication.

**Performance Objective 1: Objective 3A: Provide opportunities for parent and community involvement which promote academic achievement and school spirit.**

**Evaluation Data Sources:** Objective 3A Evaluation  
aEUC/ Increased community involvement in all operations of the district.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Performance Objective 2:**

**Objective 3B: Provide a variety of communication methods to share information with parents, students, and community stakeholders.**

**Evaluation Data Sources:** Objective 3B Evaluation:  
aEUC/ Increased communications with parents and patrons in a variety of formats.  
**Summative Evaluation:** Some progress made toward meeting Objective

**Performance Objective 3: Objective 3C:** Provide district and campus opportunities which encourage and support parent involvement in the education of their children.

**Evaluation Data Sources:** Objective 3C Evaluation  
aEUC/ Increase and improve the number of partnerships within the community.  
**Summative Evaluation:** Significant progress made toward meeting Objective

#### **Goal 4: RESOURCES**

The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1: Objectives 4A:** Implement a budget development process that ensures resources are identified, prioritized, aligned and allocated to reflect the district's mission and core belief statements.

**Evaluation Data Sources:** Objectives 4A Evaluation: Completed reviews related to efficiencies and effectiveness, and findings assessed to develop and implement changes

**Summative Evaluation:** Met Objective

**Performance Objective 2: Objectives 4B:** Develop and implement a plan to maintain and/or improve the educational environment and capabilities of our facilities.

**Evaluation Data Sources:** Objective 4B Evaluation  
aEUC/ All facilities and technology updated for meeting the needs of student learners.

**Summative Evaluation:** Met Objective

**Performance Objective 3: Objectives 4C:** Increase revenue by promoting growth in student attendance and decreasing staff absenteeism.

**Evaluation Data Sources:** Objective 4C Evaluation  
An increase in revenue due to improvement in student learners.

**Summative Evaluation:** Some progress made toward meeting Objective

#### **Goal 5: STAFF**

The district will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1: Objectives 5A: Hire and retain qualified personnel using district developed processes and procedures.**

**Evaluation Data Sources: Objective 5A Evaluation**

aEUC/ An increase in ESL certified teachers and competent educators prepared to meet the needs of all student learners.

**Summative Evaluation: Met Objective**

**Performance Objective 2: Objective 5C: Increase recruiting of qualified teachers for all positions with an emphasis on critical need areas such as, math, science, bilingual education and foreign languages.**

**Evaluation Data Sources: Class rosters.**

**Summative Evaluation: Met Objective**

**Performance Objective 3: Objective 5C: Refine a plan to provide high quality professional development that fosters growth and includes tiered support for all teachers and staff.**

**Summative Evaluation: Met Objective**

# Texas Online Preparatory School Middle School Performance Objectives

## Goal 1: ACADEMIC PERFORMANCE

All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** Increase the percent of students at each of the Approaches, Meets, and Masters Level on STAAR.

**Evaluation Data Sources:** Data from state assessments and common assessments

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue with this performance objective

**Performance Objective 2:** Increase the percent of students in all special programs scoring at each of the Approaches, Meets and Masters Level on STAAR.

**Evaluation Data Sources:** Data from state assessments and common assessments

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue to focus on this goal.

**Performance Objective 3:** Increase the percent of students meeting or exceeding growth in mathematics and ELA/reading.

**Evaluation Data Sources:** Data from state assessments and common assessments

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue goal for following year.

**Performance Objective 4:** Increase the percent of students on track for reading (PK-K) or reading on grade level (1-8).

**Evaluation Data Sources:** Data from state assessments and common assessments

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue goal for next school year.

**Performance Objective 5:** Increase the percent of students meeting College, Career and Military Readiness criteria.

**Evaluation Data Sources:** Schedule of opportunities offered

**Summative Evaluation:** Some progress made toward meeting Objective  
**Next Year's Recommendation:** Continue objective for next school year.

## **Goal 2: SAFE SCHOOLS**

All schools will promote nurturing, safe and secure places for students, staff and parents.

**Performance Objective 1:** Implement procedures and systems that promote and support positive behaviors and social and emotional well-being.

**Evaluation Data Sources:** Student attendance, student engagement

**Summative Evaluation:** Some progress made toward meeting Objective

**Performance Objective 2:** Monitor and assess the effectiveness of the district health, safety and emergency plans.

**Evaluation Data Sources:** Internal Student Escalations Tracker; Discipline or behavior reports from state testing sites.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue to work on this performance object.

**Performance Objective 3:** Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.

**Evaluation Data Sources:** Student attendance to sessions led by counseling staff for character education

**Summative Evaluation:** Some progress made toward meeting Objective

## **Goal 3: COMMUNITY INVOLVEMENT**

The District will provide parent and community partnerships in an environment that promotes trust through effective communication.

**Performance Objective 1:** Provide opportunities for parent and community involvement which promote academic achievement and school spirit.

**Evaluation Data Sources:** Pulse Check Surveys sent to students and families, attendance to virtual and in-person outings

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue this performance objective.

**Performance Objective 2:** Provide a variety of communication methods to share information with parents, students and community stakeholders.

**Evaluation Data Sources:** Family/student pulse check, TOPS social media platforms

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue this performance objective

**Performance Objective 3:** Provide district and campus opportunities which encourage and support parent and family engagement in the education of their children.

**Evaluation Data Sources:** Attendance to Learning Coach University sessions

**Summative Evaluation:** Some progress made toward meeting Objective

#### **Goal 4: RESOURCES**

The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1:** Implement a budget development process that ensures resources are identified, prioritized, aligned and allocated to reflect the districts mission and core belief statements.

**Evaluation Data Sources:** Monthly Finance meetings; SOX compliance

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue current performance objectives

**Performance Objective 2:** Develop and implement a plan to maintain and/or improve the educational environment and capabilities of our facilities.

**Evaluation Data Sources:** Monthly asynchronous course reviews by admin

**Summative Evaluation:** Significant progress made toward meeting Objective

#### **Goal 5: STAFF**

The District will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Hire and retain qualified personnel using district developed processes and procedures.

**Evaluation Data Sources:** Training completions and attendance

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue performance objective

**Performance Objective 2:** Increase recruiting of qualified teachers for all positions with an emphasis on critical need areas such as, math, science, bilingual education and foreign languages.

**Evaluation Data Sources:** All positions filled with highly qualified, competent educators prepared to meet the needs of student learners.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** continue performance objective

**Performance Objective 3:** Refine a plan to provide high quality professional development that fosters growth and includes tiered support for all teachers and staff.

**Evaluation Data Sources:** training completions and attendance

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue this objective

# Texas Online Preparatory School High School Performance Objectives

## Goal 1: ACADEMIC PERFORMANCE

All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** Increase the percent of students at each of the Approaches, Meets, and Masters Level on STAAR.

**Evaluation Data Sources:** Data from state assessments and common assessments

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** I would like to continue this strategy and add in targeted support to all 5 EOC courses.

**Performance Objective 2:** Increase the percent of students in all special programs scoring at each of the Approaches, Meets and Masters Level on STAAR.

**Evaluation Data Sources:** Data from state assessments and common assessments

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue to work with our interventionists to support each subgroup in moving toward mastery.

**Performance Objective 3:** Increase the percent of students meeting or exceeding growth in mathematics and ELA/reading.

**Evaluation Data Sources:** Data from state assessments and common assessments

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to work on increasing mastery in all EOC areas.

**Performance Objective 4:** Increase the percent of students meeting College, Career and Military Readiness criteria.

**Evaluation Data Sources:** CCMR Tracker, IBC Results

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** We moved from a 44% to 76% as of June. This is significant progress towards 100% CCMR.

## Goal 2: SAFE SCHOOLS

All schools will promote nurturing, safe and secure places for students, staff and parents.



**Performance Objective 1:** Implement procedures and systems that promote and support positive behaviors and social and emotional well-being.

**Evaluation Data Sources:** Attendance to sessions

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Build out character development to upgrade our SEL processes.

**Performance Objective 2:** Monitor and assess the effectiveness of the district health, safety and emergency plans.

**Evaluation Data Sources:** Internal Student Escalations tracker; Discipline or behavioral reports from state testing sites

**Summative Evaluation:** Met Objective

**Performance Objective 3:** Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.

**Evaluation Data Sources:** District discipline data  
Character education program and implementation plan

**Summative Evaluation:** Met Objective

### **Goal 3: COMMUNITY INVOLVEMENT**

The District will provide parent and community partnerships in an environment that promotes trust through effective communication.

**Performance Objective 1:** Provide opportunities for parent and community involvement which promote academic achievement, and school climate.

**Evaluation Data Sources:** Student/family pulse checks, attendance to virtual and in-person outings

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Build out monthly time to meet with parents that allows for more open door conversation.

**Performance Objective 2:** Provide a variety of communication methods to share information with parents, students and community stakeholders.

**Evaluation Data Sources:** Student/family pulse check, TOPS social media platforms

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to build out processes to help with sharing information.

**Performance Objective 3:** Provide district and campus opportunities which encourage and support parent and family engagement in the education of their children.

**Evaluation Data Sources:** Student/family pulse check, attendance to Learning Coach activities

**Summative Evaluation:** Met Objective

#### **Goal 4: RESOURCES**

The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1:** Implement a budget development process that ensures resources are identified, prioritized, aligned and allocated to reflect the district's mission and core belief statements.

**Evaluation Data Sources:** Monthly Finance meetings; SOX compliance

**Summative Evaluation:** Met Objective

**Performance Objective 2:** Develop and implement a plan to maintain and/or improve the educational environment and capabilities of our facilities.

**Evaluation Data Sources:** Monthly asynchronous course walkthroughs by admin

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Meet more frequently to monitor walk throughs.

#### **Goal 5: STAFF**

The District will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Hire and retain qualified personnel using district developed processes and procedures.

**Evaluation Data Sources:** Training completions and attendance

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Build out more individualized learning plans for staff that center around student outcomes.

**Performance Objective 2:** Increase recruiting of qualified teachers for all positions with an emphasis on critical need areas such as, math, science, bilingual education and foreign languages.

**Evaluation Data Sources:** All positions filled with highly qualified, competent educators prepared to meet the needs of student learners.

**Summative Evaluation:** Met Objective

**Performance Objective 3:** Refine a plan to provide high quality professional development that fosters growth and includes tiered support for all teachers and staff.

**Evaluation Data Sources:** Report Card Pass Rates, Graduation Rate, STAAR Performance

**Summative Evaluation:** Met Objective

# Texas Online Preparatory School Elementary Performance Objectives

## Goal 1: ACADEMIC PERFORMANCE

All students will achieve academic success and demonstrate growth.

**Performance Objective 1:** Increase the percent of students at each Math STAAR Scoring Category: Move 90% of students who did not master STAAR 2022 to Approaches; Move 60% of students who scored Approaches on STAAR 2022 to meets; Move 30% of students who scored Meets on STAAR 2022 to masters; and keep all students who scored Masters on STAAR 2022 in that scoring category

**Evaluation Data Sources:** PLC data, Exit tickets, OLS coursework, common formative assessments, TEA Interims, STAAR assessments

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue to promote student growth through strong instructional practices and teacher training.

**Performance Objective 2:** Increase the percent of students at each Reading STAAR Scoring Category: Move 90% of students who did not master STAAR 2022 to Approaches; Move 60% of students who scored Approaches on STAAR 2022 to meets; Move 30% of students who scored Meets on STAAR 2022 to masters; and keep all students who scored Masters on STAAR 2022 in that scoring category. (Domain III)

**Evaluation Data Sources:** PLC data, Exit tickets, OLS coursework, common formative assessments, TEA Interims, STAAR assessments

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue to strengthen instruction asynchronously and synchronously to achieve growth in all students

**Performance Objective 3:** Increase the percent of students at each 5th Science STAAR Scoring Category: 75% of all Science students will receive approaches, meets or masters on the STAAR test.

**Evaluation Data Sources:** PLC data, Exit tickets, OLS coursework, common formative assessments, TEA Interims, STAAR assessments

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Strengthen instruction through PLC training and stronger Asynchronous curriculum

**Performance Objective 4:** Increase the percent of students on track for reading on grade level for grades 3-5.

**HB3 Goal**

**Evaluation Data Sources:** FastBridge Universal screener, Reading Academy teacher completion report

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Use universal screener to track progress of new phonics approach. Administration finish reading academy.

**Performance Objective 5:** Support students who did not pass STAAR Math and/or Reading in May 2022.

**HB3 Goal**

**Evaluation Data Sources:** 2022 STAAR results, HB4545 tracking spreadsheet.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Will continue to work with students to get their 30 hour tutoring requirement through small groups and tutoring

**Goal 2: SAFE SCHOOLS**

All schools will promote nurturing, safe and secure places for students, staff and parents.

**Performance Objective 1:** Implement procedures and systems that promote and support positive behaviors and social and emotional well-being

**Evaluation Data Sources:** Administrators and attendance team will monitor school attendance and engagement using weekly/bi-weekly reports.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Introduce Narwhal way and strengthen "belonging" program through the elementary

**Performance Objective 2:** Monitor and assess the effectiveness of the district health, safety and emergency plans.

**Evaluation Data Sources:** Internal Student Escalations tracker; Discipline or behavioral reports from state testing sites

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to concentrate on safety at testing and outing site

**Performance Objective 3:** Provide and reinforce character education opportunities to increase positive interactions among and between students and staff.

**Evaluation Data Sources:** Student attendance to sessions led by counseling staff for character education. (7Mindsets)

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue heritage month and social outings

**Goal 3: COMMUNITY INVOLVEMENT**

The District will provide parent and community partnerships in an environment that promotes trust through effective communication.

**Performance Objective 1:** Provide opportunities for parent and community involvement which promote academic achievement, and school climate.

**Evaluation Data Sources:** Pulse Check Surveys sent to students and families, attendance to virtual and in-person outings

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to strengthen LC app, community and orientation along with regular in person outing opportunities next year

**Performance Objective 2:** Provide a variety of communication methods to share information with parents, students and community stakeholders.

**Evaluation Data Sources:** TOPS Social Media platforms, Bi-weekly family newsletter, text opt-in for communication, teacher/parent/student conferences each semester, monthly chats with campus admin

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue newsletter and social media push of campus happenings, celebrations, and upcoming events

**Performance Objective 3:** Provide district and campus opportunities which encourage and support parent involvement in the education of their children.

**Evaluation Data Sources:** Attendance to Learning Coach University sessions and Learning Coach Orientation with the start of each new cohort

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Strengthen LC community, orientation and offer more parent/teacher and parent/ admin opportunities during the school year

#### **Goal 4: RESOURCES**

The District will ensure fiscal accountability and responsibility through alignment and sound stewardship of our financial resources.

**Performance Objective 1:** Implement a budget development process that ensures resources are identified, prioritized, aligned and allocated to reflect the district's mission and core belief statements.

**Evaluation Data Sources:** Monthly Finance meetings; SOX compliance

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue to work closely with ED and finance to make sure funds are spent appropriately to help achieve student growth

**Performance Objective 2:** Develop and implement a plan to maintain and/or improve the educational environment and capabilities of our facilities.

**Evaluation Data Sources:** Monthly Asynchronous Course Walkthroughs by Administration

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** focus on both Asynch and live classes for teks aligned strong instruction

#### **Goal 5: STAFF**

Huntsville Independent School District  
Generated by Plan4Learning.com

The District will retain and recruit qualified staff that will maintain standards that foster student success.

**Performance Objective 1:** Hire and retain qualified personnel using district developed processes and procedures.

**Evaluation Data Sources:** Training completions and attendance

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue Big 4, STRIDE model, Solution tree trainings

**Performance Objective 2:** Increase recruiting of qualified teachers for all positions with an emphasis on critical need areas such as, math, science, bilingual education and foreign languages.

**Evaluation Data Sources:** Staffing list with certifications.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Finish certifying 3rd grade team and admin in reading academy

**Performance Objective 3:** Refine a plan to provide high quality professional development that fosters growth and includes tiered support for all teachers and staff.

**Evaluation Data Sources:** Professional Development plan, Student growth on STAAR, Student growth on FastBridge, Student growth on formative assessments

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Solution tree, Lead4ward, and Big 4 trainings will foster growth and tiered support



**Section 5**  
**Report on Violent or Criminal Incidents on**  
**Campuses**



# Huntsville ISD

## 2022-23 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165)

(To comply with FERPA, data are masked with an asterisk (\*) if the number of students involved is less than 5)

Reason Code	Description	236902002	236902042	236902041	236902101	236902103	236902104	236902106
		HUNTSVILLE HS	MANCE PARK MIDDLE	HUNTSVILLE INT	STEWART EL	SAMUEL HOUSTON EL	SCOTT JOHNSON EL	HUNTSVILLE EL
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	*	0	0	0	0	0	0
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	*	0	0	0	0	0	0
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	0	0	0	*	*	0	0
16	Arson – TEC §37.007(a)(2)(B)	*	0	0	0	*	0	0
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0	0	0	0	0	0	0
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0	0	0	0	0	0	0
19	Aggravated Kidnapping – TEC §37.007(a)(2)€	0	0	0	0	0	0	0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0	0	*
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	0	0	0	0	0	0	0
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	0	0	0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	0	0	0	0	0	0	0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	6	0	0	0	0	0	0
37	Felony Alcohol Violation – TEC §37.007(a)(3)	0	0	0	0	0	0	0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0	0	0	0	0	0	0
47	Manslaughter – TEC §37.007(a)(2)(G)	0	0	0	0	0	0	0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0	0	0	0	0	0	0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0	0	0	0	0	0	0
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	0	0	0	0	0	0	0
<b>Total Incidents</b>		10	0	0	*	*	0	*
<b>Student Enrollment (Fall 2022 PEIMS Snapshot)</b>		1,792	904	827	488	437	591	603
<b>Incident Rate</b>		0.6%	0.0%	0.0%	*	*	0.0%	*

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:

<https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

\* TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.



**Section 6**  
**Student Performance in Postsecondary**  
**Institutions**

## **Report of 2020-2021 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2022**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year higher education in FY 2022. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2021, spring 2022, and summer 2022 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2022, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2022 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2021  
Enrolled in Texas Public or Independent Higher Education in FY 2022**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
<b>WALKER COUNTY</b>									
<b>HUNTSVILLE ISD</b>									
	236902002	HUNTSVILLE H S							
		Four-Year Public University	94	25	12	18	16	23	0
		Two-Year Public Colleges	35	16	5	6	1	5	2
		Independent Colleges & Universities	4						
		Not Trackable	35						
		Not Found	192						
		Total High School Graduates	360						
	236902008	TEXAS ONLINE PREPARATORY H S							
		Four-Year Public University	55	8	8	6	16	16	1
		Two-Year Public Colleges	76	18	5	11	14	26	2
		Independent Colleges & Universities	7						
		Not Trackable	3						
		Not Found	265						
		Total High School Graduates	406						



**Section 7**  
**Progress Toward HB 3 Goals**

# Board Outcome Goal Progress Monitoring Report

**Board Outcome Goal Being Monitored:** The percent of seniors that earn a CCMR point will increase from 52% to 66% by August 2024.

Overall Evaluation  
On Track

## Progress Measure

**Progress Measure being Monitored:** The percent of seniors that earn a CCMR point will increase to 63% by August 2023.

The 2023 accountability data for CCMR shows Huntsville ISD students earning 543 out of 829 (66%) CCMR points which exceeds the 63% goal. The district exceeded the targets for all 8 student groups with increases of 9-43%. This data includes Huntsville High School and TOPS High School. This is lagging data from the class of 2022. Collaborative CCMR meetings with district staff and staff from both high schools were held throughout the year to discuss strategies to increase CCMR points and monitor progress toward CCMR goals. Progress was also shared with the district team at each School Improvement for All campus visit.

## Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023 Data	68%	63%	67%	N/A	63%	N/A	63%	70%	64%	N/A	55%	74%	N/A
2023	40%	40%	54%	N/A	N/A	N/A	54%	27%	36%	N/A	37%	42%	42%

## Campus Updates

Huntsville High School: For the 2023 Accountability data in CCMR, HHS had 317 out of 370 (86%) students earn a CCMR point. This is a 29% increase over the prior year. Huntsville High exceeded the targets for all 7 student groups by 34-49 percent. Campus staff created 4 year plans that included the path to a CCMR point for each student. Individual student progress toward college, career and military readiness was closely monitored throughout the year.

TOPS High School: For the 2023 Accountability data in CCMR, TOPS high school had 226 out of 459 (49%) students that earned a CCMR point. This is an 8% increase over the prior year. TOPS exceeded the targets for 4 of the 8 student groups by 4-34 percent. They missed the target for 2 or more races by 1%. This is lagging data from the class of 2022. During the 22-23 school year, district and campus leaders met multiple times to discuss progress towards earning CCMR points and strategies to increase student points. TOPS High School worked diligently to increase the number of IBCs offered to students through the requirements of the TXVSN. TOPS High School continued to offer College Bridge to their students to increase the number of students college ready in both RLA and math. These two courses were self-paced, online courses that fit well within the TOPS framework. The high school has shown significant improvement in their communication with students and staff regarding the importance of college readiness. TOPS HS is expected to meet or exceed the goal for the 2024 accountability year.

On Track to Meet Goal

Making Progress Towards Meeting the Goal

# Board Outcome Goal Progress Monitoring Report

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 45% by June 2024.

Overall Evaluation  
On Track

## Progress Measure

**2023 3rd Grade STAAR Reading ( 2023 Goal - 42% meets grade level or above)**

The overall 2023 goal (42%) was exceeded with 43% of 3rd grade students scoring meets grade level or above. This was a 4% increase over last year's results.  
 Student Group Targets met or exceeded: All Students (+1%), Hispanic (+3%), Two or More Races (+13%), Special Education (+4%), Economically Disadvantaged (+1%), Emergent Bilingual (+7%), and Continuously Enrolled(+2%)

## Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023 STAAR	29%	43%	49%	N/A	N/A	N/A	67%	31%	37%	N/A	44%	44%	39%
2023 Goal	40%	40%	54%	N/A	N/A	N/A	54%	27%	36%	N/A	37%	42%	42%

## Campus Updates

Samuel W. Houston Elementary: The campus was 3% away from the 2023 overall goal of 42% and met 2 of the 7 student group targets. The target for the African American student group was exceeded by 1% and the target for Non-Continuously Enrolled was exceeded by 12%. Assessment data is analyzed and used to plan and implement individualized, targeted interventions for identified students.

Scott Johnson Elementary: The campus exceeded the overall 2023 goal by 10% with 52% of the students scoring meets grade level or above. SJE exceeded 7 of the 8 student group targets by 1-22 percent: Hispanic (+16%), White (+1%), Special Education (+9%), Economically Disadvantaged (+9%), Emergent Bilingual (+22%), Continuously Enrolled (+11%) and Non-Continuously Enrolled (+3%). Assessment data is analyzed and used to plan and implement individualized, targeted interventions for identified students.

Huntsville Elementary: The campus was 1% away from the overall 2023 goal with 41% of the students scoring meets grade level or above. HES exceeded 5 of the 8 student group targets by 2-16 percent: Hispanic (+4%), Special Education (+16%), Economically Disadvantaged(+2%), Emergent Bilingual (+6%), and Continuously Enrolled. (+1%). Assessment data is analyzed and used to plan and implement individualized, targeted interventions for identified students.

TOPS Elementary: The campus met the overall 2023 goal of 42% and met or exceeded 4 of the 7 student group targets by 1-17 percent: Hispanic (+1%), White (+1), Special Education (+17%), and Non-Continuously Enrolled (met). TOPS Elementary is working with Solution Tree to improve its lesson design and implementation. They are increasing their targeted intervention supports for students who are not meeting the standard.

Stewart Elementary: The campus did not meet the 2023 overall goal of 42% with 34% of the students scoring meets grade level or above , but increased 3% over the prior year. Student group targets were not met, but the campus had increases over the prior year for: Hispanic (+6%), White (+6%), Special Education (+14%), and Non-Continuously Enrolled (+12). Assessment data is analyzed and used to plan and implement individualized, targeted interventions for identified students.

Campus Evaluation

Campus Evaluation

Campus Evaluation

Campus Evaluation

Campus Evaluation

# Board Outcome Goal Progress Monitoring Report

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% to 47% by June 2024.

Overall Evaluation

## Progress Measure

**2023 3rd Grade STAAR Math (2023 Goal - 45% meets grade level or above.)**

While the district fell short of the overall 2023 goal (45%) with 35% of 3rd grade students scoring meets grade level or above, this was a 13% increase over last year's results. The district met the student group target for EL (40%) with an 18% increase over the prior year. This district did not meet the targets for the other student groups, but showed increases across the board: African American (+5%), Hispanic (+16%), White (+14%), 2 or More Races (+2%), Special Education (+7%), Continuously Enrolled (+3%), Non-Continuously Enrolled (+7%), and Economically Disadvantaged (+12%).

## Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023 Data	19%	34%	44%	NA	NA	NA	33%	25%	28%	NA	40%	39%	25%
2023 Goal	45%	48%	58%	NA	NA	NA	46%	40%	39%	NA	40%	45%	46%

## Campus Updates

Scott Johnson Elementary: The campus fell short of the overall 2023 goal by 1% with 44% of the students scoring at the meets grade level or above, but met the target for the Economically Disadvantaged student group (39%) and exceeded the target for Continuously Enrolled (+2%). While the campus did meet the other student group targets there were increases over the prior year for: Special Education (13%), and EL (+4%). Students receive individualized, targeted instruction based on assessment data.

Huntsville Elementary: The campus did not meet the overall 2023 goal with 39% of the students scoring at the meets grade level or above, but showed an increase of 3% over the prior year. The EL student group target was exceeded by 8%. While the other student groups targets were not met, the campus had increases over the prior year for: Hispanic (+9%), Special Education (+21%) and Economically Disadvantaged (+1%). The campus tracks and monitors individual student data to plan and implement individualized, targeted interventions to identified students.

Samuel Walker Houston Elementary: The campus did not meet the overall 2023 goal with 28% of the students scoring at the meets grade level or above. Student group targets were not met, but the campus had increases over the prior year for: African American (2%), Hispanic (+6%), and Non-Continuously Enrolled (+6%). The iReady screener has been implemented to monitor progress through the school year. This data, along with other data points are used to plan and implement targeted interventions for students not meeting the standard.

Stewart Elementary: The campus did not meet the overall 2023 goal with 27% of the students scoring at the meets grade level or above, but did show an increase of 1% over the prior year. Student group targets were not met, but the campus had increases over the prior year for: Hispanic (+3%), White (+13%), Special Education (+6%), and Continuously Enrolled (+3%). The iReady screener has been implemented to monitor progress through the school year. This data, along with other data points are used to plan and implement targeted interventions for students not meeting the standard.

TOPS Elementary: The campus did not meet the overall 2023 goal with 25% of the students scoring at the meets grade level or above, but did show an increase of 8% over the prior year. Student group targets were not met, but the campus showed increases over the prior year for: African American (+1%), Hispanic (+1%), White (+26%), Special Education (+6%), Non-Continuously Enrolled (+8%), Economically Disadvantaged (+8%) and EL (+1%). The iReady screener has been implemented to monitor progress through the school year. This data, along with other data points are used to plan and implement targeted interventions for students not meeting the standard.

Campus Evaluation

Campus Evaluation

Campus Evaluation

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Campus Evaluation





# **Section 8**

## **TAPR Glossary**

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## Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

**2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

### Other Important Information:

*STAAR (with and without accommodations) and STAAR Alternate 2.* The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

## STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

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## STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

## End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

## Accelerated Testers:

SAT/ACT

*Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

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## Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

*School Progress Domain—Annual Growth Score* is the percentage of improvement or growth students have made from year to year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

*School Progress Domain—Accelerated Learning Score* is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

*STAAR Progress Measure\* Percent at Expected or Accelerated Growth.* The percentage of assessments that met or exceeded the STAAR progress measure expectations. See [STAAR Progress Measure for 2023](#) for more information.

The above measures were used to determine the Annual Growth, Accelerated Learning and STAAR Progress in the Bilingual Education/ESL report.

## Bilingual Education/ESL

**Bilingual Education (BE):** Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English,

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with at least half of the instruction delivered in the students' primary language for the duration of the program.

**English as a Second Language (ESL):** An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

**Alternative Language Program (ALP):** An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

**Emergent Bilingual (EB) Students/English Learner (EL):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

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## STAAR Participation (2022–23)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

*Assessment Participant:* 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
  - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
  - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
  - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
    - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
    - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

*Not Tested:* answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

## Attendance, Graduation, and Dropout Rates (2022–23)

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

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Attendance is calculated as follows:

**total number of days that students in grades 1–12 were present during the 2021–22 school year**

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**total number of days that students in grades 1–12 were in membership during the 2021–22 school year**

*(Data source: PEIMS 42400)*

**Chronic Absenteeism:** The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

**total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2021–22 school year**

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**total number of K–12 students enrolled for at least 10 days during the 2021–22 school year**

*(Data source: PEIMS 42400)*

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located
  
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district

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- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2021–22 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2021–22 school year}}$$

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2021–22 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2021–22 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021-22](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2023 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2021.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2020.



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## *Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2018–19 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2018–19 but takes 5 years to graduate (i.e., graduates in May 2023) is still part of the 2022 cohort; he or she is not switched to the 2023 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2022. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

### **4-Year Longitudinal Rate**

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2022 for the 2022 cohort.

**number of students from the cohort who received a high school diploma by  
August 31, 2022**

---

**number of students in the 2022 cohort\***

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2022. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2022**

---

**number of students in the 2022 cohort\***

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2022–23 school year**

---

**number of students in the 2022 cohort\***

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- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2022–23 school year**

---

**number of students in the 2022 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

**number of students from the 2022 cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022**

---

**number of students in the 2022 cohort\***

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022 plus**

**number of students from the cohort who received a TxCHSE by August 32, 2022**

**plus**

**number of students from the cohort who were enrolled in the fall of the 2022–23 school year**

---

**number of students in the 2022 cohort\***

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

## 5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2021 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**

---

**number of students in the 2021 cohort\***

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2022**

---

**number of students in the 2021 cohort\***

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- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2022} \end{aligned}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year} \end{aligned}}{\text{number of students in the 2021 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

## 6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$

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- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2022**

---

**number of students in the 2020 cohort\***

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2022–23 school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2022–23 school year**

---

**number of students in the 2020 cohort\***

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2022–23 school year**

---

**number of students in the 2020 cohort\***

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**  
**plus**  
**number of students from the cohort who received a TxCHSE by August 31, 2022**

---

**number of students in the 2020 cohort\***

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**  
**plus**  
**number of students from the cohort who received a TxCHSE by August 31, 2022**  
**plus**  
**number of students from the cohort who were enrolled in the fall of the 2022–23 school year**

---

**number of students in the 2020 cohort\***

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89

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or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

## *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**

---

**number of students in the 2022 cohort \*\***

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2021. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**

---

**number of students in the 2021 cohort\*\***

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2020. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**

---

**number of students in the 2020 cohort\*\***

\*\* The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

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For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021-22](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

**Graduation Program:** The percentage of students who graduated under one of the following programs:

**RHSP/DAP Graduates (Longitudinal Rate) (Class of 2022)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

---

**number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP**

---

**number of graduates in the Class of 2022 with reported graduation plans  
(excludes graduates with FHSP graduation plans)**

**FHSP-E Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

---

**number of graduates in the Class of 2022 who complete a 4-year FHSP-E**

---

**number of graduates in the Class of 2022 with reported FHSP graduation plans**

**FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

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**number of graduates in the Class of 2022 who complete a 4-year FHSP-DLA**

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**number of graduates in the Class of 2022 with reported FHSP graduation plans**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

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**number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP or  
FHSP-E or FHSP-DLA**

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**number of graduates in the Class of 2022 with reported graduation plans**

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RHSP/DAP Graduates (Annual Rate) (2021-22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

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**number of graduates in SY 2021-22 reported with graduation codes for RHSP or DAP**

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**number of graduates in SY 2021-22 with reported graduation plans (excludes graduates with FHSP graduation plans)**

FHSP-E Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

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**number of graduates in SY 2021–22 who earn an FHSP-E**

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**number of graduates in SY 2021–22 with reported FHSP graduation plans**

FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

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**number of graduates in SY 2021–22 who earn an FHSP-DLA**

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**number of graduates in SY 2021–22 with reported FHSP graduation plans**

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

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**number of graduates in SY 2021–22 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA**

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**number of graduates in SY 2021–22 with reported graduation plans**

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. See the [Texas Education Data Standards](#) for more information. (*Data source: PEIMS 40203*)

For additional information about graduation programs please see

[https://tea.texas.gov/Academics/Graduation\\_Information/State\\_Graduation\\_Requirements](https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements).

## Graduation Profile (2022-2023)

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2021–22 are also shown:

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- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

**Special Education:** The count and percentage of graduates served by special education programs. (Data source: PEIMS 41163)

**Economically Disadvantaged:** The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: PEIMS 40100 and STAAR)

**number of graduates in the 2021–22 school year eligible for free or reduced-price lunch or other public assistance**

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**total number of graduates in the 2021-22 school year**

**Emergent Bilingual (EB)/English Learner (EL):** The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (Data source: PEIMS 40110)

**At-Risk:** The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (Data source: PEIMS 40100)

**number of graduates in the 2021–22 school year considered as at risk**

---

**total number of graduates in the 2021-22 school year**

**CTE Completers:** The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (Data source: PEIMS Course Completion Records)

## College, Career, or Military\* Readiness (CCMR) (2022–23)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

### College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between



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- an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2022, SAT and ACT results through the July 2022 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
  - 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
  - 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*
  - 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

## Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA) *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

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10) **\*Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: PEIMS 40203*)

*\*Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2021 and 2022 annual graduates is included for indicators displaying military readiness.*

## College, Career, or Military Ready Graduates

**College, Career, or Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

## College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

**TSI Criteria Graduates:** The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English <b>and</b> >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics <b>and</b> >=23 Composite	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
	Combination	Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
		OR				
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
OR						
Mathematics	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
	Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic			

The percentages are calculated as follows:

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## *English Language Arts.*

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

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number of 2021-22 annual graduates

## *Mathematics.*

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

---

number of 2021-22 annual graduates

## *Both Subjects.*

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

---

number of 2021-22 annual graduates

## *Any Subject.*

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

---

number of 2021-22 annual graduates

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

number of 2021-22 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2021-22 annual graduates

**Associate Degree:** The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2021-22 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

---

number of 2021-22 annual graduates

**Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2021-22 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

---

Number of 2021-22 annual graduates

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

**OnRamps Course Credits:** The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

$$\frac{\text{number of 2021-22 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2021-22 annual graduates}}$$

## Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2023 Accountability Manual](#). (*Data source: PEIMS 48011*)

$$\frac{\text{number of 2021-22 annual graduates who earned an approved industry-based certification}}{\text{number of 2021-22 annual graduates}}$$

**Graduates with Level I or Level II Certificate:** The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

$$\frac{\text{number of 2021-22 annual graduates who earned a level I or level II certificate}}{\text{number of 2021-22 annual graduates}}$$

**Graduates with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2023 Accountability Manual](#). (*Data source: PEIMS 40203*)

$$\frac{\text{number of 2021-22 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2021-22 annual graduates}}$$

**Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student:** The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

$$\frac{\text{number of 2021-22 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2021-22 annual graduates}}$$

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## CCMR-related Indicators (2022–23)

**TSIA Results (Graduates  $\geq$  Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

*English Language Arts.*

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA}}{\text{number of 2021-22 annual graduates}}$$

*Mathematics.*

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics}}{\text{number of 2021-22 annual graduates}}$$

*Both Subjects.*

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

*English Language Arts.*

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2021-22 annual graduates}}$$

*Mathematics.*

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2021-21 annual graduates}}$$

*Both Subjects.*

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## *All Subjects.*

number of students in grades 11 & 12 in the 2021-22 school year who took at least one AP or IB examination

---

total students enrolled in grades 11 & 12

## *English Language Arts.*

number of students in grades 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in ELA

---

total students enrolled in grades 11 & 12

## *Mathematics.*

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in mathematics

---

total students enrolled in grades 11 & 12

## *Science.*

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in science

---

total students enrolled in grades 11 & 12

## *Social Studies.*

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in social studies

---

total students enrolled in grades 11 & 12

*(Data source: College Board, IB, and PEIMS 40110)*

**AP/IB Results (Examinees >= Criterion) (Grades 11–12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

## *All Subjects.*

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion

---

number of 11th and 12th graders with at least one AP or IB examination

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## *English Language Arts.*

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in ELA

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number of 11th and 12th graders with at least one AP or IB examination in ELA

## *Mathematics.*

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in mathematics

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number of 11th and 12th graders with at least one AP or IB examination in mathematics

## *Science.*

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in science

---

number of 11th and 12th graders with at least one AP or IB examination in science

## *Social Studies.*

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in social studies

---

number of 11th and 12th graders with at least one AP or IB examination in social studies

*(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)*

**AP/IB Results (11th & 12th Graders >= Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

## *All Subjects.*

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2021-22 school year with at least one AP or IB score at or above criterion

---

total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2021-22 graduates who took either the SAT or the ACT

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# 2022–23 Texas Academic Performance Report (TAPR) Glossary

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number of 2021-22 graduates reported

- (2) *At/Above Criterion for All Graduates*: The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2021-22 graduating examinees who scored at or above the criterion score  
on either the SAT or the ACT

---

number of 2021-22 graduates reported

**Average SAT Score (Annual Graduates)**: Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects*: The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2021-22 graduates who took the SAT

---

number of 2021-22 graduates who took the SAT

- (2) *English Language Arts and Writing*: The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2021-22 graduates who took the  
SAT

---

number of 2021-22 graduates who took the SAT

- (3) *Mathematics*: The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2021-22 graduates who took the SAT

---

number of 2021-22 graduates who took the SAT

*(Data source: College Board and PEIMS 40203)*

**Average ACT Score (Annual Graduates)**: Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects*: The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2021-22 graduates who took the ACT

---

number of 2021-22 graduates who took the ACT

- (2) *English Language Arts*: The average score for the ACT English and reading combined. The maximum score is 36.

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

sum of ACT English and reading combined scores of all 2021-22 graduates who took the ACT

---

number of 2021-22 graduates who took the ACT

(3) *Mathematics*: The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all 2021-22 graduates who took the ACT

---

number of 2021-22 graduates who took the ACT

(4) *Science*: The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all 2021-22 graduates who took the ACT

---

number of 2021-22 graduates who took the ACT

## Other Postsecondary Indicators (2022–23)

*Advanced/Dual-Credit Course Completion (Grades 9–12)*: The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: PEIMS 43415)

*Any Subject.*

number of students in grades 9–12 in 2021-22 who received credit for at least one advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one course in 2021-22

*English Language Arts.*

number of students in grades 9–12 in 2021-22 who received credit for at least one ELA advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one ELA course in 2021-22

*Mathematics.*

number of students in grades 9–12 in 2021-22 who received credit for at least one mathematics advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one mathematics course in 2021-22

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

*Science.*

number of students in grades 9–12 in 2021-22 who received credit for at least  
one science advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one science course in 2021-22

*Social Studies.*

number of students in grades 9–12 in 2021-22 who received credit for at least  
one social studies advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one social studies course in 2021-22

*(Data source: PEIMS 43415)*

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2020-21 school year who attended a public or independent  
college or university in Texas in the following academic year

---

number of graduates during the 2020-21 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

*(Data source: THECB)*

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

## Student Information (2022–23)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2020–2021, use the data displayed under Membership.

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

**Enrollment:** Students reported as enrolled as of the last Friday in October (October 28, 2022).

**Membership:** Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

**Total Students:** The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

**Students by Grade:** The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

**Ethnic Distribution:** The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

**Male/Female:** The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

**number of students eligible for free or reduced-price lunch or other public assistance**

---

**total number of students**

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Section 504 Students:** The count and percentage of students identified as receiving section 504 services. (*Data source: PEIMS 40110*)

**Emergent bilingual students/English learner (EB/EL) :** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. (*Data source: TELPAS file*)

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

**number of students with one or more disciplinary placements**

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**number of students who were in attendance at any time during the school year**

For 2022–23, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

**Students with Dyslexia:** The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

**Foster Care:** The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

**Homeless:** The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

*(Data source: PEIMS 40100)*

**Immigrant:** The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

*(Data source: PEIMS 40100)*

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**Migrant:** The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

**Title I:** The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

**Military Connected:** The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

**number of students in the 2022–23 school year considered as at risk**

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**total number of students**

*(Data source: PEIMS 40110)*

**Student by Instructional Program:**

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

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- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

*(Data source: PEIMS 41163)*

**Mobility:** The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

**number of mobile students in 2021–22**

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**number of students who were in membership at any time during the  
2021–22 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

**Attrition Rate:** The percentage of students enrolled in fall 2021-22 who did not return to the same campus in the fall of 2022-23. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2021-22 did not offer the next grade they were expected to move into in 2022-23 or if they were at a campus in 2021-22 that was no longer active in 2022-23. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2022-23.

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Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2022-23. Attrition Rate is calculated as follows:

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**number of students enrolled in fall 2021 – number of students who returned in fall 2022**

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**number of students enrolled in fall 2021**

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

**Retention Rates by Grade:** The percentage of students in Texas public schools who enrolled in fall 2022 in the same grade in which they were reported for the last six-week period of the prior school year (2021–22).

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**number of students enrolled in the same grade from one school year to the next**

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**number of students enrolled from one school year who return the next year or who graduate**

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2021–22](#) available from TEA. (Data source: PEIMS 40110)

**Data Quality** (*not on campus profile*): The percentage of errors made by the district in the PEIMS Student Leaver Data.

**Percent of Underreported Students.** Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2021–22 the end of the school-start window was September 30, 2022)

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**number of underreported students**

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**number of students in grades 7–12 who were served in the district in the 2021–22 school year**

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).



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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

*(Data source: PEIMS 30090)*

## Staff Information (2022–23)

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

**Auxiliary Staff** *(not on campus profile):* The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities

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record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

**Librarians and Counselors (Headcount):** The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

**Total Minority Staff:** The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Years of Experience:** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

**Experience of Campus Leadership:** The average years of experience for principals and assistant principals.

*Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

*Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

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*Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

*Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

*(Data source: PEIMS 30050)*

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher’s FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers’ FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher’s FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher’s coefficients. *(Data source: PEIMS 30050)*

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

*Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

*Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

*Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.

*Central Administration (not on campus profile).* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

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**Instructional Staff Percent** (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2021–22 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

**Turnover Rate for Teachers** (*not on campus profile*): The percentage of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23. It is calculated as the total FTE count of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23, divided by the total teacher FTE count for the fall of 2021–22. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

**Staff Exclusions** (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

*Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

*Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

**Contracted Instructional Staff:** The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (*Data source: PEIMS 30055*)

**Teacher Incentive Allotment (TIA):** The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2022-23 school year. (*Data source: Division of District Talent Systems*)

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**Teachers by Program** (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

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## Appendix A

### Advanced Academic Courses

- All courses shown were for the 2020–21 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

### English Language Arts

Course Code	Course Name
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

### Mathematics

Course Code	Course Name
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)

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Course Code	Course Name
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

## Technology Applications

Course Code	Course Name
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

## Fine Arts

Course Code	Course Name
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV

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Course Code	Course Name
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

## Science

Course Code	Course Name
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II



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Course Code	Course Name
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVEL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

## Social Studies/History

Course Code	Course Name
A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL

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Course Code	Course Name
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

## Foreign Language

Course Code	Course Name
I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH

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Course Code	Course Name
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM

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Course Code	Course Name
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN

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Course Code	Course Name
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

## Career and Technical Education

Course Code	Course Name
N1100014	AP RESEARCH
N1130026	AP SEMINAR

## Other

Course Code	Course Name
N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III

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Course Code	Course Name
N1290318	GIFD & TAL IND STUD MENTOR IV

## Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

### CENTRAL ADMINISTRATORS

004.....Assistant/Associate/Deputy Superintendent  
 027.....Superintendent/CAO/CEO/President  
 061.....Asst/Assoc/Deputy Exec Director  
 062.....Component/Department Director  
 063.....Coordinator/Manager/Supervisor

### CAMPUS ADMINISTRATORS

003.....Assistant Principal  
 020.....Principal

### EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

012.....Instructional Officer  
 028.....Teacher Supervisor  
 040.....Athletic Director  
 043.....Business Manager  
 044.....Tax Assessor and/or Collector  
 045.....Director - Personnel/Human Resources  
 055.....Registrar  
 060.....Executive Director

### PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist  
 005 .....Psychological Associate  
 006.....Audiologist  
 007.....Corrective Therapist

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008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant
065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist
<b>TEACHERS</b>	
087.....	Teacher
047.....	Substitute Teacher
<b>EDUCATIONAL AIDES</b>	
033.....	Educational Aide
036.....	Certified Interpreter

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## **AUXILIARY STAFF**

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.